



HIST: 1301 (33695)
History of the U.S. to 1865
University of Texas at El Paso
Summer Session #1 2019
M-F 2:00-4:10
LART 103

Instructor Information

Dr. Sue Stanfield

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Office Hours: (LART 311)

Monday & Tuesday Noon-1:30
and by Appointment

Karla Carrillo (PASS Leader)

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Course Description: This course provides a broad overview of U.S. history from before first European contact through the end of the Civil War. The course will interpret this period through the lens of American identities based on race, class, gender, region, and ethnicity, allowing for a study of U.S. history from multiple perspectives. The course will consist of lectures and discussion.

Course Goals/Skills:

1. Students should be able to contextualize the past by interpreting the influences of gender, race, class, region and ethnicity on politics, economics, the law, social change, and everyday life.
2. Students should improve their ability to evaluate evidence (visual and written), make arguments based on primary and secondary sources, become better critical thinkers and learn to make connections between the past and present.
3. Students will gain experience and improve their skills at generalizing, explaining, and interpreting historical change.

These skills will assist students across the university curriculum.

Class Contacts: Get the name and e-mail address for three of your classmates. This will be helpful if you miss class or want to discuss course content. If you miss class always contact a classmate to get the notes, complete the readings and then contact Dr. Stanfield with questions.

Friend 1 _____

Friend 2 _____

Friend 3 _____

Course Requirements

Readings: There are two required texts for this course as well as additional readings (available on Blackboard). Occasionally the syllabus will list “optional readings.” These are not required (or expected to be read), but do offer additional information that you may find useful. All primary documents will appear in the *Contextualizing America’s Past*, on Blackboard, or handed out in class.

--Required Books

McGerr, Michael et al. *Of the People: A History of the United States to 1877*, Vol 1, (Fourth Edition) Oxford University Press, 2019. ISBN 978-0-19-091020-4

*Cartwright, Brad and Susan Stanfield. *Contextualizing America’s Past: An Activities Based Reader through 1877*. Sentia Publishing, 2018. 978-1-7320601-8-0

***The authors are donating all royalties generated by UTEP students for this book to the UTEP Department of History. The textbook may also be ordered directly from the publisher: www.sentiapublishing.com**

Workbook/In Class Assignments: (Total 10%) I will count your 10 highest grades (there will be at least 12 opportunities to complete an in-class assignment). Assignments are given a grade of 2, 1 or 0). **These assignments cannot be made up unless you’re absent due to an intercollegiate activity or religious observance.** Not all in class activities will be turned in for a grade. Remember to always bring your reader (*Contextualizing the Past*) to class with you.

Discussion Board: (Total 30%) You will be asked to complete 6 discussion board posts (**on Blackboard**) Each post will need to be at least 150 words. Once a topic/prompt is posted you will have at least 24 hours to complete the post. The deadline will appear on the course timeline as well as on the prompt. Each response will be awarded a grade of 0-5. While I encourage you to read and respond to your classmates, the grade will be awarded only for your response to the topic/prompt.

--Introduce yourself (Post on Discussion Board). This assignment will only receive a checkmark for completion. It is not graded, but must be completed before you receive a grade on the remaining discussion board posts.

Discussion Board Long Essay: (Total 20%) You will be asked to complete 2 longer essays that examine broader themes of this class, using readings and lectures to support your thesis. Responses should be 300-500 words each.

Quizzes: (Total 20%) There are 6 reading quizzes assigned for this class. They will cover the material in the textbook (McGerr, *Of the People*). These will be taken on Blackboard. You will have at least 48 hours to complete each quiz. For each quiz you have up to three chances (and allotted 10 minutes per attempt) to complete the quiz. You can use your textbook (or Syllabus) for each quiz.

Quizzes and Discussion Board Posts (and essays) will be done on your own time—not in class.

Attendance: The class meetings for this course will build upon the weekly readings but will also introduce you to information and ideas that may not in the textbooks. In light of this you need to attend class on a regular basis. If you do miss class you should 1) get the notes from a classmate, review the lecture powerpoint on Blackboard, and complete the assigned readings. When that is done, I encourage you to meet with me for any questions that you might have.

--Course Grade: Your grade is divided as follows:

In Class Assignments	(10 assignments worth 2 points each)	20%
Discussion Board Posts	(6 posts worth 5 points each)	30%
Discussion Long Essay	(2 essays worth 10 points each)	20%
Quizzes	(6 quizzes worth 5 points each)	30%

Grading

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60%

A Grade: Demonstrates outstanding work, above and beyond the basic requirements for the assignment.

B Grade: Attempts critical thinking and analysis and shows solid grasp of the required reading. Students who achieve B-level work consistently attend class and demonstrate preparedness.

C Grade: Demonstrates a basic level of effort and competence with the course materials but also might have gaps in critical thinking, comprehension or synthesis of the material, and incomplete command of the basic facts. Irregular attendance often results in C-level work.

D Grade: Does not meet basic standards of competency in the course. D-level work shows incomprehension of the course content and falls short of expectations for college level coursework.

Plagiarism: A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge another whenever he or she quotes another person's actual words; paraphrases another person's words; uses another person's ideas, opinion or theory; or borrows facts, statistics, or other material, unless the information is common knowledge. It is official UTEP policy that all suspected cases of plagiarism be referred to the Office of Student Life for investigation. For more information, go to: <http://sa.utep.edu/wp-content/blogs.dir/60/files/2012/09/Avoiding-Plagiarism.pdf>.

Accommodations: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.