

United States History to 1865

Examining History, Thinking Critically, and Writing Academically

Spring 2018. HIST 1301. CRN 21908
MWF 11:30-12:20. UGLC 126

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COURSE DESCRIPTION and OBJECTIVES:

In this course, students will examine United States history through the periods of pre-colonization, colonization, Independence, nation-state formation, national expansion, and Civil War. Thinking critically, students will analyze various primary and secondary sources, interpret them, and form their own conclusions based on their investigations. In this way, students will learn that writing history involves a process of analysis, synthesis, and translation in which historians constantly reinterpret the past. Thinking like historians, students will consider how interpretation, causation, historical change and context, and various contingencies all shaped historical outcomes. This course will also introduce students to academic writing through various exercises in which they will learn about essay structure and formatting. Students will also consider the experiences of many diverse historical actors, such as Native Americans, European Americans, and African Americans. Examining history and writing academically, students will offer their own interpretations of the past in course papers and exams as they learn to think like historians.

REQUIRED READINGS

Jones, Jacqueline. et al. *Created Equal: A History of the United States*, Volume 1. 5th Edition. USA: Pearson, 2017.

-All students must have this book.

-Additional class readings for assignments are posted on Blackboard.

COURSE POLICIES

1. **Attendance is mandatory** for this class. You will be dropped for excessive absence. Students are expected to attend class, take notes, and complete all reading and writing assignments. Please arrive to class on time and show respect to your fellow classmates. Students are expected to take notes in this class. Note taking and attendance will help you succeed in this class. Regular attendance is also necessary because a significant part of

this class involves group work and in class assignments. **There is no makeup for missed in class assignments** unless you have valid documentation that you missed class because of a school sponsored activity. Makeup exams will only be available to those who have valid documentation for missing a regular exam. **Students will be dropped for excessive absences.**

Thinking Historically

Interpretation: History is not merely a set of facts to be memorized; instead, historians interpret the past and their interpretations continually change as a result of new evidence and changing perspectives.

Causation: Historians debate the causes of historical events and, since history is an interpretative exercise, historians often disagree over why events happened.

Change: Historians investigate what has changed over time and what has remained the same.

Connections: To avoid past mistakes and to make sense of the present, historians identify connections between the past and present.

Context: Historians insist that the past must be understood on its own terms; thus, any historical event, idea, or person must first be understood in the context of their historical era.

Contingency: Historians are aware that events happen for a range of reasons, but change one factor and that event may not have occurred as it did.

Attendance will be taken at each class meeting using UTEP student ID cards. Card readers are located at the entrance of the classroom. When you enter class, simply hold your student ID card against the reader. It may not be necessary to remove the card from your wallet or purse. If the light on the device turns green or blue, your card has been read properly and your attendance has been recorded. If the light remains red, the device was unable to read your card; please present it again gently until the green or blue light appears. If you do not see the green or blue light, you may need to remove your card from your wallet or purse in order to ensure that it is detected. Your attendance will be recorded up to 15 minutes before and 15 after your class is scheduled to start.

2. Laptop computers may be used for note taking only. Laptop computers may not be used for checking e mail, surfing the internet, or visiting web sites (Absolutely No Facebook). The use of cell phones or other electronic devices for text messaging is strictly prohibited. **During examinations and/or quizzes absolutely no electronic devices may be used.** Violators will be immediately reported to the Dean's Office.

3. Classroom conduct: Students must conduct themselves in a manner appropriate to a university classroom. Any behavior that is distracting to other students or to the instructor is strictly out of order. This includes arriving late to class and leaving early except in the case of extreme emergencies. Disruptive students will be reported to the Office of Student Conduct and Conflict

Resolution (OSCCR) and the Deans Office. Regents Rules and Regulations for classroom conduct are available for inspection electronically at <http://www.utsystem.edu/bor/rules.htm>.

4. Students must have a UTEP e mail account. Students also need to have access to **Blackboard**. Computers are provided at the UTEP library and at the computer lab in the UGLC and Liberal Arts buildings.

5. Academic Dishonesty and Plagiarism: According to sections 1.3.1 of the UT Regents' Rules and Regulations, "It is the official policy of the University that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. It is contrary to University policy for a faculty member to assign a disciplinary grade such as an "F" or a zero to an assignment, test, examination, or other course work as a sanction for admitted or suspected scholastic dishonesty..." In short, anyone caught cheating will be reported to the Office of Student Conduct and Conflict Resolution: <http://sa.utep.edu/osccr/>. For more on cheating see UT Regents' Rules and Regulations section 1.3.1.1. Don't plagiarize, be original and always cite your sources (paraphrases and direct quotes).

6. Students with Disabilities: If you require accommodations or suspect that you have a disability please contact The Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu or visit Room 106 of the Union East Building. For more info visit <http://sa.utep.edu/cass/>.

7. Scantron Cards and Bluebooks required. There are two exams for this class: a mid-term and a final. Students must bring one bluebook for each exam. In addition, students must bring scantrons for quizzes and workshops. Be smart and be prepared. Get your scantrons and bluebooks early and have them ready.

8. Students are required to read before class. Students are required to read assigned chapters and posted readings before class in order to effectively participate in workshops and quizzes.

