



School of Pharmacy Required Course Syllabus Spring 2024 – P3

PHAR 6056 PILLS IIIB, Track: PCPI

Jan 22 – May 3, 2024

Spring Semester

Scheduled Course date/time: Mondays 8:30-9:20am MST

Location: Campbell Building Room 211, Zoom, Async Videos

Course Coordinator

Coordinator: Vicki Howe, PharmD, BCPS	
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Co-Curricular Coordinator: Dr. Emily J. Christenberry, PharmD, BCGP, BCPS	
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Course Description

The Professional Innovations, Leadership, and Life Skills (PILLS) course is part of a longitudinal series of classes that meaningfully align and integrate co-curriculum with the personal and professional development of the PharmD graduate and is built on Brown’s Taxonomy’s three domains of connection, character, and competence. A series of seminars, team-based workshops, and co-curricular learning experiences will be employed. Class sessions will focus on self-awareness, professionalism, leadership development, career planning, decision-making skills, and life skills planning. Students will be exposed to financial planning, career pathways, and tools for success as a healthcare professional.

Pharmacists’ Patient Care Process (PPCP): This course will help students utilize the concepts of practicing effective communication strategies and components of life skills when working in teams and with patient populations during co-curricular and extra-curricular experiences. Students will use the PCPP to communicate and collaborate with others.



Source: <https://doi.org/10.21019/978158>

Course Objectives:

At the conclusion of this course, students shall be expected to:

Course Objectives	CAPE Outcomes 2013	NAPLEX 2021	Types of Activities to Meet Learning Objectives	Assessment Measures	Level of Assessment (I) Introduce (R) Reinforce (A) Apply
Objective 1: Develop a plan for personal and professional development (CareerRx)	4.1, 4.3	-	Readings, lectures, discussions, class activities	Assignment, Exercise	R
Objective 2: Create and engage in innovative practices, experiences, and modalities that build on professional/leadership skill sets based on Brown’s Revised Taxonomy (RxProPlus)	4.2, 4.3, 4.4	-	Readings, lectures, discussions, class activities	Assignment, Exercise	R, A
Objective 3: Utilize knowledge of self to assist with an innovative career development and planning strategy	4.1	-	Readings, lectures, discussions, class activities	Assignment, Exercise	R

Objective 4: Evaluate and prioritize personal qualities, skills, competencies, and self-awareness aspects essential to leadership and life skills	4.1, 4.2, 4.4	-	Readings, lectures, discussions, class activities	Assignment, Exercise	R
Objective 5: Develop a plan for personal and professional development (CareerRx)	4.1, 4.3	-	Readings, lectures, discussions, class activities	Assignment, Exercise	R, A

Additional/Detailed Course Meetings & Location

Scheduled Course Times: Mondays 8:30am-9:20am MST, Refer to Course Calendar for details.

Scheduled Course Location: Campbell Building, Room 211, Zoom, Async Videos

Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:

1. Outside Preparation: watch course lectures/videos via blackboard, readings, respond to colleague's postings via blackboard, prepare assignment for formal presentation, review, and/or grading
2. In-class Lecture: Introduces and reinforces concepts related to co-curriculum
3. Team Assignment/Activity: discuss, design, and critique assignments related to co-curriculum
4. Written Assignments: demonstrate the course ability outcomes & facilitate provision of feedback
5. Assessments: participate in assessments as they relate to IPE or other professional development

Required Course Technology/Tools/Needs

Required Textbooks/Resources:

- Readings as assigned/available on Blackboard

Laptop Computer

- Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meets the University and School of Pharmacy IT requirements (See SOP Student Handbook).
- Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams.
- Students should be ready at any time to share their screen with classmates/faculty for course learning
- Students should expect to have their cameras and microphones turned on for learning activities as directed by course faculty

Software/Technology must be tested in orientation/first week of courses to ensure functionality.

