

Criminology

Fall 2020

Class	Time	Room
Criminal Justice 3313 CRN 18634	Mon & Wed 1:30-2:50pm	Health Sciences and Nursing Bldg. 217

Professor	Office	Phone	Email	Virtual Office Hours
Dr. Ted Curry	Educ 111	747-6527	trcurry@utep.edu	Tues & Thurs 10:30am-12:00pm

ATTENDANCE IN CLASIS NOT REQUIRED

1. You are not required to attend class.
2. There will be no graded activities in class.
3. You will not be penalized in any way for not attending class.
4. You will not lose points for not attending class.
5. You will not miss out on earning points for not attending class.
6. Do not attend class if you do not want to. No reason is required. All absences are excused, regardless of reason.
7. Although I will teach class every Monday and Wednesday, only half of the class is allowed to meet on a given day. Therefore:
 - If your last name is between A-J, then you may attend classes on Mondays only. And only if you want to.
 - If your last name is between K-Z, then you may attend classes on Wednesdays only. And only if you want to.
 - Do not come to class unless it is your assigned day to do so.

IF YOU WANT TO ATTEND CLASS ON THE DAY YOU ARE ALLOWED TO

1. Students must arrive at the building 10 minutes prior to the scheduled class time. The building will be locked.
2. Students must wait at the entrance of the building for the instructor to let them in. During this time students must maintain a physical distance of 6' from all other people and must be wearing a face mask or face covering.

UTEP COVID-19 POLICIES

The UTEP [Temporary Health and Safety Policy](#) requires all faculty, staff, and students to follow these guidelines:

- **Stay at home** if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test.
- Report (screening.utep.edu) if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test.
- Complete screening questions (screening.utep.edu) every day before coming to campus and follow instructions provided.
- While on campus:
 - **wear face coverings** when in common areas or when others are present;
 - maintain a minimum **separation of six (6)** feet between yourself and others when possible, and arrange spaces to make this possible in almost all circumstances;
 - **adhere to room/space limitations** on number of occupants; and
 - **wash and/or sanitize hands** frequently.

COVID-19 PRECAUTIONS

You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three

criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.

For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. Students are advised to minimize the number of encounters with others to avoid infection.

Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures.

Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course activities may be transitioned to online delivery.

COVID-19 ACCOMMODATIONS

Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact the professor as soon as possible to arrange necessary and appropriate accommodations. Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities.

PLEASE READ ME!

Please read the syllabus carefully and in its entirety! I realize that my syllabus is approaching book-length (or at least that of a novella), but all of the information contained herein is vital. It is thus absolutely essential that you, the student, understand what is expected of you, how you will be graded, and how this course will be conducted. All of this information is here. It is up to you to read this syllabus, and to contact the professor or post any questions you have on Ted's Tavern, our online bulletin board on Blackboard.

WHAT IS A SYLLABUS?

A syllabus is a contract between students and professors that clearly identifies expectations and obligations for both. A syllabus is also a commitment on the part of both the professor and each student to adhere to the dictates of the syllabus. All features of this syllabus will be implemented equally and fairly for each student. In particular, do not expect accommodations for missed classes regardless of reason. If you do not like, for whatever reason, any feature of this class, or stipulation or requirement in this syllabus, then you should not take this class and, instead, drop it immediately. Likewise, if it becomes apparent during the course of the semester, perhaps for reasons you did not anticipate, that you cannot adhere to the dictates of the syllabus, then you should drop the class immediately. It your responsibility to fully read and understand this syllabus, and to let the professor know, as soon as possible, if you have any questions or concerns. You will also complete an online, required quiz pertaining to the syllabus.

REQUIRED READINGS AND MATERIALS

1. Barkan, Steven E. (2018) Criminology: A Sociological Understanding (7th Ed.). Upper Saddle River, NJ: Prentice-Hall. ISBN 978-0-13-454860-9
 - ❖ Be sure to get the correct edition of this text.
2. Various articles, videos, etc. posted on Blackboard.

