The Colonial period is the formative phase of the history of the United States. It is in this period that the foundation of the American civilization, tradition, and culture was laid. In this course we will first survey the period briefly, highlighting major events and analyzing the nature, characteristics, and significance of early America. We will then take the topical approach and examine all the important topics of early American society, such as colonial politics, economy, family, religion, education, law, women and gender, and American English and literature. Early American history is largely a story of immigrants, and, therefore, close attention will be paid to various immigrant and ethnic groups, including blacks and American Indians, and their accomplishments.

I. Reading List

1. Reich, Colonial America, 6th ed. (2011)
5. Anderson, Creatures of Empire (2005)

II. The basic format of the course will consist of lectures, discussion sessions, and students' oral presentations of their topics. Discussion will be based upon the readings above and other subjects, which will be specifically assigned for particular weeks. The final course grade will be based upon the following:

- Hour-Examination (6th week) .................................................... 100 points
- Attendance .............................................................................. 100 points
- Discussion Participation, Quizzes, and Oral Reports........ 100 points
- Final Examination (Tue., May 12, 10-12:45) ............... 300 points

Total: 600 points

Make-up Examination (for the hour-examination) will be given on Tuesday, May 5, at 3:00 pm in LA 122.
III. Class Attendance Is Required. It is important that students attend all the lectures and student oral reports because they will contain a great deal of information that is not found in the readings. Irregular attendance will result in dismissal from the class or in the denial of permission to take the final examination. Those students who have to miss more than four (4) sessions are advised not to take this course. Tardiness and other interruptions will not be tolerated. Attendance does not simply mean the physical presence in the classroom. Students are not allowed to use any electronic devices in the classroom and are expected to concentrate on lectures and reports, to take notes, and to engage in class discussion.

IV. Graduate Students who are taking this course for graduate credit should enroll in History 5345. They are required to read an additional book approved by the instructor and to write a review essay highlighting the significance of the book.

V. Office and Office Hours:

Liberal Arts Building, Room 131

TR, 7:30-9:00am, 11:50am-12:30pm, and by appointment

Weekly office hours are set aside to provide students with the opportunity to talk with the instructor on a walk-in basis. Students are encouraged to ask questions about class topics and oral reports, to extend the class discussion, or just to get to know the instructor better.