



BME 5101, BME 5102, BME 6101, BME 6102 Seminar for BME Graduate Students

Goal: To develop and improve presentation skills for BME graduate students.

Fall 2017 Fridays 11 am – 11:50 am, CCSB G.0706A

<u>Speaker/Moderator</u>	<u>DATE</u>
Introduction	Sept 01
Speakers: Bryant Lesso, Ana Vargas Moderator: Uriah Astorga	Sept 8
Speakers: Susana Sandoval, John Ciubuc Moderator: Luis Solis	Sept 15
Speakers: Ramon Alvarez Diaz, Lucas Galey Moderator: Julio Rincon	Sept 22
Speakers: Sara Cordona, Xia Huang Moderator: Beu Oropeza	Sept 29
Speakers: Mauro Ruiz, Claudia Angel Moderator: Maria Gonzalez	Oct 06
Speakers: Victor Rodriguez, Adrian Chavira Moderator: Nancy Avila	Oct 13
Speakers: Miriam Garcia, Maria Gonzalez Moderator: Claudia Angel	Oct 20
Speakers: Beu Oropeza, Nancy Avila Moderator: Carlos Serna	Oct 27
Speakers: Michael Furth, Christopher Aguilar Moderator: Adrian Chavira	Nov 03
Speakers: Maria Gonzalez, Leticia Miranda Moderator: Xia Huang	Nov 10
Speakers: Uriah Astorga, Monica Delgado Moderator: Aleli Campbell	Nov 17
Speakers: Aleli Campbell, Luis Solis Moderator: Monica Delgado	Dec 01

Presenters **MUST** email an electronic title and abstract of their presentation by Wednesday 12 noon the week BEFORE their seminar to: tboland@utep.edu.

Grading: Attendance: 10%, Filled out evaluation forms: 10%, Abstract sent on time: 10%, Presentation: 45%, Abstract 25%

Grades: ≥80% pass, <80% fail

Final Exam: No final exam will be given.

Drop and Withdrawal: Please notify the instructor either by verbally or email of your intention of dropping the course

Instructor

Thomas Boland, tboland@utep.edu, ext. 7992, BE202

Office Hours

Wednesdays 12 noon - 2pm

Disability

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*

Academic Integrity

We expect a commitment to truthfulness, honor and responsibility, without which we cannot earn the trust and respect of others. Therefore, plagiarism, lying, cheating, or stealing in any form will not be tolerated.