COURSE DESCRIPTION & INTRODUCTION

This course is required for criminal justice majors and is intended to provide students with a broad overview of the study of criminology or, more specifically, the study of law making, law breaking and law enforcement. As these topics are

addressed, the course will focus on theory as well as empirical research testing these theories. Gender, race/ethnicity, and social class represent themes that will be applied to a wide variety of issues throughout the course. In addition, emphasis is placed on white-collar crime, as well as street crime.

GOALS & OBJECTIVES

The subject matter of this course is intended to provide essential knowledge for criminal justice students or for any student interested in crime and the criminal justice system. More specifically, upon successful completion of this course, students will be able to demonstrate a thorough knowledge of the various sources of criminal justice data and the key facts these data provide. Students will have developed the skills necessary to apply these facts to a variety of theories and, more generally, to evaluate the adequacy and utility of these theories. Students will also be able to appreciate how the criminal justice system both reflects and influences the larger society and have the capacity to discuss how gender, race/ethnicity and social class matter to this fundamental social institution.

COMMUNICATION

- **Email:** UTEP e-mail is the best way to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP student account and please put the course number in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number. Students are required to read all emails from their professor.
- **Discussion Board:** If you have a question that you believe other students may also have, please post it on Ted's Tavern, our class discussion board in Blackboard. Please respond to other students' questions if you have a helpful response. Students are required to read all posts on Ted's Tavern.
- **Virtual Office Hours:** My office hours will be held on Blackboard Collaborate on Tuesdays and Thursdays, 10:30am until noon, Mountain Time.

REQUIREMENTS

NOTE: All graded activities (i.e., quizzes, exams, papers, and all other assignments) will be online, taken and/or submitted through BlackBoard.

1. **Syllabus Quiz:** During the first module students will complete a 10 question quiz on the information contained in this syllabus. This quiz is worth 20 points. Students will have 10 minutes to complete the quiz. If you haven't done so already, the quiz will automatically submit once time expires, whether you are finished or not.
2. **Quizzes:** For each module students will complete a multiple-choice quiz over the week's materials. Each quiz will contain about 60 questions, each worth 1 point, and the time-period to complete the quiz will about 70 minutes. Each quiz is worth about 60 points, for a total of about 420 points in the semester. A grade of zero (0) will be assigned to each quiz not submitted by the time the respective weekly module closes. If you haven't done so already, the quiz will automatically submit once time expires, whether you are finished or not.
Students who fail to complete the quiz for any two modules will have to drop the course.
3. **Comprehensive Exams:** Students will complete two comprehensive examinations, a mid-term and a final, each consisting of 75 multiple-choice questions. All class materials, assignments and activities can be the basis of exam questions. Each exam is worth 75 points for a total of 150 points for the semester. A grade of zero (0) will be assigned to each comprehensive exam not submitted by the time the respective weekly module closes. Students will have 90 minutes to complete the exam once they begin and the exam will automatically submit once time expires, whether you are finished or not.
Students who fail to complete any comprehensive exam will have to drop the course.
 - Both exams will be comprehensive, meaning they will cover all the material up to that point in the course. However, the exams will only become available in their respective modules once you have completed that module's weekly quiz.
4. **Required Posts on Module Discussion Board:** Listed under "assignments" in each module, students are required to make one thoughtful "original post" on the module's discussion board and make two thoughtful "response posts" to other students' posts. The original posts will be worth up to 10 points and each response post is worth up to 5 points for a total of 20 points per week (and 300 points for the semester). You will not be able to access other students'

posts to make the response posts until you complete your original post.

Spelling and grammar count, and posts over the word count limit will lose

credit. Students who fail to complete the required posts for any two modules

will have to drop the course.

