THE UNIVERSITY OF TEXAS AT EL PASO
COLLEGE OF LIBERAL ARTS
Comparative Criminal Justice Systems & Transnational Crime - CRIJ 4316 001
(Comp CJS & Transntl Crime)
FALL 2022

Course #: CRIJ 4316 001 (16947)
Credit Hrs: 3.0
Course Meetings & Location: 100% Online
Prerequisite Courses:
Course Begin Date: August 22, 2022
Course End Date: October 9, 2022 (11:59 PM, Mountain Standard Time)
Instructor: Tim Clark, PhD.
Office Location: I do not have a physical office on campus.

Email: twclark@utep.edu
Emailing my UTEP account is the best way to guarantee I get the message. Typically, I will respond within 24 hours and usually in the evening hours.
Phone: If there is an emergency, you may contact me on my cell phone 256-284-3063. You may leave a message or text and I will get back to as soon as I get to my phone. Please use my cell phone only if your question is urgent and cannot wait for me to respond to e-mail. Due to the way that Blackboard and the Internet work, there has been a few disruptions. If that happens to you, do not panic. There is no need to text or call me (I have no magic button). Just send me an email.

Introduction, Description, Learning Objectives, and Learning Method
Since 1940 (and even more so since September 11, 2001), the United States relies greatly on foreign partner’s criminal justice agencies to investigate, prosecute, and arrest criminals and terrorists operating transnationally against US citizens, companies, or the U.S. government. As part of this initiative, more and more federal agents and criminal intelligence analysts are serving overseas as liaison officers or operating in other nations by cooperating with their criminal justice agencies. These agents’/analysts’ work range from advising or training to joint investigations, sharing intelligence, and prosecutions. In this course we will:
1. Provide you an increased insight into criminal justice in other nations
2. Explore the nature of international criminal justice using the comparative perspective to give you a greater understanding of the criminal justice in foreign countries
3. Provide you an analytic framework with which you can analyze foreign criminal justice systems that can be used to prepare you for a job supporting or representing U.S. criminal justice agencies overseas or working with foreign liaisons officers within the United States
4. Provide you an increased insight into U.S. criminal justice international efforts

This course is taught using a “hands-on” strategy where we will simulate you being employed by a U.S. federal law enforcement agency as an agent or criminal intelligence analyst. In the scenario, you will read and review the course material (which simulates typical background work in such an agency), learning both comparative criminal justice research techniques and insights that you could potentially use working as an agent or criminal intelligence analyst that is preparing for an overseas assignment.
Required Books:
To reduce costs to the student, there is no textbook that is required to be purchased for this course. All the reading material in the course will be provided within the modules (either by links and embedded pdfs). Whenever possible, video has been substituted for readings on a topic to add variety of medians for diverse learners.

Components of your Grade:

GRADING
There are multiple components that will be used to facilitate and evaluate your learning. These

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<thead>
<tr>
<th>Components</th>
<th>Points</th>
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<tr>
<td>7 Checks-On-Learning—Quizzes or Discussions (5 points each)</td>
<td>35 points</td>
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<td>5 Essays (10 points each)</td>
<td>50 points</td>
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<tr>
<td>Research Paper “Report”</td>
<td>55 points</td>
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<td><strong>Total</strong></td>
<td><strong>140 points</strong></td>
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Grading Scale:

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<tr>
<td>126-140 points = A</td>
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<td>112-125 points = B</td>
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<tr>
<td>98-111 points = C</td>
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<tr>
<td>84-97 points = D</td>
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<td>less than 83 points = F</td>
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Checks-on-Learning
These include weekly check-on-learnings (5 points each) over assigned textbook readings, videos, and other material from the module. These check on learning vary by module but are typically open-book, untimed, re-takeable quizzes with 5 questions, or a discussion with your fellow students (worth 5 points each).

Check-on-Learning—Quizzes:
Each module will have required reading from the textbook that will provide you an increased understanding on specific aspects of comparative criminal justice. To provide you with some credit for doing and absorbing these readings, you will complete a short 5 question open-book quiz drawn from the textbook reading. Each quiz is worth 5 points.

