

# **POLS 2310 Introduction to Politics (Online)**

Fall 2024 (8W1)

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Term: 8W1 August 26 – October 18, 2024

Format: Asynchronous online instruction via Blackboard through MyUTEP portal

Virtual Office Hours via Zoom by appointment only

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## **COURSE DESCRIPTION**

This course introduces you to the major concepts, principles, and questions in the study of politics. Politics affects how society is organized. Politics affects why certain policies are adopted while many seemingly important issues are not even discussed by policymakers. In essence, politics affects every citizen; it affects your everyday life. In a globalized world, moreover, your decisions and actions may affect people living in distant countries; conversely, politics in other countries also impact your life. To become an effective citizen of the global community, you therefore need to understand the basics of politics. This course provides an introduction to politics and political science, with an emphasis on learning how to understand political events, political institutions, and political discourse in the United States and around the world.

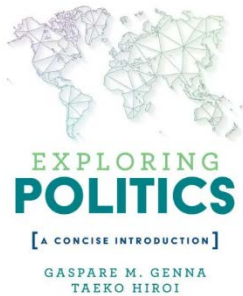
**UTEP Edge:** This course will help you develop the following *UTEP Edge advantages*: global awareness, critical thinking, problem-solving, communication, and social responsibility.

## **LEARNING OUTCOMES**

With the successful completion of the course, you will be able to:

- 1) define key concepts and principles in political science;
- 2) apply these concepts and theories to understanding and solving real-world problems;
- 3) evaluate different perspectives in politics; and
- 4) describe and evaluate alternative political institutions.

## **REQUIRED TEXTBOOK**



Gaspare Genna and Taeko Hiroi. 2022. *Exploring Politics: A Concise Introduction*, First Edition. CQ Press/Sage Publications.

The e-book is available through the University's bookstore.

Please allow yourself sufficient time to obtain the book so that you will have your copy by the time the course begins.

## SPECIAL NOTE ON THIS COURSE

This course is unique in two ways compared to standard face-to-face semester-long courses. First, this course is delivered **100% online**. Online classes have the advantage of greater flexibility for students, especially when they are delivered asynchronously like this course. However, they also require you to be your own boss; they require a high degree of self-discipline. You must be diligent to complete the assigned readings, lectures, class discussions, exams, and other assignments on time. There are more deadlines to meet. Let's forget about the misconception that online courses are easier; they are at least as challenging as face-to-face classes, if not more demanding.

Second, this is an **accelerated short-term course** that condenses **16-week material** into **eight weeks**. Regular semester-long face-to-face courses meet three hours per week, and students in lower-division courses usually study approximately two hours for every one hour of class time. Please be prepared to devote about 15-20 hours of dedicated time each week to succeed. From my experience, despite the amount of work required in a relatively short time, many students like and do well in accelerated classes. Nevertheless, I want you to be aware that if you sign up for this class, you need to be prepared to complete all the assigned work that will require significantly more effort per week than in a typical semester-long course.

This course is delivered **asynchronously** to maximize flexibility. That means you can choose to study whenever you would like as it fits your schedule within specified time frames. I recommend that you **create your own weekly schedule for this course**, keeping in mind the expected time necessary to complete each module. Some students require more time than average. Please consider various factors affecting you and plan accordingly.

## COURSE COMMUNICATION

- 1) **Technology:** If you have a question regarding or need help with technological issues, contact UTEP's [Technology Help Desk](#). The Help Desk is located on the third floor of the UTEP library. The Help Desk is your point of contact for any technology-related questions. The Help Desk also offers services virtually. To find out more about the Help Desk, visit its [website](#).

