

**THE UNIVERSITY OF TEXAS AT EL PASO
COLLEGE OF SCIENCE
DEPARTMENT OF PHYSICS**

Course #:	PHYS 2421 Introductory Electromagnetism
Course Title:	
Credit Hrs:	
Term:	Spring 2021
Course Meetings & Location:	MW 12.30 PM – 1:50 PM, Remote Instruction (see below for more details)
Prerequisite Courses:	-
Course Fee: (if applicable)	-
Instructor:	Dr. SRINIVASA RAO SINGAMANENI
Office Location:	PSCI 223 D
Contact Info:	Phone # : (915) 747 5635
	E-mail address: srao@utep.edu (preferred due to remote instruction)
	Fax #: (915) 747 5447
CRN	26452
Office Hrs:	Any time through email; will respond within 24 hrs.
Textbook(s), Materials:	<p>Text book: <i>Physics for Scientists and Engineers</i>, Knight, 4th edition. can be bought bundled with Mastering Physics (the online homework). go to: http://www.pearsonmylabandmastering.com whether you have already bought an access code, or buy it online, you need the following course ID to get into the course: MPSINGAMANENI3116548; Chapters 22-31.</p> <p>If you have any questions on how to access this tool, please contact: Angela Sanchez Learning Consultant Higher Education M: 915-630-3740 E: angela.sanchez@pearson.com https://us.bbcollab.com/guest/b83756d3df5a4d79abc22ab8af57f5a3</p> <p>For labs, contact Karla: kcarmona@utep.edu For black board, contact Aime: avvaldez@utep.edu</p>
Course Objectives (Learning Outcomes):	<p>PHYS 2421 introduces the basic concepts of Electricity and Magnetism.</p> <p>1) Electric charges and Forces; Ch 2) The Electric Field; Ch 3) Gauss w; Ch 4) The Electric Potential; Ch 5) The Potential and Field; Ch 6) rrent and resistance; Ch 7) Fundamentals of Circuits; Ch 8) The agnetic field; 9) Electromagnetic induction; Ch 10) Electromagnetic elds and Waves.</p>

<p>Grading Policy:</p>	<p>Grades in this course will be based on the top score of the class by taking the weightages shown below.</p> <table border="1" data-bbox="748 289 1370 968"> <tr> <td data-bbox="748 289 1040 552">Midterm exams:</td> <td data-bbox="1040 289 1370 552">30%, Two mid-term exams (each 15%) will be conducted using Blackboard and implementing the Respondus LockDown Browser</td> </tr> <tr> <td data-bbox="748 552 1040 772">Final exam:</td> <td data-bbox="1040 552 1370 772">30% (comprehensive) Using Blackboard and implementing the Respondus LockDown Browser</td> </tr> <tr> <td data-bbox="748 772 1040 814">Laboratory</td> <td data-bbox="1040 772 1370 814">15% (contact Karla)</td> </tr> <tr> <td data-bbox="748 814 1040 968">Homework:</td> <td data-bbox="1040 814 1370 968">25%</td> </tr> </table>	Midterm exams:	30%, Two mid-term exams (each 15%) will be conducted using Blackboard and implementing the Respondus LockDown Browser	Final exam:	30% (comprehensive) Using Blackboard and implementing the Respondus LockDown Browser	Laboratory	15% (contact Karla)	Homework:	25%
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Laboratory	15% (contact Karla)								
Homework:	25%								
<p>Course Activities/Assignments:</p>	<p>Home work</p> <p>It is essential that students become well versed in problem solving methods, which means developing the writing skills to set up a problem, including diagrams and mathematical manipulation to achieve the final answer. A numerical score will be assigned for each homework set based on graded and counted problems.</p>								

<p>Course Activities/Assignments:</p>	<p>Feel free to form study groups with your classmates and seek help from any lecture instructor during his or her office hours as you attempt to solve the problems. Make sure that you understand the solutions and write them up yourself. <u>There is a strong correlation between homework scores and exam scores!</u></p> <p><u>The textbook is bundled together with the online registration package for Connect Success Academy</u></p> <p><u>REGISTER FOR ONLINE HOMEWORK.</u></p> <p><u>EACH STUDENT WILL NEED HIS OWN REGISTRATION PACKAGE FOR THE HOMEWORK.</u></p> <p>The online homework will be announced in advance in the lecture (approximately every week). Each will consist of few problems based on the course material.</p> <p>Exams Exams will consist of problems very similar to the worked example problems in the text and the assigned homework problems. Exams will be strictly closed-book. You should bring with you a pocket calculator to work out the answers to numerical problems: make sure the battery is charged!</p> <p>No cell phones allowed in the exams!</p> <p>The best way to prepare for the exams is to study the example problems and work out the assigned homework problems regularly. You should work as many additional problems from the text as you can: this is the best way to ensure your understanding of the material.</p>
<p>Make-up Policy:</p>	<p>An extension of the due date for the homework as well as the make-up of missing exams will be granted only in extraordinary circumstances.</p>
<p>Attendance Policy:</p>	<p>Attendance is optional</p>
<p>Academic Integrity Policy:</p>	<p>Please see: http://academics.utep.edu/Default.aspx?tabid=23785</p>
<p>Civility Statement:</p>	<ul style="list-style-type: none"> • Cell phones and pagers should be turned off during class time. • When absences occur, it is your responsibility to obtain handouts and notes from your peers. When possible you will complete the activities you have missed. • Academic integrity is to be practiced at all times.
<p>Disability Statement:</p>	<p>If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East Building, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. The student is responsible for presenting to the instructor any accommodation letters and instructions.</p>

