



Department of Public Health Sciences  
Health Promotion Program Syllabus

<b>Course Name:</b>	<b>Community Nutrition</b>
<b>Course No:</b>	HSCI 3316
<b>Course CRN:</b>	23107
<b>Semester/Year</b>	Spring 2020
<b>Undergraduate credit hrs.</b>	3
<b>Course format</b>	On-line
<b>Class instructor:</b>	Ximena Burgos-Monzón, PhD.
<b>Email:</b>	<p>Please feel free to contact me throughout the semester using the <b>Blackboard Email</b>. Please note that as a rule I do not reply to emails on weekends (Friday late afternoon until Monday morning). If you send a message via email that you think requires my urgent attention, you may type "URGENT HSCI 3316 CRN:_____" in the subject line. Please save such messages for real urgent cases</p> <p><b>Important:</b> When sending an Email, please include your course CRN in the subject line along with a brief description for the reason of the email. When using a cell phone to send an email always include a courteous greeting and closing.</p>
<b>Office hours:</b>	By appointment using Web Conferencing and Office Hours (Blackboard Collaborative Ultra) on Blackboard. You can locate it on the left hand menu of your course shell.
<b>Preferred contact method:</b>	Blackboard email
<b>Course description:</b>	Introduction to the role of nutrition in promoting, maintaining, and improving the health in the community. Includes nutritional studies of groups and community resources and programs providing nutritional services. Analysis of nutrition problems, and practices in the community with emphasis on underserved populations. Development of nutrition policy and legislation and ethical and legal issues in nutrition practice.
<b>Course pre-requisites:</b>	HSCI 2302 Fundamentals of Nutrition with a grade of "C" or better.
<b>Required textbooks</b>	<p><b>Community Nutrition in Action: An Entrepreneurial Approach, 7th Edition</b> <b>Marie A. Boyle 1 term Printed Access Card</b> © 2020 7th Edition ISBN-10: 1-305-63799-2 ISBN-13: 978-1-305-63799-3</p> <p>OR</p> <p><b>Cengage - Cengage Unlimited, 1 term (4 months) Instant Access</b></p> <p>This course will require <b>Mind Tap</b> from Cengage. <b>Boyle - Mind Tap for Boyle's Community Nutrition in Action: An Entrepreneurial Approach, 7th Edition, 1 term Printed Access Card</b></p> <p>The materials required for this class and any others using Cengage products are included in ONE Cengage Unlimited subscription. For \$119.99 per semester, you get access to ALL your Cengage online textbooks, and access codes, in one place. \$7.99 hardcopy textbook rentals are also available for select titles. Download the free <b>Cengage Mobile App</b> to get your Cengage Unlimited online textbooks and study tools on your phone. Ask for Cengage Unlimited in the bookstore or visit <a href="http://cengage.com/unlimited">cengage.com/unlimited</a>.</p>



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<b>Supplemental reading &amp; material:</b>	<ol style="list-style-type: none"><li>1. Mind Tap Access – Link available on Blackboard (You can purchase access once you click the link on Blackboard). You must create the Mind Tap account using your @miners.utep.edu email address.</li><li>2. Computer with Internet access</li></ol>
<b>Major learning objectives (must be numbered):</b>	<p><b><i>By the end of this course, students will be able to:</i></b></p> <ol style="list-style-type: none"><li>1. Describe the Development of Nutrition Policy and Legislation</li><li>2. Develop a Community Nutrition Program</li><li>3. Network with Community Health and Nutrition Professionals</li><li>4. Identify Community Nutrition Resources and strengthen coordination with Community Health and Nutrition Agencies</li><li>5. Evaluate Community Nutrition Programs</li><li>6. Be familiar with US nutrition policy, monitoring, and assistance programs</li><li>7. Be able to discuss world hunger, malnutrition and issues in food security</li><li>8. Identify and appreciate cultural barriers to healthy nutrition, health promotion/disease prevention</li><li>9. Know the educational requirements, practice settings, roles, and responsibilities of community health nutritionists and public health nutritionists</li></ol>



