

POLS4343 Politics of Brazil (Online)

Spring 2023

Professor: Dr. Taeko Hiroi

E-Mail: thiroi@utep.edu

Format: Online instruction via Blackboard through MyUTEP portal

Virtual Office Hours: Tuesdays at 10:00-11:00 am via Zoom—by appointment only.

Duration: Jan 17, 2023 - May 4, 2023

COURSE DESCRIPTION

Welcome to the politics of Brazil! In this course, we will examine the politics, political institutions, and contemporary political debates in Brazil. Brazil is the largest country in Latin America and one of the largest countries in the world. Brazil is a leader of the developing world and is described by many as an “emerging power” and a “sleeping giant” that will one day wake up to become one of the world’s economic and political power centers. Although Brazil has so much promise and potential, its history has been paradoxically marked by a continuous struggle between democracy and authoritarianism, economic development and crises, and social affability and violence. Is Brazil finally ready to bring to fruition its long-promised potential in the 21st century? What challenges are Brazilian citizens facing? And how effective are Brazilian policymakers and institutions to meet and overcome these challenges? After a brief survey of Brazil’s political history and political institutions, we will examine contemporary issues in Brazilian politics.

This course is designed using a modular format—where each two weeks is "packaged" into a particular module so that all the materials, submission areas, and discussion posts for a given module are in one area in the course’s Blackboard page. Module topics include:

Module 1: Introduction & Overview of Brazil

National Identity & Nation Building: Colonialism to the Vargas Era

Module 2: Populism, Military Rule, and Re-democratization

Module 3: Political Institutions, Elections, and Parties

Module 4: Poverty, Inequality and Social Policy

Race and Ethnicity

Module 5: Public Security

Module 6: Economic Development and Policy

Democratic Accountability and Corruption;

Module 7: Foreign Policy

The main assessments include discussion participation, research paper, and mid-term and final exams.

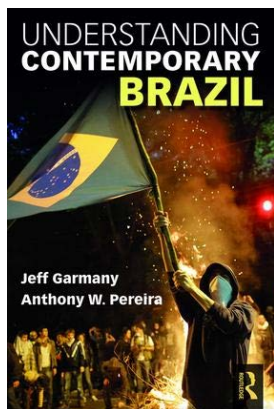
In this course, you will develop the following UTEP Edge goals: global awareness, critical thinking, and research skills.

LEARNING OUTCOMES

With the successful completion of the course, you will be able to:

- 1) identify and analyze key political events and institutions in Brazil;
- 2) analyze major issues confronting Brazil today;
- 3) evaluate various policy proposals discussed by Brazilian policymakers;
- 4) perform comparative analysis of Brazil, the United States, and the rest of the world; and
- 5) apply tools, concepts, and theories you learned to analyzing other developing and developed countries.

REQUIRED COURSE TEXT



Jeff Garmany and Anthony W. Pereira. 2019. *Understanding Contemporary Brazil*. London, UK: Routledge

I ordered the book through the UTEP Bookstore. You can also purchase your copy online.

Please allow yourself sufficient time to obtain the text so that you will have your copy by the time the course begins.

VIDEOS

We will watch various videos on course-related topics. Many of these videos can be streamed online for free. Some may require fees. There are two Brazilian movies we will watch. *City of God* (*Cidade de Deus*) is a 2002 Oscar-winning film on crime and poverty in Rio de Janeiro's favela (shantytown). *Four Days in September* (*O Que É Isso, Companheiro?*) is a 1997 Oscar-nominated film based on the kidnapping of the US ambassador by young revolutionaries during the military dictatorship. They are also available through UTEP's library in DVD format. You may prefer to watch them using online video-streaming services. They are really good movies!

A SPECIAL NOTE ON THIS COURSE

This course is delivered 100% online in a modular format. Online classes have an advantage of greater flexibility for students, especially when they are delivered asynchronously like this course. However, they also require you to be your own boss; they require a high degree of self-discipline. You must be diligent to complete the readings, lectures, class discussions, exams, and other assignments in time. There are more deadlines to meet. Let's forget about the misconception that online courses are easier; they are at least as challenging as face-to-face classes, if not more demanding. Regular semester-long face-to-face courses meet three hours per week, and students in upper-division courses usually study 2-3 hours for every one hour of class time. So please be prepared to devote at least 9-12 hours on average each week to this course.

