

# POLS 2310 Introduction to Politics (Online)

Fall 2023

Professor: Dr. Taeko Hiroi

E-Mail: [thiroi@utep.edu](mailto:thiroi@utep.edu)

Format: Asynchronous online instruction via Blackboard through MyUTEP portal

Virtual Office Hours: Tuesdays 1:30-2:30 via Zoom—by appointment only

## COURSE DESCRIPTION

This course introduces you to the major concepts, principles, and questions in the study of politics. Politics affects how society is organized. Politics affects why certain policies are adopted while many seemingly important issues are not even discussed by policymakers. In essence, politics affects every citizen; it affects your everyday life. In a globalized world, moreover, your decisions and actions may affect people living in distant countries; conversely, politics in other countries also impact your life. In order to become an effective citizen of the global community, you therefore need to understand the basics of politics. This course provides an introduction to politics and political science, with an emphasis on learning how to understand political events, political institutions, and political discourse in the United States and around the world.

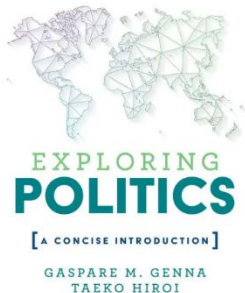
**UTEP Edge:** In this course you will develop global awareness, critical thinking, problem-solving, communication, and social responsibility.

## Learning Outcomes

With the successful completion of the course, you will be able to:

- 1) define key concepts and principles in political science;
- 2) apply these concepts and theories to real-world problems;
- 3) evaluate different perspectives in politics; and
- 4) describe and evaluate alternative political institutions.

## REQUIRED TEXTBOOK



Gaspare Genna and Taeko Hiroi. 2022. *Exploring Politics: A Concise Introduction*, First Edition. CQ Press/Sage Publications.

The e-book is available through the University's bookstore.

Please allow yourself sufficient time to obtain the text so that you will have your copy by the time the course begins.

## A NOTE ON THIS COURSE

This course is delivered **100% online** in a modular format. Online classes have an advantage of greater flexibility for students, especially when they are delivered asynchronously like this course. However, they also require you to be your own boss; they require a high degree of self-discipline. You must be diligent to complete the readings, lectures, class discussions, exams, and other assignments in time. There are more deadlines to meet. Let's forget about the misconception that online courses are easier; they are at least as challenging as face-to-face classes, if not more demanding. Regular semester-long face-to-face courses meet three hours per week, and students in lower-division courses usually study approximately two hours for every one hour of class time. So please be prepared to devote about nine hours on average each week to this course.

This course is delivered **asynchronously** to maximize flexibility for you. That means you can choose to study whenever you would like as it fits your schedule within specified time frames. I recommend that you **create your own weekly schedule for this course**, keeping in mind the average expected time necessary to complete each module. Some students require more time than average. Please consider various factors affecting you and plan accordingly.

## COURSE COMMUNICATION

If you have a question regarding or need help with **technological issues**, contact UTEP's [Technology Help Desk](#). The Help Desk is located on the third floor of the UTEP library. The Help Desk is your point of contact for any technology related questions. The Help Desk also offers services virtually. To find more about the Help Desk, visit its [website](#).

**IMPORTANT:** If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

If you have a question regarding **course material or assignment**, please post it on the **Help Board** on the course's Blackboard homepage. Please make sure that your question is not addressed by the syllabus. If it is, I will simply refer you to the syllabus.

If you need to contact me regarding your **personal matters** (e.g., your performance, request for a make-up exam due to documented, severe, and unexpected illness, etc.), **UTEP email is the best way to reach me**. I will make every effort to respond to your email within 24-48 hours of receipt during weekdays. I will try to respond to weekend messages by Monday. Please use your UTEP email address when you email me. **Your email should include the course number in the subject line and your name and UTEP ID number in the body of your email.**

I have also set up **virtual office hours** via Zoom. I will be available during my virtual office hours **by appointment**. Please be aware that meetings during virtual office hours are not private. Anyone who comes to virtual office hours can see and hear our interactions. Please notify me if you would like to have a private virtual meeting.

## LEARNING MODULES

This course is designed using a modular format—where each two weeks is “packaged” into a particular module so that all the materials, readings, submission areas, and discussion posts for a given module are in one area in the course’s Blackboard page. Most modules have two topics. I strongly recommend that you start working on the materials as soon as each module opens and try to complete all the work early. This will give you sufficient time to deal with many unexpected challenges, such as health and internet issues, without getting behind.

