



**Department of Public Health Sciences
Health Promotion Program Syllabus**

Course name:	Substance Abuse
Course no.:	HSCI 3305
Course CRN:	14054
Semester/year	Fall 2018
Graduate credit hours:	3
Class location:	Liberal Arts Building, Room 222
Class meeting time:	Wednesdays 9:00 am – 11:50 am
Class instructor:	Sue Beatty, CPH
Office location:	N/A
Phone:	(915) 525-7138
Email:	sbeatty@utep.edu
Office hours:	By appointment
Preferred contact method:	Email
Syllabus Purpose	This syllabus is considered a contract between you and the professor. It is an agreement that includes the "rules" to be observed during the course, both by students and the instructor. Although this syllabus can change, no changes will be made without notice.
Course description:	<p>Pharmacological, psychological, and sociological effects of drug abuse on the individual and society. Emphasizes individuals' responsibility in regard to peer pressure, self-esteem, decision-making and communication. Field trips may be required.</p> <p>This course will provide the student relevant information on drugs and the role they play in human behavior and society. Students interested or considering being involved in public health education, promotion, social sciences and community service should enroll in this course. There are no restrictions for this course.</p>
Course pre-requisites:	N/A
Required textbooks:	Title: Drugs, Society, and Human Behavior, 17 th or 16 th edition Authors: Charles Ksir, Carl L. Hart, Oakley Ray Publisher: McGraw Hill (Latest edition)
Supplemental reading:	Supplemental readings may be assigned throughout the term as they relate to each chapter.
Course format:	<p>Teaching method is based on Problem Based Learning (PBL), which can include but not limited to:</p> <ol style="list-style-type: none">1. Introductory lectures2. Problem solving group work3. Student discussions, presentations and exercises4. Videos and other visual media materials5. Possible guest lecturers (to be announced) <p>Using this technique will enable the student to apply the gained knowledge to solve common and practical problems related to health sciences. It is crucial that you prepare for each lesson, reading and reviewing the material before coming to class. Your instructor will use class time to overview the assignment, clarify difficult concepts and expand your knowledge of selected topics and to challenge you intellectually. This means that very possibly more material will be covered in class</p>

and your instructor will not teach out of the book. Instead, the readings will be used as a springboard for classroom activities and discussions. In addition to your reading, in-class lectures will provide additional information that may be testable. Handouts and other additional reference materials will be posted and made available through Blackboard.

Group Work:

All students will be assigned to a group on the second class day. Group size will be determined based on the number of students in the course. Each student will have a specific assignment that will contribute to the group’s presentation.

Other Requirements:

- Have access to a computer that connects to the Internet and a working e-mail account (miners.edu account). Other e-mail systems should not be used for this course. If you do not own a computer, you can make use of several computer labs on campus.
- Have access to a broadband internet connection with a “speed” that is capable of accessing, downloading, playing, etc. several types of program files. Follow the URL to tests your system’s speed capability:
<http://www.speedtest.net/>
- Be able to have the means of accessing the online course by way of Blackboard. The course is only accessible online by logging in to your “My UTEP” portal at <http://my.utep.edu> and accessing the Blackboard tab that will show your entire course list. For information on how to log in you can contact the UTEP Help Desk at (915) 747-5257, or check their information page at <http://admin.utep.edu/Default.aspx?tabid=63402>
- Have some abilities in using a mouse and keyboarding, and how to use a Web browser to access the internet, email and Blackboard.
- Be able to perform Internet searches, use e-mail and Blackboard.
- Be able to study independently, be self-disciplined, and have good study and time management skills.
- Have knowledge of how to use word processing, spreadsheet, visual media software, as well as capability to open pdf-type files. Usually, on-campus computers will provide the necessary software and connectivity. However, if you plan not to work on campus, it is your responsibility to make sure you have the software and connectivity requirements.
- Have the means to store all assignments and if necessary turn them in electronically (disks, flash drives, etc.).

Major learning objectives (must be numbered):

- After completing the course, the student will:
1. Identify different types of drugs and drug uses, its actions, and their effects on human health.
 2. Understand individual problems and social conflicts related to substance use and abuse focusing on prevention.
 3. Practice his/her ability to critically review research-based materials related to substance abuse issues.
 4. Practice and increase his/hers oral and public presentation abilities necessary in future health care professionals.