This course is delivered asynchronously to maximize flexibility for you. That means you can choose to study whenever you would like as it fits your schedule within specified time frames. I recommend that you create your own weekly schedule for this course, keeping in mind average weekly expected time necessary to complete each module. Some students require more time than average. Please consider various factors affecting you and plan accordingly.

COURSE COMMUNICATION AND ASSISTANCE

If you have a question regarding or need help with technological issues, contact UTEP's [Technology Help Desk](#) (see the section on UTEP Technology Support Help Desk).

If you have a question regarding a course material or assignment, please post it on the **Help Board** on the course's Blackboard homepage. Please make sure that your question is not addressed by the syllabus. If it is, I will simply refer you to the syllabus.

If you need to contact me regarding your personal matters (e.g., your performance, request for a make-up exam due to documented, severe, and unexpected illness, etc.), **UTEP email is the best way to reach me**. I will make every effort to respond to your email within 24-48 hours of receipt during weekdays. I will try to respond to weekend messages by Monday. Please use your UTEP email address when you email me. **Your email should include the course number in the subject line and your name and UTEP ID number in the body of your email.**

I have also set up **virtual office hours** via Zoom. I will be available during my virtual office hours **by appointment**. Please be aware that meetings during virtual office hours are not private. Anyone who logs in to virtual office hours can see and hear our interactions. Please notify me if you would like to have a private virtual meeting.

COVID-19 PRECAUTION STATEMENT

You must **STAY AT HOME** and **REPORT** if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Centers for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine and wear masks. If you still need the vaccine, it is widely available in the El Paso area. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

LEARNING MODULES

This course is designed using a modular format—where each two weeks is "packaged" into a particular module so that all the materials, readings, submission areas, and discussion posts for a given module are in one area in the course's Blackboard page. You should work on module

materials in the order they appear as the knowledge of earlier materials may be needed for subsequent materials. I strongly recommend, especially under the current circumstances created by the COVID-19 pandemic, that you start working on the materials as soon as each module opens and try to complete all the work early. This will give you sufficient time to deal with many unexpected challenges, such as health and internet issues, without getting behind.

GRADING

Your course grade will be based on the following.

Course Requirement	Maximum Eligible Points	% of Course Grade
Introductions blog post	100	3%
Syllabus quiz	5	2%
Weekly discussion posts (each assignment consists of an original post and a minimum of two responses)	800 (100 pts each x 8 discussion posts)	25%
Research paper	100	25%
Mid-term exam	100	20%
Final exam	100	25%

Using the table above, you can assess how well you are doing in the class. Your course grade will be based on your performance in each category, weighted by its percentage contribution to the course grade.

Course Grade Scale	
90 ≤	A
80 ≤ & < 90	B
70 ≤ & < 80	C
60 ≤ & < 70	D
<60	F

Extra Credit

For fairness with other students, I do not give individual-specific extra credit. However, the course has a few extra credit assignments in certain modules. They do not appear in the course schedule. You will need to work on each module to find if there is an extra credit assignment for that module and determine whether you would like to do it. If you would like my feedback on how to improve your performance, please contact me sooner than later, and definitely do not wait until the end of the course.

COURSE REQUIREMENTS

Course Syllabus

Read the course syllabus carefully. You will take a **syllabus quiz** in Module 1. If you do not do well in your first try, you can retake it once. Please know that the questions on the syllabus quiz will be randomly selected from a large pool of questions and there is no guarantee that you will see the same questions on your second try. Please also be aware that if you do retake the syllabus quiz, the average of the first and second attempts will be recorded as your syllabus quiz grade. Make sure that you read the syllabus carefully again before taking a retake quiz.

Reading Assignments

Each module has assigned readings. You should start off the week by reading the assigned chapters of the textbook and other assigned materials. You can find the schedule of reading assignments at the end of this syllabus. You should carefully read assigned materials by taking notes, and by reading more than once if necessary. The midterm and final exams will have questions from assigned readings as well as lectures and other course materials.

Module Lectures

Each module has text lectures with appropriate auxiliary materials, such as videos and supplementary readings. Please read and complete these tasks carefully, by taking notes where necessary. When watching videos, you should take notes of main points, events, and people. Discussion post assignments and exams will have questions on the content of lectures, videos, and other auxiliary materials.

