



Department of Public Health Sciences
Health Promotion Program Syllabus

Course Name:	Substance Abuse
Course No:	HSCI 3305
Course CRN:	13404
Semester/Year	Fall 2019
Undergraduate credit hrs:	3
Class location:	Health Sciences/Nursing Bldg, Room 211
Class meeting time:	Wednesdays 9:00 am – 11:50 am
Class instructor:	Sue Beatty, CPH
Office Location:	N/A
Phone:	(915) 525-7138
Email:	sbeatty@utep.edu
Office hours:	By appointment
Preferred contact method:	Email
Course description:	This course will provide the student relevant information on drugs and the role they play in human behavior and society. Students interested or considering being involved in public health education, promotion, social sciences and community service should enroll in this course. There are no restrictions for this course.
Course pre-requisites:	N/A
Required textbooks	Title: Drugs, Society, and Human Behavior, 17 th or 16 th edition Authors: Charles Ksir, Carl L. Hart, Oakley Ray Publisher: McGraw Hill
Supplemental reading & material:	Supplemental readings may be assigned throughout the term as they relate to each chapter.
Course format:	Lecture/discussion; in-class written essays; oral presentation and written report
Major learning objectives (must be numbered):	<p>This course will provide the student relevant information on drugs and the role they play in human behavior and society.</p> <p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none">1. Identify different types of drugs and drug uses, its actions, and their effects on human health.2. Understand individual problems and social conflicts related to substance use and abuse focusing on prevention.3. Practice his/her ability to critically review research-based materials related to substance abuse issues.4. Practice and increase his/hers oral and public presentation abilities necessary in future health care professionals.



Course Name:	Substance Abuse																		
Assessment strategies:	<p>Assessments</p> <ol style="list-style-type: none"> 1. Weekly class activities (“homework”) will include: <ol style="list-style-type: none"> a. Reading, taking notes on and thinking about the assigned pages in the required book b. Quizzes on the reading assignments 2. Weekly in-class activities will include: <ol style="list-style-type: none"> a. Class discussion of the topic presented and the assigned reading material. b. Small group activities. c. Writing a short (one paragraph) essay answer for the question(s) assigned at the end of each class session 3. Written report and oral presentation as assigned 4. Three exams. 																		
Grading scale & criteria	<p>Completion of course will require that the student fulfills the following:</p> <ol style="list-style-type: none"> a) Attendance (see correspondent sections for details) b) Completing one main writing assignment and oral presentation on it (see correspondent sections for details): c) Online quizzes: Eleven (11) quizzes with top ten (10) scores counting; Online examinations: Two (2) required: 1 first half and 1 second half; one (1) optional final (comprehensive) <p>Attendance: The student must comply with at a minimum of 80% attendance translated as weekly participation in the classroom and signing in.</p> <p>Quizzes: There will be a maximum of 100 points available for quizzes. There will be 11 online quizzes worth 10 points each. Only 10 quiz scores will be counted towards the maximum of 100 points. The lowest quiz score will be deleted by the instructor at the end of the semester. Quizzes will cover the assigned reading from the textbook and will be administered through Blackboard. Quizzes will be open on the Thursday before the Tuesday deadline (see schedule).</p> <p>Online examinations: One (1) first half examination and one (1) second half examination; and one (1) optional final examination will be given for the Fall 2019 Semester. All examinations will be online through UTEP’s Blackboard platform and available only during the specified day and time. The first half and second half examinations are worth 100 points each.</p> <p>The final comprehensive examination is also worth 100 points. If the student has a score of 70 points or above based on the average of the first and second half exams, he/she may opt for NOT taking the final exam. If the student opts out of the final exam, the average of the first half and second half exams will be manually entered into the Blackboard grading system as the score for the final exam. If the student opts to take the final exam, that score will stand as the final exam score, even if it is lower than the average of the first and second half exam. Any student with an average grade of 69 or below from the first and second half exams will be REQUIRED to take the final exam. The final exam will be scheduled during final’s week. There is no re-scheduling of the final exam.</p> <table border="1" data-bbox="581 1785 1490 1995" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="3" style="text-align: center;">Examination Schedule</th> </tr> <tr> <th style="text-align: center;">Examination type</th> <th style="text-align: center;">Point Value</th> <th style="text-align: center;">Date</th> </tr> </thead> <tbody> <tr> <td>Quizzes (10 worth 10 points ea.)</td> <td style="text-align: center;">100</td> <td style="text-align: center;">See schedule</td> </tr> <tr> <td>First half online examination</td> <td style="text-align: center;">100</td> <td style="text-align: center;">10/09/19</td> </tr> <tr> <td>Second half online examination</td> <td style="text-align: center;">100</td> <td style="text-align: center;">11/27/19 (tentative)</td> </tr> <tr> <td>Final online examination</td> <td style="text-align: center;">100</td> <td style="text-align: center;">12/11/19 (tentative)</td> </tr> </tbody> </table>	Examination Schedule			Examination type	Point Value	Date	Quizzes (10 worth 10 points ea.)	100	See schedule	First half online examination	100	10/09/19	Second half online examination	100	11/27/19 (tentative)	Final online examination	100	12/11/19 (tentative)
Examination Schedule																			
Examination type	Point Value	Date																	
Quizzes (10 worth 10 points ea.)	100	See schedule																	
First half online examination	100	10/09/19																	
Second half online examination	100	11/27/19 (tentative)																	
Final online examination	100	12/11/19 (tentative)																	