Assessment strategies: (must be numbered)

1. Weekly class activities (“homework”) will include:
 - a. Reading, taking notes on and thinking about the assigned pages in the required book
 - b. Quizzes on the reading assignments
2. Weekly in-class activities will include:

- a. Class discussion of the assigned quizzes and reading material.
- b. Small group activities.
- 3. Written and oral report as assigned
- 4. Three exams

Program Competencies (core competency area must be identified & number according to that listed by the MPH program)

This course meets the following health promotion competencies

After completing this course, the student will be able to:

1. Assess needs, assets and capacity for health education by accessing and collecting existing health-related data; identifying factors that foster or hinder the process of health education, and infer needs for health from obtained data (Objectives 1, 2 & 3).
2. Conduct evaluation and research related to health education by developing plans for evaluation and research, review research and evaluation procedures, carry out evaluation and research plans, and interpret results from evaluation and research (Objectives 2, 3 & 4).
3. Serve as a health education resource person by using health-related information resources, selecting resource materials for dissemination, and apply a variety of communication methods and techniques (Objectives 3 & 4).

Grading scale & criteria

Completion of course will require that the student fulfills the following:

- a) Attendance (see correspondent sections for details)
- b) Completing one main writing assignment and oral presentation on it (see correspondent sections for details):
- c) Online examinations: Two (2) required: 1 first half and 1 second half; one (1) option final (comprehensive)
- d) Active participation (Instructor's prerogative points)
- e) Extra credit assignment (s)

Attendance: The student must comply with at a minimum of 80% attendance translated as weekly participation in the classroom. Refer to the attendance criteria on Course Policies section for details.

Quizzes: There will be a total of 10 online quizzes worth 10 points each for a total of 100 points. Quizzes will cover the assigned reading from the textbook, and will be administered through blackboard. Quizzes will be open on the Thursday before the Tuesday deadline (see schedule).

Online examinations: One (1) three hour first half examination and one (1) three hour second half examination; and one (1) optional final comprehensive examination will be given for the Fall 2018 Semester. **All examinations will be online through UTEP's Blackboard platform and available only during the specified day and time.** Examinations will consist of a combination of multiple choice, matching, fill-in-the-blank, short answer, and essay questions. The exams can also be conceptual in nature. They are designed to test your ability to think about the material, not your memory. The first half and second half examinations are worth **100 points each**.

The final comprehensive examination is also worth 100 points. If the student has an average grade of 70 points or above from the first and second half exams, he/she may opt for not taking the final exam. If the student opts out of the final exam, the average of the first half and second half exams will be manually entered as the score for the final exam. Any student with an average grade of 69 or below from the first and second half

exams will be REQUIRED to take the final exam. The final exam will be scheduled during final's week. There is no re-scheduling of the final exam.

Examination Schedule		
Examination type	Point Value	Date
Quizzes (10 worth 10 points ea.)	100	See schedule
First half online examination	100	10/7/18
Second half online examination	100	12/5/18
Final online examination	100	12/12/18 (tentative)

Group project written and oral presentation assignment:

Chapter assignment

For this project, you and your colleagues will be randomly assigned to a specific chapter from the textbook. The instructor will provide each group with a list of assignments specific to the assigned chapter. The group members will decide who will be responsible for each assignment and provide a list to the instructor. The assignment will include a written report and an oral report. Instructions will be provided on the day of the assignment and will be different depending on the assignment chosen. Both will be due on the class day assigned to that chapter.

Written Assignment

Each team member will be required to submit a written report, which will be dependent on the assignment of the student for that chapter.

- a. The written report **MUST** be submitted in hard copy on the class day assigned to the group chapter. Failure to submit will result in 0 points assigned for the written presentation. The written report may be submitted late (electronically), but 5 points will be deducted for each day it is late (including weekends).
- b. The total amount of possible points for the written report is **100 points**.
- c. The written report will be scored according to the *Written Report Scoring Rubric* available on blackboard.

