University 1301  
Spring 2024  
CRN 25864  
Tuesdays and Thursdays 1030am -1150am  
UGLC 216

**Instructional Team**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Office Location &amp; Hours</th>
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</table>
| Dr. Shalla Copeland | smcopeland@utep.edu | HSSN 330  
Tuesdays 1230 to 4pm  
Thursdays 1230 to 4pm |
| Peer Leader         |                |                                  |
| Kaydey Cortez       | Email          | Office Location & Hours          |
|                     | UGLC 304       |                                  |
| Librarian           | Email          | Office Location                  |
| Marissa Testerman   | mtesterman@utep.edu | LIBR 231                          |

**Academic Advisor**

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**Course Description**

As part of the Entering Student Experience, UNIV 1301 supports students as they build a foundation for academic excellence, personal growth and professional success. Students will explore and embrace the knowledge, strengths and values they bring to the university. They will engage in introspection and self-reflection to validate their identities, experiences and aspirations. Students will learn to navigate UTEP, become familiar with campus resources and work to develop skills that will help them succeed in other university courses.

**Learning Objectives**

**Identity Learning Objectives**

- Students will explore their identities as learners and the relationship between their values, beliefs, and educational goals.
- Students will reflect on their unique strengths, talents, and skills and consider how they can utilize them to succeed in their academic and professional pursuits.

**Agency Learning Objectives**

- Students will reflect on and develop their sense of personal agency to take ownership of their education.
- Students will acquire the knowledge, skills, and strategies needed to navigate the university and succeed in college.
- Students will enhance their communication, teamwork, and leadership skills through participation in meaningful activities.

**Belonging Learning Objective**

- Students will reflect on what it means to belong and the importance of belonging to their college experience.
• Students will cultivate a sense of belonging and begin building networks of support in their campus communities.

**Aspiration Learning Objectives**

• Students will clarify their academic and professional goals and begin developing a plan to accomplish them.
• Students will envision a post-college future and reflect on the legacy they wish to leave at UTEP and in their communities.

**The UTEP Edge**

The UTEP Edge is our philosophy that acknowledges the many assets our students bring to the University. We provide a variety of high-impact experiences both in and out of the classroom through work of our faculty, staff, alumni, and community partners that build on these assets and talents. Many of the assignments and discussions in this class will further develop the talents you bring to this class such as developing your communication skills, teamwork, critical thinking, and problem solving.

**UTEP Edge Learning Objectives**

Throughout the semester, this course will:

1. Integrate asset-based approaches into pedagogical practices, curricular and co-curricular programs, and advising
2. Increase delivery of and participation in high impact practices and other practices that lead to student success
3. Promote student engagement in and understanding of the value of reflective practices inside and outside the classroom
4. Embed professional preparation and readiness in curricular and co-curricular activities

**UTEP Edge Advantages**

1. **Confidence**
   
   Advantage: Be self-assured through appreciating your own talents, abilities, skills, and qualities.

   Learning Outcome: Students will articulate gains in self-confidence by identifying, evaluating, and building their talents, abilities, strengths, and skills.

2. **Teamwork**
   
   Advantage: Participate as an effective, efficient member of a group to meet a common goal.

   Learning Outcome: Students will collaborate effectively with individuals and groups to accomplish a common goal while demonstrating respect and value for a diversity of perspectives.

**CORE Learning Outcomes**

1. **Communication**
   
   Advantage: Reach mutual understanding through effective exchange of information, ideas, and feelings.

   Learning Outcome: Students will demonstrate effective communication strategies appropriate to purpose, genre, context, and audience.
2. Critical Thinking
   Advantage: Act ethically and responsibly for the benefit of society and the public good.
   Learning Outcome: Students will demonstrate their ability to act ethically and responsibly for the benefit of society by articulating an awareness of social problems, exercising ethical leadership practices, engaging in civic, political, or community activities and/or advocating for social justice.

Required Texts
We will be reading two texts in this course. They are:
1. *This I Believe: The Personal Philosophies of Remarkable Men and Women* by Jay Allison. You can purchase this book at the UTEP Bookstore or purchase the e-book version from the Publisher.

Assignments and Grades

Grades in this class are determined as follow:

<table>
<thead>
<tr>
<th>Assignment Category</th>
<th>Points Value</th>
<th>Total Points Earned</th>
<th>Final Grade</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>200</td>
<td>1,000-900</td>
<td>A</td>
</tr>
<tr>
<td>Common Read</td>
<td>100 (25 x 4)</td>
<td>899-800</td>
<td>B</td>
</tr>
<tr>
<td>Research Component</td>
<td>100 (25 x 4)</td>
<td>799-700</td>
<td>C</td>
</tr>
<tr>
<td>Principle Reflections</td>
<td>200 (50 x 4)</td>
<td>699-600</td>
<td>D</td>
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<tr>
<td>Miner Journal Participation</td>
<td>100</td>
<td>599-0</td>
<td>F</td>
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<tr>
<td>Total Points Possible:</td>
<td>1,000 points</td>
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Participation Points:

