

# History 2302: World History Since 1500

Spring 2021

Instructor: Sam Brunk

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Professor's Virtual Office Hours: T 10:30-12:00, W 12:00-1:30. (You can find the link to the office hours on the left-hand navigation menu in Blackboard).

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**COURSE DESCRIPTION:** This course focuses on the history of societies in Africa, the Americas, Eurasia, and other parts of the world from about 1500 to the global conflicts, independence movements, and technological changes of the twentieth and early twenty-first centuries. With a focus on global interconnections, it covers such themes as slavery, migration, the history of imperialism, and the industrial revolution with its attendant creation of new global inequities. Please note that this course will be taught entirely online, through Blackboard, and that there are no on-campus meetings. Student learning will be assessed through reading exercises, quizzes, primary source analyses, and online examinations.

**COURSE OBJECTIVES:** Students will emerge from the course with a greater appreciation of the world's different cultural traditions and the ways in which these diverse traditions have changed and interacted over time as the world has become increasingly interconnected in an array of different ways. They will also develop the ability to critically and clearly discuss historical materials, and in particular to interpret and write about primary sources, which will allow them to see world history from different points of view.

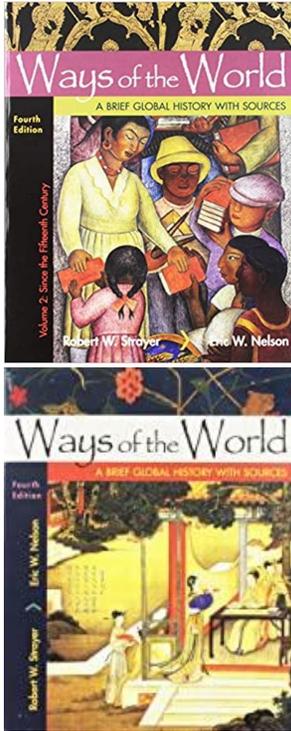
## ASSIGNMENTS:

### Required Reading and Online Learning System LaunchPad:

Robert W. Strayer and Eric W. Nelson, *Ways of the World: A Brief Global History with Sources*, vol. 2, 4<sup>th</sup> edition (be careful not to purchase an earlier edition, the value edition, or volume I). Digital access to this text is included as part of the LaunchPad online learning system, and the easiest way to purchase digital access only is to enter Blackboard for this course, click on the "ebook" entry in the lefthand menu, and follow the instructions. When asked to enter your school name, you must enter exactly this, "**Univ of Texas at El Paso**" in order for it to work. Please also be sure to **use your UTEP email when you register**, in order for your LaunchPad to sync properly with Blackboard. For some additional instructions on the purchase and registration process please see this video, starting at the 1:50 time mark: [https://youtu.be/q-xBXUcI\\_Xo](https://youtu.be/q-xBXUcI_Xo)

Useful instructions for registration and connection to Blackboard are also found here: <https://macmillan.force.com/macmillanlearning/s/article/Students-Register-for-LaunchPad-Writer-s-Help-2-0-courses-via-your-school-s-LMS-Part-1#blackboard>

Though it is much more expensive, if you prefer you can also purchase the hard copy of the text--which will come along with LaunchPad access--through the bookstore. Either way, **you must have LaunchPad access** for this class. The cover of the correct, 4<sup>th</sup> edition of volume 2 is shown first below, but if you purchase only online access you may also see the cover to the entire book (combining volumes 1 and 2), which is shown second.



While using the Blackboard link is the easiest way to purchase digital access to this book and link Blackboard to LaunchPad, here is the link to the page at the bookstore where you can find the books you need for your courses:

[https://www.bkstr.com/texaselpasostore/home?cm\\_mmc=Redirect-\\_-VanityURL-\\_-utepbookstore.com--15728](https://www.bkstr.com/texaselpasostore/home?cm_mmc=Redirect-_-VanityURL-_-utepbookstore.com--15728)

**Technological Issues:** You will also need regular access to a computer, stable and consistent internet service, Blackboard, and your UTEP email account for this class. Mozilla Firefox and Google Chrome are the most supported browsers for Blackboard; other browsers may cause complications with the LMS. Chrome may be best. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

If you encounter technical difficulties beyond your scope of troubleshooting, please contact the [Help Desk](#) or call 747-4357. They are trained specifically in assisting with technological needs of students.

I hope you will not need to come to campus for this class, but the UTEP Library 2nd floor computer lab is open weekdays 7am-8pm and weekends 9am-6pm. Face masks

and social distancing will be enforced, and you must complete the self-screening process—see the section on coronavirus below--every day if you are coming on to campus.

