Course #: CRIJ 3389-002 (CRN #18290)
Credit Hrs: 3.0
Course Meetings & Location: 100% Online
Prerequisite Courses:
Course Begin Date: March 17, 2019
Course End Date: May 12, 2019 (At 11:59PM, Mountain Standard Time)
Instructor: Tim Clark, PhD.
Office Location: I do not have a physical office on campus.
Email: twclark@utep.edu
Emailing my UTEP account is the best way to guarantee I get the message. Typically, I will respond within 24 hours and usually in the evening hours.
Phone: If there is an emergency, you may contact me on my cell phone 256-284-3063. Please use my cell phone only if your question is urgent and cannot wait for me to respond to e-mail. Due to the way that Blackboard and the Internet work, there have been a few disruptions during test and quiz taking. If that happens to you, do not panic. There is no need to text or call. Just send me an email and I will reset the exam.

Description:
This course identifies and examines the complexity of ethics pertaining to the practice of Criminal Justice. It focuses on applied ethics and the reasoning process justice practitioners can use to analyze and evaluate ethical dilemmas.

Required Textbooks:
Pollock, J. M. (2017). Ethical Dilemmas and Decisions in Criminal Justice. (9th ed.). Boston, MA (loose leaf). You must purchase this book. You will not need the Mindtap, but it is makes the new book cheaper if it is bundled. You may also use any other version (hardcopy, loose leaf, or digital) the 9th edition of the book that you can find at a less expensive price.

Cengage Learning.

Grade Distribution:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>178-198</td>
<td>A</td>
</tr>
<tr>
<td>158-179</td>
<td>B</td>
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<tr>
<td>138-159</td>
<td>C</td>
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<tr>
<td>118-139</td>
<td>D</td>
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<tr>
<td>less than 118</td>
<td>F</td>
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</tbody>
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**Grading:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Activity Description</th>
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<tbody>
<tr>
<td>120</td>
<td>4 Exams (30 points each)</td>
</tr>
<tr>
<td>26</td>
<td>13 Chapter Quizzes on Canvas (2 points each)</td>
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<tr>
<td>16</td>
<td>4 Discussion Postings &amp; Responses (4 postings &amp; Responses, 4 points each)</td>
</tr>
<tr>
<td>36</td>
<td>3 Career Area Ethics Reaction Papers (12 points each)</td>
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**Exams** (120 points)
There are four exams that will test learning on three to four chapters in the book and corresponding class materials. The questions will be derived from a review sheet created from the required readings and course materials presented on Canvas or through external links. These review sheets are available to you in Canvas for each module and I strongly suggest you use those during the entire module to guide you in preparation for the exams. Each exam is worth thirty points and will consist of multiple choice, and true/false questions.

**Chapter Quizzes** (28 points)
You are required to complete 13 short quizzes for each of the 13 assigned chapters. You must have completed an online quiz for that assigned readings (available through Canvas). It is intended to be sure that you done the assigned readings prior to starting the module. You may use your book to answer these questions. You may also make multiple attempts at answering the questions within the time limits of the course schedule.

**Discussion Postings & Responses** (16 points: 8 postings & Responses, 4 points each)
At time prompted in Canvas, you will be required to post four postings that should be at least 150 words. Each of these postings are worth two point each. Additionally, you will be required to provide one reply per discussion to one of your fellow students and these comments should be at least 50 words. The comments are also worth two point each (for a maximum of two). See Effective Electronic Communication section below for standards and expectations of postings. To receive any credit for the posting you must post your initial posting by midnight on the due date identified on your Canvas calendar. For credit for the response you must reply with 48 hours of the midnight deadline.

