

History 2302: World History Since 1500

Spring 2022

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COURSE DESCRIPTION: This course focuses on the history of societies in Africa, the Americas, Eurasia, and other parts of the world from about 1500 to the global conflicts, independence movements, and technological changes of the twentieth and early twenty-first centuries. With a focus on global interconnections, it covers such themes as slavery, migration, the history of imperialism, and the industrial revolution with its attendant creation of new global inequities. The course will combine lecture and discussion.

COURSE OBJECTIVES: Students will emerge from the course with a greater appreciation of the world's different cultural traditions and the ways in which these diverse traditions have changed and interacted over time as the world has become increasingly interconnected. They will also develop the ability to critically and clearly discuss historical materials, and in particular to interpret and write about primary sources, which will allow them to see world history from different points of view.

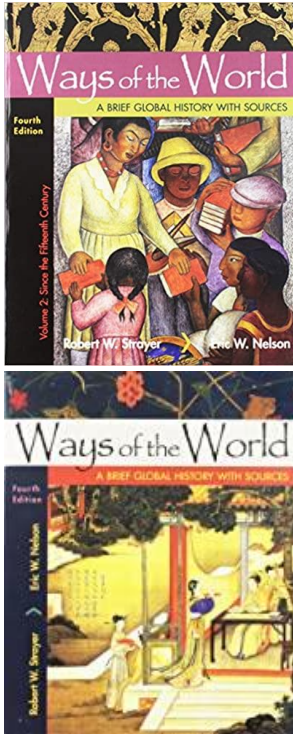
ASSIGNMENTS:

Required Reading and Online Learning System LaunchPad:

Robert W. Strayer and Eric W. Nelson, *Ways of the World: A Brief Global History with Sources*, vol. 2, 4th edition (be careful not to purchase an earlier edition, the value edition, or volume I). Digital access to this text is included as part of the LaunchPad online learning system, and the easiest way to purchase digital access only is to enter Blackboard for this course, click on the “ebook” entry in the lefthand menu, and follow the instructions. When asked to enter your school name, you must enter exactly this, “**Univ of Texas at El Paso**” in order for it to work. Please also be sure to **use your UTEP email when you register**, in order for your LaunchPad to sync properly with Blackboard. For some additional instructions on the purchase and registration process please see this video, especially starting at the 1:50 time mark: https://youtu.be/q-xBXUcI_Xo

Useful instructions for registration and connection to Blackboard are also found here: <https://macmillan.force.com/macmillanlearning/s/article/Students-Register-for-LaunchPad-Writer-s-Help-2-0-courses-via-your-school-s-LMS-Part-1#blackboard>
Though it is much more expensive, if you prefer you can also purchase the hard copy of the text--which will come along with LaunchPad access--through the bookstore. Either

way, you must have **LaunchPad** access for this class, which will unfortunately probably not come with a used copy. The cover of the correct, 4th edition of volume 2 is shown first below, but if you purchase only online access you may also see the cover to the entire book (combining volumes 1 and 2), which is shown second.



While using the Blackboard link is the easiest way to purchase digital access to this book and link Blackboard to LaunchPad, here is the link to the page at the bookstore where you can find the books you need for your courses:

https://www.bkstr.com/texaselpasostore/home?cm_mmc=Redirect--VanityURL--utepbookstore.com--15728

Technological Issues: You will need regular access to a computer, stable and consistent internet service, Blackboard, and your UTEP email account for this class. Mozilla Firefox and Google Chrome are the most supported browsers for Blackboard. Chrome may be best. When having technical difficulties, clear your cache or try switching to another browser.

If you encounter technical difficulties beyond your scope of troubleshooting, please contact the [Help Desk](#) or call 747-4357. They are trained specifically in assisting with technological needs of students.

LearningCurve: One of the features of LaunchPad is LearningCurve, a game-like reading exercise for each chapter in the textbook that will help you evaluate how carefully you are reading, reveal which parts of the reading you might need to give more attention to, and thus help you prepare for quizzes and exams. LearningCurve

assignments are built into your Blackboard modules, and students receive full credit when they reach the target scores. LearningCurve credit will count as part of your course participation grade, and will be due by the end of the day on Saturday of each week in which a chapter reading is due.

