



**School of Pharmacy Required Course Syllabus Spring 2024 – P4  
PHAR 6158 PILLS IVb, Track: PCPI**

**Jan 18 – May 3, 2024**

Spring Semester

*Scheduled Course date/time:* Thursdays 4:00-5:00pm MST

*Location:* Campbell **Building Room 211, Zoom, Async Videos**

**Course Coordinator**

Coordinator: Vicki Howe, PharmD, BCPS	
Office: Campbell 713 Office Phone: 915-747-8270	Office Hours: By Appointment Email: <a href="mailto:vlhowe@utep.edu">vlhowe@utep.edu</a> Communication should be sent through Blackboard

**Course Description**

PILLS IVb will provide a longitudinal course to meaningfully align and integrate co-curriculum with the personal and professional development of the PharmD graduate with mentoring throughout the course and curriculum. Experiences in this course will explore continued personal and professional development of students. The PILLS course is built on Brown’s Taxomy’s three domains of: Connection (Interpersonal Compatibility), Character (Personal Reliability), and Competence (Professional Capability). These courses employ a series of seminars, team-based workshops, and other learning experiences to prepare students to enter into the profession of pharmacy. Class sessions will focus on self-awareness, professionalism, leadership development, career planning, and decision-making, and life skills planning. In addition, student will be prepared for the next phase of their career (e.g residencies, job fairs, interviewing, etc.)

**Pharmacists’ Patient Care Process (PPCP):**

The student will use the PPCP to communicate and collaborate with others. Students will also demonstrate the ability to document activities related to their professional and personal development.

**Course Objectives:**

At the conclusion of this course, students shall be expected to:

OBJECTIVE	CAPE OUTCOMES <sup>#</sup>	LEARNING ACTIVITIES	ASSESSMENT
Continue to develop plans for personal and professional development (Career RX)	4.1, 4.3	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Engage and apply in innovative practices, experiences, and modalities that build on professional/leadership skill set based on Brown’s Revised Taxonomy	4.2, 4.3, 4.4	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Utilize knowledge of self to assist with an innovative career development and planning strategy	4.1	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs

Evaluate and prioritize personal qualities, skills, competencies and self-awareness aspects essential to leadership, wellness, and life skills	4.1, 4.2, 4.4	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Prepare students for licensure to practice pharmacy	1.1, 2.1, 2.2, 2.3, 2.4	Readings	Assignments

#National Pharmacy Education Outcome

### Additional/Detailed Course Meetings & Location

Scheduled Course Times: Thursdays 4-5pm MST, Refer to Course Calendar for details.

Scheduled Course Location: Campbell Building, Room 211, **Zoom, Async Videos**

### Methods of Instruction/Learning

*The learning outcomes in this course will be achieved via:*

1. Outside Preparation: watch course lectures/videos via blackboard, read the RxPrep Naplex review book and watch videos (via RxPrep website), respond to colleague's postings via blackboard, prepare assignment for formal presentation, review, and/or grading
2. In-class Lecture: Introduces and reinforces concepts related to co-curriculum
3. Team Assignment/Activity: discuss, design, and critique assignments related to co-curriculum
4. Written Assignments: demonstrate the course ability outcomes & facilitate provision of feedback
5. Assessments: participate in assessments as they relate to IPE or other professional development, Naplex prep examinations (via RxPrep)

### Required Course Technology/Tools/Needs

Required Textbooks/Resources:

- RxPrep® <https://www.rxprep.com> (online)
- RxPrep® 2024 NAPLEX Coursebook, RxPrep
- Readings as assigned/available on Blackboard

Software/Technology must be tested in orientation/first week of courses to ensure functionality.

- iClicker

### Attendance

Attendance is mandatory. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s). Tardiness will be assessed by course coordinators/instructors through the use of in-class assignments (quizzes, activities, polls, etc.) at the beginning of each class session. It is the responsibility of students to be on time and prepared for class in order to receive credit for the day's assignments. Any discrepancies in attendance must be addressed with the course coordinator no later than 24 hours from the contested date. Ultimately, it is the responsibility of students to monitor their attendance throughout each week of the semester. Attendance will be verified by the course coordinator/instructors using various means, however, if a student is caught falsifying or aiding others in falsifying attendance records, a Student Professionalism Report will be filed and forwarded to OSSCR.

Tardiness or unexcused absences will lead to receipt of a zero for any assignments related to the missed week. For excused absences, course coordinators and instructors reserve the right to not provide makeup assignments,

however may be evaluated on a case-by-case basis.

