MUSA2280
Intermediate Guitar/ Guitar Audition Prep
Fall 2015 Room 343
3pm–3:50pm Monday and Wednesday

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Description: This course is designed students who want to major in music with guitar emphasis. The material presented throughout the semester is what is required to pass an audition in to lower level applied lessons. The class can also benefit students who seek knowledge of the guitar and music theory at an intermediate to advance level.

Objective: To prepare students to audition for lower level applied guitar lessons.

Prerequisite: Students can be admitted to the class by audition or by completing the beginner guitar class.

Goals (jazz guitar track)
• To instill go practice habits.
• To learn proper guitar technique.
• To learn note reading on the guitar in two parts:
  1. Note recognition on the entire fret-board.
  2. Understand how to read moderately complex rhythms.
• Comprehension and articulation of basic jazz theory including:
  1. Major Scale Shapes
  2. Major scale modes
  3. Triads and Seventh Chords
  4. Basic diatonic chord progressions
  5. Blues chord progressions
  6. AABA form
• To perform strumming and picking patterns related to commercial music and demonstrating rhythmic control.
• To play a chord melody of a simple jazz song.

Goals (classical guitar track)

• To instill go practice habits.
• To learn proper guitar technique.
• To learn note reading on the guitar in two parts:
  1. Note recognition on the entire fret-board.
2. Understand how to read moderately complex rhythms.

- To demonstrate knowledge and proficiency of right hand control through:
  1. Proper rest and free stroke execution (fingers and thumb).
  2. Proper execution of basic to moderate arpeggio formulas.
  3. Adequate tremolo motion.

- Demonstrate proficiency of left hand control through:
  1. Proper hand position and finger motion.
  2. Correct execution of ascending/descending slurs, finger-independence and barre exercises.

- Proper scale execution in first, second and third positions up to a minimum of 75 bpm (quarter note and subdivisions)
- To perform at least two beginner-to-moderate level classical guitar pieces.

Audition to Lower Level Applied Music: Students wanting to be admitted into the UTEP music department as music majors can use this class as an audition. However, students must receive an ‘A’ in the class and on the final exam. The final exam of this class will act as the actual audition. During which students will be individually tested on the course material.

Quizzes: Quizzes will be given periodically in order to track students progress throughout the semester.

Chord Melody Project: Students are required to perform a chord melody at the end of the semester in order to demonstrate solo performance ability and musicality. Students will be given a jazz lead sheet in class and will create a simple arrangement of the song with the melody and chords being represented.

Final Exam: Students will need to demonstrate a comprehension of all topics covered in the class. The final exam will consist of the following items:

Sight Reading
- Identify the notes on the entire fretboard.
- Sight-read a classical and/or jazz etude of moderate difficulty.
- Read scale exercises in different positions.

Prepared Piece
- Students wanting to concentrate on jazz guitar will be required to perform one solo arrangement of a jazz standard (autumn leaves, satin doll, blue bossa or tune up). The chords and melody must be represented. Also, jazz students will be asked to play one bebop melody such as Ornithology, Scrapple from the Apple, or Blues for Alice.
- Students wanting to concentrate on classical guitar will be required to perform two classical pieces of two contrasting tempos/forms:
  - Tárrega, Francisco (choose one): Alborada, Marieta, Pavana in EM, Maria or Mazurka en Sol.
  - Bach, J.S. (choose one): Prelude BWV 999, Prelude BWV 1007, Allemande BWV 1007, Allemande BWV 996.

Scales/Arpeggios
• Demonstrate proper articulation of major scale shapes across entire fretboard. Scales must be played as 16th notes with the quarter note at 80 bpm. A Cmajor or Gmajor scale is preferred. Classical concentration students will play scales with proper rest and free stroke execution. Jazz concentration students will be required to play scales with alternate flat-picking.

• Demonstrate two octave major, and minor arpeggios starting with root on 6th and 5th strings. Students wanting to concentrate on classical will be required to play five arpeggio formulas taken from the Giuliani 120 Arpeggios nos. 1 to 20.

• Students wanting to concentrate on jazz will be asked to play major7, minor7, and dominant7 arpeggios.

**Chords**

• All auditioning students will be required to play major, and minor barre chords in root position on the 6th, 5th, and 4th strings. Students wanting to concentrate on jazz will also be required to play major7, minor7, and dominant7 barre chords in root position on the 6th, 5th, and 4th strings.

**Grading:** Quizzes will count for 60% of the final grade and the final exam will count for 40%.

**Accommodations:** Any reasonable accommodations for students with limitations due to disabilities, including learning disabilities, will be made. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services Office in the East Union Building, Rm 106 within the first two weeks of classes. CASS can be reached at: [http://www.sa.utep.edu/cass](http://www.sa.utep.edu/cass) or call (915) 747-5148 voice or TTY cass@utep.edu