

Spring 2024
ECOLOGICAL ANTHROPOLOGY / ECOLOGICAL
SOCIOLOGY ANTH 3303, CRN 23242
SOCI 3300, CRN 23236

Mode of delivery: **Online**
Tue, Fri: Lectures posted, via Blackboard Collaborate

Instructor: **Sam Chambers**
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Department of Sociology and Anthropology

Email: snchambers@utep.edu

Office Hours: Online, via Blackboard Collaborate
Mon, Tue, Fri 5:00 p.m. to 7:00 p.m.
(contact via email for scheduling and prompt responses)

COURSE DESCRIPTION

Environmental issues have increasingly become an arena for disagreements over the proper relationship between human and non-human natures, and conflicts with business interests seeking unfettered access to natural resources. In all this, the environment becomes not a coherent object which can either be protected or exploited, but a contested collection of meanings which reflects differences within society. Thus, to dwell on the environment is to engage with the production of boundaries, both the insistent desire to distinguish between human, non-human, and inhuman natures, and the mystification of human connections to the environment due to intensifying social divides. We also need to consider how social distributions of power - which determine the extent to which the environment is collectively or privately owned, and the kinds of political alliances that are built around environmental concerns - are reflected in natural environments.

This course will follow environmental debates and struggles through theoretical conceptualizations and case studies drawn from around the world and within the U.S. In the process, it will seek to clarify local nuances of environmental issues in terms of their global connections, trace the role of the politics of power and protest in shaping relationships with the environment, and remain attentive to ways in which environmental understandings vary across places and over time. The aim of the course is to augment critical thinking skills and international awareness, necessary to understanding contemporary challenges facing environments around the world, as well as evaluate possible pathways to meeting these challenges. Focusing on issues of contemporary significance to both environmental theorists and activists, this course aims to compare environmental debates across the world, and carefully contemplate the interconnectedness of our environmental futures.

Course Objectives

- To understand how environmental thought and practices vary across the world and are shaped by particular geographic contexts.
- To learn how one can view contemporary environmental issues from multidisciplinary perspectives, bridging scientific methodologies and social/critical theories.
- To analyze the range of contemporary debates in environmental change and protection.
- To improve written and oral communication skills through assignments and class discussions.
- To improve research skills through conduct of library research and writing a research paper.

ASSIGNMENTS AND GRADING

This course is structured around readings from academic books and journals that will form the basis for assignments and class discussions. It is being offered in an online format with online lectures posted every Tuesday. The class will be a mix of lectures and discussions. Students are expected to actively participate by completing all reading assignments and submitting written exercises discussing the assigned readings in weekly discussions. This course requires that all students take an active role in their own learning. All students are expected to participate in a manner that demonstrates adequate reflection and understanding of the subject matter, respect for your colleagues, and a willingness to learn and grow. Everyone should feel comfortable sharing their thoughts freely in online discussion.

The foundation of this course is its weekly assignments, and an intensive and substantial level of engagement with pertinent class lectures and readings is expected. Lectures and readings will be available via Blackboard. All assignments should be submitted via Blackboard, and due dates, maximum points, as well as grading rubrics will also be available on Blackboard. Please adhere to the due dates for assignments or let me know of any issues with submitting them. Late submission of assignments may result in the assignment not being graded. Finally, all assignments have to be submitted in order to obtain a final grade for this class.

Class Participation (20%)

Class participation will be counted based on any one of the following: completion assignments and/or response to discussion board questions.

Weekly Assignments (40%)

Each week, students will be expected to complete an assignment based on the lectures and readings for that week. The assignment will consist of short answer questions and short essays. Assignments will become available every Friday and will be due the following Monday. The aim here is to ensure that students read and reflect on course materials in a timely fashion.

Exam (10%)

This will consist of short answer and short essay questions drawn from lectures and readings, Further details on format and content of the exam will be available on Blackboard and can be discussed with the instructor via Blackboard.

Final Project (30%)

The project will consist of research on an environmental issue designated by the instructor. Students are expected to find references related to the topic, build a presentation summarizing the references, and writing a final paper based on the presentation. The final paper will be at least 2000 words (around 8 double-spaced pages) and will be due during final exams week.

Grading scale (based on weighted total percentage points)

- A = 90% plus
- B = 80-89.9%
- C = 70-79.9%
- D = 60-69.9%
- F = 59.9% and below

Note: Grading scale may vary depending on discretion of the instructor. All assignments have to be completed to receive a grade for this class.

COURSE READINGS

Course Materials (e.g. books, book chapters, journal articles, videos) will be listed on Blackboard, and will be available either on Blackboard (as pdf files) or through the UTEP Library website. **Please contact Dr. Chambers in case of any difficulties in obtaining access to readings.**

COURSE SCHEDULE (Subject to Change)

This calendar provides an overview of the course. More details, including readings and assignments, will be available after the first week of classes.

