

**HSCI 3316 Community Nutrition Tentative\* Course Schedule**  
**Fall 2020**

Dates	Topics	Homework and Class Assignments
<b>Module 1 – Community Nutrition</b>		
<p align="center"><b>WEEK 1</b> <u>August 24 - 30</u></p>	<p>Overview of the course Review Syllabus</p>	<p>Introductions on Blackboard Syllabus Quiz Readiness quiz Mind tap Access – Link on Blackboard</p>
<p align="center"><b>WEEK 2</b> <u>August 31 – Sept 6</u></p>	<p>Opportunities in Community Nutrition</p>	<p><b>Readings:</b> Chapter 1 <b>Mind Tap</b> Chapter 1: Global Nutrition Watch (5) <b>Blackboard Module Activities</b> <b>DB1:</b> Concept of Community (20) Quiz 1: Chapter 1 (30)</p>
<b>September 7 – Labor Day (University Closed)</b>		
<p align="center"><b>WEEK 3</b> <u>September 7 – 13</u></p>	<p>Principles of Epidemiology Understanding and Achieving Behavior change</p>	<p><b>Readings:</b> Chapters 2 &amp; 3 <b>Mind Tap</b> Chapter 2: Global Nutrition Watch (5) A closer Look: The Role of Nutrition in Disease, specifically Heart Disease (20) Chapter 3: Global Nutrition Watch (5) <b>Blackboard Module Activities</b> Quiz 2: Chapter 2 &amp; 3 (30)</p>
<b>Module 2 – Community Nutrition</b>		
<p align="center"><b>WEEK 4</b> <u>September 14 – 20</u></p>	<p>Community Needs Assessment Program Planning for Success</p>	<p><b>Readings:</b> Chapter 4 &amp; 5 <b>Mind Tap</b> Chapter 4: Global Nutrition Watch (5) Chapter 5: Global Nutrition Watch (5) <b>Blackboard Module Activities</b> <b>DB2:</b> Factors that trigger program planning and SMART objective (20) Quiz 3: Chapter 4 &amp; 5 (30)</p>
<p align="center"><b>WEEK 5</b> <u>September 21 – 27</u></p>	<p>The Art and Science of Policymaking National Nutrition Agenda</p>	<p><b>Readings:</b> Chapter 6 &amp; 7 <b>Mind Tap</b> Chapter 6: Global Nutrition Watch (5) Chapter 7: Global Nutrition Watch (5) A Closer Look: Differences among the Nutrition Standards and Guidelines and When to use them (20) <b>Step 1:</b> Identify a Population and Define A General Nutrition Problem (21) <b>Blackboard Module Activities</b> Quiz 4: Chapter 6 &amp; 7 (30)</p>
<b>Module 3 – Public Health and Policy</b>		
<p align="center"><b>WEEK 6</b> <u>September 28 – October 4</u></p>	<p>Addressing the Obesity Epidemic Health Care Systems and Policy</p>	<p><b>Readings:</b> Chapter 8 &amp; 9 <b>Mind Tap</b> Chapter 8: Global Nutrition Watch (5) A Closer Look: Health Consequences of Excess Body Fat (20)</p>

		Chapter 9: Global Nutrition Watch (5) <b>Step 2:</b> Set the Parameters of the Assessment (66) <b>Blackboard Module Activities</b> <b>DB3:</b> Obesity Epidemic (20) Quiz 5: Chapter 8 & 9 (30)
<b>Module 4 – Global Food and Nutrition Safety: Food Insecurity</b>		
<b>WEEK 7</b> <u>October 5 – 11</u>	Food Insecurity and Food Assistance Global Food and Nutrition Security: Challenges and Opportunities	<b>Readings:</b> Chapters 10 & 14 <b>Mind Tap</b> Chapter 10 Global Nutrition Watch(5) Chapter 14 Global Nutrition Watch (5) A Closer Look: Food Insecurity in the United States (17) <b>Blackboard Module Activities</b> Quiz 6: Chapters 10 & 14 (30)
<b>Module 5 – Service and Programs</b>		
<b>WEEK 8</b> <u>October 12 – 18</u>	Mothers and Infants: Nutrition Assessment, Services, and Programs	<b>Readings:</b> Chapter 11 <b>Mind Tap</b> Chapter 11 Global Nutrition Watch(5) A Closer Look: The Role of Nutrient Status on Gestation (18) <b>Blackboard Module Activities</b> <b>DB4:</b> Food Security (20) Quiz 7: Chapter 11 (30)
<b>WEEK 9</b> <u>October 19 – 25</u>	Children and Adolescents: Nutrition Issues, Services, and Programs	<b>Readings:</b> Chapter 12 <b>Mind Tap</b> Chapter 12 Global Nutrition Watch (5) A Closer Look: Common Nutrition and Environmental Effects on Human Growth (20) <b>Step 3:</b> Collect Data About the Community (15) <b>Mid Term</b> (80)
<b>Mid-Term Exam</b> Due October 20 <sup>th</sup> at 11:59pm (Chapters 1, 2, 3, 4 & 8)		
<b>WEEK 10</b> <u>October 26 – November 1</u>	Healthy Aging: Nutrition Assessment, Services, and Programs	<b>Readings:</b> Chapter 13 <b>Mind Tap</b> Chapter 13 Global Nutrition Watch (5) <b>Blackboard Module Activities</b> <b>DB5:</b> Healthy People 2020 National Nutrition Objectives (20) Quiz 8: Chapters 12 & 13 (30)
<b>Module 6 – Cultural Competence and Nutrition Education</b>		
<b>WEEK 11</b> <u>November 2 – 8</u>	Gaining Cultural Competence in Community Nutrition	<b>Readings:</b> Chapter 15 <b>Mind Tap</b> Chapter 15 Global Nutrition Watch (5) <b>Step 4:</b> Analyze and Interpret the Data (15) <b>Blackboard Module Activities</b> Quiz 9: Chapter 15 (30)
<b>WEEK 12</b> <u>November 9 – 15</u>	Principles of Nutrition Education	<b>Readings:</b> Chapter 16 <b>Mind Tap</b> Chapter 16 Global Nutrition Watch (5) <b>Blackboard Module Activities</b>