**IMPORTANT:** If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with the technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

- 2) **Course materials and assignments:** If you have a question regarding course materials or assignments, please post it on the **Help Board** on the course's Blackboard homepage. Please make sure that your question is not addressed by the syllabus. If it is, I will refer you to the syllabus.
- 3) **Personal matters:** If you need to contact me regarding your personal matters (e.g., your performance, request for a make-up exam due to documented, severe, and unexpected illness, etc.), **UTEP email is the best way to reach me**. I will make every effort to respond to your

email within 24-48 hours of receipt during weekdays. I will try to respond to weekend messages by Monday. Please use your UTEP email address when you email me. **Your email should include the course number in the subject line and your name and UTEP ID number in the body of your email.**

4) **Virtual office hours:** I am also available to virtually meet via Zoom. Please email me to make an appointment.

## LEARNING MODULES

This course is designed using a modular format. Each module contains two topics. The average workload of each topic is roughly equivalent to one week’s content learning activities of a semester-long course. The learning activities within each topic folder are sequentially arranged. You should follow the order of activities within each topic. I strongly recommend that you start working on the materials as soon as each module opens and try to complete all the work early. This will give you sufficient time to deal with unexpected challenges, such as health and internet issues, without getting behind.

## MENTAL HEALTH RESOURCES FOR UTEP STUDENTS

UTEP offers students a wide range of mental-health-related resources on and off campus. The on-campus resources include counseling and treatment, when there is a need, to support recovery. Please visit the [mental health resources website for UTEP students](#) for more information.

- [Counseling and Psychological Services \(CAPS\)](#)  
Union West, Room 202/UTEP  
Phone: (915)747-5302/After Hours Crisis Line: (915) 747-5302
- [National Alliance on Mentally Ill \(NAMI\)](#) - UTEP Campus Chapter.
- [988 Suicide and Crisis Lifeline](#)— The **988 Lifeline** provides 24/7, free, and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals in the United States.
- Emergency number: **911**

## GRADING

Your course grade will be based on the following.

Course Requirement	% of Course Grade
Introduction blog post	5%
Syllabus quiz	5%
Three discussion assignments (Each assignment consists of an original discussion post and a minimum of two responses)	15% (5% each x 3)
Exam 1	25%
Exam 2	25%
Exam 3	25%

Using the table above, you can assess how well you are doing in the class. Your course grade will be based on your performance in each category, weighted by its percentage contribution to the course grade.

Course Grade Scale	
90 ≤	A
80 ≤ & < 90	B
68 ≤ & < 80	C
58 ≤ & < 68	D
<58	F

## EXTRA CREDIT

For fairness to other students, I do not give individual-specific extra credit. However, **the syllabus quiz and exams allow you to retake them once** within specified timeframes if you are not satisfied with your score on your initial attempt. If you retake an exam or the syllabus quiz, the higher score will be recorded as your grade. Since questions for the syllabus quiz and exams will be randomly drawn from large pools of questions, it is unlikely that you will get an identical set of questions on your second attempt. Therefore, if you do decide to retake an exam or the quiz, make sure that you study before retaking it.

You will also have an **optional extra credit assignment opportunity for each exam**. Information will be available on the Blackboard. These opportunities are available to everyone who wishes to raise their exam scores.

## COURSE REQUIREMENTS

### Course Syllabus

Read the course syllabus carefully. You will take **a syllabus quiz in Module 1**. If you do not do well on your first try, you can retake it once before the deadline. Please know that the questions on the syllabus quiz will be randomly selected from a large pool of questions and there is no guarantee that you will see the same questions on your second try. If you retake the syllabus quiz, the higher score will be recorded as your syllabus quiz grade. Make sure that you read the syllabus carefully before retaking the quiz.

### Reading Assignments

Each module has assigned readings. Most of the required readings for this course will be assigned from the course's textbook, *Exploring Politics*. Begin each module by reading the assigned chapters and other assigned materials. You can find the schedule of reading assignments at the end of this syllabus. You should carefully read the materials by taking notes, by reading more than once if necessary. The exams will ask questions from assigned readings as well as from lectures, class discussions, and other materials. Extra credit assignments will be based on the assigned readings.

