

**PSYC 2305**  
**Psychology of Human Sexuality – Summer, 2016**  
11:40a-1:50p, Monday through Friday  
Liberal Arts Room 319

Professor:

Theodore V. Cooper, Ph.D.  
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Phone: 747-5551  
Office: 201A Psychology Building

Required Text:

Rathus, S.A., Nevid, J.S., Fichner-Rathus, L. (2013). Human sexuality in a world of diversity (9<sup>th</sup> ed.). Pearson.

Course Description:

This class deals with human sexual behavior. Topics of discussion will include female and male sexual anatomy and physiology, love, commitment, sexual orientation, sexually transmitted diseases, contraception and abortion, sexual dysfunction, sexual coercion, and commercial sex. Goals of the course include increased awareness of multiple issues related to human sexuality, as well as the facilitation of open, honest, and critical thinking and discussion about this sensitive topic. You will be required to know and understand material presented in lectures (both the professor's and those of guest speakers), films, and the text. Some of the material in the text will *not* be covered in lecture and films, and some of the material in lectures and films will *not* be covered in the text. Please be aware that careful study of course materials will be essential for you to do well in this class. Personal experience with the subject matter will not suffice.

Important Note:

Due to the nature of the course, sexual behavior will be discussed with candor and some subjects may make you feel embarrassed or uncomfortable. Your continued enrollment in this course indicates that you are aware of the nature of the material and that you consent to its presentation. Continued enrollment in the course also indicates that you will be respectful of others and maintain a mature manner at all times. If, at any time, you are uncomfortable with certain subjects or with the way they are addressed, please inform the professor, either in person, by e-mail, or by putting a note in his mailbox in the psychology office (anonymous notes are fine).

Please also recognize that sharing any issues related to harm of self, harm of others, and/or child/elder abuse and neglect are subject to mandatory reporting to the proper authority by Dr. Cooper and his T.A. This applies to written assignments, class discussion, and one on one discussions with Dr. Cooper and/or the T.A. during office hours.

## Accommodations and Support Services

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass).

## Academic Dishonesty

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student or possessing unauthorized materials during a test. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as one's own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

## Classroom Courtesy

I want every student to get the most out of this course. For this to happen, it is crucial that everyone follows basic guidelines of courtesy and respect toward the instructor and fellow classmates.

Please adhere to the following:

1. **Don't come late.** If you will be more than 10 minutes late to class, do not come that day. Late arrivals are disruptive. Please make sure your schedule doesn't prevent you from being on time to class.
2. **Don't leave early.** Plan to stay seated quietly for the entire class period—packing up early prevents others from hearing lecture and announcements. I generally end class at least 2-3 minutes before the official end time of the class, so you will have ample time to get where you are going. If your schedule prevents you from staying until the end of class, please change your schedule.
3. **No phones.** Do not use your cell phone or text messaging device during class— please turn these devices off.
4. **No surfing.** You are welcome to bring your laptop/iPad to take notes, but not for any other purpose. Using laptops to play movies or surf the web is extremely distracting to other students.
5. **No side conversations.** While I highly encourage students to ask questions during class, please refrain from side conversations not related to the larger class discussion. This is very disruptive—students frequently complain that they cannot hear the lecture/films because of other students' conversations.

If you engage in these activities, you are preventing your fellow students from learning. As such, you will be asked to leave the classroom. Don't let other students distract from your learning experience—if you see others engaging in these activities, please ask them to stop.

Exams:

Three exams will be given. Each will consist of 50 multiple-choice questions taken from the lectures, guest speakers, and text. Each question will be worth two points. The exams are *not cumulative*. Makeup exams will not be given unless a student is engaged in university-related activities during the normal exam time *and* has followed the appropriate procedure for notifying the professor of the impending absence (see the Undergraduate Catalog).

Grading:

The course grade will be based upon the average of the two exams. If you already know you will not be able to take the final on the date it is scheduled, you need to talk to the professor about dropping the class. Final letter grades may be assigned on a curve, but ranges will be no more conservative than 90% = A, 80% = B, 70% = C, 60% = D, and < 60% = F.

Important Dates (reading assignments may vary):

06/06	Review syllabus and course introduction
06/07	Chapter 1 <i>Human sexuality, critical thinking, and perspectives.</i>
06/08	Chapter 2 <i>Research methods in human sexuality.</i>
06/09	Chapter 3 <i>Female anatomy.</i>
06/10	Chapter 4 <i>Male sexual anatomy.</i>
06/13	Chapter 5 <i>Sexual arousal and response.</i>
06/14	Chapter 6 <i>Gender identity, Gender roles, and Gender differences.</i>
06/15	Exam I
06/16	Chapter 8 <i>Relationships and communication.</i>

06/17 Chapter 9  
*Sexual behavior and fantasies.*

06/20 Chapter 15  
*Sexual dysfunctions.*

06/21 Chapter 11  
*Conception, pregnancy, and childbirth.*

Chapter 12  
*Contraception.*  
*Abortion.*

06/22 Exam II

06/23 Chapter 10  
*Sexual orientation.*

06/24 Chapter 16  
*Sexually Transmitted Infections (STIs).*

06/27 Chapter 18  
*Sexual coercion.*

06/28 Chapter 17  
*Atypical sexual variations.*

06/29 Chapter 19  
*Commercial sex.*

06/30 FINAL EXAM