Instructor
Todd Reiser
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Office Hours: Microsoft Teams meetings by request

Teaching Assistant
Valerie Hernandez
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About this Class
Introduction to Sociology is designed to give students a fundamental understanding of Sociology, the scientific study of human behavior in society. A wide range of sociological concepts and theories will be discussed in order to better understand how, as social actors, we create and are affected by the social world in which we live.

Learning Objectives
Upon completion of Sociology 1301, students should be able to:
- Understand social stratification in modern society
- Explain the Sociological research process and its methods
- Produce Sociological explanations for Social phenomena
- Assess identity and its creation in Society

Required Texts
1. Introduction to Sociology 3rd Edition – Rice University Openstax Edition: Online Copy is Free at: https://openstax.org/details/books/introduction-sociology-3e
   A Physical Copy can be ordered here: https://amzn.to/3xKwqTe

Important note: Additional readings for this course will be available on Blackboard

Class Policies and Expectations
This class is entirely online with limited instructor interaction. Each student is expected to read and complete the assignments as per the class schedule. I am always available for questions and concerns. Always use Blackboard to message me with questions or concerns.

Plagiarism and Academic Dishonesty will not be tolerated. Any work you do must be your own and if it is not your own it must be properly cited. Any Plagiarism
found will be immediately referred to the UTEP Dean of Students and you will receive an ‘F’ on the material submitted and possibly the course. Please review the following material:

UTEP’s Academic Honesty Policy –
https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html

How to avoid Plagiarism –
https://www.utep.edu/student-affairs/osccr/_Files/docs/Avoiding-Plagiarism.pdf

Online Etiquette.- This class is conducted online, therefore it is vital that you maintain high standards of etiquette towards all students and participants. All online interaction must be courteous.

ADA policy
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability and need accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

Course and Academic Deadlines:
It is the students’ responsibility to be aware of UTEP’s Academic Calendar. The Instructor will not Drop or Add Students from this course. It is up to students enrolled to determine their continued presence in this course. Students are encouraged to meet with the Instructor to discuss options, grades, or assignments.
https://www.utep.edu/student-affairs/registrar/Academic%20Calendars/academic-calendar.html

Assignment Structure

No Late Work will be accepted without a University Approved Excuse. All written work must use APA standards for all citations and references.

Students may work ahead. Work submitted early will be graded as-is, once it has been submitted students may not update or change assignments.

- **Short Answers:** From the weeks assigned Chapter the student will select 3 of the Short Answers found at the end of the Chapter to answer. These will be turned in every Friday via Blackboard. Be aware that the Week# and Chapter# rarely correspond, turning in the wrong Chapter answers is a ‘0’.
- There is no word limit, but you must answer the question fully, and it must be written in your own words, and not submitted as a list. Information taken from the textbook (or texts) must be cited.
Each Week, starting on Week 3, there will be an Essay question assigned from one of the book readings, either *Nomadland* (Bruder, 2017) or *Sacrificing Families* (Abrego, 2014)

- **Book Essay Question**: An Essay question on the Book assigned for the time period will be created by the Instructor and posted to Blackboard. **This question is expected to be thoroughly answered by the student** using the readings for the time period in question. These are meant to be reflective responses, I am not necessarily looking for a ‘correct’ answer, but the essay must show understanding of the Sociological Themes studied.
- **Essay responses must be at least 150 words**, and in your own words. Information taken from a text must be cited properly. Essays are worth 10 points.

**Grading**

Students grades are based on a total of 610 points:

- Syllabus Questionnaire: 1 10 points
- Short Answers: 14 total 20 points each = 280 points
- Book Essay Questions: 12 total 10 points each = 120 points
- Midterm Test: 1 100 points
- Final Test: 1 100 points

610 points total
Spring 2023 Semester Schedule
Instructor reserves the right to modify the schedule at any time over the course of the semester. Any modifications to this schedule will be announced via Blackboard.

**Week 1: Jan 17-21**
Complete Syllabus Questionnaire - Due Friday 8/27 (10 points)
Readings:
1. Openstax: Chapter 1 An Introduction to Sociology
2. Assignments: Short Answers #1 - select 3 and Submit via Blackboard Due Friday @11:59pm

**Week 2: Jan 23-28**
1. Readings: Chapter 2 Sociological Research
2. Assignments: Short Answers #2 - select 3 and Submit via Blackboard Due Friday @11:59pm

**Week 3: Jan 30 - Feb 4**
Readings:
1. Openstax: Chapter 9 Social Stratification in the United States
2. Bruder (2017), Forward and Chapter 1

Assignments:
1. Short Answers #3 - select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #1 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 4: Feb 6-11**
Readings:
1. Openstax: Chapter 4 Society and Social Interaction

Assignments:
1. Short Answers #4 - select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #2 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 5: Feb 13-18**
Readings:
1. Openstax: Chapter 6 Groups and Organization
2. Bruder (2017)Chapter 4 - 5

Assignments:
1. Short Answers #5 - select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #3 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm
Week 6: Feb 20-25
Readings:
1. Openstax: Chapter 11 Race and Ethnicity
2. Bruder (2017)Chapter 6 - 7

Assignments:
1. Short Answers #6 - select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #4 - Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

Week 7: Feb 27 – Mar 4
Readings:
1. Openstax: Chapter 16 Education
2. Bruder (2017)Chapter 8 - 9

Assignments:
1. Short Answers #7 - select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #5 - Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

Week 8: Mar 6-11
Midterm Test will be available Monday Mar 6 is due Mar 9 at 11:59pm
Readings:
1. Openstax: Chapter 12 Gender, Sex, and Sexuality

Assignments:
1. Short Answers #8 - select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #6 - Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

Week 9: Mar 20 - 25
Readings:
1. Openstax: Chapter 14 Relationships, Marriage, and Family
2. Abrego (2014), Preface and Chapter 1

Assignments:
1. Short Answers #9 - select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #7 - Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm
**Week 10: Mar 27 – Apr 1**
Readings:
1. Openstax: Chapter 19 Health and Medicine

Assignments:
1. Short Answers #10- select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #8 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 11: Apr 3-8**
Readings:
1. Openstax: Chapter 21 Social Movements and Social Change
2. Abrego (2014)Chapter 4

Assignments:
1. Short Answers #11- select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #9 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 12: Apr 10-15**
Readings:

Assignments:
1. Short Answers #12- select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #10 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 13: Apr 17-22**
Readings:
1. Openstax: Chapter 7 Deviance, Crime, and Social Control

Assignments:
1. Short Answers #13- select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #11 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm

**Week 14: Apr 24-29**
Readings:
1. Openstax: Chapter 18 Work and the Economy
2. Abrego (2014)Chapter 8

Assignments:
1. Short Answers #14- select 3 and Submit via Blackboard Due Friday @11:59pm
2. Essay Response #12 – Question Available on Blackboard. Submit Response via Blackboard Due Saturday @11:59pm
Week 15: May 1-6
Final Test will be available Monday May 6, is due May 9 at 11:59pm