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<b>Assessment strategies:</b>	<p><b>Assessments</b></p> <ol style="list-style-type: none"> <li><b>1. On-line participation</b> - Will be assessed by the use of Mind Tap and Blackboard - Students must log in into the course at least two times per week. Assessment will include but are not limited to: <ul style="list-style-type: none"> <li><b>-Blackboard Collaborative Ultra Session attendance:</b> Students must access any recorded session during the semester. If sessions take place, these will be recorded and will remain active for the time the Module remains available</li> <li><b>-Mind Tap Activities</b> including but not limited to: Closer Look activities, Case studies, Diet &amp; Wellness labs &amp; Global Nutrition watch.</li> </ul> </li> <li><b>2. Quizzes-</b> Quizzes related to specific chapters will be available at the end of each week, starting on week two. Quizzes are due Sunday at 11:59pm MST. There will be no make-up quizzes opportunities. Students will have three attempts to score the highest possible grade. Once the quiz closes, it will not be reopened. Thirteen quizzes will be available throughout the semester.</li> <li><b>3. Final Project:</b> All students are assigned a specific topic related to one life stage. Students will complete a final project that is due during the last week of the semester. Additional information will be available on blackboard.</li> <li><b>4. Exams:</b> There will be four exams thought the semester. Specific dates available on course schedule.</li> </ol>																								
<b>Grading Scale &amp; Criteria</b>	<p><b>Student performance</b></p> <p>Work must be <u>neatly and professionally</u> typed, unacceptable written assignments will have points deducted. Additional instructions and necessary forms required for each assignment can be found on Blackboard. <u>Late work will be accepted with a specific late fee pertinent to each assignment.</u> _</p> <p><u>100% of the Grade-</u></p> <p>Assignments:</p> <table border="0"> <tr> <td>1. Online participation Mind Tap</td> <td>210</td> </tr> <tr> <td>2. Blackboard Discussion Boards</td> <td>70</td> </tr> <tr> <td>3. Quizzes Blackboard (30 points each)</td> <td>390</td> </tr> <tr> <td>4. Final project</td> <td>150</td> </tr> <tr> <td>5. Mid-Term</td> <td>80</td> </tr> <tr> <td>6. Final Exam</td> <td>100</td> </tr> <tr> <td>Total</td> <td>*1000 = 100%</td> </tr> </table> <p>-Extra Credit TBD (pts added to final grade)</p> <p>Grading Scale:</p> <table border="0"> <tr> <td>900 – 1000</td> <td>= A</td> </tr> <tr> <td>800 – 899</td> <td>= B</td> </tr> <tr> <td>700 – 799</td> <td>= C</td> </tr> <tr> <td>600 – 699</td> <td>= D</td> </tr> <tr> <td>599 and Below</td> <td>= F</td> </tr> </table> <p><u>* In order to obtain all points work must be clean, professional, and creative</u></p>	1. Online participation Mind Tap	210	2. Blackboard Discussion Boards	70	3. Quizzes Blackboard (30 points each)	390	4. Final project	150	5. Mid-Term	80	6. Final Exam	100	Total	*1000 = 100%	900 – 1000	= A	800 – 899	= B	700 – 799	= C	600 – 699	= D	599 and Below	= F
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<b>Incomplete policy:</b>	An “I” (incomplete grade) can only be considered only if requested by the student in advance of the conclusion of the course and only for legitimate, documented <b>emergencies</b> . Failure to request and negotiate the terms of an “Incomplete” grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.
<b>Attendance:</b>	<p>It is expected that all students enrolled in <b>HSCI 3316 Community Nutrition</b> to participate in all instructional activities. Online courses are no different from classroom courses in regards to attendance. Participation is defined accordingly in previous section. Students “attendance” on online courses will be defined as active participation on the course as described in the course syllabus. Online courses will have, at minimum, weekly mechanism for student participation, which can be documented by any or all of the following methods:</p> <ol style="list-style-type: none"> <li>1. Student participation in overall course</li> <li>2. Student participation in discussion boards</li> <li>3. Submission/completion of assignment and evaluations</li> <li>4. Communication with the instructor</li> </ol> <p>Students who do not log on to the course within the drop/add period for the course will be dropped from the course. Students who fail to maintain an active participation in an online course as defined in the course syllabus will be processed in accordance with the university’s current attendance policy.</p> <p><b>Other Attendance Policy:</b> Class participation is a <b>mandatory</b> component of this course. It is the student’s responsibility to get all assignments and/or class notes. Not knowing about an exam or assignment due date because lack of participation in the course is not a valid excuse.</p>
<b>Reading assignments:</b>	All assigned readings need to be completed prior to coming to the next scheduled class session. Example: the reading assignments for week 2 need to be completed prior to coming to the week 2 class session.
<b>Writing standards</b>	Effective public health leaders and practitioners are also effective written as well as oral communicators. Written communication is a critical element of the communication process. Our MPH graduate program both recognizes and expects good writing to be the norm for course work. Please feel free to seek out assistance from the UTEP Writing Center. It is free and they are very helpful.
<b>Policy for late assignments</b>	Due dates for homework, exams, presentations and other assignments are designed for fairness to all students. No exceptions to those dates will be made excepting in cases of university-designated closures. All assignments due dates are specified in the course calendar. Please see additional document. Once the assignment closed, it will not be reopened unless
<b>Permission to record lectures &amp; discussions</b>	Not permitted without express permission of the instructor
<b>Cellphone/ electronic tablet/ use policies:</b>	N/A



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<b>Field trip policies:</b>	N/A
<b>Class participation:</b>	Active student participation in this course is very important. Students must be prepared to come to class to discuss, answer questions, and participate in all on-line class activities.
<b>Special accommodations:</b>	If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to <a href="mailto:cass@utep.edu">cass@utep.edu</a> , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at <a href="http://www.sa.utep.edu/cass">www.sa.utep.edu/cass</a>
<b>Student conduct:</b>	<p>Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts." <u>Regent's Rules and Regulations</u>, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. From the UTEP Dean of Student Affairs (<a href="http://studentaffairs.utep.edu/Default.aspx?tabid=4386">http://studentaffairs.utep.edu/Default.aspx?tabid=4386</a>) "It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. <u>Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts</u>".</p> <p><b>Examples of "cheating" include:</b></p> <ul style="list-style-type: none"><li>• Copying from the homework, on-line work or exams, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test;</li><li>• Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes";</li><li>• Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;</li><li>• Collaborating with or seeking aid from another student for an assignment without authority;</li><li>• Substituting for another person, or permitting another person to substitute for one's self, to take a test;</li><li>• Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.</li></ul>



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	<p><b>“Plagiarism”</b> means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. <u>NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.</u></p> <p><b>“Collusion”</b> means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty</p>