**LearningCurve:** One of the features of LaunchPad is LearningCurve, a game-like reading exercise for each chapter in the textbook that will help you evaluate how carefully you are reading, reveal which parts of the reading you might need to give more attention to, and thus help you prepare for quizzes and exams. LearningCurve assignments are built into your Blackboard modules, and students receive full credit when they reach the target scores. LearningCurve credit will count as part of your course participation grade.

**Module Quizzes:** At the end of each of the six class modules, students will take a module quiz based on the reading assignments in *Ways of the World*. You will have 15 minutes to complete each quiz, which you must do in one sitting. Do not open up other applications or tabs as this may cause the quiz to close and submit. Each quiz contains ten questions, and you may review all of the possible quiz questions for each chapter ahead of time by going to the “summative quizzes” on the LaunchPad website.

If you have not taken a quiz or test before on Blackboard, please view this how-to video: <https://www.youtube.com/watch?v=qztOnai9GZM>

For more information on quizzes, see the handout “General Quiz Instructions,” which is also found in this Welcome Module.

**Discussion Forums:** One of the most important components of this class is the analysis of the primary sources found in LaunchPad (some of which are included in the textbook proper, and some of which are not). Students will complete a series of exercises related to this reading in ungraded Discussions Forums as part of their class participation grade. These exercises will also help prepare you to write the formal papers. For more information, see the handout entitled “General Discussion Board Instructions and Etiquette,” which is also found in this Welcome Module.

**Formal Papers:** Our work on interpreting the primary sources will culminate in two formal papers, of about three pages each, that will ask you to draw your own conclusions, based on the evidence, about different aspects of world history.

**Exams:** There will be two midterms and a final exam that will test your knowledge of *Ways of the World*, class lecture material, and the short video clips that will come with some of that lecture material. Each of these exams will include an essay, which students will be asked to write ahead of time and upload onto Blackboard, and a Multiple Choice section. The final will not be cumulative. Do not open up other applications or tabs when you are taking the exam, as this may cause the exam to close and submit. Like the quizzes, these exams must be completed during the time scheduled unless you have a verifiable and acceptable excuse, as defined below.

**GRADING:** Final grades for this course will be based on the results of three examinations--two midterms and a final--two short formal papers, six quizzes, and class

participation. Your grade will be calculated on the following basis:

Three Exams	45% (15% each)
Quizzes	15%
Two Formal Papers	25% (12.5% each)
Participation	15%

**No extra credit** will be offered in this course. Students hoping to raise their grades should talk to the professor or the teaching assistant (well before the end of the course) about how to improve on the quizzes, tests and papers assigned. **We will reward improvement in calculating final grades (but only for those students who submit all of the assignments that are due).**

**COMMUNICATION:** You may email me either through the Blackboard Course Message system or at my regular email address, [sbrunk@utep.edu](mailto:sbrunk@utep.edu), which seems to work better and which I check more frequently. Be sure to use your UTEP email account when you do so. I will generally reply quickly, but if you don't receive a reply in 24 hours please email me again in case I somehow didn't receive the first one. I will often communicate with the class through the Announcement tool on Blackboard, so you should check there frequently for updates and reminders, though those announcements will also come to your email address.

I will hold Virtual Office Hours on Tuesdays from 10:30-12:00 and Wednesdays from 12:00-1:30. To join a Virtual Office Hour, click on "Virtual Office Hours and Student Lounge" in the left hand menu. The Student Lounge will always be open, and is a place where you can chat with other students in the class about course material. You can compare ideas there in a general way, but it is naturally not meant to be an opportunity for you to find someone else to do your work for you.

**CORONAVIRUS:** UTEP's COVID-19 student training can be found at [this site](#). You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at [screening.utep.edu](http://screening.utep.edu). If you know anyone who should report any of these three criteria, encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to [COVIDaction@utep.edu](mailto:COVIDaction@utep.edu).

For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website ([screening.utep.edu](http://screening.utep.edu)) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to campus when feeling ill or exhibiting any of the known COVID-19 symptoms. Students are advised to minimize the number of encounters with others to avoid infection. Wear face coverings when in common areas of campus or when others are present.

