The Colonial period is the formative phase of the history of the United States. It is in this period that the foundation of the American civilization, tradition, and culture was laid. In this course we will first survey the period briefly, highlighting major events and analyzing the nature, characteristics, and significance of early America. We will then take the topical approach and examine all the important topics of early American society, such as colonial politics, economy, family, religion, education, law, women and gender, and literature. Early American history is largely a story of immigrants, and, therefore, close attention will be paid to various immigrant and ethnic groups, including blacks and American Indians, and their accomplishments.

I. Reading List:

1. Reich, Colonial America, 6th ed. (2011)
5. Anderson, Creatures of Empire (2005)

II. The basic format of the course will consist of lectures, discussion sessions, and students' oral presentations of their topics. Discussion will be based upon the readings above and other subjects, which will be specifically assigned for particular weeks. The final semester grade will be based upon the following:

Hour-Examination (6th week)..............................................................100 points
Attendance..........................................................................................100 points
Discussion Participation, Quizzes, and Oral Reports........100 points
Final Examination (Tue., Dec. 9, 10-12:45).................................300 points

Total: 600 points

Make-up Examination (for the hour-examination) will be given on Thursday, Dec. 4, at 3:00 pm in LA 307.
III. **Class Attendance Is Required.** It is important that students attend all the lectures and their fellow students’ reports because they will contain a great deal of information that is not found in the readings. Irregular attendance at class will result in dismissal from the class or in the denial of permission to take the final examination. Those students who have to miss more than five (5) classes are advised not to take this course. Tardiness will not be tolerated. Attendance does not simply mean the physical presence in the classroom. Students are expected to concentrate on lectures and oral reports, to take notes, and to engage in class discussion.

IV. **Graduate Students** who are taking this course for graduate credit are required to read an additional book approved by the instructor and to write an extensive review essay highlighting the significance of the book.

V. **Office and Office Hours:**

Liberal Arts Building, Room 131  
TR, 7:30-9am, and by appointment

Weekly office hours are set aside to provide students from class with the opportunity to talk with the instructor on a walk-in basis. Students are encouraged to ask questions about class topics, to extend the class discussion, or to get to know the instructor better.