Introduction to Music History: MUSL 2321
The University of Texas at El Paso, Department of Music - Spring 2018

INSTRUCTOR: Dr. Stephen Nordstrom, Assistant Professor of Violin
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OFFICE: Fox Fine Arts Center, Room M434
OFFICE HOURS: Tuesday, 10:00 – 11:00 am

COURSE DESCRIPTION

Introduction to Music History is designed for students with some background in music, including the ability to read music as well as the experience of listening to and analyzing musical selections by ear. This course is a broad survey of classical art music encompassing all western musical styles and genres from the Medieval to the twentieth century. Course prerequisite: MUSL 1324 or a passing grade on the Music Department Theory Placement test administered by the theory faculty.

OBJECTIVES

- Acquire an understanding of the role that music plays in various cultures and the place of music and artists in society throughout history
- Learn the necessary terminology to knowledgeably discuss and write about music
- Coordinate historical knowledge with listening to music and acquire the ability to identify and describe various styles and genres of music

MEETING PLACE AND TIMES

Fox Fine Arts Center, Room M402
Tuesdays and Thursdays, 12:00 PM – 1:20 PM

REQUIRED TEXTS

- Craig Wright – Listening to Music, 8th Edition
  Schirmer, Cengage Learning, 2017, Paperback
  (Package with digital downloads of recordings Required*)
  - ISBN-10: 1305587073

- MindTap for Online Access to Recordings, Quizzes, Flashcards, etc. (Highly Recommended)
**COURSE WEBSITE**

All readings and assignments for the class will be posted on BlackBoard under the MUSL 2321 course module: [http://blackboard.utep.edu](http://blackboard.utep.edu)

Please check this website regularly for additional class materials and announcements.

**HOMEWORK AND PREPARATION**

Homework for this course will involve assigned readings, score study, and listening for each class meeting. These readings will come from the *Listening to Music* text, as well as outside textbooks and sources, which will be presented as PDFs on BlackBoard or as handouts in class. Additional scores and listening will be posted on BlackBoard. Please complete the assigned material prior to each class meeting.

Reading and listening guides for each unit of the course will be posted on BlackBoard. These guides will list all required reading and listening for each unit (what is covered in the unit exam) as well as additional reading, listening, and viewing materials that further explore the subjects discussed in class.

**EVALUATION**

1 Research Paper (Topic proposal, Bibliography, and Outline included)  
1 Bibliography Assignment (Topic Separate from Research Paper)  
Attendance and Unannounced Quizzes (In-class)

*Guidelines for the research paper and its component parts will be discussed on 2/27/18

*Failure to submit a final research paper will result in an AUTOMATIC grade of “F” for the semester

**GRADING POLICY**

The final grade will be weighted as follows:

Exams – 50%  
Research Paper – 30% (Topic proposal, Bibliography, Outline = 10%, Final Paper = 20%)  
Bibliography Assignment – 10%  
Attendance and Unannounced Quizzes – 10%

Grading Scale:

| 90-100 = A | 80-89 = B | 70-79 = C | 60-69 = D | 0-59 = F |
ATTENDANCE POLICY

Attendance is mandatory and will factor into the final grade for the class. Attendance will be taken through a sign-in sheet and unannounced quizzes (no make-ups). For each unexcused absence, 4 points will be deducted from the final attendance grade.

ABSENCE FOR RELIGIOUS HOLY DAYS

In the event that a class meeting, exam, or assignment falls on the day of a recognized religious holy day, the student must provide written notice to the instructor. This written notice should be submitted no less than ten days prior to the expected date of absence.

EXCUSED ABSENCES FOR UNIVERSITY-RECOGNIZED ACTIVITIES

Students representing UTEP in officially recognized University activities such as sporting events, band, or professional conferences must notify the Dean of Students of their upcoming absence no less than ten days prior to the absence. The student is responsible for providing the professor with a letter from the Dean of Students prior to the officially recognized activity. Make-up assignments and exams will be permitted with the consultation of the faculty and provided that the student follows the proper procedures.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Students with disabilities (e.g., physical, learning, psychiatric, visual, hearing, etc.) who need to arrange special classroom accommodations must notify me at the beginning of the semester with a letter from the Center for Accommodations and Support Services (CASS). For greater success, students are strongly encouraged to contact CASS at 747-5148 or at dss@utep.edu or visit the Union East Building, Room 106.