## HEALTH PRECAUTION STATEMENT

Please stay home if you have been diagnosed with or are experiencing symptoms of communicable diseases such as the flu and the COVID-19. If you are feeling unwell, please let me know as soon as possible so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to [covidaction@utep.edu](mailto:covidaction@utep.edu), so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Centers for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit [epstrong.org](http://epstrong.org).

## MENTAL HEALTH RESOURCES FOR UTEP STUDENTS

UTEP offers students a wide range of mental-health related resources on and off campus. The on-campus resources include counseling and treatment, when there is a need, to support recovery. Please visit the [mental health resources website for UTEP students](#) for more information.

- [Counseling and Psychological Services \(CAPS\)](#)  
Union West, Room 202/UTEP  
Phone: (915)747-5302  
After Hours Crisis Line: (915) 747-5302
- [National Alliance on Mentally Ill \(NAMI\)](#) - UTEP Campus Chapter.
- [988 Suicide and Crisis Lifeline](#)— The **988 Lifeline** provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals in the United States.
- Emergency number: **911**

## GRADING

Your course grade will be based on the following.

Course Requirement	Maximum Eligible Points	% of Course Grade
Introductions blog post	100	3%
Syllabus quiz	100	2%
Discussion posts (each assignment consists of an original post and a minimum of two responses)	500 (100 pts each x 5 discussion posts)	20%
Exam 1	100	25%
Exam 2	100	25%
Exam 3	100	25%

Using the table above, you can assess how well you are doing in the class. Your course grade will be based on your performance in each category, weighted by its percentage contribution to the course grade.

Course Grade Scale	
90 ≤	A
80 ≤ & < 90	B
68 ≤ & < 80	C
58 ≤ & < 68	D
<58	F

## EXTRA CREDIT

For fairness to other students, I do not give individual-specific extra credit. However, **the syllabus quiz and exams allow you to retake them once** if you are not satisfied with your score on your initial attempt. If you retake an exam or the syllabus quiz, the average of the first and second attempts will be recorded as your grade. Since questions for the syllabus quiz and exams will be randomly drawn from large pools of questions, it is also highly unlikely that you will get an identical set of questions on your second attempt. Therefore, if you do decide to retake an exam or the quiz, make sure that you study before retaking it.

You will also have an **optional extra credit assignment opportunity for each exam.** Information will be available on the Blackboard. These opportunities are available to everyone who wishes to raise their exam scores. If you would like my feedback on how to improve your performance, please contact me sooner than later, and definitely do not wait until the end of the course. You can also earn **extra credit toward your course grade by attending PASS tutoring sessions** discussed below.

## **MLC ONLINE TUTORING SESSIONS**

We will have an online tutor for this course through the Miner Learning Center's Peers Assisting Student Success (PASS) program. PASS is a free tutoring program that consists of student-led review sessions. The weekly online review sessions are led by a student who has successfully completed this course and will work closely with me to help provide individualized academic support to students. The tutor will guide you through exercises that will improve your note taking and study skills, resulting in better exam grades and deeper comprehension of the subject matter. The tutor will announce the tutoring session schedule on Blackboard.

Although participation in tutoring sessions is voluntary, I highly encourage you to participate. To incentivize your participation in tutoring sessions, you can earn **extra credit** points added to your course grade based on the following: Attend 5 sessions earn 2 points added to your final grade; 6-8 sessions will earn 3 points; and 9 or more sessions will earn 4 points.

NOTE: The tutor is not a teaching assistant. The tutor cannot extend deadlines, inform you of your grades, give you extra credit, or authorize a make-up exam. But the tutor will work closely with me to help you succeed in the class.

## **COURSE REQUIREMENTS**

### **Course Syllabus**

Read the course syllabus carefully. You will take a syllabus quiz in Module 1. If you do not do well on your first try, you can retake it once. Please know that the questions on the syllabus quiz will be randomly selected from a large pool of questions and there is no guarantee that you will see the same questions on your second try. If you retake the syllabus quiz, the average of the two attempts will be recorded as your syllabus quiz grade. Make sure that you read the syllabus carefully before retaking the quiz.