<table>
<thead>
<tr>
<th>Identity</th>
<th>Points</th>
<th>Aspiration</th>
<th>Points</th>
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<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>5</td>
<td>Mock Interview</td>
<td>25</td>
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<tr>
<td>Strengths Finder Reflection</td>
<td>25</td>
<td>Choices 360</td>
<td>20</td>
</tr>
<tr>
<td>Agency</td>
<td>Points</td>
<td></td>
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<tr>
<td>Academic Integrity</td>
<td>20</td>
<td></td>
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<tr>
<td>TEAS Workshop</td>
<td>25</td>
<td></td>
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<td>Group Check-in</td>
<td>20</td>
<td></td>
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<td>UTEP Resources Presentation</td>
<td>25</td>
<td></td>
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<tr>
<td>Survivor Series #1</td>
<td>20</td>
<td></td>
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<tr>
<td>Belonging</td>
<td>Points</td>
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<tr>
<td>ESE Event Reflection</td>
<td>20</td>
<td></td>
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<tr>
<td>Professional Identify in Nursing</td>
<td>20</td>
<td></td>
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<tr>
<td>Think like a Nurse Discussion Board</td>
<td>25</td>
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<tr>
<td>Course Survey</td>
<td>5</td>
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Common Read
This I Believe: The Personal Philosophies of Remarkable Men and Women by Jay Allison will be our common read. You will be graded on participation and assignments in class. We will have four check ins with a total of two readings per check in.

Miner Reflective Journal
Throughout the semester, you will participate in various course, campus, and community activities that will help shape your entering student experience at UTEP. You will document these experiences in a Miner Reflective Journal. The journal is worth 100 points.

Participation
Participation will be based on the activities we do in class. Attendance is very important to get the participation points.

Most assignments in this course are graded pass/fail. To earn a “pass,” your assignment must 1) be completed in full and 2) meet minimum standards for college-level work. If you have any questions about the graded feedback you receive from your instructor or peer leader, email your instructor to set up an appointment to discuss your concerns.

Spring 2024 Important Dates

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Jan 15th</td>
<td>Dr. Martin Luther King Holiday – University closed</td>
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<tr>
<td>Jan 16th</td>
<td>Spring classes begin</td>
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<tr>
<td>Jan 16th-19th</td>
<td>Late Registration (Fees are incurred)</td>
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<td>Jan 31st</td>
<td>Spring Census Day</td>
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<td>Note: This is the last day to register for classes. Payments are due by 5:00 pm.</td>
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<tr>
<td>Feb 12th</td>
<td>20th Class Day</td>
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<td>Note: Students who were given a payment deadline extension will be dropped at 5:00 pm if payment arrangements have not been made.</td>
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<td>March 11-15th</td>
<td>Spring Break</td>
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<td>March 28th</td>
<td>Spring Drop/Withdrawal Deadline</td>
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<td>Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F.</td>
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<tr>
<td>March 29th</td>
<td>Cesar Chavez/Spring Study Day Holiday- University Closed</td>
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<td>May 2nd</td>
<td>Spring - Last day of classes</td>
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<td>May 3rd</td>
<td>Dead day</td>
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<td>May 6-10</td>
<td>Spring Final Exams</td>
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<tr>
<td>May 16th</td>
<td>Grades are posted to student records; students are notified of grades and academic standing</td>
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Course Management System
Backboard Ultra is the online course management system we will use throughout the semester. You can access Blackboard through my.utep.edu. In Blackboard, you can view the syllabus, course calendar, and other supplemental materials related to the course. You must check Blackboard daily for course announcements, assignments, and updates. The Blackboard app is great for course announcements, emails, and discussions. However, a desktop or laptop computer is recommended for downloading and/or reading course materials, uploading documents or submitting assignments. Call the Help Desk, 747-5257, if you need help with access. Should Blackboard go down for maintenance or other interruptions, email your instructor for assistance.

Required Technology
Students in this class must be able to regularly access to the following:

- A computer with internet access. This course cannot be completed without access to a computer and the Internet. Inability to complete an assignment due to the limitations of the Blackboard app on phones or tablets is not an acceptable reason to miss an assignment or to not follow deadlines or directions.
- A web browser that supports Blackboard, YouTube, TED Talks, Yuja, Kanopy, and other forms of media as needed throughout the course.
- Microsoft Office365. Assignments must be submitted as a Word document (doc or docx) or PDF. Attachments in any other format will not be graded. You can download a free copy of Microsoft Office here.

Course Policies

Absence Policy
This is a discussion/workshop class, not a lecture class. You are expected to attend each class period and to participate in discussions, group projects, and in-class activities. You are allowed a total of four class absences. Unless arrangements are made with your instructor, you will be dropped on the 5th class absences. Five late appearances equate to an absence.

Assignment Guidelines
All work submitted for UNIV 1301 for nursing will be in APA format unless otherwise specified. We will discuss APA early in the course and students will utilize the Purdue Owl site for many helpful hints. Students are recommended to purchase the 7th edition APA manual, especially if they plan to continue in a health-related field.

