SYLLABUS
FRENCH 1302
FALL 2018

Instructor: Mme Valérie Rasmussen
Office hours: Mondays and Wednesdays 9-11
Tuesdays and Thursdays 9-10
and by appointment

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Course material

Promenades, 3rd edition, by Mitchelle, Mitschke and Tano, Vista Higher Learning, 2018. You must have the package that includes loose-leaf pages of the textbook and the Access Code for Supersite Plus which includes the WebSAM (Student Activities Manuel) and the VText.

If you took French 1301 at UTEP, you already have the course materials. If you placed into French 1302 at UTEP or took it with another textbook, you will need to purchase the materials. They are in the UTEP bookstore or you may order them at the following website: http://vistahigherlearning.com/schools/utelpaso

It is absolutely mandatory to have the course materials and to be enrolled in your instructor’s on-line class by the end of the first week of class. Otherwise, you may be dropped from the course. Emergency textbook loans are available. See https://loans.utep.edu if you have a particular difficulty obtaining your materials, speak with your professor.

Course prerequisites

French 1301 at UTEP or placement into French 1302 via the French Placement Test at UTEP.

Course description

This is the second course in beginning French. As in French 1301, we will work in the four major areas of language learning – oral comprehension, speaking, reading and writing – and study different aspects of the French-speaking world and culture. Much importance is giving to oral communication.

Course content.

In French 1302, you will learn to express yourself in basic French regarding:
Ordering in a café à la française
Leisure activities
The weather and seasons
Organizing a celebration
Preparing a trip
Clothes

We continue to learn more about France and the French-speaking world and follow the adventures of our friends Sandrine, Amina, Rachid and David in Aix-en-Provence.

Our big step forward in language use is to learn to talk about past events.

**Scope of the course.** Modules 4B-7A *Promenades*, 3rd edition.

**Class guidelines**

a) **Come to class ready to learn and participate in all classroom activities.** Turn off and put away cell phones and do not eat in class. Bring your loose-leaf text pages with you to class daily. Laptops or tablets may not be used in class. Failure to have text pages will negatively impact your class participation grade.

b) **Complete assignments on time.** You will have daily homework assignments. Most will be done on the Supersite. There will also be several writing assignments to hand in in class. Please place your homework on the front table as you arrive. **No late homework will be accepted.** When you do writing assignments, use white, 8 1/2 x 11 paper and double space. Remove the “curlies” from spiral bound paper. Any assignments that do not conform to these standards may be returned ungraded. Write neatly, in pen, or prepare your assignments on the computer using 12 point type and double space.

Consult the Supersite daily to see due dates for on-line SAM activities. No extensions will be given on these due dates. You may complete them after the due date, but a slight penalty will be imposed on your grade for each day an assignment is late.

c) **Prepare for each class.** In addition to completing specific assigned homework, you should review the material presented in each class prior to the next class, mastering vocabulary and structures in order to be able to actively use this material in class.

d) **Academic integrity.** Your instructor will adhere strictly to the university’s policy on academic integrity. The following section from the College of Liberal Arts website gives a full explanation of the college’s policy regarding Academic Integrity:

`The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the`
detailed regulations, as printed in the Handbook of Operating Procedures (HOP) (available through the Dean of Students Office) may result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

In a language class, it is essential not to use online translators for any of your writing submissions other than for individual words. Do not write a paragraph in English or Spanish and then pass it through an online translator. This constitutes submitting work that is not your own and is considered plagiarism.

e) Cell phones should always be turned off and put away during class, but especially during exams. Failure to do so could suggest impropriety and lead to allegations of academic dishonesty.

f) Regular attendance is required. It is essential that all students be present and punctual in a language class. Do not leave class during the class period unless absolutely necessary. Late arrivals and leaving class are a disturbance for other students.

The attendance policy will be followed rigorously. During the course of the semester you are allowed two absences without affect to your grade. Further absences will incur a 1.5 deduction from your final grade average, as follows:

- 3 total absences: minus 1.5 points
- 4 total absences: minus 3 points
- 5 total absences: minus 4.5 points

Attendance will be taken starting from the second week of class. Every late arrival or early departure will be counted as half of an absence. If you arrive late, it is your responsibility to notify the instructor that you were present. Please let the instructor know if you have some special circumstance that will prevent you from being on time to class. You will be dropped from the class after your 6th unexcused absence.

Excused absences include University business, hospitalization of the student, jury duty and the death of an immediate family member. If you experience health problems during the semester, you will need documentary proof of your doctor/hospital visits for your instructor.

