



School of Pharmacy Required Course Syllabus Fall 2023 – P3

PHAR 6046 PILLS IIIA, Track: PCPI

August 31, 2023 - December 7, 2023

Scheduled Course Date/Time: Thursdays 3:00-3:50 PM
MDT

Location: Campbell Building Room 213

Course Coordinators

Coordinator: Vicki Howe, PharmD, BCPS	
Office: Campbell 713	Office Hours: Posted on Blackboard
Office Phone: 915-747-8270	Email: vlhowe@utep.edu

Course Description

The Professional Innovations, Leadership, and Life Skills (PILLS) course is part of a longitudinal series of classes that meaningfully align and integrate co-curriculum with the personal and professional development of the PharmD graduate and is built on Brown’s Taxonomy’s three domains of connection, character, and competence. A series of seminars, team-based workshops, and co-curricular learning experiences will be employed. Class sessions will focus on self-awareness, professionalism, leadership development, career planning, decision-making skills, and life skills planning. Students will be exposed to financial planning, career pathways, and tools for success as a healthcare professional.



Pharmacists’ Patient Care Process (PPCP):

The student will use the PPCP to communicate and collaborate with others. Students will also demonstrate the ability to document activities related to their professional and personal development.

Source: <https://doi.org/10.21019/97815821>

Course Objectives:

At the conclusion of this course, students shall be expected to:

OBJECTIVE	CAPE OUTCOMES	LEARNING ACTIVITIES	ASSESSMENT
Continue to develop plans for personal and professional development (Career RX)	4.1, 4.3	Readings, videos, reflections, pod- cast, and scavenger hunts	Reflections, assignments, blogs
Engage and apply in innovative practices, experiences, and modalities that build on professional/leadership skill set based on Brown’s Revised Taxonomy	4.2, 4.3, 4.4	Readings, videos, reflections, pod- cast, and scavenger hunts	Reflections, assignments, blogs
Utilize knowledge of self to assist with an innovative career development and planning strategy	4.1	Readings, videos, reflections, pod- cast, and scavenger hunts	Reflections, assignments, blogs

Evaluate and prioritize personal qualities, skills, competencies, and self-awareness aspects essential to leadership, wellness, and life skills	4.1, 4.2, 4.4	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
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#National Education Outcomes

Additional/Detailed Course Information

Scheduled Course Times: Thursdays 3:00-4:00 PM MDT, Refer to Course Calendar for details.

Course Location: 213 Campbell Building, Zoom

Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:

1. Outside Preparation: watch course lectures/videos via blackboard, respond to colleague's postings via blackboard, prepare assignment for formal presentation, review, and/or grading
2. In-class Lecture: Introduces and reinforces concepts
3. Team Assignment/Activity: discuss, design, and critique assignments
4. Written Assignments: demonstrate the course ability outcomes & facilitate provision of feedback
5. Assessments: participate in assessments as they relate to IPE or other professional development,

Required Course Technology/Tools/Needs

Required Textbooks/Resources:

- Readings as assigned/available on Blackboard

Software/Technology (must be tested in orientation/first week of courses to ensure functionality):

- iClicker

Attendance

Attendance is mandatory. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and **arriving to class on time** prepared for the day's lesson(s). Tardiness will be assessed by course coordinators/instructors through the use of in-class assignments (quizzes, activities, polls, etc.) at the beginning of each class session. It is the responsibility of students to be on time and prepared for class in order to receive credit for the day's assignments. Any discrepancies in attendance must be addressed with the course coordinator no later than 24 hours from the contested date. Ultimately, it is the responsibility of students to monitor their attendance throughout each week of the semester. Attendance will be verified by the course coordinator/instructors using various means, however, if a student is caught falsifying or aiding others in falsifying attendance records, a Student Professionalism Report will be filed and forwarded to OSSCR.

Tardiness and unexcused absences will lead to receipt of a zero for any assignments related to the missed week. For excused absences, course coordinators and instructors reserve the right to not provide makeup assignments, however may be evaluated on a case-by-case basis.

Students may attend class either in-person, synchronously online, or asynchronously. If students engage in the course through asynchronous participation, they are still subject to full participation and assigned deadlines. Tracking mechanisms will be in place.

Evaluation and Grading Policy

This course is a Pass/Fail course. **Earning an “0” on more than one (1) assessment will result in an “F” for the course.**

Assignment of grades:

10 Points	Complete – assignment/assessment is completed ON TIME and per the instructions
0 Points	Incomplete – assignment/assessment is LATE and/or Not completed per the instructions or student was tardy or had unexcused absence

Course point distribution will be as follows:

Type of Assessment	Evaluation
Syllabus Quiz	10
Professional Identify Formation Part 1 Journal Entry	10
Personal Branding Assignment	10
Career Plan Worksheet	10
Post Graduate Training Assignment	10
Career Search Assignment	10
Letter of Intent (LOI) assignment	10
Interviewing Process Assignment	10
Interview Questions Assignment	10
APPE Year Assignment	10
Financial Literacy Assignment	10
Burnout Assignment	10
Professional Identify Formation Part 2	10
RxPro Plus Reflection and Attendance*	50
Total	P/F

*Must be completed to receive a course grade

All Assessments will be submitted electronically through Blackboard, unless noted otherwise. Assignments will not be accepted through email. **Late work is NOT accepted and will result in an “0” for the assessment in question.**

Quizzes/Assignments/Case studies: Any questions concerning assignments/exam grades should be discussed with the course coordinator within five (5) business days after the grades have been posted.

Co-Curricular: The PILLS course will be the home for Co-Curricular Tier Activity completion & RxPro Plus reflections. Details and due dates can be found in Blackboard under the content outline and Co-Curriculum Resources folder. Students can use the SOP Event Calendar found on the UTEP SOP website under “Current Students” (<https://volt.utep.edu/pharmacy-calendar/login>). Failure to complete or late submissions will result in a “zero” for the assignment and an incomplete for the course – both the RxPro Plus reflection and Attendance Verification Form must be submitted in order to receive full credit. Students will be required to make-up the missing tier activity & reflection as well as complete an essay assignment to successfully remediate the course.

Assessment Mechanisms: Students will be required to complete the Professionalism Assessment Tool (PAT) via QuestionPro®, unless noted otherwise. Due dates will be communicated via Blackboard and email. The PAT will occur assessments will occur once in the P1 Fall Semester and then annually in the Spring thereafter, unless noted otherwise. Failure to complete will result in a “zero” for the assignment and an incomplete for the course. Students

must successfully complete the PAT in order to pass the course. In Courses with point based grading: *late submissions will receive a 10% grade deduction per day the assignment is late.*

Remediation Policy

Remediation occurs if a student fails the course. Students must participate fully in the course to be eligible for remediation. At the end of the semester, students with a failing grade may be provided an additional assignment to lift their grade to Passing. This will be assessed on a case-by-case basis based on student's professional behavior in the PILLS courses.

General Statement about Course Policy

The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student's responsibility to review the syllabus periodically for updates.

Additional Course Policies:

Refer to the Common Syllabus for additional course policies that apply to all School of Pharmacy courses.
