## WEEK 1

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<th>Day</th>
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| Jul-11 | Introduction/welcome to the course  
Discussing fashion trends and fads  
Saying what occurred in the past  
Describing in the past  
Narrating in the past | **Capítulo 1: De moda**  
*Las modas, 31*  
El pretérito, 34-41  
El imperfecto, 42-46  
*Los autos, 51*  
El pretérito vs. el imperfecto, 54-60 | Take the Syllabus quiz  
Discussion 1:  
Talking about your parents’ generation using the imperfect and vocabulary out of chapter 1  
Please check on My Spanish Lab for the activities due today  
Take Quiz 1 (Preterite/Imperfect) on MSL |
| Jul-12 | Discussing environmental issues affecting your world  
Describing people, places and things  
Describing what will or might be  
Predicting future issues  
Expressing hopes and desires  
Speculating | **Capítulo 2: Por un mundo más verde**  
*El medio ambiente, 71*  
El futuro, 79-82  
*Actividades para un futuro sostenible, 87*  
El subjuntivo en cláusulas nominativas, 90-96 | Discussion 2:  
Convince others to protect the environment using the present subjunctive and vocabulary out of chapter 2  
Please check on My Spanish Lab for the activities due today  
Take Quiz 2 (Subjunctive/Future) on MSL |
| Jul-13 | Discussing human rights and foreign policy  
Reacting to issues  
Describing what is done for you and others  
Expressing likes and opinions | **Capítulo 3: Por un mejor mundo**  
*Los derechos humanos, 107*  
Pronombres objeto directo e indirecto, 122-127  
*La justicia social, 119*  
Gustar y verbos similares, 128-130 | Discussion 3:  
Express your opinions on today’s social issues using *gustar* and similar verbs and vocabulary out of chapter 3  
Please check on My Spanish Lab for the activities due today |
**WEEK 2**

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<td>Jul-14</td>
<td>Thinking about what would be a successful business for El Paso</td>
<td>N/A</td>
<td>Take Quiz 3 (Objects/Gustar) on MSL</td>
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<td></td>
<td>Preparing a questionnaire for the survey</td>
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<td>Project I: Conducting a Survey</td>
<td>Exam I (Ch.1-3) on MSL</td>
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<td>Conducting a survey on campus to find out if your business will be successful or not and sharing the results of your survey with your classmates.</td>
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<td>Jul-17</td>
<td>Talking about yourself and others: personality and routines</td>
<td>Capítulo 4: Somos lo que somos</td>
<td>Discussion 4: Describing yourself and your classmates and talking about the things you have done using the present perfect indicative and vocabulary out of chapter 4</td>
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<td>Discussing personality</td>
<td>Características personales, 141</td>
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<td>Describing people, things and situations</td>
<td>El participio pasado y el presente perfecto de indicativo, 159-161</td>
<td>Take Quiz 4 (Past Participle/Present Perfect) on MSL</td>
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<td>Talking about what has happened so far</td>
<td>Las relaciones personales, 155</td>
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<td>Making predictions and describing what had happened</td>
<td>Pluscuamperfecto de indicativo, 163-164</td>
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<td>Jul-18</td>
<td>Talking about your favorite entertainers, films and shows</td>
<td>Capítulo 5: ¡Luz, cámara, acción!</td>
<td>Discussion 5: Provide some advice to a celebrity in trouble using informal commands and vocabulary out of chapter 5</td>
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<td>Talking about music, musicians, and musical events</td>
<td>El entretenimiento, 175</td>
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<td>Describing people, places, and things that may or may not exist</td>
<td>El subjuntivo o indicativo en cláusulas adjetivales, 178-180</td>
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<td>Telling others what to do</td>
<td>El mundo del espectáculo, 189</td>
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| Jul-24 | Talking about food and their preparation Describing food and family traditions from your childhood Expressing what you would do Discussing hypothetical situations | **Capítulo 7: Cuerpo sano, mente sana**  
*Los ingredientes y la preparación de la comida*, 249  
The imperfect subjunctive, 253-255  
*La dieta sana*, 261  
The conditional, 267-269  
The indicative or subjunctive in *si* clauses, 270-272 | **Writing Activity 2:**  
Write about all the things you would cook and eat if you lived in a different country using “if” clauses and vocabulary out of chapter 7  
Please check on My Spanish Lab for the activities due today  
Take Quiz 7 (Imperfect Subjunctive and Conditional) on MSL |