Oral Presentation

Each team member will be required to deliver a 5 to 10 minute oral presentation on their assignment:

- a. Presentations will be scheduled on the class day assigned to the group chapter. The student **MUST** be present in class on the day the assignment is due. Failure to present will result in 0 points assigned for the oral presentation. These points may not be made up at a later date.
- b. The total amount of possible points for the oral presentation is **100 points**.
- c. The presentation will be scored according to the *Oral/visual Scoring Rubric* available on blackboard.

Although this is a group assignment, there will NOT be a group grade. Each student will be graded individually for his/her contribution to the assignment.

Instructor Perogative (IP) and Extra-Credit Points

The amount of extra points to be awarded will be notified to students by the instructor once the assignment is given.

Active Participation:

Students are encouraged to actively participate in the learning process. This includes attentive listening when meeting face-to-face. A second component of active participating is asking questions for clarification of confusing information and expressing opinions.

Extra-credit

Up to 30 extra credit points may be accumulated throughout the course. There are several means to earn extra credit.

1. Volunteer to do the ice breaker at the beginning of each class (See ice breaker instructions on blackboard).
2. Submit a current event and discuss during class if time allows (See current event instructions on blackboard).
3. Volunteering at an organization or attending a meeting related to substance abuse (See other extra credit instructions on blackboard)
4. Submit a guest speaker review at the beginning of the class following the guest speaker appearance (See other extra credit instructions on blackboard)

Final grading:

The final score is based on the accumulation of points throughout the course. This includes points for the two online examinations, the written report, the oral presentation, the quizzes, and the final exam (total 600 points). Additional points are possible through the completion of extra credit assignments/activities and attendance.

Type	Point Value
Quizzes (10 pts per quiz)	0 to 100
First half online examination	0 to 100
Second half online examination	0 to 100
Final online comprehensive examination	0 to 100
Written Report	0 to 100
Oral Presentation	0 to 100
TOTAL POINTS	0 to 600
Attendance (1 pt per class) (12 points)	0 to 12
Extra Credit	0 to 30

The points earned is distributed into the following grade categories:

Point distribution	Grade
540 points and above	A
480-539	B
420-479	C
360-419	D
359 or less	F

Student Progress: Grades will be available on Blackboard's Grade Center; feedback from the instructor can be sent via e-mail.

Incomplete policy:

An "I" (incomplete grade) can only be considered if requested by the student in advance of the conclusion of the course and only for legitimate, documented emergencies. Failure to request and negotiate the terms of an "Incomplete" grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.

Course/Instructor & Institutional Policies**Attendance:**

It is UTEP policy that all students attend all scheduled classes. Attendance will be taken at each class. A student will earn one point for each day of attendance in accordance

with the class schedule. When a student registers for a course, it is assumed that she/he has made arrangements to avoid such conflicts. Students are responsible for any information or activities presented in class discussions, lectures, assignments, and/or readings. If you are unable to attend class, it is your responsibility to inform the instructor before the respective class session. Compliance to due dates, in class presentations, homework, exams and other activities is mandatory. All emergency-related absences must be verified.

Chronic tardiness not only reflects lack of commitment and professional behavior but also is disruptive to your classmates and the instructor. You are expected to be in class and seated by 9:00 AM.

- Attend all classes and be punctual.
- You are expected to personally sign the attendance sheet at the beginning of each class. Responsibility for doing so is solely of the student. Not signing-in equals being absent.
- Avoid being late to class; students are discouraged from coming to class late or leaving early since this is disruptive to the instructor and more importantly to classmates. If you are late, please sign in after class. However, it will have an effect on your grade; being late is arriving 30 minutes past the start of the lecture; two (2) late sign/ins is equal to one (1) absence, and will also affect the possibility of being awarded IP points. Leaving class early without previous permission or notification will count the same as being late and subject to point deductions.
- **Absences will affect your final score/grade.** You are required to have at least an 80% attendance (10 out of 12), including the first week of class. Furthermore, for each absence you will lose one attendance point. **You are allowed three excused absences; a fourth absence means that there is the risk of being dropped from the course at any time and regardless of your current performance, even if it occurs in the final week of class. Exceptions will be made in the case of University excused absences (sponsored activities approved by the Dean of students). You will only be able to make up for activities, exams, or assignments (scheduled or unscheduled) in the case of University excused absences (sponsored activities approved by the Dean of students).**

Communication and Feedback Plan:

This section includes how the instructor and students are expected to communicate during the course. When can students expect feedback from you and how can they contact you?