COURSEWORK AND GRADING

Essays: Each student will submit two 850-1000 word essays. These papers must be computer-generated, double-spaced, with one-inch margins and 12 pt. font (Times New Roman). Paper 1 is worth 150 points, whereas Paper 2 is worth 200 points. Students must submit these papers by the end of the class period on the assigned due date. **Late papers** will only be accepted for up to 24 hours after class, though they will be penalized (-25 points for Paper 1 and -35 points for Paper 2). All late papers must be submitted by email must also be submitted as hard copies within a week of the original submission. Moreover, they must include a print out of the email submission, as that will serve as the paper's time/date stamp. Together these papers represent 35% of the student's total grade.

(PAPER ONE: A=135-150 B=120-134 C=105-119 D=90-104 F= 0-89)

(PAPER TWO: A=180-200 B=160-179 C=140-159 D=120-139 F= 0-119)

Exams: There will be a midterm and a final exam, both of which will require Blue Books purchased from the UTEP bookstore. Both the midterm and the final will include one question (see below). Student answers should be based on both lectures and course readings and their essays should demonstrate mastery of the writing skills developed in the course workshops. The midterm exam represents 15% (or 150 points) of the student's total grade, while the final exam represents 20% (or 200 points). All examinations must be completed at the time scheduled unless the student can present a verifiable and acceptable excuse. Make-up exams must be scheduled within one week of the original exam.

(MIDTERM: A =135-150 B=120-134 C=105-119 D=90-104 F= 0-89)

(FINAL EXAM: A=180-200 B=160-179 C=140-159 D=120-139 F= 0-119)

Quizzes and In Class Assignments (See Blackboard): Students will work in small groups in class and complete short quizzes and workshop assignments based on class readings. These are all group assignments. This is why it is very important that students read all class readings before class. Each workshop and quiz is worth 15 points, and these will count for 30% of your final grade. There are a total of 22 workshops and quizzes; a student can miss two workshops or two quizzes without their grade being affected. Missed workshops and quizzes cannot be made up.

Grades:

-Essay 1 (15%)	150 points
-Essay 2 (20%)	200 points
-Midterm Exam (15%)	150 points
-Final Exam (20%)	200 points
-Workshops (30%)	300 points
Total	1000 points

A = 900-1000, B = 800-899, C = 700-799, D = 600-699, F = below 599.

Class Calendar—Reading and Assignment Schedule

Week 1	Jan 17	Course Introduction. Form Groups. Read Chapter 1, "First Founders."
	Jan 19	Precolonial / Preconquest America. Read Chapter 1 Before class
Week 2	Jan 22	Workshop 1 , Blackboard Article #1, "America's First Immigrants." (read before class)
	Jan 24	Contact. "European Footholds in North America," Read Chapter 2.
	Jan 26	Workshop 2 , "1491" and "A Pox in the New World," Blackboard Articles 2 and 3.
Week 3	Jan 29	Chapter 2. "European Footholds." Quiz 1. (read chapter 2 before class)
	Jan 31	Colonization. "Controlling the Edges of a Continent." Read Chapter 3. Workshop 3. Blackboard Article 4: Textbooks, Indians and the Settlement of America. Census Day.
	Feb 2	Quiz 2. is the Writing Workshop

Week 4	Feb 5	“African Enslavement: The Terrible Transformation.” Chapter 4.
	Feb 7	Workshop 4. Blackboard Article 5 and PBS article: Indentured Servitude.
	Feb 9	Quiz 3. = Writing Workshop
Week 5	Feb 12	“Colonial Diversity” and “The Limits of Imperial Control.” Chapters 5 and 6
	Feb 14	Workshop 5. Blackboard Article 6
	Feb 16	Quiz 4: Rough Draft of Essay 1 Due for in class Peer Review
Week 6	Feb 19	The American Revolution Chapter 7
	Feb 21	Workshop 6. Article 7
	Feb 23	Final Draft for Essay 1 Due. PBS Liberty “Oh Fatal Ambition.”
Week 7	Feb 26	“New Beginnings” Chapter 8
	Feb 28	Workshop 7. Blackboard Article 8.
	Mar 2	Midterm Exam
Week 8	Mar 5	“Revolutionary Legacies.” Chapter 9.
	Mar 7	Workshop 8. Blackboard Article 9.
	Mar 9	Quiz 5. Chapter 9
Week 9	March	Mar 12-17 Spring Break
Week 10	Mar 19	“Defending and Expanding the New Nation.” Chapter 10.
	Mar 21	Workshop 9. Blackboard Article 10.
	Mar 23	Quiz 6. Chapter 10
Week 11	Mar 26	“Society and Politics in the ‘Age of the Common Man.’” Chapter 11. Workshop 10. Blackboard Article 11.
	Mar 28	Quiz 7. Chapter 11 March 29 Drop Deadline
	Mar 30	Cesar Chavez Holiday /Spring Study Day - No Classes
Week 12	April 2	“Peoples in Motion, 1832-1848.” Chapter 12.
	April 4	Workshop 11. Blackboard Article 12.
	April 6	Quiz 8. Peer Review-Essay II Rough Draft Due
Week 13	April 9	“The Crisis over Slavery.” Chapter 13.
	April 11	Chapter 13 Quiz 9
	April 13	Final Draft Essay II Due
Week 14	April 16	The Civil War, 1861-1865. Chapter 14.
	April 18	The Civil War continued, Chapter 14.
	April 20	Quiz 10
Week 15	April 23	Civil War & Reconstruction. Chapter 15.
	April 25	Chapter 15.
	April 27	Quiz 11
Week 16	April 30	Review
	May 2	Review
	May 4	Dead Day No Class
Final Exam	TBA	TBA

Please read everything in this syllabus very carefully. It is your roadmap to success.