

POLS3339 Comparative Political Systems (Online)

Fall 2024

Professor: Dr. Taeko Hiroi

E-Mail: thiroy@utep.edu

Format: Asynchronous online instruction via Blackboard through MyUTEP portal

Virtual Office Hours: Email Dr. Hiroi to make an appointment

COURSE DESCRIPTION

We live in an era in which our socioeconomic welfare and security challenges depend critically on the policies and political processes in other countries. This course is designed to introduce you to the major theoretical and conceptual domains of inquiry in comparative politics that will help you better understand the world. We will study how politics and political systems work across different countries and in different times. We will learn tools that comparative political scientists use to answer important questions, such as why authoritarian leaders persist in some countries, why democracy is fragile or strong in different countries, and how electoral systems affect the patterns of political competition and types of political leaders elected. To better understand the world, you also need to have good knowledge of other countries. Thus, in this course, you will also increase your substantive knowledge of various countries around the world through case studies.

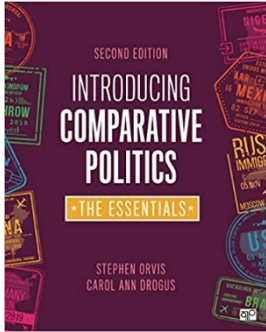
LEARNING OUTCOMES

With the successful completion of this course, you will be able to:

1. Understand and use various concepts and terms in comparative political science, such as political regime, democratization, collective action problems, and political representation;
2. Understand and evaluate major theories in comparative political science;
3. Explain sources of political regime change, political stability and instability, and conflict;
4. Identify and analyze alternative political institutions, including the ways in which leaders are selected and power is distributed and constrained;
5. Evaluate the performance of a given state in terms of its policy-making capacity, economic development, political stability, social equality, and political participation; and
6. Compare and contrast countries using comparative politics frameworks and evaluate how the United States compares to other countries.

This course helps you develop skills and aptitudes in the following UTEP Edge areas: critical thinking, global awareness, problem solving, and social responsibility.

REQUIRED TEXTBOOK



Stephen Orvis and Carol Ann Drogus. 2020. *Introducing Comparative Politics: The Essentials*. (2nd Edition) Washington, DC: CQ Press. ISBN: 978-1544379043.

Please allow yourself sufficient time to obtain the textbook so that you will have your copy by the time the course begins.

A SPECIAL NOTE ON THIS COURSE

This course is delivered **100% online**. Online classes have the advantage of greater flexibility for students, especially when they are delivered asynchronously like this course. However, they also require you to be your own boss; they require a high degree of self-discipline. You must be diligent to complete the assigned readings, lectures, class discussions, exams, and other assignments on time. There are more deadlines to meet. Let's forget about the misconception that online courses are easy; they are at least as challenging as face-to-face classes, if not more demanding.

This course is delivered **asynchronously** to maximize flexibility. That means you can choose to study whenever you would like as it fits your schedule within specified time frames. I recommend that you **create your own weekly schedule for this course**, keeping in mind the expected time necessary to complete each module. Some students require more time than average. Please consider various factors affecting you and plan accordingly.

COURSE COMMUNICATION AND ASSISTANCE

- 1) **Technology:** If you have a question regarding or need help with technological issues, contact UTEP's [Technology Help Desk](#). The Help Desk is located on the third floor of the UTEP library. The Help Desk is your point of contact for any technology-related questions. The Help Desk also offers services virtually. To find out more about the Help Desk, visit its [website](#).

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with the technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

- 2) **Course materials and assignments:** If you have a question regarding course materials or assignments, please post it on the **Help Board** on the course's Blackboard homepage. Please make sure that your question is not addressed by the syllabus. If it is, I will refer you to the syllabus.

- 3) **Personal matters:** If you need to contact me regarding your personal matters (e.g., your performance, request for a make-up exam due to documented, severe, and unexpected illness, etc.), **UTEP email is the best way to reach me.** I will make every effort to respond to your email within 24-48 hours of receipt during weekdays. I will try to respond to weekend messages by Monday. Please use your UTEP email address when you email me. **Your email should include the course number in the subject line and your name and UTEP ID number in the body of your email.**
- 4) **Virtual office hours:** I am available to meet virtually via Zoom. Please email me to make an appointment.