## Module Lectures

Each module has main PowerPoint text lectures with auxiliary learning materials, such as videos, recorded short lectures, and supplementary readings. Please read, watch, review, and complete these tasks carefully by taking notes where necessary. When watching videos, you should also take notes of the main points, events, and people. Discussion post assignments and exams will have questions on the content of the lectures, videos, and other auxiliary materials.

## Class Participation, Discussion Groups, and Discussion Posts

Certain modules have discussion topics. There are three discussion assignments. Each discussion assignment comprises (1) your original discussion post in response to the discussion prompt, and (2) your responses to at least two other students' original discussion posts. **Please respond to the discussion prompts within the designated discussion board forum for your assigned group.** The discussion groups were created before the term began. Students who enrolled in the course after the discussion groups were created will need to be manually added to a group. If you need a group assignment, it is your responsibility to contact me.

Unless otherwise instructed, **your original discussion post should be at least 150 words and not exceed 400 words. Your response posts should be between 50 and 150 words each.** To receive credit, please follow the staggered deadlines. **You should submit your original discussion post no later than two days before the module closes. You need to respond to at least two other students' original posts by the end of the module.** A late submission of your original post will be accepted but with a substantial grade discount (no more than 70% of its original grade). No posts will be accepted after a module closes. Each of your original discussion posts will receive up to 80 points, and your two responses to other students' posts up to 10 points each, depending on the quality of your posts. If you post your response to more than two original posts (which I encourage you to do), I will consider the best two responses for your grade.

The discussion posts are intended to foster mutual learning in the class. Before posting a discussion, you should read the assigned readings and lectures, and complete any other auxiliary learning materials for the module.

In addition to the three discussion assignments, you will create a **self-introduction blog post** in Module 1. The requirements for the self-introduction blog post are the same as those for the discussion posts except that you will introduce yourself to the entire class. Your original self-introduction post should be **between 150 and 400 words**. Your response posts should be **between 50 and 150 words** each. To receive credit, please follow the **staggered deadlines**. Submit your self-introduction post no later than two days before the module closes. Please respond to at least two other students' self-introduction posts by the end of the module. A late submission of your self-introduction post will be accepted but with a substantial grade discount (no more than 70% of its original grade). No posts will be accepted after Module 1 closes. The self-introduction blog post will receive up to 80 points, and your two responses to other students' posts up to 10 points each, depending on the quality of your posts. If you reply to more than two other students' self-introduction posts (which I encourage you to do), I will consider the best two responses for your grade.

I expect everyone to actively participate in the online class discussions and do so in a positive and appropriate way (see the “Effective Electronic Communication (Netiquette)” section of the syllabus). To receive full credit, you must effectively address the discussion prompts, by demonstrating your knowledge from the module’s materials, and where needed, by using evidence to support your argument. You must follow the word count requirements and “netiquette” rules. Failure to follow these guidelines will result in lower grades, and depending on the severity of the problem, no credit for the post.

### **Remember:**

- Netiquette rules.
- Be sure to read everyone's posts before posting your own. **Avoid repetition of what someone else has already said.** Add something new to the discussion. If your post is inspired by earlier posts by other students, make sure to give due credit to them.
- **Avoid inadvertently plagiarizing discussions** by other students. Be sure to properly cite all your sources.
- **The content of your post must be your original.** If you use information or ideas that are not your own, provide complete bibliographic information for your sources. **The use of generative AI tools such as Chat GPT is not permitted** in this course. Students must cite any borrowed content sources to comply with all applicable citation guidelines and copyright law and avoid plagiarism. Instances that violate these guidelines will be referred to the Office of Student Conduct and Conflict Resolution.
- Posts should justify positions and provide specific examples. Students must demonstrate that they have read the assignment and their classmates' comments carefully and thoughtfully.
- Be sure to post in a timely fashion to receive credit for your posts. Pay close attention to the deadlines.

