

MUSIC APPRECIATION
MUSL 1324
CRN 10464, TR 10:30-11:50am, FFA 402
Fall 2023
University of Texas El Paso

Instructor: Dr. Sara Renner

Email: srenner@utep.edu

Phone: TBA

Office: FFA 132

Office Hours: Mondays 1:30-2:30pm, Thursdays 3:00-4:00pm, or by appointment

Text: *Listen* by Joseph Kerman and Gary Tomlinson, 10th Edition (E-book with Total Access)

Publisher: W. W. Norton and Company

ISBN: 9781324039440

*You will need the “Total Access” option, so be sure you have a Registration Code for this. The UTEP Bookstore and W. W. Norton Publishing Company can provide assistance.

Course Objectives:

- Gain an understanding of musical concepts, genres, terms, and other foundational elements of Western classical and popular music.
- Describe the general characteristics of musical genres and the relationship to their cultural/historical settings.
- Learn how to identify different styles and genres of music by listening.
- Gain an understanding of music performance through reviews and observations of live performance.
- Critically evaluate the role of music in their lives.
- Develop critical thinking, writing, and listening skills.

Attendance Policy

- Come to class!
- If you are ill, do not come to class! Please communicate with the instructor as promptly as possible.
- Attendance will be taken through the iClicker program.
- Three unexcused/non-emergency absences are permitted without penalty to your grade. After the third unexcused absence there will be a 2% deduction of the final semester grade PER unexcused absence. For example: 4 unexcused absences would result in a 2% deduction, 5 a 4% deduction, etc.
- Work schedules do not constitute an excused absence- plan your schedules accordingly.

- Excused absences must be communicated to the instructor no later than 24 hours in advance. Excused absences include but are not limited to documented illness, death in the family/family emergency, religious holy days and observations, military duty, jury duty, official university activities, etc. The instructor reserves the right to deem what is considered an excusable absence in accordance with university guidelines. A list of excused absences can be found under the Policies and Regulations in the UTEP Undergraduate Catalog.
- If you are unsure if your absence would be considered excusable, please do not hesitate to ask!

Late Work/Deadlines

- All deadlines are final unless there is an emergency, official university activity, or academic accommodation that is communicated to and approved by the instructor.
- Please use this course (and any course!) as an opportunity to learn time management and life balance skills for managing your deadlines and assignments.
- If there is an emergency that will affect the submission of assignments/exams, please contact the instructor as promptly as possible.

** Please do not hesitate to contact me if you have questions about emergencies or scheduling conflicts, but please do so as soon as possible. The sooner I know, the better I can help.

Drop Course Policy

If you feel that you are unable to complete the course successfully, please let me know, and contact the [Registrar's Office](#) to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course. Fall Drop/Withdrawal Deadline is November 3.

Method of Evaluation/Grading Scale

- Quizzes: 40%
 - Quizzes are on Blackboard after EACH LECTURE and need to be completed by the following class. No quizzes on exam days or days when essays are due.
- Concert Reviews: 20%
- Exams: 30%
- Final Reflection Essay: 10%

100-90% = A 80-89% = B 70-79% = C 60-69% = D Below 60% = F

*Sometimes the grading system for Blackboard only reflects submitted assignments, and therefore may not be an accurate reflection. Please contact me if you would like a report on your grade. If you are at risk for failing the course, you will be notified by the instructor before the class drop date.

Technology Requirements

- You will need a stable internet connection and a trusted device (a computer is recommended) with a good audio source (headphones, external speaker, decent laptop speakers).
- I highly recommend using a computer for assignments and online activities- certain elements of Blackboard, file types, etc. do not always work on mobile devices.
- Word processor/Microsoft Office- written assignments and papers will need to be in a .pdf format.
- If you need any assistance or need to check out equipment for the course, please contact the UTEP Technology Center.

Accommodations Policy

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

Scholastic Integrity

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

Course Resources

UTEP provides a variety of student services and support:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.
- [The Miner Learning Center](#): Join peer-led study sessions in person or online to review content and discover study strategies in core curriculum courses.
- [UTEP Edge](#): UTEP's cross-campus framework for student success and empowerment – develops students' assets through high-impact experiences made possible by the expertise and dedication of faculty, staff, alumni, and community partners.