MENTAL HEALTH RESOURCES FOR UTEP STUDENTS

UTEP offers students a wide range of mental-health-related resources on and off campus. The on-campus resources include counseling and treatment, when there is a need, to support recovery. Please visit the [mental health resources website for UTEP students](#) for more information.

- [Counseling and Psychological Services \(CAPS\)](#)
Union West, Room 202/UTEP
Phone: (915)747-5302/After Hours Crisis Line: (915) 747-5302
- [National Alliance on Mentally Ill \(NAMI\)](#) - UTEP Campus Chapter.
- [988 Suicide and Crisis Lifeline](#)— The **988 Lifeline** provides 24/7, free, and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals in the United States.
- Emergency number: **911**

LEARNING MODULES

This course is designed using a modular format. Each module contains all pertinent materials, submission areas, discussion posts, and quizzes within the module folder. The learning activities are sequentially arranged. You should follow the order of the activities within each module. I strongly recommend that you start working on the assigned materials as soon as each module opens and try to complete all the work early. This will give you sufficient time to deal with unexpected challenges, such as health and internet issues, without falling behind.

COURSE REQUIREMENTS

1. Reading Assignments and Reading Quizzes

Each module has assigned readings. You should start off each module by reading the assigned chapters of the textbook. You can find the schedule of reading assignments at the end of this syllabus. You should carefully read those materials by taking notes, and by reading more than once if necessary. When you are ready to take the module's reading quiz, log in and take the quiz. The

reading quizzes contain 10-20 multiple-choice questions. The number of questions varies depending on the volume of assigned readings and content. These quizzes are individual assessments, and you may not collaborate with or seek help from others. The quiz questions will be selected randomly from a large pool.

Reading quizzes are open notes (hard copy only). It is NOT an open-book test, and you cannot use electronic devices (such as cell phones, tablets, and computers) to access notes or search for answers. You have on average only one minute per question. That is, if there are 10 questions, for example, you have up to 10 minutes to finish the entire quiz. Thus, you will need to study before taking the quiz; you will not have time to hunt for answers while taking the quiz. Please note that once started, you cannot pause or stop the quiz.

You need to enable **Respondus Lockdown Browser and Monitor** (webcam) to take the quiz, which will prevent you from accessing notes stored on your computer or online. The Respondus monitor video should show your notes (if you are using them) and your complete surroundings, including your desk. It should show no unauthorized materials (such as phones, tablet computers, books, etc.), no interaction with other people, and your uninterrupted presence (you are not allowed to leave your seat) during the quizzes and the course exam.

Your textbook makes various student resources available for no additional fee. You may find it useful to utilize the *eFlashcards* and take practice quizzes before taking the course's reading quizzes. The textbook's companion website is found at <https://edge.sagepub.com/orvisessentials2e>.

There are 120 reading quiz questions in total. You earn one point for each correct answer up to a total of 100 points. In other words, 100 points will be enough to earn the highest grade on the quiz requirement. Therefore, even if you do not do perfectly on every quiz, as long as you do well most of the time, you will still have a chance to earn the highest quiz grade.

Reading quizzes allow you up to two attempts before the end of the module. This will permit you to "retake" the quiz before the deadline if, for unforeseen technological or other problems, your quiz is disrupted, or if your first attempt score is below your expectation. Quiz questions are randomly selected from a large pool of questions, so you are likely to see different questions in your second attempt. Should you retake a reading quiz, Blackboard will record the higher score as your quiz grade.

2. Module Lectures and Module Quizzes

Each module has text and voice-recorded lectures with appropriate auxiliary materials, such as videos and online exercises. Please read, watch, and complete these tasks carefully, by taking notes where necessary. Take the module quiz at the end of each module. The module quizzes consist of multiple-choice questions and cover the content of the lectures and auxiliary materials as well as their theoretical and empirical implications and applications. The number of questions varies by the module. These quizzes are individual assessments, and the quiz questions will be selected randomly from a large pool.

Module quizzes are open notes (hard copy only). It is NOT an open-book test, and you cannot use electronic devices (such as cell phones, tablets, and computers) to access notes or search for

answers. You have on average only one minute per question. That is, if there are 10 questions, for example, you have up to 10 minutes to finish the entire quiz. Thus, you will need to study before taking the quiz; you will not have time to hunt for answers while taking the quiz. Please note that once started, you cannot pause or stop the quiz.

