

**The University of Texas at El Paso School of Nursing  
N2307 - Pharmacotherapeutics in Nursing  
Spring 2014**

**COURSE DESCRIPTION/COURSE OVERVIEW:** This course focuses on knowledge of pharmacology and the use of medications in different patient populations, including mechanism of action, administration, drug interactions and adverse drug effects.

**COURSE PRE-REQUISITES:** Admission into pre-requisites of nursing program classes. It is strongly recommended that students are also simultaneously enrolled in N2407 Pathophysiology.

**FACULTY INFORMATION:**

- Shalla Copeland MSN, RN
- School of Nursing Building Office: 322
- Phone: (915) 747-7255
- Email: smcopeland@utep.edu. When the course starts - email only through the Blackboard course email
- Office Hours: Thursday and Friday from 1130 to 1300 or by appointment
- Contact me via email at anytime, but please allow for at least a 24 hour response time.

**REQUIRED TEXTBOOKS:**

Workman, M., LaCharity, L., and Kruchko, S. (2011). Understanding pharmacology: Essentials for medication safety. Elsevier Saunders. ISBN: 978-1-4160-2917-5.

Lippincott, Williams, & Wilkins. Lippincott's interactive tutorials and case studies in dosage calculation. ISBN: 978-1-60547-848-7 (online resource).

**COURSE OBJECTIVES:**

Upon completion of this course, the learner should be able to:

1. Identify the impact of the Nurse Practice Act, federal legislation and drug legislation related to Joint Commission for Accreditation of Hospitals.
2. Describe the principles of drug action as related to absorption, distribution, metabolism, and excretion.
3. Discuss adverse drug reactions as related to possible iatrogenic effects, secondary drug action, drug allergies, and idiosyncrasy.
4. Describe the main adverse effects that can occur from various agents.
5. Describe the toxicology of the major drug classifications.
6. Relate pathophysiology to the use of agents in major drug classifications.
7. Describe the pharmacokinetics, pharmacodynamics, side and adverse effects, contraindications, and nursing implications of the drug prototypes within the major drug classifications.
8. Apply pharmacologic principles into the plan of care of clients.
9. Describe content areas for client teaching for the various drug classifications.
10. Calculate drug calculations accurately.

**TEACHING METHODOLOGIES: Please see Blackboard for Course Calendar and Assignments**

Teaching will include any of the following:

- PowerPoint Presentations
- Interactive Modules
- Lectures
- Online Discussion
- Case Studies
- Written Assignments
- Quizzes
- Course Content Exams

**GRADING POLICY AND STRUCTURE:**

Students must pass this course at a minimum of 75%. Per School of Nursing policy, achieving less than 75% in the didactic portion of the course results in a course failure. **There is no rounding of grades and fractional points will be dropped. There are no extra credit assignments.**

**GRADING BREAKDOWN:**

Exam I	15%
Exam II	15%
Exam III	15%
Exam IV	15%
Final Exam	20%
Quizzes	15%
<u>Assignments</u>	<u>5%</u>
	100%

**GRADING SCALE:**

90-100	= A
80-89	= B
75-79	= C
60-74	= D
<60	= F

**\*\*\* NOTE\*\*\***

1. *Assignments submitted after the assigned due date will be penalized ten points per day, including weekends and/or holidays, **after 3 late days - a zero** will be given for the assignment.*
2. *There will be **no** makeup exams, unless prior arrangements are made - **at least 24 hours in advance for emergent situations and documentation will be required.***
3. *The **Math Quiz** must be passed with a score of **90 or better**. If below 90, tutoring at the **MARK Center** and/or remediation will be required until **Math Quiz** can be passed.*
4. ***Dosage Calculation** quiz must also be passed with a **90**. If the quiz is not passed, remediation will be required prior to progressing to next semester. Failure to complete remediation correctly will result in an "incomplete" for the course.*

## **COURSE POLICIES:**

Review **Academic Regulations in UT El Paso Undergraduate Studies Catalog** and the School of Nursing Undergraduate Nursing Student Handbook for the following policies: *Statement on Disability, Student Injury, Class Attendance, Religious Observance, Clinical Compliance and Policy on Academic Integrity.*

### **Attendance**

- Students are expected to attend all classes and to arrive on time. Students arriving late are asked to enter quietly and unobtrusively. Students are responsible for content and announcements presented in class whether present or not.