### **Reading Assignments**

Each module has assigned readings. Most of the required readings for this course will be assigned from the course's textbook, *Exploring Politics*. You should start off each module by reading the assigned chapters and other assigned materials. You can find the schedule of reading assignments at the end of this syllabus and in a separate course schedule. You should carefully read the materials by taking notes, and by reading more than once if necessary. The exams will have questions from assigned readings as well as from lectures, class discussions, and other materials.

### **Module Lectures**

Each module has text lectures with appropriate auxiliary materials, such as videos, recorded short video lectures, and supplementary readings. Please read, watch, review, and complete these tasks carefully, by taking notes where necessary. When watching videos, you should also take notes of main points, events, and people. Discussion post assignments and exams will have questions on the content of lectures, videos, and other auxiliary materials.

## **Class Participation and Discussion Posts**

Each module will include at least one discussion topic. Each discussion assignment comprises: (1) your original discussion post in response to the discussion topic, and (2) your responses to at least two other students' original posts. You should complete **at least five discussion assignments**. Unless otherwise instructed, your original discussion post should be at least 150 words and should not exceed 400 words. Your response posts should be between 50 and 150 words each. To receive credit for your participation, **you should submit your original discussion post by the second Wednesday of each module at 11:59 pm, and respond to at least two other students' original posts by the close of the module**. Each of your original discussion posts will receive up to 80 points, and your two responses to other students' posts up to 10 points each, depending on the quality of your posts. If you post your response to more than two original posts (which I encourage you to do), I will consider the best two for your grade. If you complete more than five discussion posts, I will consider the best five scores for your grade.

In addition to the five discussion posts related to the content of the module, you need to create a **self-introduction blog post**. The requirements for self-introduction posts are the same as the requirements for other discussion posts. Your original self-introduction post should be at least 150 words and should not exceed 400 words. Your response posts should be between 50 and 150 words each. To receive credit, you should submit your original post by the second Wednesday of Module 1 at 11:59 pm, and your response to at least two other students' original posts by the close of the module.

The discussion posts are intended to foster mutual learning in the class. Before posting a discussion, you should read the assigned readings and lectures, and complete any other auxiliary learning materials for the module.

I expect everyone to actively participate in the online class discussion and do so in a positive and appropriate way (see the "Effective Electronic Communication (Netiquette)" section below). To receive full credit, you must effectively address the discussion topic, by demonstrating your knowledge from the module's materials, and where needed, by using evidence to support your argument. You also need to follow the word count requirements and "netiquette" rules. Failure to follow these guidelines will result in lower grades, and depending on the severity of the problem, no credit for the post.

### **Remember:**

- Netiquette rules.
- Be sure to read everyone's posts before posting your own. **Avoid repetition of what someone else has already said**. Add something new to the discussion. If your post is inspired by your classmates' earlier posts, make sure to give due credit to them.
- **Avoid inadvertently plagiarizing discussions** by other students or other materials including online resources by not properly citing your sources.
- **The content of your post must be your original**. If you use information or ideas that are not your own, provide complete bibliographic information for your sources. **The use of generative AI tools such as Chat GPT is not permitted** in this course. Students must cite any borrowed content sources to comply with all applicable citation guidelines and

copyright law and avoid plagiarism. Instances that violate these guidelines will be referred to the Office of Student Conduct and Conflict Resolution.

- Posts should justify positions and provide specific examples. Students must demonstrate that they have read the assignment and their classmates' comments carefully and thoughtfully.
- Be sure to post in a timely fashion to receive credit for your posts. Pay close attention to the deadlines.

## **Exams**

We will have three exams. These exams will be based on assigned readings, lectures, class discussions, and other class materials. Exam 1 will cover materials in Modules 1-2. Exam 2 will cover Modules 3-4, and Exam 3 will cover Modules 5-6. The exams will not be cumulative. The course schedule indicates the dates and times during which the exams are open. You can log in to take the exams at any time during these hours and will have up to two consecutive hours to finish each exam. Once you start, you cannot pause it. Therefore, please make sure that you allow yourself sufficient time to complete the exam. The exams will consist of multiple-choice questions randomly drawn from a large pool of potential questions. The exams are to be taken closed-book and closed-notes.

The exam is to be taken individually—it is not allowed to discuss or share the exam questions with anyone else. As mentioned, the questions on the exam will be drawn randomly from a large pool of potential questions, and therefore the probability that any two students in the class will have an identical set of exam questions is extremely low. Please refer to the section on “Academic Integrity” below to review the university and instructor policies on cheating, collusion, and plagiarism.