### **Exams**

We will have three exams. These exams will be based on the assigned readings, lectures, class discussions, and other class materials. Exam 1 will cover materials in Modules 1-2. Exam 2 will cover Modules 3-4, and Exam 3 will cover Modules 5-6. The exams will not be cumulative. The course schedule indicates the dates and times during which the exams are open. You can log in to take the exams at any time during these hours and will have up to one hour to finish each exam. Once you start, you cannot pause it. Therefore, please make sure that you allow yourself sufficient time to complete the exam. The exams will consist of multiple-choice questions randomly drawn from a large pool of potential questions. These exams are closed-book closed-notes exams.

The exams are to be taken individually. You are not allowed to discuss or share the exam questions with anyone else. As mentioned, the questions on the exams will be drawn randomly from large pools of potential questions, and therefore the probability that any two students in the class will have an identical set of exam questions is extremely low. Please refer to the section on “Academic Integrity” below to review the university and instructor policies on cheating, collusion, and plagiarism.

You need to enable **Respondus LockDown Browser and Monitor** (webcam) to take the exams, which will prevent you from accessing notes stored on your computer or online. The Respondus monitor video should show your complete surroundings, including your desk. It should show no unauthorized materials and no interaction with other people. It should show your uninterrupted presence (you are not allowed to leave your seat) while taking the exams.

**You may retake the exams once before they are due** if you are not satisfied with your score on your initial attempt. The opportunity to retake an exam will also mitigate potential technological issues. If you retake an exam, the higher score of the two attempts will be recorded as your grade. Since questions for the exams will be randomly drawn from large pools, it is unlikely that you will get an identical set of questions on your second attempt. Therefore, if you decide to retake an exam, make sure that you study before you retake it.

### **Using the Respondus LockDown Browser and a Webcam for Online Exams and Syllabus Quiz**

This course requires the use of Respondus LockDown Browser and Monitor (a webcam) for the syllabus quiz and the course exams. The webcam can be built into your computer or can be the type that plugs in with a USB cable. The Respondus Lockdown Browser tool in Blackboard is a custom browser that prevents students from printing, copying, and accessing other applications or websites during proctored online exams. It locks down the testing environment within the learning management system so that during tests students are unable to go to other URLs, access other applications, capture screen content, or print. Respondus Monitor requires students to use a webcam and microphone with LockDown Browser. The instructor can view the recordings from the student's test session. Respondus Monitor requires students to present their picture ID cards and show the surroundings before starting tests. Please be sure to provide complete images of your surroundings.

Click [here](#) for instructions on how to install and use the software. UTEP's [Technology Support website](#) has additional information, including a Respondus LockDown tutorial video. Take an ungraded practice test available on the course's Bb homepage after you install Respondus to familiarize yourself and to make sure that it works on your device.

### **DUE DATES, MAKE-UP POLICY, ETC.**

Please see the course schedule at the end of this syllabus for all course deadlines and timeframes. All time references are in the Mountain Time. Due dates are firm. We are unable to extend deadlines or make exceptions for technological issues due to your personal computer or internet problems. You should start early so that you will have sufficient time to deal with unexpected problems that, unfortunately, may occur. Non-emergency doctors' appointments, work, and the like also do not serve as a valid justification for requesting a deadline extension or a make-up exam.

Remember: The course has built-in flexibility with the use of learning modules with extended time which allows you to address potential issues without getting behind.

**Make-up exams and deadline extension requests will be considered only in the case of a documented emergency**, such as a medical emergency involving treatment in an emergency room. To request a make-up exam or deadline extension, **please make the request in writing prior to the due date with proper documentation** indicating the nature of the emergency, the name(s), the time away (start and end dates and times), and the contact information of the issuer of the document. If you are unable to make this request before the due date, please do so within one day of your return. In any case, no make-up exam or deadline extension will be granted to a request made after one week of the due date. Note that a make-up exam may be in a different format than the original exam and may require more intensive preparation.