Group project written and oral presentation assignment:

Chapter assignment

For this project, you and your colleagues will be randomly assigned to a specific chapter from the textbook. The instructor will provide each group with a list of assignments and the group members will decide who will be responsible for each assignment. The assignment will include a written report and an oral presentation. Instructions will be provided on the day of the assignment. Both will be due on the class day assigned to that chapter (See schedule).

Written Assignment

Each team member will be required to submit a written report, which will be dependent on the assignment of the student for that chapter.

- a. The written report **MUST** be submitted in hard copy on the class day assigned to the group chapter. Failure to submit will result in 0 points assigned for the written report. The written report may be submitted late (electronically), but 5 points will be deducted for each day it is late (including weekends).
- b. The total amount of possible points for the written report is **100 points**.
- c. The written report will be scored according to the *Written Report Scoring Rubric* available on Blackboard.

Oral Presentation

Each team member will be required to deliver a 5 to 10 minute oral presentation on his/her assignment:

- a. Presentations will be scheduled on the class day assigned to the group chapter (See schedule). The student **MUST** be present in class on the day the assignment is due. Failure to present will result in 0 points assigned for the oral presentation. These points may be made up at a later date, but 10 points will be deducted for the late presentation.
- b. The total amount of possible points for the oral presentation is **100 points**.
- c. The presentation will be scored according to the *Oral/visual Scoring Rubric* available on blackboard.

Although this is a group assignment, there will NOT be a group grade. Each student will be graded individually for his/her contribution to the assignment.

Instructor Perogative (IP) and Extra-Credit Points

The amount of extra points to be awarded will be notified to students by the instructor once the assignment is given.

Active Participation:

Students are encouraged to actively participate in the learning process. This includes attentive listening when meeting face-to-face. A second component of active participation is asking questions for clarification of confusing information and expressing opinions during class.

Extra-credit

Up to 20 extra credit points may be accumulated throughout the course. There are several means to earn extra credit. Instructions can be found on Blackboard.

Final grading:

The final score is based on the accumulation of points throughout the course. This includes points for the two online examinations, the written report, the oral presentation, the quizzes, the weekly essay assignments, and the final exam (total 626 points). Additional points are possible through the completion of extra credit assignments/activities.