You need to enable **Respondus LockDown Browser and Monitor** (webcam) to take the quiz, which will prevent you from accessing notes stored on your computer or online. The Respondus monitor video should show your notes (if you are using them) and your complete surroundings, including your desk. It should show no unauthorized materials (such as phones, tablet computers, books, etc.), no interaction with other people, and your uninterrupted presence (you are not allowed to leave your seat) during the quizzes and the course exam.

There are 150 module quiz questions in total. You earn one point for each correct answer up to a total of 140 points. In other words, 140 points will be enough to earn the highest grade on the module quiz requirement. Therefore, even if you do not do perfectly on every quiz, as long as you do well most of the time, you will still have a chance to earn the highest quiz grade.

Module quizzes allow you up to two attempts before the end of the module. This will permit you to “retake” the quiz before the deadline if, for unforeseen technological or other problems, your quiz is disrupted, or if your first attempt score is below your expectation. Quiz questions are randomly selected from a large pool of questions, so you are likely to see different questions in your second attempt. Should you retake a module quiz, Blackboard will record the higher score as your quiz grade.

3. Class Participation and Discussion Posts

Each module will include one discussion topic. For each discussion topic, you will submit an original discussion post in response to the discussion prompt and respond to the original discussion posts of at least two (2) other students. Unless otherwise instructed, your original discussion post should be at least 150 words and should not exceed 400 words. Your response posts should be between 50 and 150 words each. To receive credit for your participation, you should **submit your original discussion post by the second Friday of each module at 11:59 pm, and respond to at least two other students’ original posts by the close of the module.** Each of your original discussion posts will receive up to 80 points, and your two responses to other students’ posts up to 10 points each, depending on the quality of your posts. If you reply to more than two original posts (which I encourage you to do), I will consider the best two for your grade.

Everyone is required to do the first discussion topic (self-introduction). In addition, you need to complete four (4) discussion topics of your choice out of the six remaining topics. If you complete more than four elective discussion posts, I will consider the best four scores for your grade.

The discussion posts are intended to foster mutual learning in the class. Before posting a discussion, you should complete assigned readings, lectures, and other auxiliary learning materials for the module.

I expect everyone to actively participate in the online class discussion and do so in a positive and appropriate way (see the “Effective Electronic Communication (Netiquette)” section below). To receive full credit, you must effectively address the discussion prompt by demonstrating the knowledge from the module’s materials, and where needed, by using evidence to support your argument. You also need to follow the word count requirements and “netiquette” rules. Failure to follow these guidelines will result in lower grades, and depending on the severity of the problem, no credit for the post.

Remember:

- Netiquette rules.
- Be sure to read everyone's posts before posting your own. **Avoid repetition of what someone else has already said.** Add something new to the discussion. If your post is inspired by your classmates’ earlier posts, make sure to give due credit to them.
- **Avoid inadvertently plagiarizing discussions** by other students or other materials including online resources by not properly citing your sources.
- **The content of your post must be your original.** If you use information or ideas that are not your own, provide complete bibliographic information for your sources. **The use of generative AI tools such as Chat GPT is not permitted** in this course. Students must cite any borrowed content sources to comply with all applicable citation guidelines and copyright law and avoid plagiarism. Instances that violate these guidelines will be referred to the Office of Community Standards.
- Posts should justify positions and provide specific examples. Students must demonstrate that they have read the assignment and their classmates' comments carefully and thoughtfully.
- Be sure to your discussion in a timely fashion to receive credit for your posts. Pay close attention to the deadlines.

4. Course Exam

The course exam will be cumulative and cover Modules 1 through 6. The course schedule indicates the dates and times during which the exam is open. You can log in to take the exam at any time during these hours and will have up to two (2) consecutive hours to finish it. You will need to finish the exam in one setting. Once you start, you cannot pause it. The exam will include multiple-choice and short essay questions. Multiple-choice questions are drawn from the pool of module quizzes. You will choose two (2) short essay questions out of three potential questions, randomly drawn from the pool of short essay questions.

The course exam will be a closed book, closed notes exam. No use of notes or interaction with others will be permitted. Furthermore, it is not allowed to discuss or share the exam questions with anyone or post them online. The random drawing of exam questions from a large pool makes it extremely unlikely that any two students in the class will have an identical set of questions. Please refer to the section on “Academic Integrity” below to review the university and instructor policies on cheating, collusion, and plagiarism.