- A. **Original posts** will consist of thoughtful and insightful comments, observations, applications of theories or ideas, and/or questions that directly connect to the readings or mini lectures. Do not simply offer a summary, and do not raise issues that have no relation to the readings. When thinking about topics for your original post, let your inspiration be your guide. What issues in the readings grabbed your attention or got you thinking, or raised questions or concerns? Feel free to critique and criticize information and ideas in the readings. You are also welcome to address an issue raised in one of the mini-lectures as well.
- Original posts are worth up to 10 points, must be **100-150 words** in length and must be completed by the end of the first week of the module (Sunday at midnight).
 - Late posts will receive a grade of zero (0), and there is no grace period for original posts.
 - Make sure to create a new “thread” when making your original post.
 - Do not use quotations or citations or outside sources. Make only one original post for each module.
 - Posts that are approach poorly written (including spelling and grammar), will lose points.
- B. **Response posts** will consist of thoughtful and insightful comments that respond to another student’s original post. These comments might consist of an answer to another student’s question(s), a reaction to another student’s observations, or an effort to clarify or extend another student’s ideas. Please, when disagreeing with or otherwise critiquing another student’s ideas, you must state your disagreement or objections clearly, but respectfully. Inappropriate responses will not be tolerated and will receive no credit. Response posts are worth up to 5 points each (10 points total), must each be **50-100 words** in length, and be completed by the close of the module (the grace period applies).
- Make sure to respond to an existing thread when making a response post.
 - Do not use quotations or citations or outside sources.

- Make only two response posts for each module.
- C. **Rationale:** The chief goal behind the graded discussion posts is to generate a wide-ranging thoughtful, intellectual, and informative discussion that generates learning above and beyond the readings and allows students to connect with one another and share ideas. To achieve this I do not provide a list of questions or issues for students to address, as I feel that is unnecessarily limiting. I feel my approach is especially fair for a large class like ours as there are a limited number of responses students can make when I provide topics, whereas the sky is the limit when I open it up to each student's creativity, interests and ability. And I have word limits on the posts so that I can make fair and consistent comparisons among students when assigning grades.
5. **Reflection Papers:** Periodically, students will engage in individual written reflection based on a prompt the professor will post on BlackBoard. Each reflection paper is worth 50 points (for a total of 200 points for the semester) and will be submitted electronically through BlackBoard. All papers will be scanned by third-party software for plagiarism (cheating).
- The purpose of the reflection papers is, quite literally, to reflect on what you have learned from a specific set of readings. The opportunity to write, in addition to read and discuss (the other two learning activities in this class), provides a third key method through which students create and retain knowledge and skills. Keeping the papers limited in length and focused in scope also requires students to improve the clarity of their thinking about concepts and facts and enhance their writing skills.
 - **If you cheat on a reflection paper you WILL receive a grade of zero (0) on the paper AND have your final grade in the course lowered by a full letter. Repeat offenders will receive an F for the semester.** Cheating includes (but is not limited to) copying words or information from websites or another student's paper (or any other source). See the class policy on plagiarism for more information.
 - **How to Write a Good (or even Excellent) Paper:** A good paper is, first of all, well-written. The presence of spelling errors shows you didn't even use a spell checker. So, if you are too lazy to do even that, how seriously should your reader take you? Papers riddled with basic writing errors, which you should have weeded out from your writing years ago, indicate to professors that you are a student who is not ready to perform college-level work. If you have trouble with grammar, for example, or face other difficulties in your writing,

then get your paper checked by UTEP's Writing Center. Well-written papers, by contrast, show your readers that you should be taken seriously. Good papers are also clear and to the point. They don't wander around aimlessly from issue to issue hoping they eventually cover what the professor is looking for. Good papers use key terminology from class readings but do not employ quotes from them. Instead, the writing is put into the words of the author. This demonstrates the author can do more than parrot source documents, and that the author really understands ideas and concepts and knows how to employ them appropriately in writing. Do all of these things and you will have a *good* (B-level), college-level paper. An *excellent* paper will also provide new insights and understanding of ideas and issues for the reader. Excellent papers show originality of thought, make new connections, and identify potential areas for advancing scholarship beyond its current state. Such papers demonstrate mastery of not just knowledge and materials, but of how to communicate it to others, which is essence of excellent writing. For more info on writing, see "Class Resources for Research, Writing & Reading Comprehension Strategies" on the class BlackBoard page.

- **Grading & Feedback:** Because these papers are very short and straightforward they will receive very little feedback other than a grade. You will, however, receive a grading checklist or rubric that identifies major criteria for style and substance, and the number of points deducted from these areas, if any.
- If you wish to appeal your paper grade then, within a week from the date the papers are returned to the class, you must submit in writing (as a hard copy, along with your graded paper) your specific reasons for the appeal, including addressing any specific comments or feedback from the professor, and clearly explain why you believe your grade should be higher. The professor will respond to each written appeal either in writing or verbally within a week from the time it is submitted. The appeal must be for at least 10% of the total possible points.
- Papers that are of extremely poor quality will receive a grade of 1/50 and no written comments.
- No re-writes are allowed, regardless of reason.
- Papers must be submitted electronically through Blackboard. Hardcopies and emailed copies will not be accepted or graded.