Because of the nature of the P4 year, students may attend class either in-person, synchronously online, or asynchronously. If students engage in the course through asynchronous participation, they are still subject to full participation and assigned deadlines. Students must watch the asynchronous video before the associated assignment deadline. Tracking mechanisms will be in place.

### Classroom / Online Etiquette

Students engaging in disruptive or unprofessional behavior will be removed from class (both in person and virtual classrooms) and will not receive points for that week's assignments.

### Evaluation and Grading Policy

This course is a Pass/Fail course. Earning a "zero" on more than one (1) assignment will result in an "F" for the Course. The RxPrep assignments are required assignments.

Grading for Assignments:

10	Complete – assignment/assessment is completed ON TIME and per the instructions
0	Incomplete – assignment/assessment is LATE and/or Not completed per the instructions,

### Course point distribution will be as follows:

Assignments	Points
HR Benefits Assignment	10
Student Loan Assignment	10
Licensing Assignment	10
Financial Literacy Assignment	10
Graduation Stole	10
RxPrep – Subject Area Exam due 12/18/23	10
RxPrep – Subject Area Exam due 2/18/24	10
RxPrep – Subject Area Exam due 3/31/24	10
RxPrep – Moderator Exam #2	10
RxPrep – Moderator Exam #3	10
RxPrep – Moderator Exam Final ( <i>must get at least 70% score to receive credit and pass the course</i> )	10
<b>Total</b>	<b>110</b>

### Assignment of Course Grades:

<b>Pass</b>	Earn at least 100/110 and received at least a 70% on the RxPrep Moderator Exam Final
<b>Fail</b>	Earned less than 100 or scored less than a 70% Rxprep Moderator Exam Final or did not complete one or more of the RxPrep exams

All Assessments will be submitted electronically via the Blackboard or RxPrep portal, unless noted otherwise. Assignments are NOT accepted via email. Late work is NOT accepted and will result in an "I" (zero points) for the assessment in question.

Exams: Please refer to the "RxPrep Calendar" for details.

Quizzes/Assignments/Case studies: Electronic platforms (e.g., Respondus Lockdown) will be utilized for quizzes as they relate to the RXPrep Course 2024 series. See the "RxPrep Assignments Calendar" for details. Requests for assignment regrades must be submitted within 5 days of the grade posting.

**Co-Curricular:** The PILLS course will be the home for Co-Curricular Tier Activity completion & RxPro Plus reflections. Details and due dates can be found in Blackboard under the content outline and Co-Curriculum Resources folder. Students can use the SOP Event Calendar found on the UTEP SOP website under “Current Students” (<https://volt.utep.edu/pharmacy-calendar/login>). Failure to complete or late submissions will result in a “zero” for the assignment and an incomplete for the course – both the RxPro Plus reflection and Attendance Verification Form must be submitted in order to receive full credit. Students will be required to make-up the missing tier activity & reflection as well as complete an essay assignment to successfully remediate the course.

**Assessment Mechanisms:** Students will be required to complete the Professionalism Assessment Tool (PAT) via QuestionPro®, unless noted otherwise. Due dates will be communicated via Blackboard and email. The PAT will occur assessments will occur once in the P1 Fall Semester and then annually in the Spring thereafter, unless noted otherwise. Failure to complete will result in a “zero” for the assignment and an incomplete for the course. Students must successfully complete the PAT in order to pass the course. In Courses with point based grading: *late submissions will receive a 10% grade deduction per day the assignment is late.*

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### **Questions Related to the Course and Grading/Exams**

In general, questions related to the overall course should be directed to the coordinator. Content/topic-specific questions should be directed to the content instructor within five (5) business days of the material being presented.

Any questions concerning assignments/exam grades should be discussed with the course coordinator within five (5) business days after the grades have been posted. This includes any requests for regrades. Any request for regrading will not be entertained after this 5-day window.

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### **Remediation Policy**

Remediation occurs if a student fails the course. Students must participate fully in the course to be eligible for remediation. At the end of the semester, students with a failing grade may be provided an additional assignment to lift their grade to Passing. This will be assessed on a case-by-case basis based on student’s professional behavior in the PILLS courses.

### **General Statement about Course Policy**

The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student’s responsibility to review the syllabus periodically for updates.

### **Additional Course Policies:**

Refer to the Common Syllabus for additional course policies that apply to all School of Pharmacy courses.