Check-on-Learning—Discussions:
(At time prompted, you will be required to post one coursework relevant comment weekly that should be about 150 words. Additionally, you will be required to provide at least two replies per module for one of your fellow students and or in response to other’s replies to your initial posting. These comments should be at least 50 words. Each module’s discussion allows you to earn up to 5 points each (two points for the initial post, and a maximum of three points by posting a reply to other’s posts or by replying to others replies to your own post (for a maximum of three points for replies).
Short Essays
Across module 2 - 6, you will be required to write and submit a short research paper. They are typically one to three paragraphs in length. In each module are specific directions of how to write each specific essay and where to find the information. These five essays will also be used in the final research paper in module seven. Each are worth ten points. Each is due by Sunday of that week at 11:59 PM Mountain Standard Time. Late papers will not be accepted and a score of zero will be earned.

Module 2, Paper 1: A basic look at crime in my assigned nation
Module 3, Paper 2: A basic overview of the legal system in the nation that you are researching
Module 4, Paper 3: Basics about policing in the nation that you are researching
Module 5, Paper 4: A basic overview of the courts in the nation that you are researching
Module 6, Paper 5: Basics about punishment in the nation that you are researching

Research Paper “Report” on a Foreign Nation’ Criminal Justice System

A requirement of this course for you to write a research paper (often referred to as a “report” in a U.S. government agency) on the criminal justice system of one foreign nation (that you have chosen in by the end of module during week one of the course). The final product should be of professional quality of a report that would be given to a supervisor by an analyst or agent working for a U.S. federal agency in preparation for an overseas deployment as part of the International Criminal Investigative Training Assistance Program (ICITAP). As part of this report you will provide an cover page, introduction and conclusion, and a reference page, and will cover on the following topics in this order:

I. Introduction
II. The Nature of Crime
III. The Legal Tradition
IV. Policing
V. Courts
VI. Punishment
VII. Major issues (if any) there are within the criminal justice system
VIII. What opportunities are there for U.S. Federal Law Enforcement to assist
IX. Conclusion
X. Reference Page

• The report should follow the APA Style guidelines (provided in a PowerPoint in both course overview and in Module 7).
• Module 7 is dedicated to assisting you in writing this report. The entire week is dedicated to you improving this final paper as well as integrating earlier essays.
• Additionally, grammar and spelling should be professional and not detract from the quality of the report. Multiple problems will result in the lowering of the final score for this assignment (up to 5 points)
• The report will incorporate the other writing assignment from previous modules by adding to them with additional research in module 7.
• See additional guidance provided in Module 7 of this course.
• This report serves as a culmination of, and as a means to evaluate your learning in this course. This assignment is worth: 55 points
• Due Date: October 9, 2022 (11:59 PM, Mountain Standard Time) No late papers can be accepted
**Technical Requirements:**
The University of Texas at El Paso provides free 24/7 Helpdesk support to academic students and faculty members teaching on-line. The Helpdesk can provide answers to questions about using technology and services, as well as technical support. Please visit the technical support page for more information. Microsoft Office. If you do not have Microsoft Office, check with your University of Texas branch store for the special Microsoft Office package which includes Word, Excel, and PowerPoint. Contact the UTEP Bookstore (915) 747-5594 for more info.
Adobe Flash: This application is for advanced multimedia presentations/interactions over the internet. You may download this player from the Adobe Download site.

**Communication in the Class:**

**Discussion Participation:** (At time prompted, you will be required to post one coursework relevant comment weekly that should be at least 150 words. Additionally, you will be required to provide at least three replies per module for one of your fellow students and or in response to other’s replies to your initial posting. These initial posting should be done by Friday at midnight, though it may be submitted earlier. These comments should be at least 50 words. Each module’s discussion allows you to earn up to 5 points each (two points for the initial post, and a maximum of three points by posting a reply to other’s posts or by replying to others replies to your own post (for a maximum of three points for replies).

**Private Conversation with the Instructor:**
Sometimes you may want to communicate with me outside the public blog forums. If you so desire, just send me an email, and if we cannot solve the issue via email, I am always glad to arrange a time for us to talk on the telephone.

