

Intensive Spanish 2602 Calendar Summer 2019

WEEK 1

Day	Objectives	In-class Assignments	My Spanish Lab and Other Assignments on Blackboard
Jul-11	<p>Introduction/welcome to the course</p> <p>Discussing fashion trends and fads</p> <p>Saying what occurred in the past</p> <p>Describing in the past</p> <p>Narrating in the past</p>	<p>Capítulo 1: De moda</p> <p><i>Las modas, 31</i></p> <p>El pretérito, 34-41</p> <p>El imperfecto, 42-46</p> <p><i>Los autos, 51</i></p> <p>El pretérito vs. el imperfecto, 54-60</p>	<p>Take the Syllabus quiz</p> <p>Discussion 1:</p> <p>Talking about your parents' generation using the imperfect and vocabulary out of chapter 1</p> <p>Please check on My Spanish Lab for the activities due today</p> <p>Take Quiz 1 (Preterite/Imperfect) on MSL</p>
Jul-12	<p>Discussing environmental issues affecting your world</p> <p>Describing people, places and things</p> <p>Describing what will or might be</p> <p>Predicting future issues</p> <p>Expressing hopes and desires</p> <p>Speculating</p>	<p>Capítulo 2: Por un mundo más verde</p> <p><i>El medio ambiente, 71</i></p> <p>El futuro, 79-82</p> <p><i>Actividades para un futuro sostenible, 87</i></p> <p>El subjuntivo en cláusulas nominativas, 90-96</p>	<p>Discussion 2:</p> <p>Convince others to protect the environment using the present subjunctive and vocabulary out of chapter 2</p> <p>Please check on My Spanish Lab for the activities due today</p> <p>Take Quiz 2 (Subjunctive/Future) on MSL</p>
Jul-13	<p>Discussing human rights and foreign policy</p> <p>Reacting to issues</p> <p>Describing what is done for you and others</p> <p>Expressing likes and opinions</p>	<p>Capítulo 3: Por un mejor mundo</p> <p><i>Los derechos humanos, 107</i></p> <p>Pronombres objeto directo e indirecto, 122-127</p> <p><i>La justicia social, 119</i></p> <p>Gustar y verbos similares, 128-130</p>	<p>Discussion 3:</p> <p>Express your opinions on today's social issues using <i>gustar</i> and similar verbs and vocabulary out of chapter 3</p> <p>Please check on My Spanish Lab for the activities due today</p>

			Take Quiz 3 (Objects/Gustar) on MSL
Jul-14	Thinking about what would be a successful business for El Paso Preparing a questionnaire for the survey	N/A	N/A
Jul-14	Conducting a survey on campus to find out if your business will be successful or not and sharing the results of your survey with your classmates.	Project I: Conducting a Survey	Exam I (Ch.1-3) on MSL

WEEK 2

Day	Objectives	In-class Assignments	My Spanish Lab and Other Assignments on Blackboard
Jul-17	Talking about yourself and others: personality and routines Discussing personality Describing people, things and situations Talking about what has happened so far Making predictions and describing what had happened	Capítulo 4: Somos lo que somos <i>Características personales, 141</i> El participio pasado y el presente perfecto de indicativo, 159-161 <i>Las relaciones personales, 155</i> Pluscuamperfecto de indicativo, 163-164	Discussion 4: Describing yourself and your classmates and talking about the things you have done using the present perfect indicative and vocabulary out of chapter 4 Please check on My Spanish Lab for the activities due today Take Quiz 4 (Past Participle/Present Perfect) on MSL
Jul-18	Talking about your favorite entertainers, films and shows Talking about music, musicians, and musical events Describing people, places, and things that may or may not exist Telling others what to do	Capítulo 5: ¡Luz, cámara, acción! <i>El entretenimiento, 175</i> El subjuntivo o indicativo en cláusulas adjetivales, 178-180 <i>El mundo del espectáculo, 189</i>	Discussion 5: Provide some advice to a celebrity in trouble using informal commands and vocabulary out of chapter 5 Please check on My Spanish Lab for the activities due today

