EDT 3371
EDUCATIONAL TECHNOLOGY
Thursdays, 11:30-2:30
Education Building, 201
Spring 2014

Instructor: Dr. Stacey Duncan
Phone: 575.323-1861 (please leave message with phone number)
Email: slduncan@utep.edu & via BlackBoard
Office Hours: Online and by Appointment

COURSE DESCRIPTION
The purpose of this course is to prepare educators to be familiar with the instructional applications of computers. It is an introductory course in computers, exploring the computer as a teaching tool, the infusion of computers into instruction, and a basic knowledge of educational programs.

This course is aimed to help students:
• Appreciate multimedia and multimodal literacy concepts and activities that critically inform digital learners.
• Identify and use technology strategies that facilitate effective classroom organization.
• Develop the skills necessary to incorporate technology as a supplemental tool for learning.
• Use technology to enhance productivity and professional practice.
• Plan and design effective digital learning environments and experiences.
• Apply technology to facilitate a variety of effective assessment and evaluation strategies.
• Better understand the social, ethical, legal, and human issues surrounding the use of technology in PreK-12 schools and apply that knowledge to future practice.
• Implement curriculum plans that include technology to maximize learning.

COURSE MATERIALS
While a textbook is not required for this course, there will be articles and web-based readings assigned through Blackboard. A PDF viewer is required; you can download Adobe Reader for free. You will also need a minimum of 2gb Flash Drive.

ATTENDANCE & PARTICIPATION
If you are absent from class three or more times, you may be dropped from the course (see UTEP student handbook). If you are having difficulty keeping up with the course load, it is expected that you take responsibility for your learning by communicating with me as soon as possible. Successful completion of the course depends on regular participation and interaction in classroom and online learning experiences. Computer use during class will be for class work only.

Cell phones are to be off or on silent during class time. For emergency calls, please leave the lab until the call is completed. If you are found texting in class, you will be asked to leave and it will count as an absence for the day.

ASSIGNMENTS
Wiki and Blog
You will create a wiki and a blog in an effort to create community building between the classroom, home and social cultures.
Productivity Application
You will explore different productivity applications for administrative use. These may include software for word processing, spreadsheets, databases, presentation tools and collaborative calendars.

Audio and Video Production
You will have the opportunity to create one audio and one video production for classroom and professional development use.

Tech Tool
You will have the opportunity to explore an educational technology tool that you have not had time to learn before, and share with the class.

Final Project
You have the option to do one of the following for your final project:
- Project #1 Personal Website
- Project #2 Group Teaching Plan
- Project #3 Group iOS app Learning Plan

<table>
<thead>
<tr>
<th>Assignment Dates &amp; Evaluation</th>
<th>Due Date</th>
<th>Assignment/Project</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing</td>
<td>Attendance</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>February 6</td>
<td>Audio Production</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>February 20</td>
<td>Video Production</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>March 6</td>
<td>Blog</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>March 20</td>
<td>Wiki</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>April 3</td>
<td>Tech Tool</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>April 17</td>
<td>Productivity Application</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>May 1 &amp; 8, 2014</td>
<td>Final Project Presentations</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Points Possible</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Grades and Grading
The entire class will be calculated out of a total of 100 points. This means that every assignment is important and even missing one can seriously impact your grade.

TExES Standards
Class activities and assignments use the best practice methods that support the competencies from the TExES Standards. Discussions will focus on how the lesson/activity/assignment addresses the competencies that support best practice while also providing pre-service teachers insight into questions that may appear on TExES.

This resource is available at the following URL:
http://www.sbec.state.tx.us/SBECOnline/standtest/edstancertfieldlevl.asp

TExES Secondary and All Levels Professional Development Standards
- Standard I: The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
- Standard II: The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
- Standard III: The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high quality feedback.
- Standard IV: The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.
UTEP POLICIES

Academic Dishonesty
Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person’s as one’s own. And, collusion involves collaboration with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Students with Disabilities
If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the Office of disabled Student Services located in Union E Room 203. Students who have been designated as disabled must reactivate their standing with the Office of Disabled Student Services on a yearly basis. Failure to report to this office will place a student on the inactive list and nullify benefits received. If you have a condition which may affect your ability to exit safely from the premises in an emergency or which may cause an emergency during class, you are encouraged to discuss this in confidence with the instructor and/or the director of Disabled Student Services. You may call (915) 747-5148 for general information about the Americans with Disabilities Act (ADA).

Instructor reserves the right to modify syllabus as needed.