### **Blackboard Access**

- Students are required to **subscribe to and frequently access the course Blackboard site**. This site is the main source of communication between faculty and students. Students are encouraged to access this site on a daily basis for e-mail and posting updates. The course syllabus, calendar, topical outline of scheduled lectures, assigned readings, and assignment criteria are also posted on this site. Grades will be made available **ONLY** through this site. Course communication during the semester will occur only through the Blackboard course email.

### **Communication**

- Communication is the responsibility of both students and faculty. Faculty will keep students informed of progress and students will inform faculty of any deterrent to their success.

### **Professional Behavior**

- Students are expected to behave professionally *at all times* with faculty, peers, preceptors, and clients *and* in any setting in which the student is a representative of UTEP. Bullying, verbal abuse, insubordination, or personal attacks will not be tolerated in any form. Any behavior deemed inappropriate by faculty and/or preceptors will result in faculty conference(s), and completion of a SOS plan that addresses the student's areas of needed improvement. Possible activities available to assist the student in attaining the SOS objectives include stress and/or anger management counseling sessions. Inappropriate behaviors may result in removal from the clinical setting and/or an administrative withdrawal from the course and/or dismissal from the program.

### **Retention: Students Opting for Success (SOS)**

- When a student is not progressing in the course as expected or is not successful on an examination, they are strongly recommended to meet with the instructor to discuss strategies for success as outlined on the SOS form (see attached). The Students Opting for Success Plan form will identify recommendations for improving the student's success potential and will specify time lines for completion of these recommendations. *Students who are not successful in the course should be aware that non-compliance with SOS recommendations jeopardizes eligibility for the opportunity to repeat the course in the subsequent semester.*

### Policy on Scholastic Dishonesty

- Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the School of Nursing and/or university. "Scholastic dishonesty includes but is not limited to reproducing test materials from memory, copy/paste or Xerox, cheating, plagiarism, collusion, the submission for credit or any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts." Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22.
- Since scholastic dishonesty harms the individual, all students, and the integrity of the School of Nursing and the university, policies on scholastic dishonesty will be strictly enforced. See detailed procedure in the Handbook of Operating Procedures (HOP) available in the Office of the Dean of Students.

### Policy relating to Disability / Pregnancy:

- **Disability:** Nursing is a physically and mentally challenging profession. Nurses are required to think critically and quickly in order to respond to patient care needs. Nurses are also expected to be able to assist patients in transfer, ambulation and in activities of daily living. In order to do this, nurses must be able to lift, bend and be on their feet for extended periods of time. Nursing students are expected to be able to perform these functions. It is therefore the responsibility of the student to inform the course manager of any limitations they may have in completing course expectations. Nursing students with limitations in any of the above abilities are advised to discuss these matters with The Center for Accommodations and Support Services (CASS) to determine if reasonable accommodations could be provided. Written guidelines r/t accommodations from CASS must be submitted to the course manager PRIOR to the start of the course. If you have a disability and need classroom accommodations, please contact CASS at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass).
- **Pregnancy:** It is the responsibility of the student to inform the instructor of pregnancy limitations. Written guidelines r/t accommodations from The Center for Accommodations and Support Services (CASS) must be submitted to the course manager PRIOR to the start of the course.

### Grievances

- Challenges to grades may be pursued only on *the basis of malice, bias, arbitrary or capricious grade determination or impermissible discrimination*. In no event shall a challenge be pursued only on the basis of the standards employed in setting grades, so long as those standards are employed impartially. Students must attempt to resolve issues relating to grades through the following chain of command:

*First*, with the faculty member or Course Manager who issued the grade;  
*Second*, with the Assistant Dean for Undergraduate Education;  
*Third*, with Dean of School of Nursing

Formal grievances **MUST** be in **WRITING** and filed through the faculty member, the SON Assistant Dean for Undergraduate Education and the Dean of the SON. Having failed to resolve the matter after consultation with the above persons, the student may consult with and/or file a challenge with the Chairperson of the University Student Welfare and Grievance Committee.