You need to enable **Respondus LockDown Browser and Monitor** (webcam) to take the exam, which will prevent you from accessing notes stored in your computer or online. The Respondus monitor video should show your surroundings. It should show no unauthorized materials, no interaction with other people, and your uninterrupted presence (you are not allowed to leave your seat) during the exam.

**You may retake the exams once before they are due** if you are not satisfied with your score on your initial attempt. The opportunity to retake an exam will also mitigate potential technological issues. If you retake an exam, the average of the two attempts will be recorded as your grade. Since questions for the exams will be randomly drawn from large pools, it is also highly unlikely that you will get an identical set of questions on your second attempt. Therefore, if you do decide to retake an exam, make sure that you study before you retake it.

## **Using the Respondus LockDown Browser and a Webcam for Online Exams and Quizzes**

This course requires the use of Respondus LockDown Browser and Monitor (a webcam) for the quizzes and the course exam. The webcam can be built into your computer or can be the type that plugs in with a USB cable. The Respondus Lockdown Browser tool in Blackboard is a custom browser that prevents students from printing, copying, and accessing other applications or websites during proctored online exams. It locks down the testing environment within the learning

management system so that during tests students are unable to go to other URLs, access other applications, capture screen content, or print. Respondus Monitor requires students to use a webcam and microphone with LockDown Browser. As soon as the exam is complete, the instructor can view the recordings from the student's test session. Respondus Monitor requires students to present their picture ID cards and show the surroundings before starting tests. Please be sure to provide complete images of your surroundings.

Click [here](#) for instructions on how to install and use the software. UTEP's [Technology Support website](#) has additional information, including a Respondus LockDown tutorial video. Take an ungraded practice test available on the course's Bb homepage after you install Respondus to familiarize yourself and to make sure that it works on your device.

### **DUE DATES, MAKE-UP POLICY, ETC.**

**Each module has two weeks to complete the work. Each module will open on Monday at 12:00 am of the first week and close on Sunday at 11:59 pm of the second week.** All course deadlines and time references indicated in the syllabus, course schedule, and learning modules are in Mountain Standard Time (MST). Due dates are firm. We are unable to extend deadlines or make exceptions for technological issues due to your personal computer or internet problems. You should start early so that you will have sufficient time to deal with unexpected problems that, unfortunately, may occur. Non-emergency doctors' appointments, work, and the like also do not serve as a valid justification for requesting a deadline extension or a make-up exam.

Remember: The course has built-in flexibility with the use of learning modules with extended time of two weeks which allows you to address potential issues without getting behind. For example, if you do all your work for a module during its first week, if you become ill in the second week, you can focus on recovering from your illness in that week. Moreover, since your next module will also have two weeks to complete, if you need another week to recover from your illness, you can do so and will still be able to complete the next module's work in the following week.

**Make-up exam and deadline extension requests will be considered only in the case of a documented emergency**, such as medical emergency involving treatment in an emergency room. **To request a make-up exam or deadline extension, please make the request in writing prior to the due date with proper documentation** indicating the nature of the emergency, the name(s), the time away (start and end dates and times), and the contact information of the issuer of the document. If you are unable to make this request in writing prior to the due date, please do so within one day of your return. In any case, no make-up exam or deadline extension will be granted to a request made after one week of the due date. Note that a make-up exam may be in a different format than the original exam and may require more intensive preparation.



<b>Course Requirement</b>	<b>Due Dates</b>
Syllabus quiz	By close of Module 1 on Sunday at 11:59 pm
Self-introduction and discussion posts	Submit your original posts by the second Wednesday at 11:59 pm of each module. Respond to at least two other students' original posts by the close of each module on Sunday at 11:59 pm.
Exams	Two consecutive hours of your choice based on the following schedule: Exam 1— Friday, September 29 at 12:00 am to Saturday, September 30 at 11:59 pm Exam 2— Friday, November 3 at 12:00 am to Saturday, November 4 at 11:59 pm Exam 3— Friday, December 8 at 12:00 am to Saturday, December 9 at 11:59 pm

### **EFFECTIVE ELECTRONIC COMMUNICATION (NETIQUETTE)**

All students are expected to adhere to professionalism and demonstrate mutual respect at all times in their communication with fellow students and the professor. You need to take greater care in electronic communication because without the aid of body language and voice tones, your words are more prone to misinterpretation and you may offend someone unintentionally. You should avoid unnecessary provocations or arguments. Definitely no personal attack is permitted. Always be courteous and respectful when communicating with fellow students and the professor, and proofread your posting to ensure that it is written professionally and without any hint of incitement or insult.