	Topic
Week 1	Overview of course
Week 2	Key concepts
Week 3	Case studies
Week 4	Case studies
Week 5	Case studies
Week 6	Methodologies
Week 7	Methodologies

Week 8	Critiques and Contributions
Week 9	Critiques and Contributions
Week 10	Addressing Global Environmental Challenges
Week 11	Addressing Global Environmental Challenges
Week 12	Final Projects
Week 13	Final Projects
Week 14	Final Projects
Week 15	Final Projects
Week 16	Final Project Due
Finals	Exam

SUPPLEMENTARY INFORMATION

- Class readings and lectures will be available via Blackboard.
- Weekly assignments for the course will be due on Mondays. Assignments have to be submitted via Blackboard or posted on Blackboard Discussion Board.
- The foundation of this course is its assignments, so it is important that you attentively and carefully devote time to reading and completing assignments in a timely manner. The course expects an intensive and substantial level of engagement with the reading material and a reflection of this engagement in the assignments, research papers, and exams.
- Students are expected to actively participate by completing all reading and viewing assignments, submitting written exercises, and engaging in thoughtful discussion on the discussion board. All students are expected to participate in a manner that demonstrates adequate reflection and understanding of the subject matter, respect for your colleagues in the class, and a willingness to learn and grow. Class meetings and discussion forums are expected to be safe environments and any material posted on them can only be used for class purposes.
- All assignments should be submitted via Blackboard, and due dates, maximum points, as well as grading rubrics will also be available on Blackboard. Please adhere to the due dates for assignments or let me know of any issues with submitting them. Late submission of assignments may result in the assignment not being graded. Finally, all assignments have to be submitted in order to obtain a final grade for this class.
- Office hours for the class will be conducted via Blackboard Collaborate. Students will preferably first contact the instructor via email and then set up a specific meeting time as required to meet via Blackboard Collaborate.

TECHNOLOGY REQUIREMENTS

Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Mozilla Firefox and Google Chrome are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Note that for technological issues, the Help Desk is much better equipped than I am to assist you. However, you can also let me know in case this interferes with your ability to attend class or submit assignments in a timely fashion.

Course Communication: How we will stay in contact with each other

Since this is an online class, we will not be in the same place as each other. I will not be visiting campus or available in an office over the Spring semester. However, there are a number of ways we can keep communication channels open:

- **Email:** UTEP e-mail is the best way to contact me. I will make every attempt to respond to your e-mail within 24 hours of receipt. When e-mailing me, be sure to email from your UTEP student account and please put the course name in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name.
- **Discussion Board:** If you have a question that you believe other students may also have, you can also post it in the Help Board of the discussion boards inside of Blackboard. Please respond to other students' questions if you have a helpful response.
- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.

NETIQUETTE

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of

body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider the audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

Course Policies: What do you need to do to be successful in the course.

ATTENDANCE AND PARTICIPATION

Attendance is determined by participation in the learning activities of the course. Your participation in the course is important not only for your learning and success but also to creating a community of learners. Participation is determined by completion of the following activities:

- Reading/Viewing all course materials to ensure understanding of assignment requirements.
- Participating in engaging discussion with your peers on the discussion boards
- Other activities that may be indicated

Since these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed.

ABSENCES AND/OR COURSE DROP POLICY

According to UTEP Curriculum and Classroom Policies, "When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of "W" before the course drop deadline and with a grade of "F" after the course drop deadline." As this course is online, a student will be classified as absent by their access of the Blackboard platform. See academic regulations in the UTEP Undergraduate Catalog for a list of excuse absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course. I will provide 24 hours advance notice via email. Additionally, if you feel that you are unable to complete the course successfully, please let me know, and then contact the [Registrar's Office](#) to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course.

DEADLINES, LATE WORK, AND ABSENCE POLICY

Weekly Assignments

- Assignments will be due on Mondays at midnight (11:59 PM). No late work will be accepted if the reason is not considered excusable.

MAKE-UP WORK

Make-up work will be given *only* in the case of a valid emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me as soon as possible and explain why you missed a given course requirement. Once a reasonable deadline has been established for make-up work, no further extensions or exceptions will be granted.

ALTERNATIVE MEANS OF SUBMITTING WORK IN CASE OF TECHNICAL ISSUES

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with Blackboard, network connections, and/or your computer. I also suggest you save all your work (assignments, exams, and essays) in a separate Word document as a backup. This way, you will have evidence that you completed the work and will not lose credit. Keeping a backup copy on an external drive may also be useful in assuring you do not lose your work. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me your backup document as a last resort.

INCOMPLETE GRADE POLICY

Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to me immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and

collusion. Cheating may involve copying from or providing information to another student (outside of collaborative projects), possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as one's own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

CLASS RECORDINGS

The use of recordings will enable you to have access to materials via Blackboard. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP's acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share any recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.

PLAGIARISM DETECTING SOFTWARE

Some of your course work and assessments may be submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used to review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

Course Resources: Where you can go for assistance.

UTEP provides a variety of student services and support:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.