

Texas History
HIST 3317. CRN 11403
Liberal Arts Bldg. Rm. 323
MW 3:00-4:20pm

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This course examines the rich, diverse, and unique history of the state of Texas. It begins with a review of Native American history, Spanish colonization, and Mexican independence. Then, it delves into the complexities of Texas independence, statehood, the United States Civil War, and Reconstruction. The curriculum continues by examining what happened in Texas during the Gilded Age, the Progressive Era, as well as during the Great Depression and Second World War. Moving into the second half of the twentieth century, this course will review statewide trends, patterns, and turning points in relation to industrial development, the Civil Rights Movement, and political tensions. This course will offer students a new understanding of the Texas historical narrative and increase their awareness of this state's diverse social and cultural landscape.

Required Reading:

De La Teja, Jesus F., Nancy Beck Young and Ron Tyler. *Texas: Crossroads of North America*. Second Edition. United States: Cengage Learning, 2016. ISBN-13 978-1-133-95748-7.

Here is a link to the textbook publisher website: <https://www.cengage.com/c/texas-crossroads-of-north-america-2e-de-la-teja/9781133947387PF/>

In addition, various readings will be assigned by the instructor for specific assignments. It is your responsibility to acquire all assigned readings. All assigned readings, including the above text, are mandatory.

Required Technology:

For this course, students will need access to a computer with internet and Microsoft Word. The internet is required in order to access the class Blackboard site, which you should preview as soon as possible. All assignment instructions are posted on the class Blackboard site.

This syllabus is your roadmap to success. Please read it carefully.

COVID-19 PRECAUTION STATEMENT

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

COURSE POLICIES

1. **Attendance is mandatory** for this class. If you miss four classes, you will be dropped. Fifteen points will be deducted from your final score for every class that you miss. Students are expected to attend class, take notes, and complete all reading and writing assignments. Please arrive to class on time and show respect to your fellow classmates. Students are expected to take notes in this class. Note taking and attendance will help you succeed in this class. Regular attendance is also necessary because a significant part of this class involves group work and in class assignments. **There is no makeup for missed in class assignments** unless you have valid documentation that you missed class because of a school sponsored activity. Makeup exams will only be available to those who have valid documentation for missing a regular exam. **Students will be dropped for excessive absences.**
2. **Laptop computers** may be used for note taking only. Laptop computers may not be used for checking e mail, surfing the internet, or visiting web sites (Absolutely No Facebook). The use of cell phones or other electronic devices for text messaging is strictly prohibited. **During examinations and/or quizzes absolutely no electronic devices may be used.** Violators will be immediately reported to the Dean's Office or the Office of Student Conduct and Conflict Resolution.
3. **Classroom conduct:** Students must conduct themselves in a manner appropriate to a university classroom. Any behavior that is distracting to other students or to the instructor is strictly out of order. This includes arriving late to class and leaving early except in the case of extreme emergencies. Disruptive students will be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) and the Deans Office. Regents Rules and Regulations for classroom conduct are available for inspection electronically at <http://www.utsystem.edu/bor/rules.htm>.
4. **Students must have** a UTEP e mail account. Students also must have access to **Blackboard**. Computers are provided at the UTEP library and at computer labs in the UGLC and Liberal Arts buildings.
5. **Academic Dishonesty and Plagiarism:** According to sections 1.3.1 of the UT Regents' Rules and Regulations, "It is the official policy of the University that all suspected cases or acts of alleged

scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. It is contrary to University policy for a faculty member to assign a disciplinary grade such as an “F” or a zero to an assignment, test, examination, or other course work as a sanction for admitted or suspected scholastic dishonesty...” In short, anyone caught cheating will be reported to the Office of Student Conduct and Conflict Resolution. For more on cheating see UT Regents’ Rules and Regulations section 1.3.1.1. **Don’t plagiarize, be original and always cite your sources** (paraphrases and direct quotes).

6. **Students with Disabilities:** If you require accommodations or suspect that you have a disability please contact The Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu or visit Room 106 of the Union East Building. For more info visit <http://sa.utep.edu/cass/>.
7. **Scantron Cards and Bluebooks required.** There are four exams for this class, including a final. Students must bring one bluebook for each exam. In addition, students must bring scantrons for various workshops and quizzes. Be smart and be prepared. Get your scantrons and bluebooks early and have them ready.
8. **Students are required to read before class.** Students are required to read chapters before class in order to effectively participate in class discussions. Success in workshops and quizzes depends upon student knowledge of the readings. Our weekly reading schedule is listed in the syllabus calendar below.