**No inappropriate behavior will be tolerated.** Inappropriate student behavior will be reported to and handled by the University. The professor retains the discretion to drop students from the course for any inappropriate behavior.

Please keep in mind the following netiquette rules:

- Always consider audience. Remember that members of the class and the professor will be reading any postings.
- Respect and courtesy must be provided to classmates and to the professor at all times. No harassment, flaming, or inappropriate postings will be tolerated.
- Do not use inappropriate language, all capital letters, or language short cuts. Online entries should be written in standard English with edited spelling, grammar, and punctuation.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.

Here are some **useful tips for effective online communication and interaction.**

**Language:** Given the absence of face-to-face clues, written text can easily be misinterpreted. Avoid the use of strong or offensive language and the excessive use of exclamation points. If you feel particularly strongly about a point, it may be best to write it first as a draft and then to review it, before posting it, in order to remove any strong language.

**Be Forgiving:** If someone states something that you find offensive, mention this directly to the professor. Remember that the person contributing to the discussion is also new to this form of communication. What you find offensive may quite possibly have been unintended and can best be cleared up by the professor.

**This is Permanent:** Think carefully about the content of your message before contributing it. Once sent to the group, there is no taking it back. Poor writing does not reflect well on you, and your audience might not be able to decode misspelled words or poorly constructed sentences. It is a good practice to compose and check your comments in a word-processor before posting them.

**Test for Clarity:** Messages may often appear perfectly clear to you as you compose them, but turn out to be perfectly obtuse to your reader. One way to test for clarity is to read your message aloud to see if it flows smoothly. If you can read it to another person before posting it, it is even better.

**Remember Your Place:** A Web-based classroom is still a classroom, and comments that would be inappropriate in a regular classroom are likely to be inappropriate in a Web-based course as well. Treat your professor and your fellow students with respect.

**Follow the Parameters/ Stick to the Point:** Follow the posting requirements and parameters set up by your professor. Contributions to a discussion should have a clear subject header, and you need to stick to the subject. Don't waste others' time by going off on irrelevant tangents.

**Read First, Write Later:** Don't add your comments to a discussion before reading the comments of other students unless the assignment specifically asks you to. Doing so is tantamount to ignoring your fellow students and is rude. Comments related to the content of previous messages should be posted under them to keep related topics organized, and you should specify the person and the particular point you are following up on.

## **ACADEMIC INTEGRITY AND SCHOLASTIC DISHONESTY**

Academic dishonesty is NEVER tolerated by UTEP or the Department of Political Science. All cases are reported to the Dean of Students for possible disciplinary action. All work submitted must be original and your own; students may not submit graded work from another course. Forms of academic dishonesty include, but are not limited to, cheating, collusion, and plagiarism. **Cheating** may involve communicating with another student or possessing unauthorized materials during a test. Falsifying research data, reports, or academic work offered for credit is also a form of cheating. **Collusion** involves collaborating with another person to commit any academically dishonest act. One example of collusion is preparing a discussion post for another person or having someone prepare a discussion post for you. **Plagiarism** involves the presentation of another person's work as your own, whether you mean to or not. For example, if you copy parts of or whole papers off the Internet without proper citation of the sources, it is a form of plagiarism. Lack of

proper citation of sources is considered plagiarism even if borrowed ideas are paraphrased. **The use of generative AI tools such as Chat GPT is prohibited in this course.** Instances that violate these guidelines will be referred to the Office of Student Conduct and Conflict Resolution.

## **COPYRIGHT AND FAIR USE REQUIREMENTS**

Students need be aware of the copyright and fair use requirements. The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

## **COPYRIGHT STATEMENT FOR COURSE MATERIALS**

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. Students who wish to use any portion of the course materials for purposes other than the work in this course shall make a formal written request to obtain an explicit written authorization for requested use. *Unauthorized use or dissemination of the course materials is strictly prohibited.*

## **ACCOMMODATIONS**

If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities. Please make an appointment for a virtual meeting at the beginning of the semester for us to go over the accommodations you are requesting.

## Course Schedule

\* The following is a tentative schedule. The course schedule may change at the professor's discretion. You will be notified of any changes made to this schedule.