As with any other comparable issue (see the section on student responsibilities below) please contact the instructor as soon as possible if temporary accommodations due to COVID-19 are needed

**STUDENT RESPONSIBILITIES:** You are expected to check Blackboard

frequently and to keep up with class activities. You must take quizzes and exams and contribute to Discussion Forums during the window of time in which they are open, unless there is some sort of serious emergency (not a conflict that you schedule) that makes it impossible, and that can be documented with a note from an appropriate professional (physician, funeral director, university official). It is also your responsibility to turn in papers on time. If missing a deadline was due to circumstances outside your control, communicate with me immediately. If you don't, I will assume that you just weren't paying enough attention to our schedule.

**ACADEMIC HONESTY:** Plagiarism is the use of the ideas, information, or words of another author or fellow student without giving proper credit to your source. You are responsible for citing your sources as indicated by the instructor and, in cases where you directly quote from a source, for enclosing those words that are not your own in quotation marks. Failing to give proper credit to your sources in these ways is academic dishonesty. You are also responsible for adhering to the instructor's rules on exams. I will refer all suspected incidences of academic dishonesty to the office of Student Conduct and Conflict Resolution for investigation. Students found guilty of such actions will be punished. See UTEP policy on this issue at <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>. For some tips on avoiding plagiarism, see: <https://www.utep.edu/student-affairs/osccr/Files/docs/Avoiding-Plagiarism.pdf>.

**STUDENTS WITH DISABILITIES:** If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or <https://www.utep.edu/student-affairs/cass/>. CASS Staff are the only individuals who can validate and, if need be, authorize accommodations for students with disabilities.

## CALENDAR AND ASSIGNMENTS:

### Section One

#### **Module One** (January 19-February 3)

- Read Syllabus carefully, listen to the "Welcome Message," and submit Syllabus Quiz (open through January 21).
- Read Lecture 1, "Key Facts about the Fifteenth Century World," and Lecture 2, "The Atlantic World."
- Read and do LearningCurve for Chapter 12, "The Worlds of the Fifteenth Century," and Chapter 13, "Political Transformations: Empires and Encounters, 1450-1750," in *Ways of the World* (due by Jan. 29).
- Submit to Discussion Forum #1 (open January 30-February 1).
- Take Quiz One (open February 2-3).

#### **Module Two** (February 4-February 20)

- Read Lecture 3, "The Islamic World," and Lecture 4, "East Asia."
- Read and do LearningCurve for Chapter 14, "Economic Transformations: Commerce and Consequence, 1450-1750, and Chapter 15,

“Cultural Transformations: Religion and Science, 1450-1750 in *Ways of the World* (due by February 8).  
Submit to Discussion Forum #2 (open February 9-11).  
Take Quiz Two (open February 12-13).  
Take First Midterm Exam (open February 19-20).

## Section Two

### Module Three (February 22-March 9)

Read Lecture 5, “Atlantic ‘Revolutions,’ Some Key Ideas,” and Lecture 6, “The Industrial Revolution.”  
Upload First Formal Paper (due by midnight on March 4).  
Read and do LearningCurve for Chapter 16, “Atlantic Revolutions, Global Echoes, 1750-1900,” and Chapter 17, “Revolutions of Industrialization, 1750-1900,” in *Ways of the World* (due March 6).  
Take Quiz Three (open March 8-9).

### Module Four (March 10-April 2)

Read Lecture 7, “The New Imperialism,” and Lecture 8, “East Asia in the 1800s.”  
**SPRING BREAK**, March 15-19  
Read and do LearningCurve for Chapter 18, “Colonial Encounters in Asia, Africa, and Oceania, 1750-1950,” and Chapter 19, “Empires in Collision: Europe, the Middle East, and East Asia, 1800-1900,” in *Ways of the World* (due by March 25).  
Take Quiz Four (open March 26-27).  
Take Second Midterm Exam (open April 1-2).

## Section Three

### Module Five (April 3-April 20)

Read Lecture 9, “Two World Wars,” and Lecture 10, “Social Revolution.”  
Read and do LearningCurve for Chapter 20, “Milestones of the Past Century: War and Revolution, 1900-1950,” and Chapter 21, “Milestones of the Past Century: A Changing Global Landscape, 1950-present,” in *Ways of the World* (due by April 13).  
Submit to Discussion Forum #3 (open April 15-17).  
Take Quiz Five (open April 19-20).

### Module Six (April 21-May 13)

Read Lecture 11, “Decolonization.”  
Read and do LearningCurve for Chapter 22, “Global Processes: Technology, Economy, and Society, 1900-present,” and Chapter 23, “Global Processes: Demography, Culture, and the Environment, 1900-present,” in *Ways of the World* (due April 28).  
Upload Second Formal Paper (due May 1).  
Take Quiz Six (open May 5-6).  
Take Final Exam (open May 12-13).