Type	Point Value
Quizzes (10 pts per quiz)	0 to 100
First half online examination	0 to 100
Second half online examination	0 to 100
Final online comprehensive examination or average of first and second half exams	0 to 100
Written Report	0 to 100
Oral Presentation	0 to 100
In-class written assignments	0 to 26
TOTAL POINTS	0 to 626
Extra Credit	0 to 20

The points earned is distributed into the following grade categories:

Point distribution	Grade
560 points and above	A
500-559	B
440-499	C
400-439	D
399 or less	F

Student Progress: Grades will be available on Blackboard's Grade Center; feedback from the instructor may be sent via e-mail.



Course Name:	Substance Abuse
Incomplete policy:	An "I" (incomplete grade) can only be considered if requested by the student in advance of the conclusion of the course and only for legitimate, documented emergencies. Failure to request and negotiate the terms of an "Incomplete" grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.
Attendance:	<p>It is UTEP policy that all students attend all scheduled classes. Attendance will be taken at each class. When a student registers for a course, it is assumed that she/he has made arrangements to avoid such conflicts. Students are responsible for any information or activities presented in class discussions, lectures, assignments, and/or readings. If you are unable to attend class, it is your responsibility to inform the instructor before the respective class session. Students may be administratively withdrawn for excessive unexcused absences (5 or more classes). Compliance to due dates, in class presentations, homework, exams and other activities is mandatory. All emergency-related absences must be verified.</p> <p>Chronic tardiness not only reflects lack of commitment and professional behavior but also is disruptive to your classmates and the instructor.</p>
Reading assignments:	All assigned readings need to be completed prior to coming to the next scheduled class session. Example: the reading assignments for week 2 need to be completed prior to coming to the week 2 class session.
Writing standards	Effective public health leaders and practitioners are also effective written as well as oral communicators. Written communication is a critical element of the communication process. Our Public Health Sciences program both recognizes and expects good writing to be the norm for course work. Please feel free to seek out assistance from the UTEP Writing Center. It is free and they are very helpful.
Policy for late assignments	Due dates for homework, exams, presentations and other assignments are designed for fairness to all students. No exceptions to those dates will be made excepting in cases of university-designated closures. A 5% deduction on graded score will be applied for every 24 hours an assignment is overdue, including weekends. No assignments will be accepted if submitted more than 1 week after the due date.
Permission to record lectures & discussions	Not permitted without express permission of the instructor
Cellphone/ electronic tablet/ use policies:	<p>Please note that all cellular telephones, Apple or Android tablets and Laptops must be used for the purpose of enhancing the learning environments.</p> <p>The use of headphones, iPods, mp3 players, earpieces and other forms of entertainment technology equipment must be powered off and put away during the class period. If a situation should arise which necessitates a student to be contacted by a physician or family member, the instructor shall be notified and cell phone can be set to "vibrate."</p> <p>Please be advised that students who use unauthorized technology during class time will be dismissed from that week's class session.</p>



Course Name:	Substance Abuse
Field trip policies:	The instructor will inform students of the details of any field trips in advance
Class participation:	Active student participation in this course is very important. Students must be prepared to come to class to discuss, answer questions, and participate in all class activities.
Special accommodations:	If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass
Student conduct:	<p>Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts." Regent's Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. From the UTEP Dean of Student Affairs (http://studentaffairs.utep.edu/Default.aspx?tabid=4386) "It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts".</p> <p>Examples of "cheating" include:</p> <ul style="list-style-type: none">Copying from the homework, in-class work or exam paper of another student, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test;Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes";Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;Collaborating with or seeking aid from another student for an assignment without authority;Substituting for another person, or permitting another person to substitute for one's self, to take a test;Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.