Module	Activities	Assessments	Estimated Average Completion time
<b>Module 1</b> (Week 1-2/Aug 28-Sep 10)  <b>Topic 1: Analyzing Politics</b>          <b>Topic 2: Studying Politics</b>	<ul style="list-style-type: none"> <li>• Read syllabus</li> <li>• Introductions</li>   <li>• Read                             <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 1 “Analyzing Politics”</li> <li>○ Read Khrushchev Letter to Kennedy, 26 Oct 1962.</li> <li>○ Read Khrushchev Letter to Kennedy, 27 Oct 1962.</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li>   <li>• Read                             <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 2 “Studying Politics”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li> </ul>	Syllabus quiz  Introductions blog post  Discussion post (1)	14 hours
<b>Module 2</b> (Week 3-4/Sep 11-24)  <b>Topic 3: Ideologies</b>          <b>Topic 4: Political Culture &amp; Behavior</b>	<ul style="list-style-type: none"> <li>• Read                             <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 3 “Political Ideologies and Political Thoughts”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li>   <li>• Read                             <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 4 “The Cultural Dimension of Politics”</li> <li>○ G&amp;H Ch. 5 “Trust, Identity, and Political Behavior”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li> </ul>	Discussion posts (2)	14 hours

<p><b>Exam 1 Week</b> (Week 5/Sep 25-Oct 1)</p> <p><b>Exam 1: Sep 29-30/Fri-Sat</b></p>	<ul style="list-style-type: none"> <li>• Exam 1 prep &amp; review</li> <li>• Exam 1 covers the content of Modules 1-2. Review the materials.</li> <li>• Opens on Friday, September 29 at 12:00 am and closes on Saturday, September 30 at 11:59 pm</li> </ul>	Exam 1	Up to two consecutive hours while it's open. Two more hours if you choose to retake.
<p><b>Module 3</b> (Week 6-7/Oct 2-15)</p> <p><b>Topic 5: States, Nations, and Varieties of Political Regimes</b></p> <p><b>Topic 6: Interests, Policy, and Public Goods</b></p>	<ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 6 “States, Nations, and Varieties of Political Regimes”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li>   <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 7 “Interests, Policy and Public Goods”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li> </ul>	Discussion post (1)	14 hours
<p><b>Module 4</b> (Week 8-9/Oct 16-29)</p> <p><b>Topic 7: Institutions of Government</b></p> <p><b>Topic 8: Elections and Political Parties</b></p>	<ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 8 “Institutions of Government”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li>   <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 9 “Elections and Political Parties”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li> </ul>	Discussion posts (2)	14 hours
<p><b>Exam 2 Week</b> (Week 10/Oct 30-Nov 5)</p> <p><b>Exam 2: Nov 3-4/Fri-Sat</b></p>	<ul style="list-style-type: none"> <li>• Exam 2 prep &amp; review</li> <li>• Exam 2 covers the content of Modules 3-4. Review the materials.</li> <li>• Opens on Friday, November 3 at 12:00 am and closes on Saturday, November 4 at 11:59 pm</li> </ul>	Exam 2	Up to two consecutive hours while it's open. Two more hours if you choose to retake.

<p><b>Module 5</b> (Week 11-12/Nov 6-19)</p> <p><b>Topic 9: Economic Development &amp; Policy</b></p> <p><b>Topic 10: Democracy &amp; Democratization</b></p>	<ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 10 “Economic Development and Policy”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li>   <li>• Read <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 11 “Democratization”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li> </ul>	<p>Discussion post (1)</p>	<p>12 hours</p>
<p><b>Module 6</b> (Week 13-14/Nov 20-Dec 3)</p> <p><b>Topic 11: International Peace and Conflict</b></p> <p><b>Topic 12: Our Globalizing World</b></p>	<ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 12 “International Peace and Conflict”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li>   <li>• Read <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 13 “Our Globalizing World”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post</li> </ul>	<p>Discussion posts (2)</p>	<p>14 hours</p>
<p><b>Exam 3 Week</b> (Week 15/Dec 4-10)</p> <p><b>Exam 3: Dec 8-9/Fri-Sat</b></p>	<ul style="list-style-type: none"> <li>• Exam 3 prep &amp; review</li> <li>• Exam 3 covers the content of Modules 5-6. Review the materials</li> <li>• Opens on Friday, December 8 at 12:00 am and closes on Saturday, December 9 at 11:59 pm</li> </ul>	<p>Exam 3</p>	<p>Up to two consecutive hours while it’s open. Two more hours if you choose to retake.</p>