		Mandatos formales e informales, 193-198	Take Quiz 5 (Formal and Informal Commands) on MSL
Jul-19	Comparing the past with the present Expressing how long an action has been going on Discussing race, gender, and cultural identity	Capítulo 6: Todos somos uno <i>Igualdad de oportunidades</i> , 209 Review of the preterit and the imperfect, 213-216 <i>La diversidad étnica y de género</i> , 225 <i>Hacer</i> and <i>desde</i> in time expressions, 217-220	Writing Activity 1: Telling how long it has been since you did something using <i>hacer</i> and <i>desde</i> in time expressions Please check on My Spanish Lab for the activities due today Take Quiz 6 (Hacer in time expressions) on MSL
Jul-20	Preparing your instructional presentation	N/A	N/A
Jul-21	Showing your classmates during how to do something; how to fix something; or how to prepare for something	Project II: Instructional Presentation	Exam II (Ch. 4-6)

WEEK 3

Day	Objectives	In-class Assignments	My Spanish Lab and Other Assignments on Blackboard
Jul-24	Talking about food and their preparation Describing food and family traditions from your childhood Expressing what you would do Discussing hypothetical situations	Capítulo 7: Cuerpo sano, mente sana <i>Los ingredientes y la preparación de la comida</i> , 249 The imperfect subjunctive, 253-255 <i>La dieta sana</i> , 261 The conditional, 267-269 The indicative or subjunctive in <i>si</i> clauses, 270-272	Writing Activity 2: Write about all the things you would cook and eat if you lived in a different country using “if” clauses and vocabulary out of chapter 7 Please check on My Spanish Lab for the activities due today Take Quiz 7 (Imperfect Subjunctive and Conditional) on MSL

<p>Jul-25</p>	<p>Discussing career choices and the interview process Talking about finances Reporting on hypothetical events and conditions in the past Clarifying information</p>	<p>Capítulo 8: Buscádonos la vida</p> <p><i>Empleos y profesiones</i>, 287 <i>Cuestiones financieras</i>, 303 The pluperfect subjunctive, 292-293 <i>Si</i> clauses in the past, 296-297 The relative pronouns, 309-313</p>	<p>Writing Activity 3: Provide some financial advice to a friend using the pluperfect subjunctive, the relative pronouns and vocabulary out of chapter 8</p> <p>Please check on My Spanish Lab for the activities due today</p> <p>Take Quiz 8 (Imperfect Subjunctive and Conditional) on MSL</p>
<p>Jul-26</p>	<p>Discussing adventure travel and free-time activities Talking about outdoor activities and sports Giving your opinion about pastimes</p> <p>You will be assigned a team and topic/position for Friday's debate</p>	<p>Capítulo 9: ¡A pasarlo bien!</p> <p><i>Los pasatiempos</i>, 327 <i>El tiempo libre</i>, 341 Sequence of tenses with the subjunctive, 331 Uses of the definite and indefinite articles, 345</p>	<p>Writing Activity 4: Write about your favorite outdoor activities and sports using vocabulary out of chapter 9</p> <p>Please check on My Spanish Lab for the activities due today</p> <p>Take Quiz 9 (Sequence of Tenses/Articles) on MSL</p>
<p>Jul-27</p>	<p>Preparing your arguments and possible rebuttals for the debate</p>	<p>N/A</p>	<p>N/A</p>
<p>Jul-28</p>	<p>Debating one topic with your classmates Deciding which two teams came up with the best arguments and rebuttals</p>	<p>Project III: Debate</p>	<p>Exam III (Ch.7-9)</p> <p>You should also start brainstorming some ideas about your final project due on Thursday August 3</p>

WEEK 4

Day	Objectives	In-class Assignments	My Spanish Lab and Other Assignments on Blackboard
Jul-31	Talking about the 21 st century, its achievements and challenges Making excuses Speculating about how life will be in the future Discussing scientific and technological advances of the 21 st Century Giving credit or blame	Capítulo 10: Mañana es hoy <i>Los avances del Siglo XXI</i> , 363 <i>Temas del futuro</i> , 377 <i>Se</i> for unplanned events, 377-372 <i>The Passive Voice</i> , 381-383	Writing Activity 5: Write about your dream home for the 21 st century using vocabulary out of chapter 10 Please check on My Spanish Lab for the activities due today Take Quiz 10 (<i>Se Unplanned/Passive Voice</i>) on MSL
Aug 1	Preparing for project IV	Working on Project IV	Exam IV (Ch.10)
Aug 2	Preparing for project IV	Working on Project IV	N/A
Aug-3	Presenting your TV episode to your classmates	Project IV: TV Show	N/A