### **Laptops**

Use of laptops during class is permitted. If you do use a laptop during class:

- Set your laptop volume control to mute or off before coming to class.
- Do not engage in unauthorized communication or entertainment (web surfing, instant messaging, chat room chatting, DVD viewing, music playing, game playing, etc.) during class unless it is part of the lesson. Such unauthorized use will result in student receiving an unexcused absence for that day with all quizzes/exams/assignments recorded as a zero.

### **Cell Phones**

- Set your phone to mute or silent mode before coming to class.
- Cell phones will not be allowed for any use in class (no phone calls, texts, web browsing). Any student with a visible phone in possession during class times will be asked to leave the class and will receive an unexcused absence for that day with all quizzes/exams/assignments recorded as a zero.

### **Student Responsibility.**

- Students are responsible for all assigned reading and lecture content. Preparation for class and participation in class will optimize the student's ability to succeed in the course. **Students should read assigned materials prior to lecture in order to be prepared for class.**

### **Quizzes**

- Quizzes may be given at the start of class, during class or at the end of class. Quizzes may be given in paper/pencil format or on Blackboard. **THERE IS NO MAKE-UP FOR QUIZZES.**
- If a quiz or exam is missed, student will not be allowed to attend another course section to make-up that grade. Due to the limited number of seats in each classroom, students must attend assigned class for which he/she registered unless prior arrangements were made and confirmed with course manager.

### **Examinations**

- Examinations are scheduled during the semester and a cumulative final exam is scheduled at the end of the semester. The questions are derived from lecture objectives and course content presented during lecture as well as reading assignments from the textbook.
- All students are expected to take the examinations at the scheduled time. Make-up exams are rarely given and then **ONLY** when there is a very valid reason and the course manager has been contacted **PRIOR** to class time. Failure to do so will result in receiving

a zero (0) for the exam (see University catalog, Academic Regulations). Make-up exams will be different than exams given in class to include fill in the blank and essay questions.

- All cell phones and pagers must be off during class. Items at individual desks are limited to pencils and calculators. **No one may leave the room during an exam.**
- Unit exams and the Final Exam are timed. Students will be allowed to write on the exams but it is only the answers on the scantron (at the end of that timed period) that will be scored for the examination grade. Failure to fill in appropriate information on the scantron will result in zero credit for the exam responses. No extra time will be given to complete the scantron once the timed period is over.
- Student copies of the exams will not be allowed outside of the classroom at any time. Test items are the property of the faculty, and thus the university; writing down specific test items or answers is NOT permitted.
- Students may review the exam key (exams 1-4) with their scantron the following week. Specific times will be determined by the course manager. **Each exam may be reviewed only up until the prior week of the next exam. Exams 1-4 may not be used as study guides for the Final Exam. The Final Exam will not be available for review.**

#### STUDENT RESOURCES:

**Technical Support Services:** Blackboard Student Services provides a 24/7 help desk and technical support to faculty and students. You may contact them at 747-5257 or toll free at 1-877-382-0491 or at <http://issweb.utep.edu/techsupport>.

**ATLAS Lab: (Access to Technology Learning and Services Lab).** The ATLAS lab is a student focused component of support provided by the Educational Technology Assistance Personnel (ETAP). They offer technology training, assistance, and friendly service to students to help with their academic technology needs. Located in the UGLC (Undergraduate Learning Center) room 202 (747-7875).

**MaRCS Center: (Math Resources Center for Students).** The MaRCS tutoring center provides walk-in, face-to-face tutoring for all undergraduate mathematics courses. This is a free service for all UTEP students. The tutors are undergraduate and graduate students who have mastered the content areas they help students with. Located in the library, room 218 (747-5366) or at <http://math.utep.edu/marcs/>

**Student Health Center (747-5624)** The Student Health Center documents immunization and other student data required for clearance to participate in nursing clinical practicum. Assistance with stress management and other health concerns is available.

**Tutorial Services:** The Tutoring and Learning Center is located in the UTEP Library, 3rd floor (747-5366). Free services are available including peer tutoring and individualized assistance.