- Zoom®
- iClicker
- Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams

Attendance

Attendance is mandatory. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s). Attendance and course engagement will be assessed by course coordinators/instructors through

the use of in-class assignments (quizzes, activities, polls, etc.) in each class session. It is the responsibility of students to be on time and prepared for class in order to receive credit for the day’s assignments. Online students arriving more than 5 minutes late will not be allowed into the virtual classroom. Asynchronous students attending class must complete the assigned class video or class activity before the assignment due date. Watching a class recording after the assignment was due does not count towards class attendance. Any discrepancies in attendance must be addressed with the course coordinator no later than 24 hours from the contested date. Ultimately, it is the responsibility of students to monitor their attendance throughout each week of the semester. Attendance will be verified by the course coordinator/instructors using various means, however, if a student is caught falsifying or aiding others in falsifying attendance records, a Student Professionalism Report will be filed and forwarded to OSSCR. Unexcused absences will lead to receipt of a zero for any assignments related to the missed week. For excused absences, course coordinators and instructors reserve the right to not provide makeup assignments, however may be evaluated on a case-by-case basis.

Students may attend class either in-person, synchronously online, or asynchronously unless course calendar otherwise denotes. If students engage in the course through asynchronous participation, they are still subject to full participation and assigned deadlines. Students must watch the asynchronous video before the associated assignment deadline. Tracking mechanisms will be in place.

Classroom / Online Etiquette

Students engaging in disruptive or unprofessional behavior will be removed from class (both in person and virtual classrooms) and will not receive points for that week’s assignments.

Evaluation and Grading Policy

This course is a Pass/Fail course.

Grading for Assignments:

10	Complete – assignment/assessment is completed ON TIME and per the instructions
0	Incomplete – assignment/assessment is LATE and/or Not completed per the instructions,

Course point distribution will be as follows:

Assignments	Points
Syllabus acknowledgement	10
Medication Identity assignment	10
Negotiation worksheet	10
Etiquette Dinner assignment	10
Wellbeing Assignment	10
Teambuilding Post activity assignment	10
Financial Literacy assignment	10
Studying for the NAPLEX assignment	10
Professional Identity APPE year check in assignment	10
Co-Curriculum Assignment <i>*must complete to receive grade in course*</i>	50
Total	140

Assignment of Course Grades:

P	Final points of at least 130/140 (no more than one Incomplete assignment; Co-Curriculum Assignment must be completed)
F	Final points of <130/140 (more than one Incomplete assignment)

All Assessments will be submitted electronically via the Blackboard, unless noted otherwise. **Assignments are NOT accepted via email. Late work is NOT accepted and will result in an “1” (zero points) for the assessment in question.**

Exams: Refer to Blackboard for any exam information.

Quizzes/Assignments/Case studies: Refer to Blackboard for specific information.

Co-Curricular: The PILLS course will be the home for Co-Curricular Tier Activity completion & RxPro Plus reflections. Details and due dates can be found in Blackboard under the content outline and Co-Curriculum Resources folder. Students can use the SOP Event Calendar found on the UTEP SOP website under “Current Students” (<https://volt.utep.edu/pharmacy-calendar/login>). Failure to complete or late submissions will result in a “zero” for the assignment and an incomplete for the course – both the RxPro Plus reflection and Attendance Verification Form must be submitted in order to receive full credit. Students will be required to make-up the missing tier activity & reflection as well as complete an essay assignment to successfully remediate the course.

Assessment Mechanisms: Students will be required to complete the Professionalism Assessment Tool (PAT) via QuestionPro®, unless noted otherwise. Due dates will be communicated via Blackboard and email. The PAT will occur assessments will occur once in the P1 Fall Semester and then annually in the Spring thereafter, unless noted otherwise. Failure to complete will result in a “zero” for the assignment and an incomplete for the course. Students must successfully complete the PAT in order to pass the course. In Courses with point based grading: *late submissions will receive a 10% grade deduction per day the assignment is late.*

Remediation Policy

Remediation occurs if a student fails the course. Students must participate fully in the course to be eligible for remediation. At the end of the semester, students with a failing grade may be provided an additional assignment to lift their grade to Passing. This will be assessed on a case-by-case basis based on student’s professional behavior in the PILLS courses.

General Statement about Course Policy

The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student’s responsibility to review the syllabus periodically for updates.

Additional Course Policies:

Refer to the Common Syllabus for additional course policies that apply to all School of Pharmacy courses.