		<b>DB6: Bridging the Gap – Cultural Competence (20)</b> Quiz 10: Chapter 16 (30)
<b>Module 7 – Marketing, Health Promotion and Community Nutrition Programs</b>		
<b>WEEK 13</b> <u>November 16 – 22</u>	Marketing Nutrition and Health Promotion	<b>Readings:</b> Chapter 17 <b>Mind Tap</b> Chapter 17 Global Nutrition Watch (5) <b>Step 5:</b> Share the Findings of the Assessment (12) <b>Blackboard Module Activities</b> Quiz 11: Chapter 17 (30)
<b>WEEK 14</b> <u>November 23 – 29</u>	Managing Community Nutrition Programs	<b>Readings:</b> Chapter 18 <b>Mind Tap</b> Chapter 18 Global Nutrition Watch (5) <b>Blackboard Module Activities</b> Quiz 12: Chapter 18 (30)
<b>Thanksgiving November 26<sup>th</sup> – 27<sup>th</sup> (University Closed)</b>		
<b>Week 15</b> <u>November 30<sup>th</sup> –</u> <u>December 6<sup>th</sup></u>	Building Grantsmanship Skills Final project	<b>Readings:</b> Chapter 19 <b>Mind Tap</b> Chapter 19 Global Nutrition Watch (5) <b>Step 6:</b> Set Priorities for Next Steps (9) <b>Step 7:</b> Choose Plan of Action (12) <b>Blackboard Module Activities</b> Quiz 13: Chapter 19 (30)
<b>Final Exams Week</b> <b>Dec 7 – 11<sup>th</sup></b>	<b>December 11<sup>th</sup> - Final Exam (Chapters 15, 16, 17, 18 &amp; 19)(100)</b>	
<b>Commencement December 12<sup>th</sup> &amp; 13<sup>th</sup> 2020</b>		

\*The course calendar is a general tentative plan for the course. Any changes will be announced to the class in advance by the instructor

## Important Dates

<b>March 30th</b>	FALL Registration Begins
<b>Aug 14th</b>	Drops for Students with Unsatisfactory Academic Standing, Insufficient Prerequisites, and Prior Grades of C in the Course
<b>Aug 17th</b>	Financial Aid is Disbursed
<b>Aug 24th</b>	Fall classes begin
<b>Aug 24-28th</b>	Late Registration Period(Fees are incurred)
<b>Sept 7th</b>	Labor Day Holiday- University Closed
<b>Sept 9th</b>	Fall Census Day Note: This is the last day to register for classes. If payment is not received by this day, students will be dropped.
	20 <sup>th</sup> Class Day
<b>Sept 21st</b>	Note: Students who were given a payment deadline extension will be dropped at 5:00 pm if payment arrangements have not been made.
<b>Oct 2nd</b>	Graduation application deadline for degree conferral
<b>OCT 22nd</b>	Midterm Fall 2020 Grades Due
<b>Oct 30th</b>	Fall Drop/Withdrawal Deadline Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F.
<b>Nov 13th</b>	Deadline to submit candidates' names for commencement program
<b>Nov 26-27th</b>	Thanksgiving Holiday - University Closed
<b>Dec 3rd</b>	Fall - last day of classes
<b>Dec 4th</b>	Dead Day
<b>Dec 7-11th</b>	Fall Final Exams
<b>Dec 12-13th</b>	Fall Commencement
<b>Dec 16th</b>	Grades are Due
<b>Dec 17th</b>	Grades are posted to student records; students are notified of grades and academic standing