Course Name:	Substance Abuse
	<p>“Plagiarism” means the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.</p> <p>“Collusion” means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty.</p>

TENTATIVE COURSE SCHEDULE

Dates	Topics	Reading Assignments	Homework Assignments	Due Date
WEEK 1 8/28	<ul style="list-style-type: none"> Syllabus review Team building Course introduction & overview Drug Use: An Overview (Chapter 1) 	<ul style="list-style-type: none"> Syllabus Chapter 1 Chapter 2 Chapter 3 	Take quiz 1 covering Chapters 2 and 3	9/3
WEEK 2 9/4	<ul style="list-style-type: none"> Drug Use as a Social Problem (Chapter 2) Drug Policy (Chapter 3) Formation of groups and assignments 	<ul style="list-style-type: none"> Chapter 4 Chapter 5 	Take quiz 2 covering Chapters 4 and 5	9/10
WEEK 3 9/11	<ul style="list-style-type: none"> The Nervous System (Chapter 4) The Actions of Drugs (Chapter 5) 	<ul style="list-style-type: none"> Chapter 6 	Take quiz 3 covering Chapter 6 Groups 1 and 2 prepares written and oral assignment	9/17 9/18
WEEK 4 9/18	<ul style="list-style-type: none"> Stimulants (Chapter 6) Groups 1 and 2 Presentations 	<ul style="list-style-type: none"> Chapter 7 Chapter 8 	Take quiz 4 covering Chapters 7 and 8 Groups 3 prepares written and oral assignment	9/24 9/25
WEEK 5 9/25	<ul style="list-style-type: none"> Depressants and Inhalants (Chapter 7) Group 3 Presentations Medication for Mental Disorders (Chapter 8) 	<ul style="list-style-type: none"> Chapter 9 	Take quiz 5 covering Chapter 9 Group 4 prepares written and oral assignments	10/1 10/2
WEEK 6 10/2	<ul style="list-style-type: none"> Alcohol (Chapter 9) Group 4 Presentations First half exam review 	<ul style="list-style-type: none"> Chapter 10 	Take quiz 6 covering Chapter 10 Group 5 prepares written and oral assignments Review chapters 1-9 in preparation of first half exam	10/15 10/16 10/9
WEEK 7 10/9	FIRST HALF EXAM (CHAPTERS 1 – 9) ONLINE			
WEEK 8 10/16	<ul style="list-style-type: none"> Review first half exam Tobacco (Chapter 10) Group 5 Presentations 	<ul style="list-style-type: none"> Chapter 11 Chapter 12 	Take quiz 7 covering Chapters 11 and 12 Groups 6 prepares written and oral assignments	10/22 10/23



WEEK 9 10/23	<ul style="list-style-type: none"> • Caffeine (Chapter 11) • Group 6 Presentations • Dietary Supplements and Over-the-Counter Drugs (Chapter 12) 	<ul style="list-style-type: none"> • Chapter 13 	Take quiz 8 covering Chapter 13 Group 7 prepares written and oral assignments	10/29 10/30
WEEK 10 10/30	<ul style="list-style-type: none"> • Opioids (Chapter 13) • Group 7 Presentations 	<ul style="list-style-type: none"> • Chapter 15 	Take quiz 9 covering Chapter 15 Group 8 prepares written and oral assignments	11/5 11/6
WEEK 11 11/6	<ul style="list-style-type: none"> • Cannabis (Chapter 15) • Group 8 Presentations 	<ul style="list-style-type: none"> • Chapter 14 • Chapter 16 	Take quiz 10 covering Chapters 14 and 16	11/12 11/13
WEEK 12 11/13	<ul style="list-style-type: none"> • Psychedelics (Chapter 14) • Performance-Enhancing Drugs (Chapter 16) 	<ul style="list-style-type: none"> • Chapter 17 • Chapter 18 	Take quiz 11 covering Chapters 17 and 18	11/19
WEEK 13 11/20	<ul style="list-style-type: none"> • Preventing Substance Abuse (Chapter 17) • Rethinking Drug Policy (Chapter 18) 	None	Review Chapters 10-18 in preparation of Second Half exam	
WEEK 14 11/27	SECOND HALF EXAM (CHAPTERS 10-18) ONLINE			
WEEK 15 12/4	Semester summary, discussion and review for final exam (This day may also be used as a make up day as needed or used for a student to present the oral report if missed earlier in the semester)		Review Chapters 1-18 in preparation of Final Exam	
WEEK 16 12/11	OPTIONAL Final Online Exam (Comprehensive: Chapters 1 - 18)			