| Jul-19 | Comparing the past with the present  
Expressing how long an action has been going on  
Discussing race, gender, and cultural identity | **Capítulo 6: Todos somos uno**  
*Igualdad de oportunidades*, 209  
Review of the preterit and the imperfect, 213-216  
*La diversidad étnica y de género*, 225  
*Hacer* and *desde* in time expressions, 217-220 | **Writing Activity 1:**  
Telling how long it has been since you did something using *hacer* and *desde* in time expressions  
Please check on My Spanish Lab for the activities due today  
Take Quiz 6 (*Hacer* in time expressions) on MSL |

| Jul-20 | Preparing your instructional presentation | N/A | N/A |

| Jul-21 | Showing your classmates during how to do something; how to fix something; or how to prepare for something | **Project II: Instructional Presentation** | **Exam II (Ch. 4-6)** |
| Jul-25 | Discussing career choices and the interview process  
Talking about finances  
Reporting on hypothetical events and conditions in the past  
Clarifying information | **Capítulo 8: Buscándonos la vida**  
*Empleos y profesiones*, 287  
*Cuestiones financieras*, 303  
The pluperfect subjunctive, 292-293  
*Sí* clauses in the past, 296-297  
The relative pronouns, 309-313 | **Writing Activity 3:** Provide some financial advice to a friend using the pluperfect subjunctive, the relative pronouns and vocabulary out of chapter 8  
Please check on My Spanish Lab for the activities due today  
Take Quiz 8 (Imperfect Subjunctive and Conditional) on MSL |
| Jul-26 | Discussing adventure travel and free-time activities  
Talking about outdoor activities and sports  
Giving your opinion about pastimes  
You will be assigned a team and topic/position for Friday’s debate | **Capítulo 9: ¡A pasarlo bien!**  
*Los pasatiempos*, 327  
*El tiempo libre*, 341  
The sequence of tenses with the subjunctive, 331  
Uses of the definite and indefinite articles, 345 | **Writing Activity 4:** Write about your favorite outdoor activities and sports using vocabulary out of chapter 9  
Please check on My Spanish Lab for the activities due today  
Take Quiz 9 (Sequence of Tenses/Articles) on MSL |
| Jul-27 | Preparing your arguments and possible rebuttals for the debate | N/A | N/A |
| Jul-28 | Debating one topic with your classmates  
Deciding which two teams came up with the best arguments and rebuttals | **Project III: Debate** | **Exam III (Ch.7-9)**  
You should also start brainstorming some ideas about your final project due on Thursday August 3 |
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<td>Jul-31</td>
<td>Talking about the 21st century, its achievements and challenges</td>
<td>Capítulo 10: Mañana es hoy &lt;br&gt;Los avances del Siglo XXI, 363 &lt;br&gt;Temas del futuro, 377 &lt;br&gt;Se for unplanned events, 377-372 &lt;br&gt;The Passive Voice, 381-383</td>
<td>Writing Activity 5: &lt;br&gt;Write about your dream home for the 21st century using vocabulary out of chapter 10 &lt;br&gt;Please check on My Spanish Lab for the activities due today &lt;br&gt;Take Quiz 10 (Se Unplanned/Passive Voice) on MSL</td>
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<tr>
<td>Aug 1</td>
<td>Preparing for project IV</td>
<td>Working on Project IV</td>
<td>Exam IV (Ch.10)</td>
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<td>Aug 2</td>
<td>Preparing for project IV</td>
<td>Working on Project IV</td>
<td>N/A</td>
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<td>Aug-3</td>
<td>Presenting your TV episode to your classmates</td>
<td>Project IV: TV Show</td>
<td>N/A</td>
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