You will need to enable **Respondus LockDown Browser and Monitor** (webcam) to take the exam, which will prevent you from accessing notes stored on your computer or online. The Respondus monitor video should show your complete surroundings, including your desk. It should

show no unauthorized materials (such as phones, tablet computers, books, etc.), no interaction with other people, and your uninterrupted presence (you are not allowed to leave your seat) during the course exam.

GRADING

Your course grade will be based on the following.

Course Requirement	Maximum Eligible Points	% of Course Grade
Reading quizzes (incl. syllabus quiz); # of questions varies by module	First 100 out of 120 total	15%
Module quizzes (incl. lectures, videos & readings); # of questions varies by module	First 140 out of 150 total	30%
Self-introduction and discussion posts (each assignment requires an original post and a minimum of two responses)	500 (100 pts each) -Must do the self-introduction post -Choose 4 discussion topics (of the remaining 6 topics)	25%
Course exam	100	30%

Using the table above, you can assess how well you are doing in the class. For example, to find out your performance on the reading quizzes, let's say you earned a total of 90 points over the course of the semester. Your performance in this category is calculated by 90 points/100 maximum eligible points, which you multiply by 100 to make it a percentage. Your performance is at 90% of the total reading quiz grade. You can similarly calculate your performance in the other assessment categories. Your course grade will be based on your performance in each category, weighted by its percentage contribution to the course grade.

Course Grade Scale	
90 ≤	A
80 ≤ & < 90	B
70 ≤ & < 80	C
60 ≤ & < 70	D
<60	F

For fairness with other students, I do not give individual-specific extra credit. However, the course has a built-in structure to give you enough opportunities to do well (e.g., instant retake opportunities for quizzes).

USING RESPONDUS LOCKDOWN BROWSER AND A WEBCAM FOR ONLINE EXAMS AND QUIZZES

This course requires the use of **Respondus Lockdown Browser and Monitor** (a webcam) for the quizzes and the course exam. The webcam can be built into your computer or can be the type that plugs in with a USB cable. The Respondus Lockdown Browser tool in Blackboard is a custom browser that prevents students from printing, copying, and accessing other applications or websites during proctored online exams. It locks down the testing environment within the learning management system so that during tests students are unable to go to other URLs, access other applications, capture screen content, or print. Respondus Monitor requires students to use a webcam and microphone with LockDown Browser. As soon as the exam is complete, the instructor can view the recordings from the student's test session. Respondus Monitor requires students to present their picture ID cards and show the surroundings before starting tests. Please be sure to provide complete images of your surroundings.

Click [here](#) for instructions on how to install and use the software. UTEP's [Technology Support website](#) has additional information, including a Respondus LockDown tutorial video. Take an ungraded practice test available on the course's Bb homepage after you install Respondus to familiarize yourself and to make sure that it works on your device.

DUE DATES, MAKE-UP POLICY, ETC.

You will have two weeks to complete each module. Please see the course schedule for when modules open and close. All course deadlines and time references indicated in the syllabus, course calendar, and learning modules are in Mountain Time. Since you have two weeks to complete each module, due dates are firm. I am unable to extend deadlines or make exceptions for technology issues due to your personal computer or internet problems. You should get to the tasks as soon as a module opens. Do not wait until the last minute. Non-emergency doctors' appointments, work, and the like do not serve as a valid justification for requesting a deadline extension or a make-up exam.

Make-up exam and deadline extension requests will be considered only in the case of a documented emergency. To request a make-up exam or deadline extension, please make a request in writing with proper documentation indicating the nature of the emergency, the name(s), the time away (start and end dates and times), and the contact information of the issuer of the document. If you are unable to make this request in writing prior to the due date, please do so within two days of your return. Note that a make-up exam and quizzes may be in a different format than the original exam or quizzes and may require more intensive preparation.

If you cannot provide proper documentation, please do not make those requests. The structure of the course makes it possible for you to pass the class, or even earn a high course grade, even if you miss one of the assignments (except the course exam) as long as you do well on all other assignments.