<b>Course Requirement</b>	<b>Due Dates</b>
Syllabus quiz	By the end of Module 1
Self-introduction blog	Submit your self-introduction post no later than two days before Module 1 closes. Respond to at least two other students' posts by the end of the module.
Discussion posts	Submit your original discussion post no later than two days before the relevant module closes. Respond to at least two other students' posts by the end of the module.
Exams	One consecutive hour of your choice based on the following schedule: Exam 1—Opens on Wednesday, September 11 at 12:00 am and closes on Thursday, September 12 at 11:59 pm Exam 2— Opens on Monday, September 30 at 12:00 am and closes on Tuesday, October 1 at 11:59 pm Exam 3— Opens on Thursday, October 17 at 12:00 am and closes on Friday, October 18 at 11:59 pm
*Optional extra credit assignment	For Exam 1—due on September 10 For Exam 2—due on September 29 For Exam 3—due on October 16

### **EFFECTIVE ELECTRONIC COMMUNICATION (NETIQUETTE)**

All students are expected to adhere to professionalism and demonstrate mutual respect at all times in their communication. You need to take greater care in electronic communication because without the aid of body language and voice tones, your words are more prone to misinterpretation, and you may offend someone unintentionally. You should avoid unnecessary provocations or arguments. No personal attack is permitted. Always be courteous and respectful when communicating with other students, the professor, the teaching assistant, and the tutor. Proofread your posts to ensure that they are written professionally and without any hint of incitement or insult.



**No inappropriate behavior will be tolerated.** Inappropriate student behavior will be reported to and handled by the University. The professor retains the discretion to drop students from the course for any inappropriate behavior.

Please keep in mind the following netiquette rules:

- Always consider the audience. Remember that members of the class and the professor will be reading any postings.
- Respect and courtesy must be provided to classmates, the professor, the TA, and the tutor at all times. No harassment, flaming, or inappropriate postings will be tolerated.
- Do not use inappropriate language, all capital letters, or language shortcuts. Online entries should be written in standard English with edited spelling, grammar, and punctuation.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.

Here are some **useful tips for effective online communication and interaction.**

**Language:** Given the absence of face-to-face clues, written text can easily be misinterpreted. Avoid the use of strong or offensive language and the excessive use of exclamation points. If you feel particularly strongly about a point, it may be best to write it first as a draft and then to review it, before posting it, in order to remove any strong language.

**Be Forgiving:** If someone states something that you find offensive, mention this directly to the professor. Remember that the person contributing to the discussion is also new to this form of communication. What you find offensive may quite possibly have been unintended and can best be cleared up by the professor.

**This is Permanent:** Think carefully about the content of your message before contributing it. Once sent to the group, there is no taking it back. Poor writing does not reflect well on you, and your audience might not be able to decode misspelled words or poorly constructed sentences. It is a good practice to compose and check your comments in a word processor before posting them.

**Test for Clarity:** Messages may often appear perfectly clear to you as you compose them but may be obtuse to your reader. One way to test for clarity is to read your message aloud to see if it flows smoothly. If you can read it to another person before posting it, it is even better.

**Remember Your Place:** A Web-based classroom is still a classroom, and comments that would be inappropriate in a regular classroom are likely to be inappropriate in a Web-based course as well. Treat your professor and your fellow students with respect.

**Follow the Parameters/ Stick to the Point:** Follow the posting requirements and parameters set up by your professor. Contributions to a discussion should have a clear subject header, and you need to stick to the subject. Don't waste others' time by going off on irrelevant tangents.

**Read First, Write Later:** Don't add your comments to a discussion before reading the comments of other students unless the assignment specifically asks you to. Doing so is tantamount to ignoring your fellow students and is rude. Comments related to the content of previous messages should be

posted under them to keep related topics organized, and you should specify the person and the particular point you are following up on.

