



Department of Public Health Sciences
Health Promotion Program Syllabus

Course name:	Family Life and Human Sexuality
Course no.:	HSCI
Course CRN:	27895
Semester/year	Spring 2019
Graduate credit hours:	3
Class location:	Liberal Arts Building, Room 222
Class meeting time:	Mondays 9:00 am – 11:50 am
Class instructor:	Sue Beatty, CPH
Office location:	N/A
Phone:	(915) 525-7138
Email:	sbeatty@utep.edu
Office hours:	By appointment
Preferred contact method:	Email
Syllabus Purpose	This syllabus is considered a contract between you and the professor. It is an agreement that includes the "rules" to be observed during the course, both by students and the instructor. Although this syllabus can change, no changes will be made without notice.
Course description:	An introduction to issues pertaining to sexual/reproductive health ranging from historic concepts, physiological, psychological, social, and cultural diversity perspectives. This course incorporates diverse perspectives from a multicultural, multiethnic concept on human sexuality, reflecting the diversity of sexual experiences in a diverse society and world views.
Course pre-requisites:	N/A
Required textbooks:	Title: Exploring the Dimensions of Human Sexuality, 6 th edition Authors: Jerrold S. Greenberg, Clint E. Bruess, Sara B. Oswalt Publisher: Jones & Bartlett
Supplemental reading:	Supplemental readings may be assigned throughout the term as they relate to each chapter.
Course format:	Lecture & discussion, case studies, multimedia, student presentations, written assignments, quizzes and exams Group Work: All students will be assigned to a group on the third class day. There will be two students per group and the assignment will include a written and oral report. Other Requirements: <ul style="list-style-type: none">• Have access to a computer that connects to the Internet and a working e-mail account (miners.edu account). Other e-mail systems should not be used for this course. If you do not own a computer, you can make use of several computer labs on campus.• Have access to a broadband internet connection with a "speed" that is capable of accessing, downloading, playing, etc. several types of program files. Follow the URL to tests your system's speed capability: http://www.speedtest.net/

	<ul style="list-style-type: none"> • Be able to have the means of accessing the online course by way of Blackboard. The course is only accessible online by logging in to your “My UTEP” portal at http://my.utep.edu and accessing the Blackboard tab that will show your entire course list. For information on how to log in you can contact the UTEP Help Desk at (915) 747-5257, or check their information page at http://admin.utep.edu/Default.aspx?tabid=63402 • Have some abilities in using a mouse and keyboarding, and how to use a Web browser to access the internet, email and Blackboard. • Be able to perform Internet searches, use e-mail and Blackboard. • Be able to study independently, be self-disciplined, and have good study and time management skills. • Have knowledge of how to use word processing, spreadsheet, visual media software, as well as capability to open pdf-type files. Usually, on-campus computers will provide the necessary software and connectivity. However, if you plan not to work on campus, it is your responsibility to make sure you have the software and connectivity requirements. • Have the means to store all assignments and if necessary turn them in electronically (disks, flash drives, etc.).
<p>Major learning objectives (must be numbered):</p>	<p>After completing the course, the student will:</p> <ol style="list-style-type: none"> 1. Explain the different theoretical perspectives on human sexuality, including the historical, biological, psychological, sociocultural, determinants of human sexuality. 2. Describe the process of sexual communication and identify barriers to sexual communication. 3. Describe the physiology of the male and female reproductive systems. Focus will be on cognitive and affective understanding of these systems. 4. Explain gender identity and gender roles, emphasizing cultural correlates. 5. Explain attraction and love and gender differences; relationship, intimacy and communication and the contribution of culture. 6. Examine sexual orientation and the biological, cultural and psychological perspectives. 7. Discuss the physical, psychological, and cultural implications of childbirth and pregnancy, including fertility and pregnancy counseling resources. 8. Describe the different modes of contraception and demonstrate understanding of the physical, social, emotional, religious, and cultural barriers to the use of contraceptive health services. 9. Delineate the sexual developmental tasks associated with adulthood. Highlight cultural attitudes toward aging and sexuality. 10. Discuss origins, types, and treatment of sexual dysfunctions. 11. Explain origin, type, treatment and prevention of sexually transmitted diseases. 12. Discuss prevalence, progression, transmission, diagnosis, and prevention of HIV/AIDS, emphasizing cultural and psychological correlates. 13. Examine the problems of sexual abuse, incest, harassment, rape, and domestic violence.
<p>Assessment strategies: (must be numbered)</p>	<ol style="list-style-type: none"> 1. Weekly class activities (“homework”) will include: <ol style="list-style-type: none"> a. Reading, taking notes on and thinking about the reading assignment in the required book. b. Quizzes on the reading assignments 2. Weekly in-class activities will include: <ol style="list-style-type: none"> a. Class discussion of the topic presented and the reading material.