GRADES

Grades are based on the following requirements:

Syllabus Quiz	20 points
Quizzes	~420 points
Comprehensive Exams	150 points
Reflection Papers	200 points
<u>Required Posts on Discussion Boards</u>	<u>300 points</u>
Total	~1,090 points

Letter grades are assigned according to the following scale:

A	=	89% and above
B	=	79% - 88%
C	=	69% - 78%
D	=	59% - 68%
F	=	Below 59%

- **Notice that my grading scale is curved 1% in your favor.** For example, in most courses a 79% is a C whereas in my class it is a B. This is to avoid the situation where someone misses receiving a higher grade by a very small margin – because in my class you miss receiving a higher grade by a full percentage point plus the “very small margin.”
- I apply the grading scale uniformly to all students. I do not adjust grades in any way for any student. All students are treated exactly the same. Remember, **your grade is an accomplishment, not a gift.** In other words, **you earn your grade, I do not give you a grade.**
- **You can view your grades** in Blackboard which will show your scores on the assignments as well as your running total of points and current course average (with your two lowest scores dropped for both the individual and team quizzes, and this is automatically updated each time grades are entered).
- **No (additional) extra credit assignments will be offered – please do not ask.**
- **Getting an A in my Class:** In this syllabus, I go to great lengths to clearly specify the expectations and requirements of this class, as well as how to achieve them. Think of this as a path or a set of stepping stones that you follow from the start of the semester to the end. If you expend the necessary and time and effort to fully understand this syllabus, then you know what you have to do and you should be able to earn an A in my class.

EXTRA CREDIT OPPORTUNITY

1. Course Evaluation Response Rate of at Least 70%

- If at least 70% of the students in the class complete the Course Evaluation which becomes available near the end of the semester, then all students will receive 20 extra credit points.
- To let you know how this works, you will receive email reminders about evaluating the course at least twice from UTEP in your miners.utep.edu email account. If you don't receive these emails, then contact UTEP's HelpDesk.
- After the course evaluation period is over, I will receive an email from UTEP stating what percentage of students in the class completed the course evaluation. If this figure is at or above 70% then all students in the class will receive **20 extra credit points**.
- So...please make sure to complete the course evaluation when it becomes available and urge your classmates to do the same.

IMPORTANT REMINDERS

1. This course is based on modules that open on specified Sunday mornings at 12:30am and close on the specified Saturdays at 11:59pm, mountain time (with a 24-hour grace period). Students must submit all work for their assignments before the grace period of the module expires. **Any missing work will receive a grade of zero (0). No exceptions.**
2. The 24-hour grace period is to be used only in emergencies, not as a general practice (please see "A Recipe for Disaster," below).
3. The quizzes and exams are timed, meaning that once students begin the exam they will have a limited amount of time to complete and submit their work. The quizzes and exams will automatically close and submit at the end of the time limit if you haven't already submitted it yourself.
4. Do not wait until the last minute to begin exams and quizzes. This way, if you do experience any difficulties with submissions, they can be corrected before the module closes (see "technology issues" below).
5. Do not email me after the module's grace period expired to say that you had technology problems on Sunday (or got sick or had a family emergency) and want me to reopen a quiz or exam for you, because that will not happen.

COMMITMENTS FROM YOUR PROFESSOR

1. I will provide you clear instructions on class expectations.

2. I will check my regular UTEP email at least once each business day and will answer back to you as soon as possible.
3. I will check “Ted’s Tavern” at least once each business day and make any needed responses at that time.
4. I will provide graded feedback on your performance in a timely manner.
5. I will make time to discuss your concerns when needed.
6. I am open to suggestions about improvement of the class and class related activities.
7. I will do all I can to ensure your learning and success in this class
8. If any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner.

