

LING 2304: Intensive Language Study
Intensive Russian
Spring 2015

Class Time: MW 9:00-10:20 a.m. LART 208

Instructor: Tetyana Zhyvotovska
Office Address: LART 120
E-mail: tzhyvotovska@utep.edu
Telephone: 747 6329

Office Hours:
MWF 11:30-12:20
T 11-2
and by appointment

Course Goals

In the first semester Russian you learned to read and write the Cyrillic alphabet, master the basics of Russian pronunciation and intonation, use basic numerals, greet people and introduce yourself and others, talk about languages and ethnic and national backgrounds, name common objects, talk about where people live and study, make a brief presentation about yourself, and understand some elements of Russian culture.

Мы продолжаем!

This semester you will learn to talk about what people study, their daily activities and schedules, talk about homes, rooms, and furnishings, families and family members (including ages, professions, where people were born and raised), buying things, and going to the restaurants. In addition, you will learn a number of idiomatic expressions widely used in the Russian language. Grammar issues will include prepositional case of modifiers, prepositions and conjunctions, accusative case, expressing necessity, and basics of genitive, dative, and instrumental cases. The course includes practice in understanding, speaking, reading, and writing. By the end of the second semester you will have been introduced to enough grammar and vocabulary to be able to carry on social conversations in different situations, to read, and write using past, present, and future tenses. You are expected to be able to write a composition (about 200 words) with complex/compound sentences.

Materials

Required:

1. **Textbook:** *Golosa: A Basic Course in Russian*. Book One by Robin, Evans-Romaine, and Shatalina. 5th edition. Prentice Hall, 2011.
2. **Workbook**/Lab Manual for Book I, 5th edition.
3. **MyRussianLab Access Card** -- for *Golosa: A Basic Course in Russian*, Book One 5/E
4. Russian-English/English-Russian **Dictionary**

Optional:

- *English/Russian Oxford Picture Dictionary* by Adelson and Shapiro. 2nd edition. Oxford University Press, 2009.
- *501 Russian Verbs* by Beyer. Barron's Foreign Language Guides. 2007.
- "Russian Language Fundamentals: Expanded Foreign Language Card Guides" by Elisheva L. Hinkel

Golosa is an introductory Russian-language program that strikes a balance between communication and structure. It is designed to help students develop speaking, listening, writing, and reading skills. Companion Website <http://www.gwu.edu/~slavic/golosa/> features a set of audio, video, online exercises, and interactive materials. The textbook has an accompanying Student Activities Manual with corresponding homework activities. Also, MyRussianLab (MRL) provides access to online exercises, audio and video materials, and many other resources to help you succeed in the class.

Course Grade

The grade for this course will be determined according to the following formula (subject to minor revision):

- Assignments and homework/MRL/SAM – 20%
- Unit tests and culture presentation – 20%
- Quizzes, dictations, compositions – 20%
- Midterm exam – 15%
- Oral exam – 10%
- Final exam – 15%

Letter grades for the unit tests, the midterm exam, the oral exam, the final exam, and the entire course will be assigned as follows:

- A – 90-100%
- B – 80-89%
- C – 70-79%
- D – 60-69%
- F – 0-59%

Dept. of Languages & Linguistics ATTENDANCE POLICY FOR ALL LOWER-DIVISION LANGUAGE COURSES

To expand your proficiency in a language, you must be present in class so as to engage in active practice there. Good attendance is a course requirement. Therefore, if you are absent an excessive number of times during the drop period—from the first day after the end of late registration through the last day for faculty to drop students—your instructor will drop you from the course. Here are the rules:

During the fall or spring semester, you will be dropped from a MW/TR class after you've been absent a total of **four times**. (See below for official excuses.)

Once the last day for faculty to drop students has come and gone, your instructor will not drop you, but can and will lower your grade in the course as per the following absence-based table:

<u>Total number of unexcused absences over the entire semester</u>	<u>Points by which your course grade will be lowered</u>
4 absences	2 points
5 absences	4 points
6 absences	6 points
7 absences	8 points
8 absences	10 points
9 absences	12 points
10 absences	14 points
11 absences	16 points
12 absences or more	18 points

Late arrivals and early departures also carry penalties for purposes of dropping or lowering the course grade: two late arrivals equal one absence, two early departures equal one absence, and one late arrival plus one early departure equal one absence. (To be counted as “present” you must be IN YOUR SEAT at the time your instructor takes roll.)

Exceptions to the above-stated policies are only made under these circumstances: (1) a medical emergency (documentation is required), (2) jury duty or (3) official UTEP business such as athletics, debating team, or band. Documentary proof of official UTEP business or jury duty must be provided ten calendar days before the fact; documentary proof of hospitalization must be provided on the day you return to class. Your instructor can also drop you for lack of effort.

Course Policies

- Frequent, daily exposure to and use of the target language is vital to making real progress towards fluency in a foreign language. Therefore, I expect you to be in each class prepared to participate fully. Should you ever miss a class, it is your responsibility to get the next class assignment. You can e-mail a classmate or me through UTEP e-mail system or Blackboard for the information. An absence will not be accepted as an excuse for not turning in assignments. If you miss an assignment, quiz, test, or exam without a valid excuse, you will receive a zero for it.
- All homework, exercises, and assignments are due during the class in which they are assigned. Late assignments (except MyRussianLab) will be accepted but the grade will be lowered for every day that it is late. Plan to stay on top of your homework, because it is exceedingly difficult to catch up once we have moved on. Homework counts towards 20% of your final grade. The more effort you put into your daily assignments, the more Russian you will know at the end of the semester.