**Student’s Responsibilities:**
Students will be expected to read the course readings and watch videos, actively engage in conversation with your fellow students in the discussion. You will also be expected to make a substantial comment to each module’s question listed on the Discussion Board set up for this course.

**Course Pacing:**
This is a senior-level course compacted into a seven-week period (from the usual 15 weeks). There is a high-level of required reading for the course, short weekly writing assignments, and a major research paper. Also, as a criminal justice practitioner, intelligence analyst, or policy maker, we are often expected to meet hard deadlines. What this means is this course is that you need to meet both weekly deadlines and must complete all modules in order. This means that you have a weekly deadline of each Sunday at Midnight, and you have a deadline of October 9, 2022 (11:59 PM, Mountain Standard Time) to complete all the course material, posting on the discussion and assignments. Any course material not completed by that time will receive as score of zero. No excuses will be accepted.

**Military Students:**
As a military Veteran, I am supportive of current students serving as active duty and reserve components of the U.S. military. If you are a military student with the potential of being called to military service, overseas deployment, or field training during the course of the semester, you are encouraged to contact me no later than end of the first week of class. However, it is expected that you as a professional will not enroll in the course if you knowingly expect (i.e. have orders prior to the start of the semester) to be deployed in an environment without computer access.
COVID-19
As this class is fully-online there is not requirements that you be on campus. Just in case you have to visit campus for another reason, please consult the UTEP COVID website for latest information.
https://www.utep.edu/resuming-campus-operations/dashboard/

Accommodations for Students with Disabilities:
As per Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation, then the Office of Disabled Student Services located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Disabled Student Services. You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you have as a UTEP student with a disability. Individuals with disabilities have the right to equal access and opportunity. It is the student’s responsibility to contact the instructor and The Disabled Student Services Office at The University of Texas at El Paso.

Copyright Notice
Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.

Scholastic and Professional Integrity:
Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Scholastic and Professional Integrity:
In an on-line course scholastic integrity takes on a new importance as you are given more freedom from supervision. In the on-line course environment, it is academically dishonest to gain assistance during graded portions of the course. In this course this would be on quizzes, all exams, as well as having someone else write your entries and comments on blogs. I view academic dishonesty among criminal justice majors as blasphemy as you all are striving to work as servants of the law. Negative action for academic dishonesty can result in being barred from employment and will most likely arise on any background and polygraph examinations you will take for the cool jobs. At UTEP Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. I will take violations seriously and will refer the case to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but
also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work.

**The University Writing Center:**
The University Writing Center offers free synchronous online one-on-one writing assistance for UTEP Connect students. Graduate and undergraduate consultants work with writers on projects for a wide variety of classes and aid during all parts of the writing process, including prewriting, drafting, revising, and editing. Online assistance is available by appointment through the UWC’s website (uwc.utep.edu). Most UWC consultants are bilingual Spanish and English speakers. Consultants will not edit your paper for you, and you are the one ultimately responsible for the work you submit and the grade you earn. Instead, Writing Center consultants will guide you through the writing process and teach you valuable writing skills. Visit the UWC’s website to learn more about the services they provide or make an appointment for an online consultation. Online consultations take place during regular business hours (see website) and must be made at least one day in advance.

**Effective Electronic Communication:**

Keep your messages concise and clearly written. Most ideas can be stated in a couple of paragraphs, although sometimes a longer message may be needed to develop your thoughts adequately. Keep in mind that people are more apt to read and digest shorter messages than long ones.