CLASS AND UNIVERSITY POLICIES

CLASSROOM BEHAVIOR

- **Cell Phones:** All cell phones must be turned **OFF** or on **Airplane Mode**. Exceptions will be made for important matters – please notify the professor if this is the case.
 - **The first time** a student is observed using their cell phone in class (for any reason) they will receive a warning.
 - **Each additional time** a student is observed using their cell phone in class (for any reason) they will receive zeros on that day’s individual and team quizzes.
 - Repeated violations will be referred to the Office of Student Conduct.
- **Pictures and Recordings:** Students are not allowed to take pictures or make any kind of recording (video, audio, etc.) in class, this includes but is not limited to, quizzes, PowerPoint slides, writing on the chalkboard, etc.
- **Laptops and Tablets:** Students are allowed to use laptops and tablets during class, but only for class purposes.
 - **The first time** a student is observed using their laptop or tablet in class for matters not related to class, they will receive a warning.
 - Repeated violations will be referred to the Office of Student Conduct.
- **Cursing:** Students must not use curse words in the classroom, whether class is in session or not. Clothes with curse words are also unacceptable.

- **Unprofessional Behavior:** Sleeping, talking during class discussion or lecture, reading material unrelated to class, repeated tardiness will not be tolerated. It is okay to quietly make brief comments to each other about the day's material, but anything more than that is distracting to the rest of class and the professor.
- **Disruptive and Disrespectful Behavior:** Any student who engages in behavior deemed by the professor to be disruptive or disrespectful to others (including, but not limited to, students, the professor, TAs, etc.) will be required to immediately leave class for that day and will not receive credit for that day's activities, even those already completed. All such incidents will immediately be reported to UTEP's Office of Student Conduct and, if appropriate, to the UTEP Police Department.
- **Violations:** The first time a student violates any UTEP or classroom policy, they will be required to leave class for that day. All policy violations will be reported to UTEP's Office of Student Conduct and, if appropriate, to the UTEP Police Department.

ACADEMIC DISHONESTY (E.G., CHEATING / PLAGIARISM): The most serious violation of academic standards, plagiarism refers to, among other things, failing to fairly represent the work of others in your written and oral presentations by giving appropriate credit for the exact words or phrase(s), unique image or idea, and/or individual opinion, copying the sentence patterns and logical development of the written piece of another, substituting your own words as you go while keeping so closely to the original that you have in effect taken it without giving credit, submitting the words or works of another as your own without permission or proper credit. If you are at all confused about what constitutes plagiarism, please see your professor. All cases of suspected cheating will be referred to UTEP's Office of Student Conduct and Conflict Resolution (OSCCR). Further information can be found on their webpage

STUDENTS WITH DISABILITIES: Reasonable accommodations are available for students who have a disability documented with the Center for Accommodation and Support Services (CASS). Please notify the professor as soon as possible of any accommodations needed for the course.

STUDENT RESOURCES

Miners Talk: Crisis Line

- Available every day 24/7, including holidays.
- 915-747-5302

Counseling and Psychological Services

- Located at 202 Union West. Phone: 747-5302.
- Web: <https://www.utep.edu/student-affairs/counsel/>
- Just stop by Counseling and Psychological Services at Union West room 202 during regular business hours and ask to meet with a counselor. You will complete some initial paperwork and our front office staff will set up your first appointment with one of our intake counselors.

Military Student Success Center

- Located in Library 205A. Phone 747-5342.
- Web: <https://www.utep.edu/student-affairs/mssc/>
- The MSSC and their dedicated staff (many of whom are veterans and students) are here to help personnel in any branch of the service to reach their educational goals.

Center for Accommodations and Support Services: Assists students with ADA-related accommodations for coursework, housing, and internships.

Help Desk: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

University Writing Center

- Located in Library 227.
- Web: <http://uwc.utep.edu/>
- The new site has been created with two goals in mind. First, to offer UTEP students the opportunity to find resources and assistance on their own, from anywhere, at any time. Our Writing Help Online section provides answers to your most common questions and is continually updated with new information. Second, to offer live synchronous online writing consultations. Online writing consultations assist students from how to begin writing a paper to formatting and citation assistance.