Course Requirement	Due Dates
Reading quizzes (incl. syllabus quiz)	By the close of each module (second Sundays at 11:59 pm)
Module quizzes (incl. lectures, videos & readings)	By the close of each module (second Sundays at 11:59 pm)
Discussion posts	Submit your original posts by the second Fridays at 11:59 pm. Respond to at least two other students' original posts by the close of each module on Sunday at 11:59 pm.
Course exam	Two consecutive hours of your choice between Wednesday, December 4 at 12:00 am and Thursday, December 5 at 11:59 pm.

EFFECTIVE ELECTRONIC COMMUNICATION (NETIQUETTE)

All students are expected to adhere to professionalism and demonstrate mutual respect at all times in their communication with fellow students and the professor. You need to take greater care in electronic communication. Without the aid of body language and voice tones, your words are more prone to misinterpretation, and you may offend someone unintentionally. You should avoid unnecessary provocations or arguments. No personal attack is permitted. Always be courteous and respectful when communicating with fellow students and the professor and proofread your post to ensure that it is written professionally and without any hint of incitement or insult.

No inappropriate behavior will be tolerated. Inappropriate student behavior will be reported to and handled by the University. The professor retains the discretion to drop students from the course for any inappropriate behavior.

Please keep in mind the following netiquette rules:

- Always consider the audience. Remember that members of the class and the professor will be reading your posts.
- Respect and courtesy must be provided to classmates and to the professor at all times. No harassment, flaming, or inappropriate posts will be tolerated.
- Do not use inappropriate language, all capital letters, or language shortcuts. Online entries should be written in standard English with edited spelling, grammar, and punctuation.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.

Here are some **useful tips for effective online communication and interaction.**

Language: Given the absence of face-to-face clues, written text can easily be misinterpreted. Avoid the use of strong or offensive language and the excessive use of exclamation points. If you feel particularly strongly about a point, it may be best to write it first as a draft and then review it before posting it in order to remove any strong language.

Be Forgiving: If someone states something that you find offensive, mention this directly to the professor. Remember that the person contributing to the discussion is also new to this form of communication. What you find offensive may quite possibly have been unintended and can best be cleared up by the professor.

This is Permanent: Think carefully about the content of your post before contributing it. Once sent to the group, there is no taking it back. Poor writing does not reflect well on you, and your audience might not be able to decode misspelled words or poorly constructed sentences. It is a good practice to compose and check your comments in a word processor before posting them.

Test for Clarity: Your text may often appear clear to you as you compose it but may be obtuse to your reader. One way to test for clarity is to read your text aloud to see if it flows smoothly. If you can read it to another person before posting it, it is even better.

Remember Your Place: A Web-based classroom is still a classroom, and comments that would be inappropriate in a regular classroom are likely to be inappropriate in a Web-based course as well. Treat your professor and your fellow students with respect.

Follow the Parameters/ Stick to the Point: Follow the posting requirements and parameters set up by your professor. Contributions to a discussion should have a clear subject header, and you need to stick to the subject. Don't waste others' time by going off on irrelevant tangents.

Read First, Write Later: Don't add your comments to a discussion before reading the comments of other students unless the assignment specifically asks you to. Doing so is tantamount to ignoring your fellow students and is rude. Comments related to the content of previous messages should be posted under them to keep related topics organized, and you should specify the person and the particular point you are following up on.

ACADEMIC INTEGRITY AND SCHOLASTIC DISHONESTY

Academic dishonesty is NEVER tolerated by UTEP or the Department of Political Science and Public Administration. All cases are reported to the Office of Community Standards for possible disciplinary action. All work submitted must be original and your own; students may not submit graded work from another course. Forms of academic dishonesty include, but are not limited to, cheating, collusion, and plagiarism. **Cheating** may involve communicating with another student or possessing unauthorized materials during a test. Falsifying research data, reports, or academic work offered for credit is also a form of cheating. **Collusion** involves collaborating with another person to commit any academically dishonest act. One example of collusion is preparing a discussion post for another person or having someone prepare a discussion post for you. **Plagiarism** involves the presentation of another person's work as your own, whether you mean to or not. For example, if you copy parts of or whole papers off the Internet without proper citation of the sources, it is a form of plagiarism. Lack of proper citation of sources is considered plagiarism even if borrowed ideas are paraphrased. **The use of generative AI tools such as Chat GPT is**

prohibited in this course. Instances that violate these guidelines will be referred to the Office of Community Standards.