You may also be dropped for lack of effort. This includes not having course materials. You will be dropped from the class if you have not registered in your instructor’s online class by the end of the second week of class.

Accommodations for students with disabilities

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass

Composition of final grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Homework</td>
<td>25%</td>
</tr>
<tr>
<td>(On-line activities 20%, Writing 5%)</td>
<td></td>
</tr>
<tr>
<td>Attendance/Class participation</td>
<td>6%</td>
</tr>
<tr>
<td>Oral Evaluations</td>
<td>6%</td>
</tr>
<tr>
<td>Quizzes (lowest grade will be dropped)</td>
<td>6%</td>
</tr>
<tr>
<td>Chapter tests (4 tests, lowest grade dropped)</td>
<td>42%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
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</tbody>
</table>
Comments on components of final grade

**Homework.** There will be assignments after each class – both from the Supersite and separate writing or reading assignments. Consult the Assignment Calendar on the Supersite regularly for on-line assignments and the course calendar for writing assignments.

**Class participation.** Your grade for class participation will be given based on the following considerations:
- Participation in class activities with enthusiasm and a positive attitude
- Participation in small group activities
- Attentive listening when others speak
- Using as much French as is possible for you at this point.
  **Use of your phone in class and failure to have text loose-leaf pages will lower your class participation grade.**

**Oral evaluations** will include on-line speaking activities, individual interviews that you do with your instructor and dialogs that you perform with other students to present to the instructor or the class as well as evaluation of in-class speaking.

**Quizzes.** We will have several brief vocabulary or grammar quizzes. These are noted on the course calendar. These quizzes may not be made up, but the lowest grade will be dropped.

**Chapter tests.** There will be 4 chapter tests and the lowest test grade will be dropped. There will be no make-up chapter tests.

**Final Exam.** The final exam is comprehensive and mandatory. The date and time are noted on your course calendar.

**Extra credit**

There are two possible extra credit activities in F1301. Option 1 may be done at any point in the semester. Option 2 should be done in the last few weeks of the semester. You may complete one of these activities and a very well done submission may add up to 1 point to your final grade.

1) Watch a French film and write a brief paper in English to summarize the film and give your reaction both to the film and to the experience of watching the film (how much French you understood, what you learned about culture, etc.) Do not lift something from the Internet about your film. Prove to me that you have indeed watched the film with your own personal comments. This may be done at any point during the semester.

2) Interview the French tutor, or another native French speaker on campus (student or faculty). Prepare interview questions, conduct the interview and turn in your interview questions to me. The tutor will report to me that you have done the interview. This assignment should be done toward the end of the semester. If you choose to interview someone other than the tutor, please have this person send your instructor an e-mail that they have done this interview with you. There are many native French-speaking students and faculty members at UTEP. You may ask your instructor for a suggestion.
French at UTEP

The only way to improve your ability to understand and express yourself in French is by exposing yourself to the language as much as possible. This is a challenge in El Paso, so regular attendance in class and frequent use of the website is important. The Internet has a wealth of material for language learning also, so explore and share good things you’ve found with your classmates.

The basic French language sequence at UTEP is made up of 4 courses – F1301, 1302, 2301 and 2302. Most students who are completing the Language Requirement for a Bachelor’s degree in Liberal Arts need to successfully complete all courses through French 2302. Although it is possible to continue to the next level of French if you receive a “D” in your course, it is not at all recommended. If you have difficulty in your French class, please meet with your teacher during office hours and/or the tutor for help.

There will be a French tutor available several hours a week. The tutor’s office is in the Ellis Lab, LART 238. You may review class work or homework with the tutor, or just go to practice conversational French.

The Club français (French Club) meets every week and offers many opportunities to increase your knowledge of French language and culture and to meet other French students and perhaps students from France. The time and place of meetings will be announced at the beginning of the semester.

We encourage you to think about a minor, a major or a double major in French. The requirement for the minor is four courses beyond F2302. These could include Advanced Composition, Advanced Conversation, Phonetics, and other language and culture courses. You may speak to Dr. Evans, the French Academic Advisor, about the major or minor (LA 126).

Finally, UTEP encourages all students to take advantage of study abroad opportunities – for the summer, a semester or an entire academic year. There are many possibilities in French speaking locations. Some financial aid and scholarship may be available. You may speak with Mme Nodjimbadem regarding study abroad in France (LA 230). It is recommended that you begin to think about Study Abroad immediately and contact the Study Abroad office in the Office of International Programs in Union East on the 2nd floor.