



**Department of Public Health Sciences
Health Promotion Program Syllabus**

Course Name:	Nutrition Thru the Lifecycle
Course No:	HSCI 3323
Course CRN:	13356
Semester/Year	Fall 2019
Undergraduate credit hrs.	3
Class location:	On-line
Class instructor:	Ximena Burgos-Monzón, PhD.
Email:	<p>Please feel free to contact me throughout the semester using the Blackboard Email. Please note that as a rule I do not reply to emails on weekends (Friday late afternoon until Monday morning). If you send a message via email that you think requires my urgent attention, you may type "URGENT HSCI 3323 CRN:_____" in the subject line. Please save such messages for real urgent cases</p> <p>Important: When sending an Email, please include your course CRN in the subject line along with a brief description for the reason of the email. When using a cell phone to send an email always include a courteous greeting and closing.</p>
Office hours:	By appointment using Web Conferencing and Office Hours (Blackboard Collaborative Ultra) on Blackboard. You can locate it on the left hand menu of your course shell.
Preferred contact method:	Blackboard email
Course description:	Provides a comprehensive understanding of the nutritional needs and changes of people in the various stages of life, such as, pregnancy and lactation, infancy, childhood, adolescence, adulthood and aging with emphasis on factors influencing normal growth and development.
Course pre-requisites:	HSCI 2302 with a grade of "C" or better.
Required textbooks	<p>Brown - MindTap for Brown's Nutrition Through the Life Cycle, 1 term Printed Access Card 9780357020043 © 2020 7th Edition</p> <p>OR</p> <p>Cengage - Cengage Unlimited, 1 term (4 months) Instant Access 9780357700006</p> <p>This course will require MindTap from Cengage. Brown - MindTap for Brown's Nutrition Through the Life Cycle, 1 term Printed Access Card includes access to the eBook and is available for purchase on its own for \$113.00 or through Cengage Unlimited, a subscription that gives you access to all your Cengage access codes and online textbooks for \$119.99 per term, \$179.99 per year or \$239.99 for two years. No matter how many Cengage products you use, they are included in Cengage Unlimited, and the price stays the same. You can also purchase access from the DACC Bookstore.</p> <p>You also get a textbook rental when you activate MindTap through Cengage Unlimited for \$7.99 + free shipping. You may also have the option to purchase a loose-leaf version of your textbook, which you can keep. View this tutorial video to see how to access and obtain your print options.</p>
Supplemental reading & material:	<ol style="list-style-type: none"> 1. Mind Tap Access – Link available on Blackboard (You can purchase access once you click the link on Blackboard). You must create the Mind Tap account using your @miners.utep.edu email address. 2. Computer with Internet access 3. Dietary Guidelines: http://health.gov/dietaryguidelines/2015/guidelines/



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Course format:	On-line
Major learning objectives (must be numbered):	<i>By the end of this course, students will be able to:</i> <ol style="list-style-type: none">1. Identify the nutrition conditions and interventions through the life cycle2. Understand the nutritional needs and changes of people in the various stages of life: pregnancy and lactation, infancy, childhood, adolescence, adulthood and aging3. Identify the factors influencing normal growth and development in the different stages of life4. Understand the influence of place and environment on the nutrition of people through the life cycle5. Defining the course of action for the prevention and care of nutritional problems through the life cycle6. Determine strategies to promote healthy eating and active living through the life cycle7. Identify the principles of optimum nutrition and mindful eating.