Course Drop/Withdrawal
You may be dropped from this course if you exceed the required amount of absences and/or fail to keep current with assignments unless arrangements are made with your instructor.

Communication and Behavior Guidelines: Please be kind to each other. Offensive behavior will not be tolerated. When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications are lost. Consequently, interpreting emotions and innuendoes is far more difficult. Only what is written, or drawn, carries the message. Often excitement can easily be misinterpreted as anger or an insult. It is
important that everyone keep this in mind when communicating electronically. Words in print may appear harmless; however, they can emotionally injure the person reading them. More information can be found at The Core Rule of Netiquette.

**Late Work Policy:** Assignments are due by 11:59pm (MST) on the due date calendar/course schedule. Assignments (not including DB forums or quizzes) will be accepted after the due date for up to 3 days (72 hours); however, there will be a deduction of 10% from the total assignment points per 24 hours past the due date. Late points start immediately following the due date/time. This is done in fairness to those students who turn in their assignments on time. After 3 days past the due date (72 hours) - no assignments will be accepted. The only exception is with extenuating circumstances or events that have been discussed with the instructor PRIOR to the deadline.

**COVID-19**
Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let your professors know as soon as possible so we can provide appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area and is frequently offered on campus. For more information about the current COVID-19 rates, testing, and vaccinations, please visit epstrong.org.

**Syllabus Change**
Except for changes that substantially affect the grading statement, this syllabus is a guide for the course and is subject to change. Any changes to the syllabus will be announced in class and/or on Blackboard. It is your responsibility to stay updated.

**Grievances**
If you have any concerns about the course, your grades, issues with other students, etc., please speak with your instructor. They are in the best position to help you.
If you have made a good-faith effort but have not been able to resolve the issue, your next step is to speak to Alejandro Mena, Associate Director of the Entering Student Experience (alemena@utep.edu, (915) 747-6532, EDUC 205).

**University Policies**

**Accommodations**
The Americans with Disabilities Act requires that reasonable accommodations be provided for students with disabilities. Please contact the Center for Accommodations and Support Services (CASS) at 747-5148, Union East 106, or cass@utep.edu. If you are eligible for accommodations, CASS will provide your professors with a letter listing those accommodations. However, you still must meet with your professors to discuss your accommodations. Do this as early in the
semester as possible.

**Academic Integrity**
Scholastic dishonesty is *never* tolerated by UTEP or by the Entering Student Experience. All suspected cases are reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for review. For more info, click [here](#).

**Copyright and Fair Use**
The university requires all members of its community to follow copyright and fair use requirements. Students are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend students nor assume any responsibility for student violations. Violations of copyright laws could subject students to federal and state civil penalties and criminal liability as well as disciplinary action under university policies.

**College of Nursing Social Media Policy:** The College of Nursing’s (CON) Social Media Standards are in alignment with the [University of Texas at El Paso Social Media Standards](#). Student enrolled in the UTEP CON must practice and behave in a manner that protects the public by exercising reasonable judgment when using social media technologies whether in their personal or professional lives. Inappropriate use of electronic/social media can lead to disciplinary action including but not limited to formal reprimand, suspension or dismissal from the program which is contingent upon the nature of the infraction. Students enrolled in the UTEP CON can also be held personally liable. Such violations may result in civil and criminal penalties including fines or possible jail time in accordance with state and federal laws.

**Student Conduct**
[From the Handbook of Operating Procedures: Student Conduct and Discipline]. Each student is responsible for notice of and compliance with the provisions of the Regents’ Rules and Regulations, which are available [here](#).

**Guidance on Artificial Intelligence**
AI allowed only with prior permission from instructor
You are expected to think creatively and critically to complete assignments in UNIV 1301. Use of AI technologies or automated tools, particularly generative AI such as ChatGPT or DALL-E, is *only allowed with approval from the instructor BEFORE being used.*

If given permission to use any of these tools, students must properly cite and give full credit to the program used upon submission of every relevant assignment. For example, text generated using ChatGPT must be cited:

Chat-GPT(version). Date of query (year/month/day). “Text of your query.”
Generated using OpenAI. [https://chat.openai.com/](https://chat.openai.com/)

Any direct use of AI-generated materials submitted as your own work will be treated as plagiarism and reported to the Office of Student Conduct and Conflict Resolution (OSCCR).
Links to Campus Resources

- Academic Advising Center
- Counseling and Psychological Services
- Center for Accommodations and Support Services
- Financial and Social Support Services (FSSS)
- Food Pantry
- Foster, Homeless, Adopted Resources (FHAR)
- History Tutoring Center
- Math Resource Center for Students (MaRCS)
- Miner Learning Center
- Student Financial Aid
- Student Health & Wellness Center
- Student Success Helpdesk
- University Career Center
- University Writing Center
- UTEP Edge
- UTEP Library
- UTEP Police Department
- Military Student Success Center