**The University of Texas at El Paso School of Nursing**  
**Students Opting for Success (SOS) Retention Plan**

NURS \_\_\_\_\_

Student Name: \_\_\_\_\_ Semester: \_\_\_\_\_ Date: \_\_\_\_\_

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**Instructions:**

1. Print out the SOS Retention Plan and establish an initial appointment with the Course Manager.
2. Consult the Academic Coaching Calendar for times that the academic coaches are available.
3. Establish referral appointments.
4. Return the completed SOS Retention Plan to the Course Manager.

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Prior to the appointment with the Course Manager, please respond to the following questions:

1. Are you currently employed?  Yes  No If so, how many hours per week? \_\_\_\_\_
2. Are you currently in a study group?  Yes  No  
If so, how many hours per week do you meet? \_\_\_\_\_
3. How many hours per week do you study by yourself? \_\_\_\_\_
4. Describe how you prepared for \_\_\_\_\_ (area of difficulty):
5. What adjustments do you think you need in order to be successful in this course?

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*A scheduled appointment with your Course Manager/Lead Instructor is required. At this session you will engage in a discussion on how to improve your potential for success in the course. During the session there will be an assessment and tracking of identified areas of difficulty that are being experienced in relation to:*

1. **Quizzes**
  2. **Examinations (Complete a test analysis of the examination and attach to this form)**
  3. **Assignments**
  4. **Clinical Experiences:**
    - A. **Simulation expectations**
    - B. **Competence performance**
    - C. **Professionalism**
- .....

At the end of the discussion you and the Course Manager/Instructor will establish required and recommended strategies that are designed to facilitate your potential for success. These strategies include:

- Self-assessment of knowledge strengths and areas needing improvement.
- Attendance at all lectures/class sessions/workshops.
- Study sessions with the Academic Coaches (minimum of one hour per week)
- Adjustment of work schedule to accommodate study demands.
- Schedule an appointment with MARK Center for tutoring
- Referral to UTEP Testing Center.
- Referral to UTEP Office of Student Disabilities
- Referral to UTEP Counseling Center
- Attend workshop on test taking skills.
- Other:



The completed SOS Retention Plan, with all referral signatures, must be returned to \_\_\_\_\_  
Course Manager/ Instructor  
on or before \_\_\_\_\_ (Date).

Course Manager's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Academic Coaches Signatures:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_  
Date: \_\_\_\_\_  
Date: \_\_\_\_\_  
Date: \_\_\_\_\_



Other Referral Signatures:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_  
Date: \_\_\_\_\_  
Date: \_\_\_\_\_  
Date: \_\_\_\_\_



## Topical Outline

### Overview of Pharmacology

- Drug Actions and Body Responses
- Safely Preparing and Giving Drugs
- Teaching Patients About Drug Therapy

### Mathematics in Pharmacology

- Medical Systems of Weights and Measures
- Mathematics Review and Introduction to Dosage Calculation
- Dosage Calculation and Intravenous Solutions and Drugs

### Drugs for Pain and Sleep Problems

#### Anti-Inflammatory Drugs

#### Anti-Infectives: Antibacterial Drugs

#### Anti-Infectives: Antiviral drugs

#### Anti-Infectives: Antitubercular and Antifungal Drugs

#### Drugs that Affect Urine Output

#### Drugs for Hypertension

#### Drugs for Heart Failure

#### Antidysrhythmic Drugs

#### Drugs for High Blood Lipids

#### Drugs that Affect Blood Clotting

#### Drugs for Asthma and Other Respiratory Problems

#### Drugs for Nausea, Vomiting, Diarrhea, and Constipation

#### Drugs for Gastric Ulcers and Reflux

#### Drugs for Seizures

#### Drugs for Depression, Anxiety, and Psychosis

#### Drugs for Parkinson's and Alzheimer's Disease

#### Drugs for Endocrine Problems

#### Drugs for Diabetes

#### Drugs for Glaucoma

#### Drugs for Cancer Therapy

See separate course calendar for specific dates for reading assignments and due dates for assignments/quizzes/exams.