- b. Developing and writing short (one paragraph) essay answers for the question(s) assigned at the end of each class session.
- 3. Group Presentations that will incorporate chapter material and additional research that will be presented in class.
- 4. Three Exams

Program Competencies (core competency area must be identified & number according to that listed by the MPH program)

This course meets the following health promotion competencies

After completing this course, the student will be able to:

1. Assess needs, assets and capacity for health education by accessing and collecting existing health-related data; identifying factors that foster or hinder the process of health education, and infer needs for health from obtained data (Objectives 1, 2 & 3).
2. Conduct evaluation and research related to health education by developing plans for evaluation and research, review research and evaluation procedures, carry out evaluation and research plans, and interpret results from evaluation and research (Objectives 2, 3 & 4).
3. Serve as a health education resource person by using health-related information resources, selecting resource materials for dissemination, and apply a variety of communication methods and techniques (Objectives 3 & 4).

Grading scale & criteria

- Completion of course will require that the student fulfills the following:
- a) Attendance (see correspondent sections for details)
 - b) Submission of written assignment at the end of each class session
 - c) Working with a partner to complete a written report and oral presentation (see correspondent sections for details):
 - d) Online examinations: Two (2) required: 1 first half exam and 1 second half exam; one (1) optional final exam (comprehensive)
 - e) Active participation (Instructor's prerogative points)
 - f) Extra credit assignment (s)

Attendance: The student must comply with at a minimum of 80% attendance translated as weekly participation in class discussion and submission of weekly written assignment. Refer to the attendance criteria on Course Policies section for details.

Quizzes: There will be a maximum of 100 points available for quizzes. There will be 11 online quizzes worth 10 points each. Only 10 quiz scores will be counted towards the maximum of 100 points. The lowest quiz score will be thrown out. Quizzes will cover the assigned reading from the textbook, will consist of multiple choice, true/false and matching, and will be administered through blackboard. Quizzes will be open on the Tuesday before the Sunday deadline (see schedule).

Online examinations: One (1) three hour first half examination and one (1) three hour second half examination; and one (1) optional three hour final comprehensive examination will be given for the Spring 2019 Semester. **All examinations will be online through UTEP's Blackboard platform and available only during the specified day and time.** Examinations will consist of a combination of multiple choice, matching, fill-in-the-blank, short answer, and essay questions. The exams can also be conceptual in nature. They are designed to test your ability to think about the material, not your memory. The first half and second half examinations are worth **100 points each**.

The **final comprehensive examination is also worth 100 points. If the student has a score of 70 points or above based on the average of the first and second half exam, he/she may opt for NOT taking the final exam. If the student opts out of the final exam, the average of the first half and second half exams will be manually entered into the blackboard grading system as the score for the final exam. If the students opts to take**

the final exam, that score will stand as the final exam score, even if it is lower than the average of the first and second half exam. The final exam will be scheduled during final's week. There is no re-scheduling of the final exam.

Examination Schedule		
Examination type	Point Value	Date
Quizzes (10 worth 10 points ea.)	100	See schedule
First half online examination	100	3/11/19
Second half online examination	100	5/6/19
Final online examination	100	5/13/19

Group project: written report and oral presentation assignment:

For this project, you and a partner will be randomly assigned to a specific topic. The assignment will include a written report and an oral presentation. Instructions will be provided on the day of the assignment and will be different depending on the assignment chosen. Both will be due on the class day assigned in the instructions.