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Assessment strategies:	<p>Assessments</p> <ol style="list-style-type: none"> 1. On-line participation - Will be assessed by the use of Mind Tap and Blackboard - Students must log in into the course at least two times per week. Assessment will include but are not limited to: <ul style="list-style-type: none"> -Blackboard Collaborative Ultra Session attendance: Students must access any recorded session during the semester. If sessions take place, these will be recorded and will remain active for the time the Module remains available -Mind Tap Activities including but not limited to: Closer Look activities, Case studies, Diet & Wellness labs & Global Nutrition watch. 2. Discussion boards: Students are required to complete discussion boards available on blackboard. 3. Quizzes- Ten quizzes related to specific Module topics will be available at the end of each Module. Quizzes are due on Sunday at 11:59pm MST. There will be no make-up quizzes. Students have two attempts to score the highest possible grade. Once the quiz closes, it will not be reopened. One lowest quiz grade will drop. 4. Final Project: All students are assigned a specific topic related to one life stage. Students will complete a final project that is due during the last week of the semester. Additional information will be available on blackboard. 5. Midterm – Will be available on blackboard during the mid-term week of the semester. There will be no make-up midterm. 6. Final exam – Will I be available On-line on the day Final exam is schedule according to the University's Calendar 																								
Grading Scale & Criteria	<p>Student performance</p> <p>Work must be neatly and professionally typed, unacceptable written assignments will have points deducted. Additional instructions and necessary forms required for each assignment can be found on Blackboard. <u>Late work will be accepted with a specific late fee pertinent to each assignment.</u> _</p> <p><u>100% of the Grade-</u></p> <p>Assignments:</p> <table border="0"> <tr> <td>1- Online participation Mind Tap</td> <td>280</td> </tr> <tr> <td>2. Discussion boards - Blackboard</td> <td>30</td> </tr> <tr> <td>2. Quizzes Blackboard (30 points each)</td> <td>270</td> </tr> <tr> <td>3. Final project</td> <td>180</td> </tr> <tr> <td>4. Mid-Term</td> <td>120</td> </tr> <tr> <td>5. Final Exam</td> <td>120</td> </tr> <tr> <td>Total</td> <td>*1000 = 100%</td> </tr> </table> <p>-Extra Credit TBD (pts added to final grade)</p> <p>Grading Scale:</p> <table border="0"> <tr> <td>900 – 1000</td> <td>= A</td> </tr> <tr> <td>800 – 899</td> <td>= B</td> </tr> <tr> <td>700 – 799</td> <td>= C</td> </tr> <tr> <td>600 – 699</td> <td>= D</td> </tr> <tr> <td>599 and Below</td> <td>= F</td> </tr> </table> <p>* <u>In order to obtain all points work must be clean, professional, and creative</u></p>	1- Online participation Mind Tap	280	2. Discussion boards - Blackboard	30	2. Quizzes Blackboard (30 points each)	270	3. Final project	180	4. Mid-Term	120	5. Final Exam	120	Total	*1000 = 100%	900 – 1000	= A	800 – 899	= B	700 – 799	= C	600 – 699	= D	599 and Below	= F
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Incomplete policy:	An “I” (incomplete grade) can only be considered only if requested by the student in advance of the conclusion of the course and only for legitimate, documented emergencies . Failure to request and negotiate the terms of an “Incomplete” grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.
Attendance:	<p>It is expected that all students enrolled in HSCI 3323 Nutrition Thru the Lifecycle to participate in all instructional activities. Online courses are no different from classroom courses in regards to attendance. Participation must be defined accordingly. Students “attendance” on online courses will be defined as active participation on the course as described in the course syllabus. Online courses will have, at minimum, weekly mechanism for student participation, which can be documented by any or all of the following methods:</p> <ol style="list-style-type: none"> 1. Student participation in overall course 2. Student participation in discussion boards 3. Submission/completion of assignment and evaluations 4. Communication with the instructor <p>Students who do not log on to the course within the drop/add period for the course will be dropped from the course. Students who fail to maintain an active participation in an online course as defined in the course syllabus will be processed in accordance with the university’s current attendance policy.</p> <p>Other Attendance Policy: Class participation is a mandatory component of this course. It is the student’s responsibility to get all assignments and/or class notes. Not knowing about an exam or assignment due date because lack of participation in the course is not a valid excuse.</p>
Reading assignments:	All assigned readings need to be completed prior to coming to the next scheduled class session. Example: the reading assignments for week 2 need to be completed prior to coming to the week 2 class session.
Writing standards	Effective public health leaders and practitioners are also effective written as well as oral communicators. Written communication is a critical element of the communication process. Our MPH graduate program both recognizes and expects good writing to be the norm for course work. Please feel free to seek out assistance from the UTEP Writing Center. It is free and they are very helpful.
Policy for late assignments	Due dates for homework, exams, presentations and other assignments are designed for fairness to all students. No exceptions to those dates will be made excepting in cases of university-designated closures. All assignments due dates are specified in the course calendar. Please see additional document. Once the assignment closed, it will not be reopened unless
Permission to record lectures & discussions	Not permitted without express permission of the instructor
Cellphone/ electronic tablet/ use policies:	N/A



Course Name:	Nutrition Thru the Lifecycle
Field trip policies:	N/A
Class participation:	Active student participation in this course is very important. Students must be prepared to come to class to discuss, answer questions, and participate in all on-line class activities.
Special accommodations:	If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass
Student conduct:	<p>Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts." <u>Regent's Rules and Regulations</u>, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. From the UTEP Dean of Student Affairs (http://studentaffairs.utep.edu/Default.aspx?tabid=4386) "It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. <u>Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts</u>".</p> <p>Examples of "cheating" include:</p> <ul style="list-style-type: none"> • Copying from the homework, on-line work or exams, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test; • Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes"; • Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission; • Collaborating with or seeking aid from another student for an assignment without authority; • Substituting for another person, or permitting another person to substitute for one's self, to take a test; • Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.



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	<p>“Plagiarism” means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. <u>NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.</u></p> <p>“Collusion” means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty</p>