- I check emails three times a day (morning, afternoon, end of business day) and I or a Teaching Assistant will respond within 24 to 48 hours during weekdays M-F.
- Preferred method to contact me is via email at sbeatty@utep.edu or via text. Additional methods of communication are also available if needed.

Reading assignments:	All assigned readings need to be completed prior to coming to the next scheduled class session. Example: the reading assignments for week 2 need to be completed prior to coming to the week 2 class session.
Writing standards	Effective public health leaders and practitioners are also effective written as well as oral communicators. Written communication is a critical element of the communication process. Our Public Health Sciences program both recognizes and expects good writing to be the norm for course work. Please feel free to seek out assistance from the UTEP Writing Center. It is free and they are very helpful.

	Plagiarism: Electronic reports will be submitted by the instructor to TURNITIN and/or SAFEASIGN for evaluation of potential plagiarism. A maximum of 25% of similarity will be considered as acceptable. Greater similarity percentages will be returned for correction, which must be completed and re-submitted before the last day of class.
Policy for late assignments	Policy on late assignments Homework and other assignments must be turned in when scheduled in order for graded score points to be awarded points. A 10% deduction on graded score will be applied for every 24 hours an assignment is overdue, including weekends. No assignments will be accepted if submitted more than 1 week after the due date.
Permission to record lectures & discussions	Not permitted without express permission of the instructor

Cellphone/electronic tablet/ use policies:	Please note that all cellular telephones, pagers, headphones, iPods, iPads, tablets, mp3 players, earpieces, laptops, and other forms of communication and entertainment technology equipment must be powered off and put away during the class period. If a situation should arise which necessitates a student to be contacted by a physician or family member, the instructor shall be notified and cell phone can be set to “vibrate.” Please be advised that students who use unauthorized technology during class time will be dismissed from that week’s class session.
Field trip policies:	N/A
Class participation:	Active Participation Active student participation in this course is very important. Students must be prepared to come to class to discuss, answer questions, and participate in all class activities. Students are encouraged to actively participate in the learning process. This includes attentive listening when meeting face-to-face. A second component of active participation is asking questions for clarification of confusing information and expressing opinions. Participation in online discussions, chats, and forums will be scored according to set criteria. Class disruptions The use of cell phones (even for text messaging), headphones, or ear buds in any manner, is prohibited during class. Laptop computers can be used if needed for in-class assignments. Students who are continuously talking during lectures are showing disrespect for their classmates who are serious about learning. In such case, students will be asked to leave the lecture and will only be invited to return at the discretion of the instructor and will be considered absent for the day.
Special accommodations:	American Disabilities Act: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass .
MPH handbook:	http://chs.utep.edu/publichealthsciences/pdf/MPH%20STUDENT%20%20HANDBOOK%202013-2014.pdf
Student conduct:	Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. “Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student

or the attempt to commit such acts.” Regent’s Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. From the UTEP Dean of Student Affairs (<http://studentaffairs.utep.edu/Default.aspx?tabid=4386>) “It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts”.

Examples of “cheating” include:

- Copying from the homework, in-class work or exam paper of another student, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test;
- Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed “crib notes”;
- Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;
- Collaborating with or seeking aid from another student for an assignment without authority;
- Substituting for another person, or permitting another person to substitute for one's self, to take a test;
- Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.

“**Plagiarism**” means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.

“**Collusion**” means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty.

Policy on examinations

Exams/quizzes will be accessible online using Blackboard platform and will be available on the scheduled day(s). You may access it at any time; however, once you begin the exam you will have a time limit to complete it. You will not be able to start the exam, stop, and then re-start again. You will have a maximum of 3 hours to complete the first and second half exams and the final exam. Quizzes will be available for several days, but once you begin the quiz, you will have a timeline to complete it.

