



School of Pharmacy Required Course Syllabus Spring 2023 – P4

PHAR 6158 PILLS IVb, Track: PCPI

Jan 19 – May 4, 2023

Spring Semester

Scheduled Course date/time: Thursdays 4:00-5:00pm MST

Location: Campbell Building Room 211, Zoom, Online

Course Coordinator

Coordinator: Vicki Howe, PharmD, BCPS	
Office: Campbell 713 Office Phone: 915-747-8270	Office Hours: By Appointment Email: vlhowe@utep.edu Communication should be sent through Blackboard

Office Hours: The coordinator will accommodate all students as time permits. Students may request an appointment with the coordinator via Blackboard Messaging Center. Students must specify whether preference is for a virtual or a live/in-person appointment. All appointments must be made at least 2 business days in advance.

Virtual Office Hours will be synchronous through a UTEP-approved platform (e.g., Microsoft Teams, Blackboard, or Zoom) and will be used to discuss problematic exam questions and any course logistic problems. The course coordinator will try to respond as soon as possible (generally within 24-48 hours). When sending an email, send through the Blackboard® course email or place the course number and name (e.g., PHAR 6477 ISBP IIIB2 and the issue/topic in the subject line of the email). For individual faculty, please email faculty for their online office hours.

Course Description

PILLS IVb will provide a longitudinal course to meaningfully align and integrate co-curriculum with the personal and professional development of the PharmD graduate with mentoring throughout the course and curriculum. Experiences in this course will explore continued personal and professional development of students. The PILLS course is built on Brown's Taxomy's three domains of: Connection (Interpersonal Compatibility), Character (Personal Reliability), and Competence (Professional Capability). These courses employ a series of seminars, team-based workshops, and other learning experiences to prepare students to enter into the profession of pharmacy. Class sessions will focus on self-awareness, professionalism, leadership development, career planning, and decision-making, and life skills planning. In addition, student will be prepared for the next phase of their career (e.g residencies, job fairs, interviewing, etc.)

Pharmacists' Patient Care Process (PPCP):

The student will use the PPCP to communicate and collaborate with others. Students will also demonstrate the ability to document activities related to their professional and personal development.

Course Objectives:

At the conclusion of this course, students shall be expected to:

- Continue to develop plan for personal and professional development (Career RX)
- Engage and apply innovative practices, experiences, and modalities that build on professional/leadership skill set based on Brown's Revised Taxonomy (RX Pro Plus)
- Utilize knowledge of self to assist with an innovative career development and planning strategy
- Evaluate and prioritize personal qualities, skills, competencies and self-awareness aspects essential to leadership, wellness, and life skills

- Prepare students for licensure to practice pharmacy

Course Learning Objectives (Mapped to National Pharmacy Education Outcomes):

OBJECTIVE	CAPE OUTCOMES	PCOA/NAPLEX	LEARNING ACTIVITIES	ASSESSMENT
Continue to develop plans for personal and professional development (Career RX)	4.1, 4.3	3.8.3	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Engage and apply in innovative practices, experiences, and modalities that build on professional/leadership skill set based on Brown’s Revised Taxonomy	4.2, 4.3, 4.4	3.8.2	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Utilize knowledge of self to assist with an innovative career development and planning strategy	4.1	3.8.3	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Evaluate and prioritize personal qualities, skills, competencies and self-awareness aspects essential to leadership, wellness, and life skills	4.1, 4.2, 4.4	3.8.3	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Prepare students for licensure to practice pharmacy	1.1, 2.1, 2.2, 2.3, 2.4	4.7.1-4.7.9	Readings	Assignments

Additional/Detailed Course Meetings & Location

Scheduled Course Times: Thursdays 4-5pm MST, Refer to Course Calendar for details.

Scheduled Course Location: Campbell Building, Room 211, Zoom, Online

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, Blackboard course shell, etc.) and check your UTEP email regularly.

Assessments will be available online before their scheduled date. This will require the student to download the assessment using an Internet connection. Except in cases of a UTEP network being “down” or “offline”, you are ultimately responsible to ensure that your computer is (and remains) connected to the Internet and that any issues are addressed prior to class, assessments and/or assessment due dates.

Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:

1. Outside Preparation: watch course lectures/videos via blackboard, read the RxPrep Naplex review book and watch videos (via RxPrep website), respond to colleague’s postings via blackboard, prepare assignment for formal presentation, review, and/or grading
2. In-class Lecture: Introduces and reinforces concepts related to co-curriculum
3. Team Assignment/Activity: discuss, design, and critique assignments related to co-curriculum

4. Written Assignments: demonstrate the course ability outcomes & facilitate provision of feedback
 5. Assessments: participate in assessments as they relate to IPE or other professional development, Naplex prep examinations (via RxPrep)
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Required Course Technology/Tools/Needs

Required Textbooks/Resources:

- RxPrep® <https://www.rxprep.com> (online)
- RxPrep® 2023 NAPLEX Coursebook, RxPrep
- Readings as assigned/available on Blackboard

Laptop Computer

- Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meets the University and School of Pharmacy IT requirements (See SOP Student Handbook).
- Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams.
- Students should be ready at any time to share their screen with classmates/faculty for course learning
- Students should expect to have their cameras and microphones turned on for learning activities as directed by course faculty

Software/Technology must be tested in orientation/first week of courses to ensure functionality.

- ExamSoft® Exam Monitor
 - Blackboard® Respondus Lockdown
 - Zoom®
 - iClicker
 - Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams
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Attendance

Attendance is mandatory. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s). Attendance and course engagement will be assessed by course coordinators/instructors through the use of in-class assignments (quizzes, activities, polls, etc.) in each class session. It is the responsibility of students to be on time and prepared for class in order to receive credit for the day's assignments. Online students arriving more than 5 minutes late will not be allowed into the virtual classroom. Asynchronous students attending class must complete the assigned class video or class activity before the assignment due date. Watching a class recording after the assignment was due does not count towards class attendance. Any discrepancies in attendance must be addressed with the course coordinator no later than 24 hours from the contested date. Ultimately, it is the responsibility of students to monitor their attendance throughout each week of the semester. Attendance will be verified by the course coordinator/instructors using various means, however, if a student is caught falsifying or aiding others in falsifying attendance records, a Student Professionalism Report will be filed and forwarded to OSSCR. Unexcused absences will lead to receipt of a zero for any assignments related to the missed week. For excused absences, course coordinators and instructors reserve the right to not provide makeup assignments, however may be evaluated on a case-by-case basis.

Because of the nature of the P4 year (off blocks), students may attend class either in-person, synchronously online, or asynchronously. If students engage in the course through asynchronous participation, they are still subject to full participation and assigned deadlines. Tracking mechanisms will be in place.

Classroom / Online Etiquette

Students are expected to be professionals and will be treated as such unless circumstances deem otherwise. Any behavior that impairs student ability to learn will not be tolerated (e.g., side conversation, cell phone use, electronic device use for activities not related to coursework, **arriving late to class**). Students engaging in disruptive or unprofessional behavior will be removed from class (both in person and virtual classrooms) and will not receive points for that week's assignments. Laptops may be used during class for taking notes. Using laptops for other activities than taking notes causes a disruption to the class around you.

IF ONLINE: Your instructors and classmates want to generate a safe online learning environment. Please use appropriate online classroom behavior.

Expectations of Students During Course

It is the responsibility of the student to monitor their progress during the course and see that they are maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as they encounter any difficulty in the course. Course progress includes, but is not limited to, understanding of course materials, assignment descriptions & deadlines, and important dates within the course. All course participants, including students, faculty, and staff, are expected to conduct themselves in a professional manner when engaged in course activities (e.g., lectures, office hours).

Evaluation and Grading Policy

This course is a Pass/Fail course. *Earning an "I" (or zero points) on more than one (1) assessment will result in an "F" for the course. The RxPrep assignments are required assignments.*

Grading for Assignments:

10	Complete – assignment/assessment is completed ON TIME and per the instructions
0	Incomplete – assignment/assessment is LATE and/or Not completed per the instructions,

Course point distribution will be as follows:

Assignments	Points
Negotiation Worksheet	10
HR Benefits Assignment	10
Student Loan Assignment	10
Licensing Part 1 Assignment	10
Wellbeing Assignment	10
Financial Literacy Assignment	10
Graduation Stole	10
RxPrep – Subject Area Exam due 12/21/22	10
RxPrep – Subject Area Exam due 2/22/23	10
RxPrep – Subject Area Exam due 4/5/23	10
RxPrep – Moderator Exam #1	
RxPrep – Moderator Exam #2	10
RxPrep – Moderator Exam #3	10
RxPrep – Moderator Exam Final	10

(must get at least 70% score to receive credit and pass the course)	
Total	140

Assignment of Course Grades:

Pass	Earn at least 130/140 and received at least a 70% on the RxPrep Moderator Exam Final
Fail	Earned less than 130 or scored less than a 70% or did not complete the RxPrep Moderator Exam

All Assessments will be submitted electronically via the Blackboard or RxPrep portal, unless noted otherwise.