**Career Area Ethics Reaction Papers** (36 points)
Throughout the semester, you are required to write three reactions papers to a course content around ethical issues in major career fields of criminal justice. Based on the course readings, notes, and embedded videos, these short reaction papers each focus on possible ethical dilemmas within one of three general career within criminal justice (Policing, The Legal Profession, and Corrections). Each Career Area Ethic Reaction Papers is worth up to twelve points on your final grade. You will be evaluated on your attempt to answer the question thoroughly, not on the answer you chose. Additionally, it is expected that you make use of appropriate terminology or points from your class readings. Completion of these activities are due by the due date (see Canvas calendar).
Courses and Timing: You should expect to do some required part of this course every day of the course. Additionally, the short nature of the course makes it difficult to structure a regular routine, though a general rhythm involves readings due early the week, followed by discussions, and then Career Area Ethic Reaction Papers, and exams (see course schedule below). The last week of the course is shorter so the deadlines are earlier in the week. However, for almost all assignments you are able to work ahead.

Late Assignment & Exam Policy: Due to the condensed nature of the Summer course, adhering to the course schedule (see below and on the course Canvas page) is very important for your learning and success in this class. Additionally, as in any given criminal justice course, your instructor is evaluating you for potential be a high quality criminal justice professional (reflected when we refer your for jobs or internships), and frankly we are hesitant to refer those students who are often late with assignments. Thus, the course assignment, quizzes, and exams must be completed on time. Additionally, Canvas will allow you to choose to complete an assignment or exam up to 48 hours late, which I consider a grace period. After that you will not be allowed to complete the exam or assignment and will receive a score of zero. Because of the condensed nature of the course, no exceptions will be made to this policy and a grade of zero will be awarded for that specific assignment. Also because the course ending, Exam #4 must be completed by the due date, otherwise a grade of zero will have to be awarded.

Communication in the Class
Private Conversation with the Instructor:
Sometime you may want to communicate with me outside the public blog forums. If you so desire, just send me an email, and if we cannot solve the issue via email, I am always glad to arrange a time for us to talk on the telephone.

Student's Responsibilities:
Students will be expected to read the course textbook, actively engage in conversation with your fellow students in the focused-discussions on the discussion board. You will also be expected to make a substantial comment to each module’s question listed on the Discussion Board set up for this course. If you miss a scheduled exam, only a serious personal emergency will be considered as an excuse and you must apply in writing (e-mail O.K.) to the instructor to explain why an exam was missed.

Course Pacing:
As a criminal justice practitioner we are often expected to meet hard deadlines. What this means is this course is that you need to meet both weekly deadlines and must complete all modules in order. This means that you have a weekly deadline of each Sunday at midnight and you have a deadline of Tuesday, May 14, 2019 (At 11:59PM, Mountain Standard Time) to complete all the course material and exams. Blackboard closes for the course at this time and so extensions can be made. Any course material not completed by that time will receive as score of zero. No excuses will be accepted.
**Late Assignments:**
Because the course is only eight weeks in length, there is very little leeway for late assignments but I also recognize that life happens. To balance these concerns in a professional way, I have implemented a system where there is a due date (when the assignment is due), and in cases where you may have life issues, I have created a leeway period where you may turn it in up to 48 hours late. For assignments that you need to turn during the leeway period, you do not need to ask permission, just turn them in through the normal way in Blackboard. However, no assignments can be turned in after the leeway period and a score of zero will be received. Waiting to the leeway period is risky, as technical, personal, or other issues will not be considered (and should not be argued) if you miss the deadline for the leeway period or if these issues occur during the leeway period, and the assignment will receive a zero.

**Military Statement:**
If you are a military student with the potential of being called to military service and/or training during the course of the semester, you are encouraged to contact me no later than January 16, 2017. However, it is expected that you as a professional will not enroll in the course if you knowingly expect (i.e. have orders prior to the start of the semester) to be deployed in an environment without computer access.

**Accommodations for Students with Disabilities:**
As per Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Office of Disabled Student Services located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Disabled Student Services. You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you have as a UTEP student with a disability. Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and The Disabled Student Services Office at The University of Texas at El Paso.