COURSEWORK AND GRADING

Essay: Each student will submit one research essay (1500-2000 words minimum: 6-8 pages). You must start working on this immediately because there are deadlines for each stage of the writing process (see Blackboard for essay schedule). These papers must be computer-generated, double-spaced, with one-inch margins and 12 pt. font (Times New Roman). This essay is worth 150 points. Students must submit these papers by the end of the class period on the assigned due date. Late papers will only be accepted for up to 24 hours after class, though they will be penalized (-25 points). All late papers must be submitted by email within 24 hours and must also be submitted as hard copies within a week of the original submission. Moreover, they must include a print out of the email submission, as that will serve as the paper’s time/date stamp. This essay is 15% of the student’s total grade. **See Blackboard for further Instructions.**

Book Review: You will write a 2-3-page book review on a book that will be assigned to you by the instructor. Here you will choose one book from a list of books. All additional instructions will be provided on Blackboard and explained in class. The book review is worth 100 points, or 10% of your grade.

Exams: There will be four exams, including a final exam. These will require scantrons and Blue Books. Exam essay questions will be based on a central question that will be provided to you prior to the exam. Student answers should be based on specific examples provided in lectures and course readings. Each exam represents 10% (or 100 points) of the student's total grade. All examinations must be completed at the time scheduled unless the student can present a verifiable and acceptable excuse, which is a school related activity. Make-up exams must be scheduled within one week of the original exam.

Quizzes and In Class Assignments: Students will work in small groups in class and complete 24 short quizzes and workshop assignments based on class readings. This is why it is very important that students read all class readings before class. Each workshop and quiz is worth 15 points, and these will count for 36% of your final grade. There are a total of 24 workshops and quizzes. **Missed workshops and quizzes cannot be made up.** Please bring scantron cards for all quizzes. Some workshops will also require scantron cards. Be prepared.

Grades:

-Essay 1	150 points
-Book Review	100 points
-Exams (100 points each x4)	400 points
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<u>-Workshops and quizzes (24 X 15 points each)</u>	<u>360 points</u>
Total	1010 points

A = 900-1000, B= 800-899, C = 700-799, D = 600-699, F = below 599.

Class Calendar—Reading and Assignment Schedule

TCNA = Texas: Crossroads of North America

Week 1	Aug 23	Syllabus Review / Course Intro. Weekly Reading: <i>TCNA</i> , Chapter 1.
	Aug 25	Workshop 1
Week 2	Aug 30	Weekly Reading: <i>TCNA</i> , Chapter 2. Quiz 1
	Sept 1	Workshop 2
Week 3	Sept 6	Weekly Reading: <i>TCNA</i> , Chapter 3 Essay Topic Due / Quiz 2
	Sept 8	Workshop 3
Week 4	Sept 13	Weekly Reading: <i>TCNA</i> , Chapter 4. Quiz 3
	Sept 15	Exam 1

Week 5	Sept 20	Weekly Reading: <i>TCNA</i> , Chapter 5. Quiz 4
	Sept 22	Workshop 4
Week 6	Sept 27	Weekly Reading: <i>TCNA</i> , Chapter 6. Quiz 5
	Sept 29	Workshop 5
Week 7	Oct 4	Weekly Reading: <i>TCNA</i> , Chapter 7. Essay Annotated Bibliography Due / Quiz 6
	Oct 6	Workshop 6
Week 8	Oct 11	Weekly Reading: <i>TCNA</i> , Chapter 8. Workshop 7
	Oct 13	Exam 2
Week 9	Oct 18	Weekly Reading. <i>TCNA</i> , Chapter 9. Essay Introduction Paragraph with Thesis Statement Due / Quiz 7
	Oct 21	Workshop 8
Week 10	Oct 25	Weekly Reading: <i>TCNA</i> , Chapter 10. Quiz 8
	Oct 27	-Book Review Due Spring Drop/Withdrawal Deadline Oct 29 -Workshop 9
Week 11	Nov 1	Weekly Reading: <i>TCNA</i> , Chapter 11. Quiz 9
	Nov 3	Workshop 10
Week 12	Nov 8	Weekly Reading: <i>TCNA</i> , Chapter 12. Quiz 10 / Essay Rough Draft Due for peer review / UWC
	Nov 10	Exam 3
Week 13	Nov 15	Weekly Reading: <i>TCNA</i> , Chapter 13. Quiz 11
	Nov 17	Essay Final Draft Due / Workshop 11
Week 14	Nov 22	Weekly Reading: <i>TCNA</i> , Chapter 14.
	Nov 24	Workshop 12
Week 15	Nov 29	Weekly Reading: <i>TCNA</i> , Chapter 15. Quiz 12
	Dec 1	Review
Week 16 Finals	TBA	Final Exam TBA

Dec 15 Grades Due.

Dec 16 Grades posted to student records.