ACADEMIC INTEGRITY

All UTEP students are expected to be honest and individual in their pursuit of truth and knowledge, and will be held to the highest standards of academic integrity. Students are strongly encouraged to familiarize themselves with the university’s policies on academic infringement from the Office of Student Conduct and Conflict Resolution:

http://sa.utep.edu/osccr/academic-integrity/
http://sa.utep.edu/osccr/student-conduct/student-conduct-process-appendix/

UNIVERSITY WRITING CENTER

Students are encouraged to visit the UWC for free and individualized assistance for both academic and non-academic writing. Location: Main Library, Room 227. Phone: 747-5112

http://academics.utep.edu/Default.aspx?alias=academics.utep.edu/writingcenter
Introduction to Music History: MUSL 2321 – Course Schedule

Tuesday, January 16th
- Introduction and Class Structure
- The Elements of Music (Chapters 1-3)

THE MIDDLE AGES AND RENAISSANCE, 476-1600

Thursday, January 18th
- Medieval Music (Chapter 4)

Tuesday, January 23rd
- Medieval Music (continued)
- Renaissance Music (Chapter 5)

Thursday, January 25th
- Renaissance Music (continued)

THE BAROQUE PERIOD, 1600-1750

Tuesday, January 30th
- Early Baroque Music: Opera (Chapter 6)

Thursday, February 1st
- Toward Late Baroque Instrumental Music (Chapter 7)

Tuesday, February 6th
- The Late Baroque: Bach (Chapter 8)

Thursday, February 8th
- The Late Baroque: Bach (continued)

Tuesday, February 13th
- The Late Baroque: Handel (Chapter 9)

Thursday, February 15th
- NO CLASS – TMEA Convention

Tuesday, February 20th
- The Late Baroque: Handel (continued)
- Review for Exam #1

Thursday, February 22nd
- EXAM #1: MEDIEVAL MUSIC through BAROQUE MUSIC (CHAPTERS 4-9)
THE CLASSICAL PERIOD, 1750-1820

Tuesday, February 27th
❖ RESEARCH GUIDELINES – TOPIC PROPOSAL, BIBLIOGRAPHY, OUTLINE
❖ Introduction to Classical Style: Haydn and Mozart (Chapter 10)

Thursday, March 1st
❖ Classical Forms: Ternary and Sonata-Allegro (Chapter 11)
❖ Classical Forms: Theme and Variations, Rondo (Chapter 12)

Tuesday, March 6th
❖ Classical Genres: Instrumental Music (Chapter 13)

Thursday, March 8th
❖ BIBLIOGRAPHY ASSIGNMENT DUE*** (NO CLASS)

Tuesday, March 13th and Thursday, March 15th
❖ NO CLASS (SPRING BREAK)

Tuesday, March 20th
❖ Classical Genres: Vocal Music (Chapter 14)
❖ Beethoven: Bridge to Romanticism (Chapter 15)

Thursday, March 22nd
❖ Beethoven: Bridge to Romanticism (continued)

ROMANTICISM, 1820-1900

Tuesday, March 27th
❖ Introduction to Romanticism (Chapter 16)
❖ Romantic Music: The Art Song (Chapter 17)
❖ RESEARCH PAPER TOPIC PROPOSAL AND BIBLIOGRAPHY DUE***

Thursday, March 29th
❖ Romantic Music: Program Music, Ballet, and Musical Nationalism (Chapter 18)

Tuesday, April 3rd
❖ Romantic Music: Piano Music (Chapter 19)
❖ Romantic Opera: Italy (Chapter 20)

Thursday, April 5th
❖ Romantic Opera: Germany (Chapter 21)
❖ Nineteenth Century Realistic Opera (Chapter 22)

Tuesday, April 10th
❖ Late Romantic Orchestral Music (Chapter 23)
Review for Exam #2

Thursday, April 12th
- **EXAM #2: CLASSICAL MUSIC and ROMANTIC MUSIC ( CHAPTERS 10-23 )**

MODERN AND POSTMODERN ART MUSIC, 1880-PRESENT

Tuesday, April 17th
- From Impressionism to Modernism (Chapter 24)
- **RESEARCH PAPER OUTLINE DUE***

Thursday, April 19th
- Early Twentieth-Century Modernism (Chapter 25)

Tuesday, April 24th
- American Modernism (Chapter 26)

Thursday, April 26th
- Postmodernism (Chapter 27)

AMERICAN POPULAR MUSIC

Tuesday, May 1st
- American Popular Music to WWII (Chapter 28)
- Postwar Jazz and Broadway (Chapter 29)

Thursday, May 3rd
- Music for Media: Film, TV, and Games (Chapter 30)
- Review for Exam #3
- **RESEARCH PAPER DUE, FINAL (In class)***

Tuesday, May 8th
- **FINAL EXAM: 1:00 – 3:45 pm, MODERN and POSTMODERN ART MUSIC, AMERICAN POPULAR MUSIC (CHAPTERS 24-30)**

***WE WILL NOT COVER THE LAST SECTION OF THE TEXT ON GLOBAL MUSIC***