Instructor
Todd Reiser, MA
Contact Information: Blackboard Email or tltreiser@utep.edu
Office Hours: By Request

About this Class
Introduction to Sociology is designed to give students a fundamental understanding of Sociology, the scientific study of human behavior in society. A wide range of sociological concepts and theories will be discussed in order to better understand how, as social actors, we create and are affected by the social world in which we live.

Learning Objectives
Upon completion of Sociology 1301, students should be able to:
• Understand social stratification in modern society
• Explain the Sociological research process and its methods
• Produce Sociological explanations for Social phenomena
• Assess identity and its creation in Society

Required Texts

Important note: Additional readings for this course will be available on Blackboard

Class Policies and Expectations
This class is entirely online with limited instructor interaction. Each student is expected to read and complete the assignments as per the class schedule. I am always available for questions and concerns. Always use Blackboard to message me with questions or concerns.

Plagiarism and Academic Dishonesty will not be tolerated. Any work you do must be your own and if it is not your own it must be properly cited. Any Plagiarism found will be immediately referred to the UTEP Dean of Students and you will receive an ‘F’ on the material submitted and possibly the course. Please review the following material:

UTEP’s Academic Honesty Policy –
https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html

How to avoid Plagiarism –
https://www.utep.edu/student-affairs/osccr/_Files/docs/Avoiding-Plagiarism.pdf
**Online Etiquette.** - This class is conducted online, therefore it is vital that you maintain high standards of etiquette towards all students and participants. All online interaction must be courteous.

**ADA policy**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability and need accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

**Course and Academic Deadlines:**
It is the students’ responsibility to be aware of UTEP’s Academic Calendar. The Instructor will not Drop or Add Students from this course. It is up to students enrolled to determine their continued presence in this course. Students are encouraged to meet with the Instructor to discuss options, grades, or assignments.

[https://www.utep.edu/student-affairs/registrar/Academic%20Calendars/academic-calendar.html](https://www.utep.edu/student-affairs/registrar/Academic%20Calendars/academic-calendar.html)

**Assignment Structure**

*All written work must use APA standards for all citations and references.*

Each Week students will read a Chapter from the Textbook Soc5 (Benokraitis,2016).

- **Learning Outcomes:** From the weeks assigned Chapter the student will select 2 of the Learning Outcomes found at the beginning of each Chapter to answer. These will be turned in every Friday via Blackboard
- **Each question is worth 10 points.** There is no word limit, but you must answer the question fully, and it must be written in your own words. Information taken from the textbook (or texts) must be cited.

Each Week, starting on Week 3, there will be an Essay question assigned from one of the book readings, either *Nomadland* (Bruder, 2017) or *Sacrificing Families* (Abrego, 2014)

- **Book Essay Question:** An Essay question on the Book assigned for the time period will be created by the Instructor and posted to Blackboard. This question is expected to be thoroughly answered by the student using the readings for the time period in question. These are meant to be reflective responses, I am not necessarily looking for a ‘correct’ answer, but the essay must show understanding of the Sociological Themes studied.
- Essay responses must be at least 150 words, and in your own words. Information taken from a text must be cited properly. Essays are worth 10 points.
Grading

Students grades are based on a total of 610 points:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Syllabus Questionnaire</td>
<td>10 points</td>
</tr>
<tr>
<td>Chapter Learning Outcome Questions</td>
<td>28 total</td>
</tr>
<tr>
<td>Book Essay Questions</td>
<td>12 total</td>
</tr>
<tr>
<td>Midterm Test</td>
<td>1</td>
</tr>
<tr>
<td>Final Test</td>
<td>1</td>
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610 points total

Fall 2020 Semester Schedule

Instructor reserves the right to modify the schedule at any time over the course of the semester. Any modifications to this schedule will be announced via Blackboard.

