DYNAMICS: CE 2338

Class Reference Number: 24848 (MasteringEngineering: METANDON31827)
Prerequisite: MATH 1312 and CE 2315

Class/Lab Meeting: 10:30 a.m. - 11:50 a.m., TR
Class Room: Liberal Arts Building 204
Instructor: Vivek Tandon, Ph.D., P.E.
Civil Engineering Department
Office: 221
E-mail: vivek@utep.edu

Office Hours: TR After the class or by Appointment

Course Objectives and Topics
At the end of this class, the typical students should learn Newtonian mechanics which is an important topic for engineers. The objective of this course is to present to the students the concepts and applications of the motions of bodies using the principles established by Newton and Euler. A list of YouTube videos is included at the end of the syllabus to be used in the class. Students are expected to have listened to them before coming to the class.

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<th>Chapter</th>
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<td>Kinetics of a particle: Force and acceleration</td>
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<td>Planar Kinetics of a rigid body: Force and acceleration</td>
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Grades
Your grade for this course will be assessed based on your performance in the following:

Homework (20 %)
Quizzes (20 %)
Mid-term exams (30 %)
Final exam (30 %)
Exams Schedule

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<tr>
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<td>Exam 1</td>
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<td>3/8</td>
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<td>5/10 (Thursday)</td>
<td>Final Exam (10 to 12:45)</td>
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Class quizzes will be given throughout the semester. Lowest two quiz scores will be eliminated. The content of a quiz could be from the materials covered in previous sessions or to be covered that day. There will be no make-up quizzes. Five exams will be given during the semester. **The lowest exam grade will be dropped if you take all five exams. If you miss two exams during the semester, your exam average will be based on the remaining three exams. If you miss three exams, you will get an F in the class.** The final examination will cover the whole course and will last two hours and 45 minutes. **To pass the course it is essential that you receive more than 50% grade in the final exam.** There will not be partial credit given on the final exam.

Your final grade will be calculated based on the points you have accumulated as follows:
- A ≥88.5
- B ≥78.5 but <88.5
- C ≥68.5 but <78.5
- D ≥58.5 but <68.5
- F <58.5

(**NOTE: 88.4 IS B, 78.4 IS C, 68.4 IS D, 58.4 IS F. The instructor reserves the right to revise this grading plan). However, students will be informed of any changes during the semester.

**Engineering Honor Code**

*I have neither given nor received unauthorized aid on this examination, nor have I concealed any violations of the Honor Code.*

Signature:________________________________________________________

**Last Four Digits of ID:**********

**Allowed Calculators**

To protect the integrity of its exams, NCEES limits the types of calculators you may bring to the exams. The only calculator models acceptable for use in exams are as follows.
Casio: All fx-115 and fx-991 models (Any Casio calculator must have “fx-115” or “fx-991” in its model name)

Hewlett Packard: The HP 33s and HP 35s models, but no others

Texas Instruments: All TI-30X and TI-36X models (Any Texas Instruments calculator must have “TI-30X” or “TI-36X” in its model name.)

These are the same calculators that are currently being allowed in the Fundamental of Engineering (FE) and Professional Engineering (PE) exams (http://ncees.org/exams/calculator-policy/). It is your responsibility to get acquainted with the features of the calculator you decide to use. I recommend that you use this calculator for all your work (including other courses) since this will help you learn how to use all the features of your calculator.

Homework

Students are encouraged to solve all problems contained in the book. Students are expected to solve problems from the book and the MasteringEngineering Website. Occasionally, problems will be assigned in the class and will be due at the beginning of the second class of the following week (Thursday). Late assignment will be accepted up to 1-week delay with a penalty of 20% deduction.

Late assignment for more than a week delay will not be accepted, except in unusual cases.

Use only one side of a sheet and work each problem on new sheet. Write down the course number, problem number, and student name on the top line of each sheet. Staple each set of homework problems. Work on problems with your classmates, the TA, or the instructor, but do not copy homework from each other. Experience shows that a student's grade is strongly dependent upon the effort that is put into working and understanding the homework. I encourage that you team up with your classmates for this activity and will do well in the class if you understand concepts through solving problems.

Attendance and Tardiness

Attendance is mandatory. The instructor can check absence through quizzes, exams, roll call, randomly picked names for problem-solving in class or other mechanisms. You could receive an F grade if you miss more than three lectures without the instructor’s consent. The instructor appreciates all efforts to attend the class. There will be no penalty for being late. However, quizzes will regularly be given at the beginning of the classes. No additional time will be allowed for late attendees.

Study Aids

Instructor’s Office Hour

Students are encouraged to talk to the instructor after the class or by making an appointment. Of course, you are always welcomed to visit me at any other times, but I may not be available for discussion because of other commitments. Leave me a note, or send me an e-mail will be the most effective way to catch me for your questions. Remember, do not pile up questions and expect me to answer all your questions the day before an exam.

Teaching Assistant

There will be a teaching assistant (TA) assigned to each session. The TA will assist the instructor in grading homework, proctoring exams, and answering questions. In addition to the instructor’s office hour, there will be TA’s office hours to answer your questions. The TA’s schedule will be announced in the second week of the class.
ACES and the Tutoring Center
Students are reminded of the tutoring services available in the ACES and the library. These services are provided to you by the University. Check the schedules and make use of the facilities.