Class Participation and Discussion Posts

Each module will include at least one discussion topic. For each discussion topic, you will (1) submit an original discussion post in response to the discussion prompt and (2) respond to the original discussion posts of at least two other students. Unless otherwise instructed, your original discussion post should be at least 150 words and should not exceed 400 words. Your response posts should be between 50 and 150 words each. To receive credit for your participation, **you should submit your original discussion post by 11:59 pm on Wednesday before the close of the module, and respond to at least two other students' original posts by the close of the module.** Each of your original discussion posts will receive up to 80 points, and your two responses to other students' posts are worth up to 10 points each. If you post your response to more than two original posts (which I encourage you to do), I will consider the best two for your grade.

In addition to the eight discussion post assignments related to the content of the module, you need to create a self-introduction blog post. The requirements for self-introduction posts are the same as those for other discussion posts. Your original self-introduction post should be at least 150 words and should not exceed 400 words. Your response posts should be between 50 and 150 words each. To receive credit, you should submit your original post by Wednesday before the close of the module, and your response to at least two other students' original posts by the close of the module.

The discussion posts are intended to foster mutual learning in the class. Before posting a discussion, you should read the assigned readings and lectures, and complete any other auxiliary learning materials for the module.

I expect everyone to actively participate in the online class discussion and do so in a positive and appropriate way (see the “Effective Electronic Communication (Netiquette)” section below). To receive full credit, you must effectively address the discussion topic, by demonstrating the knowledge from the module’s materials, and where needed, by using evidence to support your argument. You also need to follow the word count requirements and “netiquette” rules. Failure to follow these guidelines will result in lower grades, and depending on the severity of the problem, no credit for the post.

Remember:

- Netiquette rules.
- Be sure to read everyone's posts before posting your own. Avoid repetition of what someone else has already said. Add something new to the discussion.
- No credit will be received for yes/no answers. Posts should justify positions and provide specific examples. Students must demonstrate that they have read the assignment and their classmates' comments carefully and thoughtfully.
- Be sure to post in a timely fashion to receive credit for the discussion. Pay close attention to the deadlines.
- Plagiarism will not be tolerated. If you borrow ideas and information, please provide full bibliographic information at the end of your post. This will not count towards your word counts.

Research Paper

Write a research paper on a topic in Brazilian politics. It should be 8-10 pages using *Times New Roman* 12pt font and one-inch margin on all four sides. Your research paper should review at least five scholarly journal articles or books. I will post a research paper guideline and grading rubric on Blackboard.

Mid-term Exam

The mid-term exam will cover the materials in Modules 1-3. The course schedule indicates the dates and times during which the mid-term exam is open. You can log in to take the exam at any time during these hours and will have up to two consecutive hours to finish it. Once you start, you cannot pause it or return to take it again. Therefore, please make sure that you allow yourself sufficient time to complete the exam. The exam will include multiple choice and short essay questions randomly drawn from a large pool of potential questions. The mid-term exam should be taken closed-book and closed-notes.

The exam is to be taken individually—it is not allowed to discuss or share the exam questions with anyone else. The questions on the exam will be drawn randomly from a large pool of potential questions, and therefore the probability that any two students in the class will take an identical set of exam questions is extremely low. Please refer to the section on “Academic Integrity” below to review the university and instructor policies on cheating, collusion, and plagiarism.

You need to enable **LockDown Browser and Monitor** (webcam) to take the exam, which will prevent you from accessing notes stored in your computer or online. The Respondus monitor video should show your surroundings. It should show no unauthorized materials, no interaction with other people, and your uninterrupted presence (you are not allowed to leave your seat) during the exam.

Final Exam

The final exam will cover the materials in Modules 4-7. The course schedule indicates the dates and times during which the final exam is open. You can log in to take the exam at any time during these hours and will have up to two (2) consecutive hours to finish it. Once you start, you cannot pause it or return to take it again. Therefore, please make sure that you allow yourself sufficient time to complete the exam. The exam will include multiple choice and short essay questions randomly drawn from a large pool of potential questions. The final exam should be taken closed-book and closed-notes.

The exam is to be taken individually—it is not allowed to discuss or share the exam questions with anyone else. The questions on the exam will be drawn randomly from a large pool of potential questions, and therefore the probability that any two students in the class will take an identical set of exam questions is extremely low. Please refer to the section on “Academic Integrity” below to review the university and instructor policies on cheating, collusion, and plagiarism.