Missed examinations: Extensions will be granted only if proven Blackboard failure occurs. There is NO re-scheduling of missed quizzes, so please do not ask to re-open

them for you. If a student misses **the first half, second half, or final examination**, a make-up exam may be re-scheduled **only** if the student has informed the instructor of the absence **prior** to the beginning of the examination, and only if the absence is approved by the instructor. All re-take exams have a point deduction penalty of 20% of the value of the exam, which will not allow the student to score higher than 80% of the value of the assessment. Only in rare instances will a student be excused from the examination. Students that, due to a **University excused absence**, missed a quiz will be given the opportunity to complete it at the end of the semester, and before the scheduled date for final examination; however, a similar penalization will be applied also. All other reasons or justifications are not valid for re-taking a quiz. This is not negotiable.

Policy on late assignments

Homework and other assignments must be turned in when scheduled in order for graded score points to be awarded points. A 10% deduction on graded score will be applied for every **24 hours** an assignment is overdue, including weekends. No assignments will be accepted if submitted more than 1 week after the due date.

Notice on dropping the course, withdrawals, and incomplete.

Students may drop individual courses or completely withdraw from the University as described below. Refer to the on-line Academic Calendar at www.utep.edu/calendar or to the *Class Schedule* to identify the dates during which adds, drops, withdrawals, and pass/fail registration changes may occur.

a) Student-initiated Drops

It is the student's responsibility to officially drop a course that s/he no longer wishes to take. Failure to do so may result in a grade of "F" on the student's academic record. Athletes must receive permission from the Miner Athletic Advising Center before dropping a course. International students with F or J visas must receive permission from the Office of International Programs before dropping a course.

b) Administrative Drops

During registration periods for upcoming semesters, students will be dropped from registered courses for failure to meet prerequisites or co-requisites after final grades have been posted for the current semester and before the beginning of late registration for next semester. A student may petition the department chair of the course in question for a prerequisite or co-requisite waiver.

At the discretion of the instructor, a student may be dropped from a course because of excessive absences or lack of effort. Students may also be administratively withdrawn from a course during the semester for other reasons, with the concurrence of the academic dean or department chair. A grade of "W" will be assigned before the course drop deadline and a grade of "F" after the course drop deadline. A grade of "F" received due to disciplinary action imposed by the University overrides a grade of "W" received through a student-initiated or faculty drop. Students will be notified of their drop through their UTEP e-mail account.

c) Grade Assignment for Drops and Withdrawals

Grades will be assigned as follows when a student drops a course or completely withdraws from the University:

1. If a student drops a course before the official census date of a semester, neither the course nor a grade will appear on the student's academic record.

2. If a student drops from a course after the census date but before the student-initiated course drop deadline listed in the *Class Schedule*, a grade of “W” will be assigned.
3. If the student drops after the student-initiated course drop deadline, instructors will determine a grade of “W” or “F” for each course. A grade of “W” is considered only under exceptional circumstances and must be approved by the instructor and department chair for the course. A student may petition for a grade of “W” in writing with the necessary supporting documentation.

d) Incomplete course work

If eligible, the student may receive a grade of Incomplete (I) that will appear on the academic transcript; an “I” (incomplete grade) can only be considered only if requested by the student in advance of the conclusion of the course and only for legitimate, documented emergencies. Failure to request and negotiate the terms of an “Incomplete” grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.

Notice of Policy on Scholastic Dishonesty

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion are dishonest activities and are serious acts which erode the University’s educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected the UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student’s own efforts. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

COURSE ASSISTANCE AND SUPPORT:

Course related: Your instructor is available to assist you online, by phone, and by blackboard email throughout the semester.

Technical support: Click on the “Help” hyperlink in Blackboard platform after logging in to your “My UTEP” portal at <http://my.utep.edu>. Furthermore, get additional technical information and assistance at The University of Texas at El Paso’s Helpdesk.

IMPORTANT DATES:

Classes begin	Aug. 27
Labor Day Holiday (University Closed)	Sept 4 th
Census Day	Sept 13th
Fall Drop/Withdraw deadline	Nov 3
Thanksgiving Holiday (University Closed)	Nov 23-24
Fall last class day	Dec 7th
Fall Dead Day	Dec 8th
Fall Final Exams	Dec 11-15
Fall Commencement	Dec 16 th