**Effective Electronic Communication:**
Keep your messages concise and clearly written. Most ideas can be stated in a couple of paragraphs, although sometimes a longer message may be needed to develop your thoughts adequately. Keep in mind that people are more apt to read and digest shorter messages than long ones.

1. Be respectful of other's ideas, opinions, and beliefs. It's fine to disagree with someone, but please respect their right to think differently.

2. Avoid posting simple two or three word statements such as "I agree" or "Good point". If you think someone has made an especially strong point and you want to say so, then explain why by adding a few sentences describing your response or adding to the original point.

3. I will not be checking for spelling or grammar, but the more attention to these you give, the more clear your message will be. I understand most Spanish (though not extremely skilled in slang) as well as many of your fellow students, so if you need to you can occasionally post in a mixture of English and Spanish to get your point across, then go ahead and do so.
4. A message that demonstrates substance contributes to the understanding and application of ideas by doing one or more of the following:
   a. Reflection about meaning: Describe thoughtfully what something means or new insights it provides, or raise a question as a seed for clarification or further discussion.
   b. Analysis: Discusses relevant themes, concepts, main ideas, components, or relationships among ideas or, identifies hidden assumptions or fallacies in reasoning.
   c. Elaboration: Builds on ideas of others or ideas found in the readings by adding details, examples, a different viewpoint, or other relevant information.
   d. Application: Provides examples of how principles or concepts can be applied to actual classroom situations, or discuss the implications of theory for practice.
   e. Synthesis: Integrate multiple views to provide a summary, a new perspective, or a creative refashioning of ideas.

**Scholastic and Professional Integrity:**
In an on-line course scholastic integrity takes on a new importance as you are given more freedom from supervision. In the on-line course environment, it is academically dishonest to gain assistance during graded portions of the course. In this course this would be on quizzes, all exams, collaborating with others on your Research Method Critiques, as well as having someone else write your entries and comments on blogs.

I view academic dishonesty among criminal justice majors as blasphemy as you all are striving to work as servants of the law. Negative action for academic dishonesty can result in being barred from employment, and will most likely arise on any background and polygraph examinations you will take for the really cool jobs. At UTEP Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. I will take violations seriously and will refer the case to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work.

Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

**Copyright Notice**
Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.
Course Schedule

Introduction & Module 1: Sunday, March 17 – Sunday, March 31
- Module 1: Ethics in the Criminal Justice System (Chapters 1, 2, 3 & 4)
- 4 Quizzes (Due March 19, March 21, March 26, March 28)
- Discussion posting “Narcan Can’t” (Due Saturday, March 23)
- Study Guide is available
- Exam I (due by midnight on Sunday, March 31)

Module 2: Monday, April 1 - Sunday, April 14
- Module 2: The Police (Chapters 5, 6 & 7)
- 3 Quizzes (Due April 2, April 4, April 9)
- Discussion posting “To Lie or Not to Lie” (Due Friday, April 5)
- Career Area Ethics Reaction Paper (Due Friday, April 12)
- Study Guide is available
- Exam II (due by midnight on Sunday, April 14)

Module 3: Monday, April 15 - Sunday, April 28
- Module 3: The Law (Chapters 8, 9 & 10)
- 3 Quizzes (Due April 16, April 18, April 23)
- Discussion posting “Booty Call” (Due Friday, April 19)
- Career Area Ethics Reaction Paper—The Legal Profession (Due Friday, April 26)
- Study Guide is available
- Exam III (due by midnight on Sunday April 28)

Module 4: Monday, April 29 – Sunday, May 12
- Module 4: Corrections (Chapters 11, 12 & 13)
- 3 Quizzes (Due April 30, May 7, May 9)
- Discussion posting “Cell Phone Drama in a Private Prison” (Due Tuesday May 26)
- Career Area Ethics Reaction Paper—Corrections Field (Due Saturday, May 11)
- Study Guide is available
- Exam IV (due by midnight on Sunday May 12 at midnight (CST))