Module Quizzes: At some point during each of the six class modules, students will take a module quiz based on the reading assignments in *Ways of the World*. You will have 15 minutes to complete each quiz, which you must do in one sitting. Do not open up other applications or tabs as this may cause the quiz to close and submit. Each quiz contains ten questions, and **you may review all of the possible quiz questions** for each chapter ahead of time by going to the “summative quizzes” on the LaunchPad website.

If you have not taken a quiz or test before on Blackboard, please view this how-to video: <https://www.youtube.com/watch?v=qztOnai9GZM>

For more information on quizzes, see the handout “General Quiz Instructions,” which is also found in this Welcome Module.

Practice Essays: One of the most important components of this class is the analysis of the primary sources found in LaunchPad. These are found in the sections “Working with Evidence” and “Thinking through Sources” that are associated with each textbook chapter—please note that only “Working with Evidence” is included in the hard copy. Students will complete three exercises related to this reading in ungraded “Practice Essays” as part of their class participation grade. These exercises will help prepare you to write the formal papers.

Formal Papers: Our work on interpreting the primary sources will culminate in two formal papers, of about three pages each, that will ask you to draw your own conclusions, based on the evidence, about different aspects of world history. For help on all written assignments, you may want to use the services of the History Tutoring Center: <https://www.utep.edu/liberalarts/history/resources/student-resource/history-tutoring-center.html>. The Welcome Module also includes a handout entitled “How to Write Essays” that contains should help you with writing in all of your classes.

Exams: There will be two midterms and a final exam that will test your knowledge of *Ways of the World* and class lecture and video material. These exams may include multiple choice, short answer, and essay questions. The final will not be cumulative. Like the quizzes, the exams will be taken online and must be completed during the time scheduled unless you have a verifiable and acceptable excuse, as defined below. Do not open up other applications or tabs when you are taking online exams, as this may cause the exam to close and submit.

GRADING: Final grades for this course will be based on the results of three examinations--two midterms and a final--two short formal papers, six quizzes, and class participation. Your grade will be calculated on the following basis:

Three Exams	45% (15% each)
Quizzes	15%
Two Formal Papers	25% (12.5% each)

Participation

15%

No extra credit will be offered in this course. Students hoping to raise their grades should talk to the professor or the teaching assistant (well before the end of the course) about how to improve on the quizzes, tests and papers assigned. **We will reward improvement in calculating final grades (but only for those students who submit all of the assignments that are due).**

COMMUNICATION: Please use my regular UTEP email address, sbrunk@utep.edu, to contact me rather than the Blackboard Course Message system, which works less well and which I check less frequently. Be sure to use your UTEP email account when you do so. I will generally reply quickly, but if you don't receive a reply in 24 hours please email me again in case I somehow didn't receive the first one. I will often communicate with the class through the Announcement tool on Blackboard, so you should check there frequently for updates and reminders, though those announcements will also come to your email address.

CORONAVIRUS: The coronavirus situation continues to be very fluid, with cases rising rapidly, due to the new omicron variant, on international, national, state, and local levels as I prepare this syllabus. Given that fact, UTEP's coronavirus policies may well change during the semester, and I will try to make sure you are kept up to date.

Under no circumstances should you come to class (or to campus) if you have been diagnosed with COVID-19, are experiencing COVID-19 symptoms, or have had recent contact with a person who has received a positive coronavirus test. Lecture notes will be posted on Blackboard for students who are ill or simply feel unsafe in the classroom. If you have tested positive for COVID-19, please report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communicating with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The best way to protect yourself from serious illness is to get vaccinated. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

Please do me the favor of wearing a mask that covers both your mouth and nose while in the classroom. The omicron variant is the most contagious yet, and though you may be young and healthy there is no guarantee that covid will not compromise your health. While masks can help protect you, they are even more useful in protecting the people around you from a disease that you can pass even if you don't know you have it. The instructor and his wife are both of an age that makes them especially vulnerable to covid, and for all you know the student sitting next to you is immuno-compromised or lives with elderly relatives or with children who cannot yet be vaccinated.