Assignments

- Two writing assignments (compositions) will be given during the second part of the semester:
 - #1 - minimum 130 words/20 sentences; 5 compound/complex sentences
 - #2 - minimum 175 words/30 sentences; 7 compound/complex sentences
- Culture Assignment is a 10-15 minute oral presentation using visual support on one of the topics related to Russia and its culture.

Unit Tests and Examinations

- Students will be tested on their mastery of the vocabulary and grammar from the most recent units. Written tests will be based on the themes introduced in the units and assignments. Unit tests generally consist of vocabulary component, a grammar section, a reading comprehension component, and a writing task.
- Along with the written unit tests, there will be an oral exam at the end of the semester. A detailed description of what to prepare will be distributed beforehand.
- A final written examination will cover all the material presented in the course.

Students who may require special accommodations

Students who need special instructional accommodations due to a permanent or temporary disability are strongly encouraged to consult personnel in the Center for Accommodations and Support Services (CASS), located in the East Union Building, room 106. Students with a documented sensory and/or learning disability may receive special accommodations according to University policies. It is the student's responsibility to contact the instructor after contacting the CASS to ensure provision of such accommodations.

Plagiarism

- Any incidence of academic dishonesty (i.e., cheating, plagiarism) will be reported to the Office of the Dean of Students, in keeping with university policy.
- No on-line translation assistance is permitted. For the purposes of this class, academic honesty precludes the use of online translators. While they can be useful tools in certain contexts, you should not use them in your work for this class.

Class Performance

- **5 Hints for Success:**
 1. Come to class regularly and prepared; concentrate in class.
 2. Always do ALL homework.
 3. Work with a class "buddy".
 4. Make and review the corrections on your class and homework assignments.
 5. Use the opportunities to learn the language and culture beyond the class time:
 - use your instructor's office hours for tutoring
 - watch Russian movies, listen to Russian music, read in Russian and about Russia
- It is a great idea that you see me to discuss your ideas and plans for success in this class. Please do not hesitate to ask questions or seek extra help. I am eager to help you in any way that I can. If you cannot make my office hours, you can ask your questions or schedule an appointment by e-mail. Feel free to approach me for assistance.

**LING 2304 Intensive Language Study: Intensive Russian
Spring 2015**

Schedule

(This schedule is tentative and subject to change)

Week	Dates	Assignment	
1	January 21 (W)	<ul style="list-style-type: none"> • Introduction to the Course • LING 2304 Syllabus • Review 	<ul style="list-style-type: none"> • Введение в курс • Программа курса • Обзор
2	January 26 (M), 28 (W)	Unit 3 Prepositional Case	Урок 3 Предложный падеж
3	February 2 (M), 4 (W)	Unit 4 University	Урок 4 Университет
4	February 9 (M), 11 (W)	<ul style="list-style-type: none"> • Talking about where and what people study • Making a presentation about yourself 	
5	February 16 (M), 18 (W)	<ul style="list-style-type: none"> • Grammar topics: prepositions в and на; accusative case of nouns and adjectives; conjunctions; Russian equivalents of <i>also</i> • Числительные 100-1000 	
6	February 23 (M)	Test (Unit 4)	
	February 25 (W)	Unit 5 Daily Activities	Урок 5 Распорядок дня
7	March 2 (M), 4 (W)	<ul style="list-style-type: none"> • Talking about daily activities and schedules • Days and times 	
8	March 16 (M)	<ul style="list-style-type: none"> • Grammar topics: new verbs; “go” verbs 	
	March 18 (W)	Midterm Exam	

9	March 23 (M), 25 (W)	Unit 5	
10	March 30 (M)	Grammar topics: asking where: где vs. куда; expressing necessity or obligation	
	April 1 (W)	Work on the Presentation: Presentation Assignment	
11	April 6 (M)	Test (Unit 5)	
	April 8 (W)	Conferences: Presentation Draft is DUE	
12	April 13 (M)	<ul style="list-style-type: none"> • Presentations # 1, 2 • Writing Assignments (Guide) 	
	April 15 (W)	<ul style="list-style-type: none"> • Presentations # 3, 4 • Writing: Composition #1 (Editing & Revising) 	
13	April 20 (M)	<ul style="list-style-type: none"> • Presentations # 5, 6 • Writing: Composition #1 is DUE (Min.130 words/20 sentences; 5 compound/complex sentences) 	
	April 22 (W)	<ul style="list-style-type: none"> • Presentations # 7, 8 • Writing: Composition #2 (Editing & Revising) 	
14	April 27 (M)	<ul style="list-style-type: none"> • Presentations # 9, 10 • Writing: Composition #2 is DUE (Min.175 words/30 sentences; 7 compound/complex sentences) 	
	April 29 (W)	Preparation for the Oral Exam	
15	May 4 (M)	Oral exam	Устный экзамен
	May 6 (W)	Review	Обзор
Week of Final Exams	May 13 (W) 10:00 a.m. – 12:45 p.m.	Final Exam	