Week 1: Aug 24 – 28
Complete Syllabus Questionnaire - Due Thursday 8/27 (10 points)
Readings: Benokraitis, Chapter 1: Thinking Like a Sociologist, Pages 2-19
Assignments: Learning Outcomes #1 – Select 2 and Submit via Blackboard Due Friday @11:59pm

Week 2: Aug 31 – Sep 4
Readings: Benokraitis, Chapter 2: Examining our Social World, Pages 20-37
Assignments: Learning Outcomes #2 - Select 2 and Submit via Blackboard Due Friday @11:59pm

Week 3: Sep 7 - 12
Readings:
1. Benokraitis, Chapter 8: Social Stratification, Pages 138-157
2. Bruder (2017), Forward and Chapter 1

Assignments:
1. Learning Outcomes #3 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #1 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

Week 4: Sep 14 - 20
Readings:
1. Benokraitis, Chapter 5: Social Interaction, Pages 82-99
2. Bruder (2017), Chapter 2 - 3

Assignments:
1. Learning Outcomes #4 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #2 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

Week 5: Sep 21 - 26
Readings:
1. Benokraitis, Chapter 6: Groups. Orgs, Institutions, Pages 100 – 117
2. Bruder (2017), Chapter 4 - 5

Assignments:
1. Learning Outcomes #5 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #3 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 6: Sep 28 – Oct 3**
Readings:
1. Benokraitis, Chapter 10: Race and Ethnicity, Pages 178 - 198
2. Bruder (2017), Chapter 6 - 7

Assignments:
1. Learning Outcomes #6 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #4 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 7: Oct 5 - 10**
Readings:
1. Benokraitis, Chapter 13: Education and Religion, Pages 247 - 270
2. Bruder (2017), Chapter 8 - 9

Assignments:
1. Learning Outcomes #7 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #5 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

Week 8: Oct 12 – 17
Midterm Test will be available Monday Oct 12, is due Oct 14 at 11:59pm
Readings:
1. Benokraitis, Chapter 9: Gender and Sexuality, Pages 158 - 177
2. Bruder (2017), Chapter 10 - 11

Assignments:
1. Learning Outcomes #8 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #6 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 9: Oct 19 - 24**
Readings:
1. Benokraitis, Chapter 12 Families and Ageing, Pages 224 - 244
2. Abrego (2014), Preface and Chapter 1

Assignments:
1. Learning Outcomes #9 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #7 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 10: Oct 26 - 31**
Readings:
1. Benokraitis, Chapter 14: Health and Medicine, Pages 272 – 291

Assignments:
1. Learning Outcomes #10 - Select 2 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #8 – Question Available on Blackboard. Submit Response via Blackboard  
Due Saturday @11:59pm

**Week 11: Nov 2 - 7**

Readings:
1. Benokraitis, Chapter 16: Social Action, Pages 314 - 331  
2. Abrego (2014), Chapter 4

Assignments:
1. Learning Outcomes #11- Select 2 and Submit via Blackboard Due Friday @11:59pm  
Due Saturday @11:59pm

**Week 12: Nov 9 - 14**

Readings:
1. Benokraitis, Chapter 15: Population, Urbanization, Environment, Pages 292 - 313  
2. Abrego (2014), Chapter 5

Assignments:
1. Learning Outcomes #12- Select 2 and Submit via Blackboard Due Friday @11:59pm  
Due Saturday @11:59pm

**Week 13: Nov 16 - 21**

Readings:
1. Benokraitis, Chapter 7: Deviance, Crime, Social Control Pages 118 - 137  
2. Abrego (2014), Chapter 6

Assignments:
1. Learning Outcomes #13- Select 2 and Submit via Blackboard Due Friday @11:59pm  
Due Saturday @11:59pm

**Week 14: Nov 30 – Dec 5**

Readings:
1. Benokraitis, Chapter 11: Economies and Politics, Pages 200 - 223  
2. Abrego (2014), Chapter 8

Assignments:
1. Learning Outcomes #14- Select 2 and Submit via Blackboard Due Friday @11:59pm  
Due Saturday @11:59pm

**Week 15: Dec 7 – Dec 9**

Final Test will be available Monday Dec 7, is due Dec 9 at 11:59pm