Military Statement:	If you are a military student with the potential of being called to military service and/or training during the course of the semester, you are encouraged to contact the instructor at the beginning of the semester.
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Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Identify physical situations through physical quantities
- B. Analyze the behavior of physical quantities
- C. Applied mathematical representations
- D. Develop the ability to change mathematical representations of physical concepts
- E. Apply these topics in real-life situations.
- F. Develop a problem solving ability.
- G. Recognize conceptual-mathematical understanding problems during his/her learning process.

Additional Information:

TECHNOLOGY REQUIREMENTS

Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

Course Communication: How we will stay in contact with each other

Because this is an online (most of it) class, we won't see each other in the ways you may be accustomed to: during class time, small group meetings, and office hours. However, there are a number of ways we can keep the communication channels open:

- **Email:** UTEP e-mail is the best way to contact me (MW between 2-5 PM). I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP student account and please put the course number in the subject line. In

the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.

- **Announcements:** Check your emails frequently for any updates, deadlines, or other important messages.

NETIQUETTE

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

Course Policies: What do you need to do to be successful in the course

ATTENDANCE AND PARTICIPATION

Attendance in the course is determined by participation in the learning activities of the course. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is determined by completion of the following activities:

- Reading/Viewing all course materials to ensure understanding of assignment requirements
- Participating in scheduled Blackboard Collaborate sessions
- Other activities as indicated in the weekly modules

Because these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed.

EXCUSED ABSENCES AND/OR COURSE DROP POLICY

According to UTEP Curriculum and Classroom Policies, "When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of "W" before the course drop deadline and with a grade of "F" after the course drop deadline." See academic regulations in the UTEP Undergraduate Catalog for a list of excuse absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course. I will provide 24 hours advance notice via email.

OR

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the [Registrar's Office](#) to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course.

BLACKBOARD COLLABORATE SESSIONS

This class requires that you participate in scheduled Blackboard Collaborate sessions. The purpose of these sessions are for you to view live demonstrations of the course material.

MAKE-UP WORK

Make-up work will be given *only* in the case of a *documented* emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

ALTERNATIVE MEANS OF SUBMITTING WORK IN CASE OF TECHNICAL ISSUES

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me your back-up document as a last resort.

COVID-19 Accommodations

Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.

(classes with on-campus meetings) Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports.

Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict](#)

[Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

CLASS RECORDINGS

The use of recordings will enable you to have access to class lectures, group discussions, and so on in the event you miss a synchronous or in-person class meeting due to illness or other extenuating circumstance. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP's acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.

TEST PROCTORING SOFTWARE

Three course assessments (two midterms and final exams) will make use of Respondus Lock Down Browser and Respondus Monitor inside of Blackboard to promote academic integrity. You are encouraged to learn more about how to use these programs prior to the first test.

Please review the following guidelines:

- The assessments will only be available at the times identified on the course calendar.
- You may take the test at any time during the 24-hour window.
- A reliable Internet connection is essential to completing the exam. If you must go to a location to take the exam (such as the library), be sure to follow their health and safety requirements.
- You have 2 attempts to take the test. Once the window closes, your answers will be saved, and no changes can be made. The higher score will be recorded.
- Respondus Lockdown Browser will require that all internet tabs are closed prior to the start of the test.
- Respondus Monitor requires a webcam and microphone.
- You will be required to show the webcam your student ID prior to the start of the test.
- Your face should be completely visible during the test. Blocking the camera will disable the test.
- No notes or textbook materials are permitted during the test. Respondus Monitor requires you to take a video of your surrounding area (desk, chair, walls, etc.)
- You should not have conversations with other people and/or leave and return to the area during the test.

PLAGIARISM DETECTING SOFTWARE

- Some of your course work and assessments may be submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used to review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

- All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

COVID-19 PRECAUTIONS

- You must **STAY AT HOME** and **REPORT** if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.
- For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection.
- Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures.
- (*classes with on-campus meetings*) Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course and lab activities may be transitioned to remote delivery.

Course Resources: Where you can go for assistance

UTEP provides a variety of student services and support:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.

- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.