TENTATIVE COURSE SCHEDULE*

Dates	Topics	Reading Assignments	Homework Assignments	Due Date
WEEK 1 8/29	<ul style="list-style-type: none"> Syllabus review Team building Course introduction & overview Drug Use: An Overview (Chapter 1) 	<ul style="list-style-type: none"> Syllabus Chapter 1 Chapter 2 Chapter 3 	Take quiz 1 covering Chapters 2 and 3	9/4
WEEK 2 9/5	<ul style="list-style-type: none"> Drug Use as a Social Problem (Chapter 2) Drug Policy (Chapter 3) Formation of groups and assignments 	<ul style="list-style-type: none"> Chapter 4 Chapter 5 	Take quiz 2 covering Chapters 4 and 5	9/11
WEEK 3 9/12	<ul style="list-style-type: none"> The Nervous System (Chapter 4) The Actions of Drugs (Chapter 5) 	<ul style="list-style-type: none"> Chapter 6 	Take quiz 3 covering Chapter 6 Groups 1 and 2 prepares written and oral assignment	9/18 9/19
WEEK 4 9/19	<ul style="list-style-type: none"> Stimulants (Chapter 6) Groups 1 and 2 Presentations 	<ul style="list-style-type: none"> Chapter 7 Chapter 8 	Take quiz 4 covering Chapters 7 and 8 Groups 3, 4 and 5 prepares written and oral assignment	9/25 9/26
WEEK 5 9/26	<ul style="list-style-type: none"> Depressants and Inhalants (Chapter 7) Medication for Mental Disorders (Chapter 8) Groups 3, 4 and 5 Presentations 	<ul style="list-style-type: none"> Chapter 9 	Take quiz 5 covering Chapter 9 Group 6 prepares written and oral assignments	10/2 10/3
WEEK 6 10/3	<ul style="list-style-type: none"> Alcohol (Chapter 9) Group 6 Presentations 	<ul style="list-style-type: none"> Chapter 10 	Take quiz 6 covering Chapter 10 Group 7 prepares written and oral assignments Review chapters 1-9 in preparation of first half exam	10/16 10/17 10/10
WEEK 7 10/10	FIRST HALF EXAM (CHAPTERS 1 – 9) ONLINE			
WEEK 8 10/17	<ul style="list-style-type: none"> Review first half exam Tobacco (Chapter 10) Group 7 Presentations 	<ul style="list-style-type: none"> Chapter 11 Chapter 12 	Take quiz 7 covering Chapters 11 and 12 Groups 8, 9 and 10 prepares written and oral assignments	10/23 10/24
WEEK 9 10/24	<ul style="list-style-type: none"> Caffeine (Chapter 11) Dietary Supplements and Over-the-Counter Drugs (Chapter 12) Groups 8, 9 and 10 Presentations 	<ul style="list-style-type: none"> Chapter 13 	Take quiz 8 covering Chapter 13 Group 11 prepares written and oral assignments	10/30 10/31
WEEK 10 10/31	<ul style="list-style-type: none"> Opioids (Chapter 13) Group 11 Presentations 	<ul style="list-style-type: none"> Chapter 15 	Take quiz 9 covering Chapter 15 Group 12 prepares written and oral assignments	11/6 11/7
WEEK 11 11/7	<ul style="list-style-type: none"> Cannabis (Chapter 15) Group 12 Presentations 	<ul style="list-style-type: none"> Chapter 14 Chapter 16 	Take quiz 10 covering Chapters 14 and 16 Groups 13 and 14 prepares written and oral assignments	11/13 11/14
WEEK 12 11/14	<ul style="list-style-type: none"> Psychedelics (Chapter 14) Performance-Enhancing Drugs (Chapter 16) Groups 13 and 14 Presentations 	<ul style="list-style-type: none"> Chapter 17 Chapter 18 		11/28

WEEK 13 11/21	<ul style="list-style-type: none"> No class – Thanksgiving Holiday 			
WEEK 14 11/28	<ul style="list-style-type: none"> Preventing Substance Abuse (Chapter 17) Rethinking Drug Policy (Chapter 18) 		Review Chapters 10-18 in preparation of Second Half exam	
WEEK 15 12/5	SECOND HALF EXAM (CHAPTERS 10-18) ONLINE		Review Chapters 1-18 in preparation of Final Exam	
WEEK 16 12/12	OPTIONAL Final Online Exam (Comprehensive: Chapters 1 - 18)			