## **ACADEMIC INTEGRITY AND SCHOLASTIC DISHONESTY**

Academic dishonesty is NEVER tolerated by UTEP. All cases are reported to the Office of Community Standards for possible disciplinary action. All work submitted must be original and your own; students may not submit graded work from another course. Forms of academic dishonesty include but are not limited to, cheating, collusion, and plagiarism. **Cheating** may involve communicating with another student or possessing unauthorized materials during a test. Falsifying research data, reports, or academic work offered for credit is also a form of cheating. **Collusion** involves collaborating with another person to commit any academically dishonest act. One example of collusion is preparing a discussion post for another person or having someone prepare a discussion post for you. **Plagiarism** involves the presentation of another person's work as your own, whether you mean to or not. For example, if you copy parts of or whole papers off the Internet without proper citation of the sources, it is a form of plagiarism. Lack of proper citation of sources is considered plagiarism even if borrowed ideas are paraphrased. **The use of generative AI tools such as Chat GPT is prohibited in this course.** Instances that violate these guidelines will be referred to the Office of Community Standards.

## **GUIDANCE ON ARTIFICIAL INTELLIGENCE (AI)**

The use of AI technologies or automated tools, particularly generative AI such as [ChatGPT](#) or [DALL-E](#), is *not allowed* for assignments in this class. Each student is expected to use critical and creative thinking and writing skills to complete tasks and not rely on computer-generated ideas or writing. Any direct use of AI-generated materials submitted as your own work will be treated as plagiarism and reported to the Office of Student Conduct and Conflict Resolution (OSCCR).

*This AI policy also applies to the use of translators and programs to enhance writing.* Use of AI technologies or automated tools to improve or translate short texts (one or two sentences) is only allowed with the instructor's prior permission and proper attribution given for its use. You are not allowed to use AI technologies or automated tools to enhance or translate large parts of or the entire assignment.

Students must submit their original texts and properly cite and give full credit to the program used upon submission of every relevant assignment. For example, text enhanced using an online tool must be cited:

Name of the online tool. Date of query (year/month/day). "Text of your query."

Generated using the name of the online tool. <https://xxx/>

## **COPYRIGHT AND FAIR USE REQUIREMENTS**

Students need to be aware of the copyright and fair use requirements. The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

## **COPYRIGHT STATEMENT FOR COURSE MATERIALS**

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. Students who wish to use any portion of the course materials for purposes other than the work in this course shall make a formal written request to obtain explicit written authorization for requested use. *Unauthorized use or dissemination of the course materials is strictly prohibited.*

## **ACCOMMODATIONS**

If you have a disability and need classroom accommodations, please contact the [Center for Accommodations and Support Services](#) (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). CASS Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities. Please contact the professor to make an appointment for a virtual meeting at the beginning of the semester to go over the accommodations you are requesting.

## POLS2310 Course Schedule

Timeline	Module	Activities	Assessments
<b>Part 1</b> <b>Aug 26-</b> <b>Sep 12</b>	<b>Module 1</b> Aug 26-Sep 12  Topic 1: Analyzing Politics         Topic 2: Studying Politics	<ul style="list-style-type: none"> <li>• Read syllabus</li> <li>• Introductions (Original post due on Sep 10; responses due on Sep 12)</li> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 1 “Analyzing Politics”</li> <li>○ Read Khrushchev Letter to Kennedy, 26 Oct 1962.</li> <li>○ Read Khrushchev Letter to Kennedy, 27 Oct 1962.</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 2 “Studying Politics”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul>	Syllabus quiz  Self-introduction blog post
	<b>Module 2</b> Aug 26-Sep 12  Topic 3: Ideologies         Topic 4: Political Culture & Behavior	<ul style="list-style-type: none"> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 3 “Political Ideologies and Political Thoughts”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post: “Government vs. Individual Liberty” (Original post due on Sep 10; responses due on Sep 12)</li> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 4 “The Cultural Dimension of Politics”</li> <li>○ G&amp;H Ch. 5 “Trust, Identity, and Political Behavior”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul>	Discussion post
	<b>Exam 1</b> Sep 11-12	<ul style="list-style-type: none"> <li>• Exam 1 prep &amp; review</li> <li>• Exam 1 covers the content of Modules 1-2. Review all materials.</li> <li>• Opens on Wednesday, September 11 at 12:00 am and closes on Thursday, September 12 at 11:59 pm</li> <li>• Up to one consecutive hour while it’s open. One more hour if you choose to retake before it closes.</li> </ul>	Exam 1  *Optional extra credit assignment due on Sep 10 at 11:59 pm