You need to enable **LockDown Browser and Monitor** (webcam) to take the exam, which will prevent you from accessing notes stored in your computer or online. The Respondus monitor video should show your surroundings. It should show no unauthorized materials, no interaction with other people, and your uninterrupted presence (you are not allowed to leave your seat) during the exam.

USING LOCKDOWN BROWSER AND A WEBCAM FOR ONLINE EXAMS AND QUIZZES

This course requires the use of Respondus LockDown Browser and Monitor (a webcam) for the syllabus quiz, mid-term exam, and final exam. The webcam can be built into your computer or can be the type that plugs in with a USB cable. The Respondus Lockdown Browser tool in Blackboard is a custom browser that prevents students from printing, copying, and accessing other applications or websites during proctored online exams. It locks down the testing environment within the learning management system so that during tests students are unable to go to other URLs, access other applications, capture screen content, or print. Respondus Monitor requires students to use a webcam and microphone with LockDown Browser. As soon as the exam is complete, the instructor can view the recordings from the student's test session. Respondus Monitor requires students to present their picture ID cards and show the surroundings before starting tests. Please be sure to provide complete images of your surroundings.

You can install Respondus LockDown Browser and Monitor via Blackboard by clicking the Tools tab. For more information on how to install and use LockDown Browser and Monitor, visit UTEP's Technology Support webpage or click [here](#) to download instructions. Take an ungraded practice test after you install it. If you have problems in installing LockDown Browser and Monitor, please contact the [Help Desk](#).

DUE DATES, MAKE-UP POLICY, ETC.

Each module has two weeks to complete the work. Each module will open on Monday at 12:00 am of the first week and close on Sunday at 11:59 pm of the second week. All course deadlines and time references indicated in the syllabus, course calendar, and learning modules are in Mountain Standard Time (MST). Due dates are firm. We are unable to extend deadlines or make exceptions for technology issues caused by personal computer or internet problems. My general advice for you is: Do not wait until the last minute to complete module assignments, research paper, and exams, and allow yourself sufficient time to deal with problems in an unfortunate event in which they arise. Non-emergency doctors' appointments, work, and the like also do not serve as a valid justification for requesting a deadline extension or a make-up exam.

Make-up exam and deadline extension requests will be considered only in the case of a valid documented emergency, such as medical emergency involving treatment in an emergency room. **To request a make-up exam or deadline extension, please make the request in writing prior to the due date, if possible, with proper documentation** indicating the nature of the emergency, the name(s), the time away (start and end dates and times), and the contact information of the issuer of the document. If you are unable to make this request in writing prior to the due date, please do so within one day of your return. In any case, no make-up exam or deadline extension will be granted to a request made after one week of the due date. Note that a make-up exam may be in a different format than the original exam and may require more intensive preparation.

Course Requirement	Due Dates
Syllabus quiz	By the close of Module 1 on Sunday at 11:59 pm
Self-introduction and discussion posts	Submit your original posts by Wednesday at 11:59 pm before the close of each module. Respond to at least two other students' original posts by the close of each module on Sunday at 11:59 pm.
Research paper	Submit through the research paper submission window on Bb between May 1 and May 3.
Mid-term exam	Two consecutive hours of your choice between Friday, February 24 and Saturday, February 25
Final exam	Two consecutive hours of your choice between Wednesday, May 3 at 12:00 am and Thursday, May 4 at 11:59 pm

EFFECTIVE ELECTRONIC COMMUNICATION (NETIQUETTE)

All students are expected to adhere to professionalism and demonstrate mutual respect at all times in their communication with fellow students and the professor. You need to take greater care in electronic communication because without the aid of body language and voice tones, your words are more prone to misinterpretation and you may offend someone unintentionally. You should avoid unnecessary provocations or arguments. Definitely no personal attack is permitted. Always be courteous and respectful when communicating with fellow students and the professor, and proofread your posts to ensure that they are written professionally and without any hint of incitement or insult.

No inappropriate behavior will be tolerated. Inappropriate student behavior will be reported to and handled by the University. The professor retains the discretion to drop students from the course for any inappropriate behavior.

Please keep in mind the following netiquette rules:

- Always consider audience. Remember that members of the class and the professor will be reading your posts.
- Respect and courtesy must be provided to classmates and to the professor at all times. No harassment, flaming, or inappropriate postings will be tolerated.
- Do not use inappropriate language, all capital letters, or language short cuts. Online entries should be written in standard English with edited spelling, grammar, and punctuation.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.