Individual Resources

- [Student Success Help Desk \(SSHD\)](#): Students experiencing challenges or obstacles to academic success including registration, financial, food, housing, and transportation resources may submit a ticket request assistance to studentsuccess@utep.edu
- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.
- [UTEP Food Pantry](#): Non-perishable food items are available to students who are currently enrolled in classes. Bring a Miner Gold Card to Memorial Gym, Room 105, Monday through Friday, 10 a.m. to 2 p.m.

Proposed Course Schedule

** This is a proposed schedule and is subject to change- please maintain a sense of flexibility as we explore the course material! All changes will be promptly and clearly communicated by the instructor.**

Week/Date	Unit/Chapter	Topic	Assignments (outside of BB Quizzes)- BB Quizzes after EACH LECTURE
Week 1: 8/29	Intro, Syllabus		No quiz today
Week 1:8/31	Begin Unit 1- Fundamentals of Music	Rhythm, Meter, Tempo (Music in Time), Pitch, Dynamics	
Week 2: 9/5	Unit 1: Ch. 2, Ch. 3	Tone Color (Instruments), Scales/Melody	
Week 2: 9/7	Unit 1: Ch. 4, Ch. 5	Harmony/Texture/Tonality/Mode, Musical Form and Style	
Week 3: 9/12	Unit 2: Ch. 6	Middle Ages: Music at Church, Music at Court, Polyphony	
Week 3: 9/14	Continue Unit 2- Ch. 7	Renaissance, High Renaissance Style	
Week 4: 9/19	Continue Unit 2- Ch. 7, Ch. 8	Late Renaissance, Instrumental Music, Baroque Styles	
Week 4: 9/21	Continue Unit 2- Ch. 8, Exam Review	Opera/Vocal Music, Rise of Instrumental Music, Exam Review	
Week 5: 9/26	Exam 1		EXAM 1 Submitted through Blackboard
Week 5: 9/28	Unit 3: Ch. 9, 10	18th Century- Late Baroque/Absolutism, Begin Instr. Music	
Week 6: 10/3	Unit 3: Ch. 9, 10	Cont. Instrumental Music, Begin Vocal Music	
Week 6: 10/5	Unit 3: Ch. 10, 11	Cont. Baroque Vocal Music, Enlightenment/Begin Classical Era	
Week 7: 10/10	Unit 3: Ch. 12, 13	Classical Era, Symphony	
Week 7: 10/12	Unit 3: Ch. 13, 14	Symphony, cont.; Chamber	

		Music	
Week 8: 10/17	Unit 3: Ch. 14, cont., Exam Review	Chamber Music cont.	
Week 8: 10/19	Unit 4: Ch. 15	19th Century Intro, Beethoven	CONCERT REVIEW #1 DUE
Week 9: 10/23	Unit 4: Ch. 15, cont., Begin Ch. 16	Beethoven, cont., Romanticism	
Week 9: 10/25	Unit 4: Ch. 16, cont., Ch. 17	Romanticism, Early Romantics	
Week 10: 10/31	Unit 4, Ch. 17, Exam Review	Early Romantics, cont., Exam Review	
Week 10: 11/2	Exam 2		EXAM 2 Submitted through Blackboard
Week 11: 11/7	Unit 4, Ch. 18	Romantic Opera	
Week 11: 11/9	Unit 4, Ch. 19	Late Romantics	
Week 12: 11/14	Unit 5, Ch. 20	20th Century, Modernism, Impressionism	
Week 12: 11/16	Unit 5, Ch. 21	Rite of Spring, Expressionism	
Week 13: 11/21	Unit 5, Ch. 21, cont., Ch. 22	Schoenberg, American Modernism, Rise of Film Music	CONCERT REVIEW #2 DUE
Week 13: 11/23	NO CLASS- THANKSGIVING BREAK	NO CLASS, THANKSGIVING BREAK	
Week 14: 11/28	Unit 5, Ch. 23	Post 1945	
Week 14: 11/30	Unit 5, Ch. 23 cont., Ch. 24	Post 1945, cont.; Jazz	
Week 15: 12/4	N/A, Exam Review	Crossover, Things you never knew existed	
Week 15: 12/6	Exam3		EXAM 3 Submitted through Blackboard
Finals Week	Final: Reflection Essay		Due 12/14 through Blackboard