Written Assignment

Each team will be required to submit a written report.

- a. The written report **MUST** be submitted on the class day assigned. Failure to submit will result in 0 points assigned for the written report. The written report may be submitted late, but 5 points will be deducted for each day it is late (including weekends).
- b. The total amount of possible points for the written report is **100 points**.
- c. The written report will be scored according to the Written Report Scoring Rubric available on blackboard. Both team members will receive the same grade on the written report.

Oral Presentation

Each team will be required to deliver a 10 to 15 minute oral presentation on their assignment:

- a. Presentations will be scheduled on the assigned class day. The students **MUST** be present in class on the day the assignment is due. Failure to present will result in 0 points assigned for the oral presentation. These points may not be made up at a later date.
- b. The total amount of possible points for the oral presentation is **100 points**.
- c. The presentation will be scored according to the Oral Presentation Scoring Rubric available on blackboard. There will be a group grade and an individual grade on the oral presentation.

In-class written assignment

At the end of each class session, the instructor will assign an essay question to be answered in one page or less and submitted before leaving class. Only students that attend class and stay to the end will be allowed to submit the essay question. Each essay question will be awarded 2 points. There will be 11 class sessions and the total points for the in-class written assignments will be 22 points.

Instructor Prerogative (IP) and Extra-Credit Points

The amount of extra points to be awarded will be notified to students by the instructor once the assignment is given.

Active Participation:

Students are encouraged to actively participate in the learning process. This includes attentive listening when meeting face-to-face. A second component of active participation is asking questions for clarification of confusing information and expressing opinions.

Extra-credit

Up to 20 extra credit points can be accumulated throughout the course. There are two means to earn extra credit.

1. Volunteer to do the ice breaker at the beginning of each class (See ice breaker instructions on blackboard).
2. Submit a current event and discuss during class if time allows (See current event instructions on blackboard).

Final grading:

The final score is based on the accumulation of points throughout the course. This includes points for the two online examinations, the written report, the oral presentation, the quizzes, the in-class written assignments and the final exam (total 500 points). Additional points are possible through the completion of extra credit assignments/activities.

Type	Point Value
Quizzes (10 pts per quiz)	0 to 100
First half online examination	0 to 100
Second half online examination	0 to 100
Final online comprehensive examination or average of first and second half exams	0 to 100
Written Report	0 to 100
Oral Presentation	0 to 100
In-class written assignments	0 to 22
TOTAL POINTS	0 to 622
Extra Credit	0-20

The points earned is distributed into the following grade categories:

Point distribution	Grade
560 points and above	A
500-559	B
440-499	C
400-439	D
399 or less	F

Student Progress: Grades will be available on Blackboard's Grade Center; feedback from the instructor may be sent via e-mail.

Incomplete policy:

An "I" (incomplete grade) can only be considered if requested by the student in advance of the conclusion of the course and only for legitimate, documented emergencies. Failure to request and negotiate the terms of an "Incomplete" grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.

Course/Instructor & Institutional Policies

Attendance:

It is UTEP policy that all students attend all scheduled classes. Attendance will be taken at each class. When a student registers for a course, it is assumed that she/he has made arrangements to avoid such conflicts. Students are responsible for any information or activities presented in class discussions, lectures, assignments, and/or readings. If you are unable to attend class, it is your responsibility to inform the instructor before the respective class session. Compliance to due dates, in class presentations, homework, exams and other activities is mandatory. All emergency-related absences must be verified.

Chronic tardiness not only reflects lack of commitment and professional behavior but also is disruptive to your classmates and the instructor. You are expected to be in class and seated by 9:00 AM.