Office of Student Conduct and Conflict Resolution (OSCCR)

- Located at 303 Union East. Phone: 747-8694. Email: studentconduct@utep.edu
- Web: <https://www.utep.edu/student-affairs/osccr/>
- Whether you are part of the UTEP community as a student, faculty/staff member, or visitor, rest assured that it is our privilege to offer you valuable information about resources, rights, and responsibilities here on campus

Equal Opportunity Office (EO)

- Located at 302 Kelly Hall. Phone 747-5662. Email: eoaa@utep.edu
- Web: www.utep.edu/eoaa
- For complaints and questions about sexual harassment from faculty or staff or other types of complaints regarding fair and equal treatment from faculty or staff.

A RECIPE FOR DISASTER

1. Don't take seriously the warning that each module closes Saturday at 11:55pm (with a 24-hour grace period).
2. Wait until Sunday to begin work on the week's module.
3. Come down with a stomach virus or other illness or experience some type of emergency that prevents you from submitting all or some of your work. Or experience a technology problem with your computer or internet connection.
4. Receive zeros (0s) for all unsubmitted work.
5. Watch your course average go from an A or B to a D or F.
6. Finally (and sadly) realize that each module closes Saturday at 11:55pm and that the grace period is only for emergencies that happen before Sunday.

TENTATIVE COURSE CALENDAR

The professor reserves the right to make changes to the course syllabus.

Any changes will be announced ahead of time in class.

Open and close dates for each module are specified in BlackBoard.

MODULE ONE

1. Topics

- a. What is criminology?

- b. Measuring crime and deviance – What does the research say?
- c. Explaining The Crime Drop In America, Part I: Immigration and crime

2. Readings

- a. Read this Syllabus in detail
- b. Go to our class BlackBoard page and read the Reading Comprehension Strategies in the link “Class Resources for Research, Writing & Reading Comprehension Strategies”
- c. Barkan Ch. 1 & mini-lecture
- d. Barkan Ch. 3 & mini-lecture
- e. Barkan Ch. 4 & mini-lecture
- f. Blackboard: “Deviance and Social Control;” “Rethinking Crime & Immigration;” “Is Immigration Responsible for the Crime Drop”

3. Graded Assignments

- a. Syllabus quiz
- b. Quiz 1
- c. Discussion Board Posts

MODULE TWO

1. Topics

- a. Classical and neoclassical perspectives
- b. Biological and psychological explanations
- c. Explaining The Crime Drop In America, Part II: Lead and environmental toxins
- d. Poverty and serious street crime: three theoretical explanations

2. Readings

- a. Barkan Ch. 5 & mini-lecture
- b. Barkan Ch. 6 & mini-lecture
- c. Barkan Ch. 7 & mini-lecture
- d. Blackboard: “America’s Real Criminal Element: Lead;” “The Code Of The Streets”; “Voices From The Barrio”

3. Graded Assignments

- a. Quiz 2
- b. Discussion Board Posts
- c. Reflection Paper #1

MODULE THREE

1. Topics

- a. Learning theories of individual deviance
- b. Social control theories of individual deviance
- c. Conflict and feminist theories: Using law and law-enforcement to protect the status quo

2. Readings

- a. Chapter 8: Mini-Lecture & text
- b. Chapter 9: Mini-Lecture & text
- c. Blackboard: “Adolescent Limited & Life Course Persistent Antisocial Behavior;” “Racial Politics, Racial Disparities, & The War On Crime;” “The Rogue Cop Of Tulia Texas”

3. Film: [Unnatural History: Vampires/Witches](#) (The deviantization of witches) (begin at minute 21:15)

4. Graded Assignments

- a. Quiz 3
- b. Discussion Board Posts
- c. Reflection Paper #2

MODULE FOUR

1. Topics

- a. Violent crime: Homicide, assault, and robbery
- b. Violence against women: Rape, sexual assault and battering

2. Readings

- a. Chapter 10: Mini-Lecture & text
- b. Chapter 11: Mini-Lecture & text
- c. Blackboard: “Why is family violence lower among Mexican immigrants”

3. Film: “[Rape Myths](#)” | Pavan Amara | TEDxUCLWomen

4. Graded Assignments

- a. Quiz 4
- b. Mid-Term Comprehensive Exam (comprehensive of the semester to this point)
- c. Discussion Board Posts