Assignments are NOT accepted via email. Late work is NOT accepted and will result in an “I” (zero points) for the assessment in question.

It is the responsibility of the student to monitor his/her progress during the course and see that he/she is maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course. Students needing CASS accommodations must meet with the course coordinator to discuss any required accommodations.

Exams: Please refer to the “RxPrep Calendar” for details.

Quizzes/Assignments/Case studies: Electronic platforms (e.g., Respondus Lockdown) will be utilized for quizzes as they relate to the RXPrep Course 2023 series. See the “RxPrep Assignments Calendar” for details.

Co-Curricular: The PILLS course will be the home for Co-Curricular Tier Activity completion & RxPro Plus reflections. Verification of all 7 co-curricular tier activities will occur in this course. Failure to complete will result in an incomplete and students will be required to make-up the missing tier activity & reflection as well as complete an essay assignment to successfully remediate the course.

Assessment Mechanisms: Students will be required to complete the Professionalism Assessment Tool (PAT) via QuestionPro®, unless noted otherwise. Due dates will be communicated via Blackboard and email. The PAT will occur assessments will occur once in the P1 Fall Semester and then annually in the Spring thereafter, unless noted otherwise. Failure to complete will result in a “zero” for the assignment and an incomplete for the course. Students must successfully complete the PAT in order to pass the course.

Questions Related to the Course and Grading/Exams

In general, questions related to the overall course should be directed to the coordinator. Content/topic-specific questions should be directed to the content instructor within five (5) business days of the material being presented. The course coordinator and instructors should be contacted through the Course Blackboard Shell. The course coordinator reserves the right to not respond to course communication sent through MS Teams or direct email (sent outside of Blackboard).

Any questions concerning assignments/exam grades should be discussed with the course coordinator within five (5) business days after the grades have been posted. This includes any requests for regrades. Any request for regrading will not be entertained after this 5-day window.

Missed Quizzes / Exams / Assignments – Excused/Unexcused Absences

Only students who miss an exam, quiz, or an assignment due date as a result of a School of Pharmacy Student Handbook or PILLS *excused absence* (refer to attendance above) may be allowed to make-up the missed assignment or assessment. Students should consult the UTEP School of Pharmacy Student Handbook for definitions and examples of excused absences. Students must follow SOP Student Handbook procedures for excused absences.

- The course coordinator **MUST** be notified on the day of the exam for the student to be excused from that exam for an emergency.
- In the case of religious holidays, the student **MUST** notify the course coordinator ten (10) business days prior to the exam. Students should not assume that they can miss an exam for vacation or other personal conflicts.
- Any excused absence from an exam for health reasons must be documented with a note from an appropriate health professional.
- Any unexcused absence from an exam will result in a grade of ZERO for that exam.

The course coordinator will determine the time and date for a make-up exam, which will occur before the final exam period. If the student is unable to attend either the original exam or the make-up exam, the course coordinator is not required to provide additional opportunities for the student make-up exam. The format of the make-up examination is at the discretion of the course coordinator, and may include any question type including, but not limited to, open-ended questions, an essay examination, or oral examinations.

Remediation Policy

Remediation occurs if a student fails the course. Students must participate fully in the course to be eligible for remediation.

Please refer to the Student Handbook for end-of-course remediation policies and timelines (*see Student Handbook: Table of Contents for End of Course Remediation*).

General Statement about Course Policy

The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student's responsibility to review the syllabus periodically for updates.

UTEP and SOP Policy for Academic Integrity

Any student who commits an act of academic dishonesty is subject to discipline (which could include failure of course or dismissal from School of Pharmacy). Please refer to the Student Handbook for SOP guidance on academic integrity (*see Student Handbook - Table of Contents for Curriculum and Classroom Policies: Academic Integrity*).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>)

Cell Phones

Cell phones will not be required for this course. Please ensure phones are turned off while participating in virtual sessions. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor. Unapproved use of a cell phone will result in a ZERO on the assessment/activity.