GUIDANCE ON ARTIFICIAL INTELLIGENCE (AI)

The use of AI technologies or automated tools, particularly generative AI such as [ChatGPT](#) or [DALL-E](#), is **not allowed** for assignments in this class. Each student is expected to use critical and creative thinking and writing skills to complete tasks and not rely on computer-generated ideas or writing. Any direct use of AI-generated materials submitted as your work will be treated as plagiarism and reported to the Office of Student Conduct and Conflict Resolution (OSCCR).

This AI policy also applies to the use of translators and programs to enhance writing. Use of AI technologies or automated tools to improve or translate short texts (one or two sentences) is only allowed with the instructor's prior permission and proper attribution given for its use. You are not allowed to use AI technologies or automated tools to enhance or translate large parts of or the entire assignment.

Students must submit their original texts and properly cite and give full credit to the program used upon submission of every relevant assignment. For example, text enhanced using an online tool must be cited:

Name of the online tool. Date of query (year/month/day). "Text of your query."

Generated using the name of the online tool. <https://xxx/>

COPYRIGHT AND FAIR USE REQUIREMENTS

Students also need to be aware of the copyright and fair use requirements. The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. Students who wish to use any portion of the course materials for purposes other than the work in this course shall make a formal written request to obtain explicit written authorization for requested use. Unauthorized use or dissemination of the course materials is strictly prohibited.

ACCOMMODATIONS

If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

POLS 3339 Course Schedule

Module	Activities	Assessments	Estimated Average Completion time
Module 1 (August 26-September 8) Introduction to comparative politics	<ul style="list-style-type: none"> • Read syllabus • Read Ch. 1 “Introduction” • Lectures • Watch videos • Discussion, “Introductions!” 	Syllabus quiz Reading quiz Self-introduction post Module quiz	7 hours
Module 2 (September 9-22) Modern states and varieties of political regimes	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ Ch. 2 “The Modern State” ○ Ch. 3 “States, Citizens, and Regimes” • Lectures • Watch videos • Discussion, “What makes states fragile?” 	Reading quiz Discussion post Module quiz	15 hours
Module 3 (September 23-October 6) Identity, nationalism, and contentious politics	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ Ch. 4 “States and Identity” ○ Ch. 7 “Contentious Politics: Social Movements, Political Violence, and Revolution” • Lectures • Watch videos • Discussion, “The causes and outcomes of the Iranian Revolution” 	Reading quiz Discussion post Module quiz	15 hours
Module 4 (October 7-20) Democratic political institutions	<ul style="list-style-type: none"> • Read Ch. 5 “Governing Institutions in Democracies” • Lectures • Watch video • Discussion, “Are signing statements an abuse of presidential power or a creative way to ensure the quality of legislation for presidents who do not have partial or line-item veto power?” 	Reading quiz Discussion post Module quiz	15 hours

Module	Activities	Assessments	Estimated Average Completion time
Module 5 (October 21- November 3) Institutions of political representation: electoral systems and political parties	<ul style="list-style-type: none"> • Read Ch. 6 “Institutions of Participation and Representation in Democracies” • Lectures • Watch videos • Discussion, “The best voting method to elect a president?” 	Reading quiz Discussion post Module quiz	14 hours
Module 6 (November 4-17) Authoritarianism and regime change	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ Ch. 8 “Authoritarian Institutions” ○ Ch. 9 “Regime Change” • Lectures • Watch videos • Discussion, “Ai Weiwei” 	Reading quiz Discussion post Module quiz	15 hours
Module 7 (November 18- December 1) States, development and policies	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ○ Ch. 11 “Political Economy of Development” ○ Ch. 12 “Public Policies when Markets Fail: Welfare, Health, and the Environment” • Lectures • Watch videos • Discussion, “Comparing Health Care Systems” 	Reading quiz Discussion post Module quiz	15 hours
Wrap-Up & Exam (December 2-5)	<ul style="list-style-type: none"> • Exam prep & review • The exam is comprehensive. Review all materials. • The exam will open on Wednesday, December 4 at 12:00 am and close on Thursday, December 5 at 11:59 pm 	Course exam	The exam is up to two consecutive hours while it’s open.

COURSE SCHEDULE ADJUSTMENTS

I will do my best to follow the course schedule outlined above. However, I reserve the right to make reasonable adjustments with adequate warning if unforeseeable or uncontrollable circumstances so warrant.