MODULE FIVE

1. Topics

- a. Defining and understanding white-collar crime
- b. Political crime: By and against government

2. Readings

- a. Chapter 13: Mini-Lecture & text
- b. Chapter 14: Mini-Lecture & text
- c. Blackboard: “Crime and the legalization of recreational marijuana”

3. Film: [“Sex, Drugs, & Consenting Adults”](#)

4. Graded Assignments

- a. Quiz 5
- b. Discussion Board Posts
- c. Reflection Paper #3

MODULE SIX

1. Topics

- a. Consensual & public order crime: Mala prohibita offenses
- b. Policing: Issues and dilemmas
- c. Explaining the Crime Drop In America, Part III: Policing

2. Readings

- a. Chapter 15: Mini-Lecture & text
- b. Chapter 16: Mini-Lecture & text
- c. Blackboard: “How New York Beat Crime”; “Don’t Shoot”; “Bail Burden Keeps US Jails Stuffed with Inmates”

3. Film: [“Policing is Racially Biased: A Debate”](#)

4. Graded Assignments

- a. Quiz 6
- b. Discussion Board Posts
- c. Reflection Paper #4

MODULE SEVEN

1. Topics

- a. Prosecution & punishment: Can the CJ system reduce crime?
- b. Barkan’s prescription for reducing crime

2. Readings

- a. Chapter 18: Mini-Lecture & text
 - b. Blackboard: “The Benefits and Penalties of Gender for Criminal Justice Processing Outcomes Among Adults And Juveniles”; “Did Texas Execute An Innocent Man?”; “Witness Recognition”
3. **Film**: “A Hard Straight”
4. **Graded Assignments**
- a. Quiz 7
 - b. Final Comprehensive Exam (comprehensive of the whole semester)
 - c. Discussion Board Posts

**Classes assigned to classroom 217 –
Health Sciences and Nursing Building**

1. The building will remain locked at all times.
2. Students, faculty, and staff are required to complete the online screening survey each they come to campus
<https://adminapps.utep.edu/screening/Home/Launch>
3. All persons entering the building will follow the guidelines below. Persons not following these guidelines will be asked to rectify the situation or leave the building.
 - Mask/face coverings must be worn at all times in the building or classroom and while congregating outside of the building before class.
 - Masks must cover the mouth and nose.
 - No valve type masks allowed.
 - Physical Distancing – remain 6’ apart.
 - Elevators are limited to one person.
 - Clean your hands often.
 - Stay home if you are feeling sick or ill.
 - Limit your time in the building and on campus.

Classroom 217

1. Entrances to the building will be locked at all times.
 - a. The class instructor is responsible for opening the door for their students and will guide them to room 217.

- b. The instructor or their teaching assistant will be given ID card access to the Health Sciences and Nursing Building.
 - c. The main entry on the second floor is the designated entry for students entering and exiting to/from classroom 217 – see floor plan.
 - d. Students must arrive 10 minutes prior to their scheduled class time. They will wait at the entrance for the instructor to let them in at a physical distance of 6' and must be wearing a face mask or face covering.
 - e. It is the instructor's responsibility to ensure the students proceed directly to the classroom and leave the building immediately. Students should not remain in the building after class.
2. Classroom doors remain in the open position during class hours. This will reduce the need for cleaning door handles.
 3. Classroom seating is set for social distancing and should not be rearranged. As student enter the classroom they will go to the furthest chair and when exit the front rows will exit first, i.e. first in last out.
 4. Students will not be allowed to linger in classrooms or lobbies.
 5. We appreciate both the instructors and students help in keeping people safe.

Lobbies, elevators, & Restroom cleaning/occupancy limits

1. Building will remain locked at all times.
2. No students will be allowed to linger in the building.
3. Restroom capacity will be limited to 2. If the person approaches the restroom and finds it is at the limit, the person will need to remain outside paying attention to social distancing until someone leaves the restroom.
4. Drinking fountains are for bottle use only.
5. Vending machines room to be off limits to everyone.
6. Students will not be allowed to linger in classrooms or lobbies.
7. Study rooms will be closed for use.
6. Anyone loitering in the building will be asked to leave.
7. We appreciate your cooperation on keeping everyone safe.