Here are some **useful tips for effective online communication and interaction.**

Language: Given the absence of face-to-face clues, written text can easily be misinterpreted. Avoid the use of strong or offensive language and the excessive use of exclamation points. If you feel particularly strongly about a point, it may be best to write it first as a draft and then to review it, before posting it, in order to remove any strong language.

Be Forgiving: If someone states something that you find offensive, mention this directly to the professor. Remember that the person contributing to the discussion is also new to this form of communication. What you find offensive may quite possibly have been unintended and can best be cleared up by the professor.

This is Permanent: Think carefully about the content of your message before contributing it. Once sent to the group, there is no taking it back. Poor writing does not reflect well on you, and your audience might not be able to decode misspelled words or poorly constructed sentences. It is a good practice to compose and check your comments in a word-processor before posting them.

Test for Clarity: Messages may often appear perfectly clear to you as you compose them, but turn out to be perfectly obtuse to your reader. One way to test for clarity is to read your message aloud to see if it flows smoothly. If you can read it to another person before posting it, it is even better.

Remember Your Place: A Web-based classroom is still a classroom, and comments that would be inappropriate in a regular classroom are likely to be inappropriate in a Web-based course as well. Treat your professor and your fellow students with respect.

Follow the Parameters/ Stick to the Point: Follow the posting requirements and parameters set up by your professor. Contributions to a discussion should have a clear subject header, and you need to stick to the subject. Don't waste others' time by going off on irrelevant tangents.

Read First, Write Later: Don't add your comments to a discussion before reading the comments of other students unless the assignment specifically asks you to. Doing so is tantamount to ignoring your fellow students and is rude. Comments related to the content of previous messages should be

posted under them to keep related topics organized, and you should specify the person and the particular point you are following up on.

ACADEMIC INTEGRITY AND SCHOLASTIC DISHONESTY

Academic dishonesty is NEVER tolerated by UTEP or the Department of Political Science. All cases are reported to the Dean of Students for possible disciplinary action. All work submitted must be original and your own; students may not submit graded work from another course. Forms of academic dishonesty include, but are not limited to, cheating, collusion, and plagiarism. **Cheating** may involve communicating with another student or possessing unauthorized materials during a test. Falsifying research data, reports, or academic work offered for credit is also a form of cheating. **Collusion** involves collaborating with another person to commit any academically dishonest act. One example of collusion is preparing a discussion post for another person or having someone prepare a discussion post for you. **Plagiarism** involves the presentation of another person's work as your own, whether you mean to or not. For example, if you copy parts of or whole papers off the Internet without proper citation of the sources, it is a form of plagiarism. Lack of proper citation of sources is considered plagiarism even if borrowed ideas are paraphrased.

COPYRIGHT AND FAIR USE REQUIREMENTS

Students also need be well aware of the copyright and fair use requirements. The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. Students who wish to use any portion of the course materials for purposes other than the work in this course shall make a formal written request to obtain an explicit written authorization for requested use. Unauthorized use or dissemination of the course materials is strictly prohibited.

ACCOMMODATIONS

If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

Course Schedule

* This is a tentative schedule. The course schedule may change at the professor's discretion. You will be notified of any changes made to this schedule.

Module	Activities	Assessments	Estimated Average Completion time
Module 1 (Week 1-2/January 17-29) Introduction & Overview of Brazil National Identity & Nation Building: Colonialism to the Vargas Era	<ul style="list-style-type: none"> • Read syllabus • Introductions • Read <ul style="list-style-type: none"> ○ G&P Ch. 1 “Introduction” • Watch videos • Explore Content Folder “What do you know about Brazil?” • Lecture, “Brazil: A Quick Overview” • Read <ul style="list-style-type: none"> ○ G&P Ch. 2 “National identity and nation building” ○ G&P Ch. 9 “Culture and spirituality” ○ G&P Ch. 11 “Soccer in Brazil” • Lecture, “The Colonial Period to the Empire” • Lecture, “The First Republic” • Lecture, “The Estado Nôvo & the Vargas Era” • Watch a video • Discussion, “Was Getúlio Vargas a Dictator, the Father of the Poor, or a Visionary?” 	Syllabus quiz Introduction blog post Discussion post	14 hours
Module 2 (Week 3-4/January 30-February 12) Populism, Military Rule, and Re-democratization	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ G&P Ch. 7 “Social movements and protest in Brazil” ○ Companion Website for Thomas E. Skidmore’s textbook Brazil: Five Centuries of Change <ul style="list-style-type: none"> ▪ Ch. 7 “Rule of the Military” ▪ Ch. 8 “The Return to Democracy” • Lecture, “Populism & the Military Rule in Brazil, 1946-1985” • Explore Content Folder “Popular Resistance and Revolutionary Movements” • Watch “Four Days in September” • Discussion, ““MR-8: Freedom Fighters or Terrorists?”” 	Discussion post	14 hours

