# Intensive Spanish 2602 Hybrid Calendar Summer 2015

## WEEK 1

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<th>Day</th>
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| Jul-6 | Introduction/welcome to the course  
Discussing fashion trends and fads  
Saying what occurred in the past  
Describing in the past  
Narrating in the past      | Capítulo 1: De moda  
*Las modas, 31*  
*El pretérito, 34-41*  
*El imperfecto, 42-46*  
*Los autos, 51*  
*El pretérito vs. el imperfecto, 54-60*  | Take the Syllabus quiz  
Discussion 1:  
Talking about your parents’ generation using the imperfect and vocabulary out of chapter 1  
Please check on My Spanish Lab for the activities due today  
Take Quiz 1 (Preterite/Imperfect) on MSL |
| Jul-7 | Discussing environmental issues affecting your world  
Describing people, places and things  
Describing what will or might be  
Predicting future issues  
Expressing hopes and desires  
Speculating  | Capítulo 2: Por un mundo más verde  
*El medio ambiente, 71*  
*El futuro, 79-82*  
*Actividades para un futuro sostenible, 87*  
*El subjuntivo en cláusulas nominativas, 90-96*  | Discussion 2:  
Convince others to protect the environment using the present subjunctive and vocabulary out of chapter 2  
Please check on My Spanish Lab for the activities due today  
Take Quiz 2 (Subjunctive/Future) on MSL |
| Jul-8 | Discussing human rights and foreign policy  
Reacting to issues  
Describing what is done for you and others  
Expressing likes and opinions  | Capítulo 3: Por un mejor mundo  
*Los derechos humanos, 107*  
Pronombres objeto directo e indirecto, 122-127  
*La justicia social, 119*  
Gustar y verbos similares, 128-130  | Discussion 3:  
Express your opinions on today’s social issues using *gustar* and similar verbs and vocabulary out of chapter 3  
Please check on My Spanish Lab for the activities due today |
### WEEK 2

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<tr>
<td>Jul-9</td>
<td>Thinking about what would be a successful business for El Paso</td>
<td>N/A</td>
<td>Take Quiz 3 (Objects/Gustar) on MSL</td>
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<td></td>
<td>Preparing a questionnaire for the survey</td>
<td>N/A</td>
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<tr>
<td>Jul-10</td>
<td>Conducting a survey on campus to find out if your business will be successful or not and sharing the results of your survey with your classmates.</td>
<td><strong>Project I: Conducting a Survey</strong></td>
<td>Exam I (Ch.1-3) on MSL</td>
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### Discussion 4:
Describing yourself and your classmates and talking about the things you have done using the present perfect indicative and vocabulary out of chapter 4

Please check on My Spanish Lab for the activities due today

**Take Quiz 4 (Past Participle/Present Perfect) on MSL**

### Discussion 5:
Provide some advice to a celebrity in trouble using informal commands and vocabulary out of chapter 5

Please check on My Spanish Lab for the activities due today
### Mandatos formales e informales

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| Jul-15 | Comparing the past with the present  
Expressing how long an action has been going on  
Discussing race, gender, and cultural identity | **Capítulo 6: Todos somos uno**  
*Igualdad de oportunidades*, 209  
Review of the preterit and the imperfect, 213-216  
*La diversidad étnica y de género*, 225  
*Hacer* and *desde* in time expressions, 217-220 | **Writing Activity 1:**  
Telling how long it has been since you did something using *hacer* and *desde* in time expressions  
Please check on My Spanish Lab for the activities due today  
**Take Quiz 6 (Hacer in time expressions)** on MSL |
| Jul-16 | Preparing your instructional presentation                                 | N/A                                                                                                | N/A                                                                                                           |
| Jul-17 | Showing your classmates during how to do something; how to fix something; or how to prepare for something | **Project II: Instructional Presentation**                                                          | **Exam II (Ch. 4-6)**                                                                                     |

### WEEK 3

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| Jul-20 | Talking about food and their preparation  
Describing food and family traditions from your childhood  
Expressing what you would do  
Discussing hypothetical situations | **Capítulo 7: Cuerpo sano, mente sana**  
*Los ingredientes y la preparación de la comida*, 249  
The imperfect subjunctive, 253-255  
*La dieta sana*, 261  
The conditional, 267-269  
The indicative or subjunctive in *si* clauses, 270-272 | **Writing Activity 2:**  
Write about all the things you would cook and eat if you lived in a different country using “if” clauses and vocabulary out of chapter 7  
Please check on My Spanish Lab for the activities due today  
**Take Quiz 7 (Imperfect Subjunctive and Conditional)** on MSL |
| Jul-21 | Discussing career choices and the interview process  
Talking about finances  
Reporting on hypothetical events and conditions in the past  
Clarifying information | Capítulo 8: Buscándonos la vida  
*Empleos y profesiones*, 287  
*Cuestiones financieras*, 303  
The pluperfect subjunctive, 292-293  
*Sí* clauses in the past, 296-297  
The relative pronouns, 309-313 | Writing Activity 3:  
Provide some financial advice to a friend using the pluperfect subjunctive, the relative pronouns and vocabulary out of chapter 8  
Please check on My Spanish Lab for the activities due today  
Take Quiz 8 (Imperfect Subjunctive and Conditional) on MSL |
| Jul-22 | Discussing adventure travel and free-time activities  
Talking about outdoor activities and sports  
Giving your opinion about pastimes  
You will be assigned a team and topic/position for Friday’s debate | Capítulo 9: ¡A pasarlo bien!  
*Los pasatiempos*, 327  
*El tiempo libre*, 341  
The sequence of tenses with the subjunctive, 331  
The uses of the definite and indefinite articles, 345 | Writing Activity 4:  
Write about your favorite outdoor activities and sports using vocabulary out of chapter 9  
Please check on My Spanish Lab for the activities due today  
Take Quiz 9 (Sequence of Tenses/Articles) on MSL |
| Jul-23 | Preparing your arguments and possible rebuttals for the debate | N/A | N/A |
| Jul-24 | Debating one topic with your classmates  
Deciding which two teams came up with the best arguments and rebuttals | Project III: Debate | Exam III (Ch.7-9)  
You should also start brainstorming some ideas about your final project due on Thursday July 30th |
## WEEK 4

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| Jul-27 | Talking about the 21st century, its achievements and challenges           | Capítulo 10: Mañana es hoy<br>
Los avances del Siglo XXI, 363<br>
Temas del futuro, 377<br>
Se for unplanned events, 377-372<br>
The Passive Voice, 381-383 |
|        | Making excuses                                                            |                                                                                     | Writing Activity 5:<br>
Write about your dream home for the 21st century using vocabulary out of chapter 10 |
|        | Speculating about how life will be in the future                          |                                                                                     | Please check on My Spanish Lab for the activities due today              |
|        | Discussing scientific and technological advances of the 21st Century      |                                                                                     | Take Quiz 10 (Se Unplanned/Passive Voice) on MSL                        |
|        | Giving credit or blame                                                    |                                                                                     |                                                                         |
| Jul-28 | Preparing for project IV                                                  | Working on Project IV                                                                | Exam IV (Ch.10)                                                         |
| Jul-29 | Preparing for project IV                                                  | Working on Project IV                                                                | N/A                                                                     |
| Jul-30 | Presenting your TV episode to your classmates                             | Project IV: TV Show                                                                  | N/A                                                                     |
|        |                                                                          |                                                                                     |                                                                         |