As with any other comparable issue (see the section on student responsibilities below) please contact me as soon as possible if temporary accommodations due to COVID-19 are needed.

STUDENT RESPONSIBILITIES: You are expected to attend class or, if unable

to attend in person due to health considerations, to keep up with coursework through Blackboard. Your participation grade depends, in great part, on paying close attention to class activities and completing assignments on time. Absences due to scheduled university activities, health problems or concerns, or serious family emergencies (such as the illness of a child or a death in the family) will be excused, but please keep me apprised of what's going on rather than simply disappearing.

If you miss an exam for any reason other than a scheduled university activity or a health, family, or other emergency that you can document, you will not be eligible for a makeup. If missing the exam was due to circumstances outside your control, communicate with me **immediately**, ideally on the day of the exam.

It is also your responsibility to turn in all papers on time. Late papers will be penalized and **formal papers will not be accepted after the discussion** period dedicated to the material they cover.

ACADEMIC HONESTY: Plagiarism is the use of the ideas, information, or words of another author or fellow student without giving proper credit to your source. You are responsible for citing your sources as indicated by the instructor and, in cases where you directly quote from a source, for enclosing those words that are not your own in quotation marks. Failing to give proper credit to your sources in these ways is academic dishonesty. You are also responsible for adhering to the instructor's rules on exams. I will refer all suspected incidences of academic dishonesty to the office of Student Conduct and Conflict Resolution for investigation. Students found guilty of such actions will be punished. See UTEP policy on this issue at <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>. For some tips on avoiding plagiarism, see: <https://www.utep.edu/student-affairs/osccr/Files/docs/Avoiding-Plagiarism.pdf>.

STUDENTS WITH DISABILITIES: If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or <https://www.utep.edu/student-affairs/cass/>. CASS Staff are the only individuals who can validate and, if need be, authorize accommodations for students with disabilities.

CALENDAR AND ASSIGNMENTS:

Module One

Jan	18	Introduction	ch. 12 and LC
	20	Video: A Day in Life	
	25	Europe Expands	ch. 13 and LC
	27	Transformation of Europe (PRACTICE ESSAY DUE)	
Feb	1	Discussion	ch. 14 and LC

(Take QUIZ 1, open February 1-2)

3 American Colonial Societies

Module Two

Feb 8 Africa and the Atlantic System ch. 15 and LC
10 Southwest Asia and Indian Ocean
(**PRACTICE ESSAY DUE**)
15 Discussion
(**TAKE QUIZ 2, open February 15-16**)
17 East Asia
22 Review
24 **FIRST MIDTERM**

Module Three

Mar 1 The Industrial Revolution ch. 16 and LC
3 Western Political Change
(**FIRST FORMAL PAPER DUE**)
8 Discussion ch. 17 and LC
10 Latin America
(**TAKE QUIZ 3, open March 10-11**)

SPRING BREAK

Module Four

Mar 22 More European Imperialism ch. 18 and LC
24 East Asia and the Ottoman Empire
(**PRACTICE ESSAY DUE**)
29 Discussion ch. 19 and LC
(**TAKE QUIZ 4, open March 29-30**)
31 Review
April 5 **SECOND MIDTERM**

Module Five

April 7 The First World War ch. 20 and LC
12 The Second World War ch. 21 and LC
14 Twentieth Century Revolutions

(SECOND FORMAL PAPER DUE)

- 19 Discussion
(TAKE QUIZ 5, open April 20-21)
- 21 Video: Latin American Revolutions

Module Six

- 26 Decolonization and Cold War ch. 22 and LC
- 28 The Struggle for Development

- May 3 Concluding Remarks ch. 23 and LC
(TAKE QUIZ 6, open May 4-5)
- 5 Review

- 12 **TAKE FINAL EXAM**