Study Guide
Read the text to be discussed before the scheduled class and review the subject thoroughly after the class. Read the textbook carefully. Work on all examples given in the text and solve as many unassigned problems as you can. Expect to spend 10 to 15 after-class hours each week on the subject. Establish a good studying habit, and you will do very well in the class.

CELL PHONES AND PAGERS OFF
Policy on Cheating
Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student, or the attempt to commit such acts (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22). Scholastic dishonesty harms the individual, all students, and the integrity of the university, policies on scholastic dishonesty will be strictly enforced.

References
Students are encouraged to study materials related to the subjects discussed in the class. Many books can help students to improve their understanding of the subjects and their problem-solving skills. Some of the books that you can find in the library are:


Internet Learning
One of the websites the students may want to visit is http://cw.prenhall.com/hibbeler/. There are many exercise (multiple-choice and true-or-false) problems designed to help the students. Also, look at this website for further understanding of the topics covered in the class: http://web.mst.edu/~bestmech/index.html

Updates and Internet Learning
One of the websites the students may want to visit is http://cw.prenhall.com/hibbeler/. There are many exercise (multiple-choice and true-or-false) problems designed to help the students. Select a chapter number in the pull-down manual, and you are ready to go.
Dynamics Video Lectures

Lecture 01: Introduction and Course Overview
https://www.youtube.com/watch?v=yNllWETrDF0

Lecture 02: Particle kinematics, Rectilinear continuous motion part 1 (1/18/18)
https://www.youtube.com/watch?v=bXBilKV-tOQ

Lecture 03: Particle kinematics, Rectilinear continuous motion part 2 (1/18/18)
https://www.youtube.com/watch?v=NweROy2fuU

Lecture 04: Particle kinematics, Rectilinear motion with constant acceleration (1/23/18)
https://www.youtube.com/watch?v=V3SdL7RtCvI

Lecture 05: Particle kinematics, Rectilinear erratic motion (1/25/18)
https://www.youtube.com/watch?v=0ZQzm4xTFUY

Lecture 06: Particle kinematics, Curvilinear motion rectangular components (1/25/18)
https://www.youtube.com/watch?v=mTM5xusBFpM

Lecture 07: Particle kinematics, Motion of a projectile (1/30/18)
https://www.youtube.com/watch?v=E5yGRsRx6Rw

Lecture 08: Curvilinear motion: normal and tangential components (1/30/18)
https://www.youtube.com/watch?v=l1QLG5bG27U

Lecture 09: Curvilinear motion cylindrical components (2/6/18)
https://www.youtube.com/watch?v=lexufmgKt4g

Lecture 10: Absolute dependent motion analysis (2/6/18)
https://www.youtube.com/watch?v=yea9zNCTQGQ

Lecture 11: Relative motion using translating reference frame (2/8/18)
https://www.youtube.com/watch?v=GaDV38bKoMA
Lecture 12: Equations of motion, rectangular coordinates (2/13/18)
https://www.youtube.com/watch?v=y4_CQ_vm7j8

Lecture 13: Equations of motion: normal and tangential coordinates (2/15/18)
https://www.youtube.com/watch?v=1P7kSkZpH0g

Lecture 14: Equations of motion: cylindrical coordinates (2/20/18)
https://www.youtube.com/watch?v=ai1dwqSGM4U

Lecture 15: The work of a force (2/22/18)
https://www.youtube.com/watch?v=tf_ECQyEne0

Lecture 16: Principle of work and energy (2/27/18)
https://www.youtube.com/watch?v=81sSo2WI9QE

Lecture 17: Power and efficiency (3/1/18)
https://www.youtube.com/watch?v=BeLy5hZHokg

Lecture 18: Conservation of energy (3/1/18)
https://www.youtube.com/watch?v=d3jpcds3TRY

Lecture 19: Principle of linear impulse and momentum (3/20/18)
https://www.youtube.com/watch?v=Ycj6IwZiZ24

Lecture 20: Conservation of linear momentum for a system of particles (3/22/18)
https://www.youtube.com/watch?v=HL841bj7_zE

https://www.youtube.com/watch?v=C1cAsI_J6mM

Lecture 22: Angular impulse and momentum (3/29/18)
https://www.youtube.com/watch?v=xpP-LmM0Aus
Lecture 23: Rigid body planar motion – Translation (4/5/18)
https://www.youtube.com/watch?v=seqqVWP_5P4

Lecture 24: Rigid body planar motion -- Rotation about a fixed axis (4/10/18)
https://www.youtube.com/watch?v=PlopvLE3QrE

Lecture 25: General plane motion -- relative motion analysis (4/12/18)
https://www.youtube.com/watch?v=sA_6U-aMK4s

Lecture 26: Instantaneous center of zero velocity (4/17/18)
https://www.youtube.com/watch?v=EMSP-5yAXrQ

Lecture 27: Mass moment of inertia (4/19/18)
https://www.youtube.com/watch?v=scDfAyGi_R8

Lecture 28: Equations of motion for general plane motion (4/24/18)
https://www.youtube.com/watch?v=HS6U8sZYabU

Lecture 29: Work and energy for rigid body planar motion (5/1/18)
https://www.youtube.com/watch?v=PCTVzBu0QvY

Lecture 30: Impulse and momentum for rigid body planar motion (5/3/18)
https://www.youtube.com/watch?v=VQ3FPHUwNLe