1. Be respectful of other’s ideas, opinions, and beliefs. It’s fine to disagree with someone, but please respect their right to think differently.
2. Avoid posting simple two- or three-word statements such as "I agree" or "Good point". If you think someone has made an especially strong point and you want to say so, then explain why by adding a few sentences describing your response or adding to the original point. Typically, a good post is about 150 words, and a good response is about 50 words. (I will not count these, so if they are close no problem).
3. I will not be checking for spelling or grammar, but the more attention to these your give, the clearer your message will be. I understand most Spanish (though not extremely skilled in slang) as well as many of your fellow students, so if you need to you can occasionally post in a mixture of English and Spanish to get your point across, then go ahead and do so.
4. A message that demonstrates substance contributes to the understanding and application of ideas by doing one or more of the following:
   a. Reflection about meaning: Describe thoughtfully what something means or new insights it provides or raise a question as a seed for clarification or further discussion.
   b. Analysis: Discusses relevant themes, concepts, main ideas, components, or relationships among ideas or identifies hidden assumptions or fallacies in reasoning.
   c. Elaboration: Builds on ideas of others or ideas found in the readings by adding details, examples, a different viewpoint, or other relevant information.
   d. Application: Provides examples of how principles or concepts can be applied to actual classroom situations or discuss the implications of theory for practice.
   e. Synthesis: Integrate multiple views to provide a summary, a new perspective, or a creative refashioning of ideas.
Course Schedule CRIJ 4316 001

Fall 2022 Course Schedule & Dates of Completion:

Course Begin Date: Monday, August 22, 2022
Course End Date: Sunday, October 9, 2022 (11:59 PM, Mountain Standard Time)

Week 1/Module 1: Course Overview, Schedule, Syllabus, and Resources & Introduction to Comparative Criminal Justice
Complete: START HERE: Course Overview, Schedule, Syllabus, and Resources & Week 1, Module 1: Introduction to Comparative Criminal Justice
Tasks: reading, videos, websites, syllabus quiz (5 points), and discussion posting (your introduction and your choice of nation to research)
Deadline: All work for this module is due by Sunday August 28, 2022 (Midnight, Mountain Standard Time)

Week 2/Module 2: Crime in Foreign Countries
Complete: Week 2, Module 2: Crime in Foreign Countries
Tasks: reading, videos, websites, CHECK ON LEARNING—Discussion: Safe and Dangerous Places (5 points), research and Paper 1: A basic look at crime in my assigned nation (10 points)
Deadline: All work for this module is due by Sunday September 4, 2022 (Midnight, Mountain Standard Time)

Week 3/Module 3: Legal Traditions in Foreign Countries
Complete: Week 3, Module 3: Legal Traditions in Foreign Countries
Tasks: reading, videos, websites, CHECK ON LEARNING—Quiz: Legal Systems around the World (5 points), research and Paper 2: A basic overview of the legal system in the nation that you are researching (10 points)
Deadline: All work for this module is due by Sunday September 11, 2022 (Midnight, Mountain Standard Time)

Week 4/Module 4: Policing in Foreign Countries
Complete: Week 4, Module 4: Policing in Foreign Countries
Tasks: reading, videos, websites, CHECK ON LEARNING--Discussion: Creating Better Police (5 points), research and Paper 3: Basics about policing in the nation that you are researching (10 points)
Deadline: All work for this module is due by Sunday September 18, 2022 (Midnight, Mountain Standard Time)

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Week 5/Module 5: Courts in Foreign Countries  
**Complete:** *Week 5, Module 5: Courts in Foreign Countries*  
**Tasks:** reading, videos, websites, CHECK ON LEARNING--Discussion: Chinese or British-System: Where do you turn yourself in? (5 points), research and Paper 4: A basic overview of the courts in the nation that you are researching (10 points)  
**Deadline:** All work for this module is due by Sunday September 25, 2022 (Midnight, Mountain Standard Time)

Week 6/Module 6: Punishment & Corrections in Foreign Countries  
**Complete:** *Week 6, Module 6: Punishment & Corrections in Foreign Countries*  
**Tasks:** reading, videos, websites, CHECK ON LEARNING--Discussion: The Criminal Justice System best at stopping crime (5 points), research and Paper 5: Basics about punishment in the nation that you are researching (10 points)  
**Deadline:** All work for this module is due by Sunday October 2, 2022 (Midnight, Mountain Standard Time)

Week 7/Module 7: Improving your Research and Course Conclusion  
**Complete:** *Week 7, Module 7: Improving your Research and Course Conclusion*  
**Tasks:** reading, videos, and websites to improve your research paper, your Research Paper “Report” on a Foreign Nation’ Criminal Justice System (55 points)  
**Deadline:** All work for this module is due by Sunday October 9, 2022 (Midnight, Mountain Standard Time)