	<ul style="list-style-type: none"> • Lecture, “Redemocratization & Democratic Brazil” 		
Module 3 (Week 5-6/February 13-26) Political Institutions, Elections, and Parties	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ G&P Ch. 3 “Political structure and government” ○ Afterward “Brazil’s 2018 presidential election” • Lecture, “The 1988 Constitution and Governmental Structure” • Discussion, “Executive Decree Authority—Is it a Usurpation of Legislative Power by Presidents?” • Explore Content Folder “Elections, Electoral Systems and Political Parties” • Lecture in the Content Folder, “Elections, Electoral Systems and Political Parties” • Watch Videos • Discussion, “Election of Jair Bolsonaro” 	Discussion posts (2)	14 hours
Mid-term exam (February 24-25/Fri-Sat)	<ul style="list-style-type: none"> • The mid-term exam covers the content of Modules 1-3. Review the materials • Opens on Friday, February 24 at 12:00 am and closes on Saturday, February 25 at 11:59 pm 	Mid-term exam	Up to two consecutive hours while it’s open.
Module 4 (Week 7-8/February 27-March 12) Poverty, Inequality and Social Policy Race and Ethnicity	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ G&P Ch. 4 “Economic development and social policy” ○ G&P Ch. 8 “Environmental contexts and challenges” • Lecture, “Social policy in Brazil” • Read <ul style="list-style-type: none"> ○ G&P Ch. 5 “Race and ethnicity in Brazil” • Lecture, “Race & Ethnicity in Brazil” • Watch “Brazil in Black and White” • Discussion, “Racial Quota Policies” 	Discussion post	14 hours
March 13-17	Spring Break!		
Module 5 (Week 9-10/March 20-April 2) Public Security	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ G&P Ch. 6 “Urban Brazil today” ○ Robert Muggah. 2019. “Brazil’s Murder Rate Finally Fell—and by a Lot.” <i>Foreign Policy</i>. • Lecture, “Public Security” • Watch “City of God” 	Discussion post	12 hours

	<ul style="list-style-type: none"> • Explore Content Folder “City of God today” • Discussion, “What would Lil Ze tell children?” 		
Module 6 (Week 11-12/April 3-16) Economic Development and Policy Democratic Accountability and Corruption	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ G&P Ch. 4 “Economic development and social policy” (re-read the sections on economic development and policy) • Watch video • Lecture, “Economic Policy & Performance: A Tale of a Sleeping Giant” • Read <ul style="list-style-type: none"> ○ Taeko Hiroi. 2013. “Governability and Accountability in Brazil: Dilemma of Coalitional Presidentialism.” <i>The Journal of Social Science.</i> • Lecture, “Democratic Accountability and Corruption • Watch Videos • Discussion, “Will the Sleeping Giant Awaken?” 	Discussion post	14 hours
Module 7 (Week 13-14/April 17-30) Foreign Policy	<ul style="list-style-type: none"> • Read Text <ul style="list-style-type: none"> ○ Ch. 10 “Foreign policy and international diplomacy” • Watch Videos • Lecture, “Foreign Policy” • Discussion, “Right-wing populism and foreign policy” 	Discussion post	12 hours
Research Paper due (May 1-3)	<ul style="list-style-type: none"> • Write a research paper on a topic in Brazilian politics. • 8-10 pages, Times New Roman 12pt font, one-inch margin on all four sides • Minimum 5 scholarly journal articles or books must be reviewed 	Submit research paper on Bb between May 1 and May 3	30 hours
Final exam (May 3-4)	<ul style="list-style-type: none"> • The final exam covers the content of Modules 4-7. Review the materials • Opens on Wednesday, May 3 at 12:00 am and closes on Thursday, May 4 at 11:59 pm 	Final exam	Up to two consecutive hours while it’s open