Timeline	Module	Activities	Assessments
<b>Part 2</b> <b>Sep 13-</b> <b>Oct 1</b>	<b>Module 3</b> Sep 13-Oct 1  Topic 5: States, Nations, and Varieties of Political Regimes        Topic 6: Interests, Policy, and Public Goods	<ul style="list-style-type: none"> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 6 “States, Nations, and Varieties of Political Regimes”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul> <ul style="list-style-type: none"> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 7 “Interests, Policy and Public Goods”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul>	
	<b>Module 4</b> Sep 13-Oct 1  Topic 7: Institutions of Government        Topic 8: Elections and Political Parties	<ul style="list-style-type: none"> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 8 “Institutions of Government”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post: “To what extent is descriptive representation necessary?” (Original post due on September 29; responses due on October 1)</li> </ul> <ul style="list-style-type: none"> <li>• Read               <ul style="list-style-type: none"> <li>○ G&amp;H Ch. 9 “Elections and Political Parties”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul>	Discussion post
	<b>Exam 2</b> Sep 30-Oct 1	<ul style="list-style-type: none"> <li>• Exam 2 prep &amp; review</li> <li>• Exam 2 covers the content of Modules 3-4. Review all materials.</li> <li>• Opens on Monday, September 30 at 12:00 am and closes on Tuesday, October 1 at 11:59 pm</li> <li>• Up to one consecutive hour while it’s open. One more hour if you choose to retake before it closes.</li> </ul>	Exam 2  *Optional extra credit assignment due on Sep 29 at 11:59 pm

<b>Timeline</b>	<b>Module</b>	<b>Activities</b>	<b>Assessments</b>
<b>Part 3</b> Oct 2- Oct 18	<b>Module 5</b> Oct 2-Oct 18  Topic 9: Economic Development & Policy  Topic 10: Democracy & Democratization	<ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 10 “Economic Development and Policy”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul> <ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 11 “Democratization”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul>	
	<b>Module 6</b> Oct 2-Oct 18  Topic 11: International Peace and Conflict  Topic 12: Our Globalizing World	<ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 12 “International Peace and Conflict”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> <li>• Discussion post: “US and China: Are the superpowers heading for a collision?” (Original post due on Oct 16; responses due on Oct 18)</li> </ul> <ul style="list-style-type: none"> <li>• Read <ul style="list-style-type: none"> <li>◦ G&amp;H Ch. 13 “Our Globalizing World”</li> </ul> </li> <li>• Lectures</li> <li>• Watch videos</li> </ul>	Discussion post
	<b>Exam 3</b> Oct 17-18	<ul style="list-style-type: none"> <li>• Exam 3 prep &amp; review</li> <li>• Exam 3 covers the content of Modules 5-6. Review all materials.</li> <li>• Opens on Thursday, October 17 at 12:00 am and closes on Friday, October 18 at 11:59 pm</li> <li>• Up to one consecutive hour while it’s open. One more hour if you choose to retake before it closes.</li> </ul>	Exam 3  *Optional extra credit assignment due on Oct 16 at 11:59 pm

### **COURSE SCHEDULE ADJUSTMENTS**

I will do my best to follow the course schedule outlined above. However, I reserve the right to make reasonable adjustments with adequate warning if unforeseeable or uncontrollable circumstances so warrant.