- Attend all classes and be punctual.
- You are expected to personally sign the attendance sheet at the beginning of each class. Responsibility for doing so is solely of the student. Not signing-in equals being absent.
- Avoid being late to class; students are discouraged from coming to class late or leaving early since this is disruptive to the instructor and more importantly to classmates. If you are late, please sign in after class. However, it will have an effect on your grade; being late is arriving 30 minutes past the start of the lecture; two (2) late sign/ins is equal to one (1) absence, and will also affect the possibility of being awarded IP points. Leaving class early without previous permission or notification will count the same as being late and subject to point deductions.
- **Absences may affect your final score/grade.** You are required to have at least an 80% attendance (10 out of 12), including the first week of class. Attendance is determined by signing the sign in sheet available in class. You are allowed three excused absences; a fourth absence means that there is the risk of being dropped from the course at any time and regardless of your current performance, even if it occurs in the final week of class. Exceptions will be made in the case of University excused absences (sponsored activities approved by the Dean of students). You will only be able to make up for activities, exams, or assignments (scheduled or unscheduled) in the case of University excused absences (sponsored activities approved by the Dean of students).

Communication and Feedback Plan:

This section includes how the instructor and students are expected to communicate during the course. When can students expect feedback from you and how can they contact you?

- I check emails three times a day (morning, afternoon, end of business day) and I will respond within 24 to 48 hours during weekdays M-F.
- Preferred method to contact me is via email at sbeatty@utep.edu or via text. Additional methods of communication are also available if needed.

Reading assignments:

All assigned readings need to be completed prior to coming to the next scheduled class session. Example: the reading assignments for week 2 needs to be completed prior to coming to the week 2 class session.

Writing standards

Effective public health leaders and practitioners are also effective written as well as oral communicators. Written communication is a critical element of the communication process. Our Public Health Sciences program both recognizes and expects good writing to be the norm for course work. Please feel free to seek out assistance from the UTEP Writing Center. It is free and they are very helpful.

	Plagiarism: Electronic reports will be submitted by the instructor to TURNITIN and/or SAFEASIGN for evaluation of potential plagiarism. A maximum of 25% of similarity will be considered as acceptable. Greater similarity percentages will be returned for correction, which must be completed and re-submitted before the last day of class.
Policy for late assignments	Policy on late assignments Homework and other assignments must be turned in when scheduled in order for graded score points to be awarded. A 5% deduction on graded score will be applied for every 24 hours an assignment is overdue, including weekends. No assignments will be accepted if submitted more than 1 week after the due date.
Permission to record lectures & discussions	Not permitted without express permission of the instructor

Cellphone/electronic tablet/ use policies:	Please note that all cellular telephones, pagers, headphones, iPods, iPads, mp3 players, earpieces, laptops, and other forms of communication and entertainment technology equipment must be powered off and put away during the class period. If a situation should arise which necessitates a student to be contacted by a physician or family member, the instructor shall be notified and cell phone can be set to "vibrate." Please be advised that students who use unauthorized technology during class time will be dismissed from that week's class session.
Field trip policies:	N/A
Class participation:	Active Participation Active student participation in this course is very important. Students must be prepared to come to class to discuss, answer questions, and participate in all class activities. Students are encouraged to actively participate in the learning process. This includes attentive listening when meeting face-to-face. A second component of active participation is asking questions for clarification of confusing information and expressing opinions. Participation in online discussions, chats, and forums will be scored according to set criteria. Class disruptions The use of cell phones (even for text messaging), headphones in any manner, is prohibited during class. Laptop computers can be used if needed for in-class assignments. Students who are continuously talking during lectures are showing disrespect for their classmates who are serious about learning. In such case, students will be asked to leave the lecture and will only be invited to return at the discretion of the instructor and will be considered absent for the day.
Special accommodations:	American Disabilities Act: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass .
MPH handbook:	http://chs.utep.edu/publichealthsciences/pdf/MPH%20STUDENT%20%20HANDBOOK%202013-2014.pdf
Student conduct:	Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student

or the attempt to commit such acts.” Regent’s Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. From the UTEP Dean of Student Affairs (<http://studentaffairs.utep.edu/Default.aspx?tabid=4386>) “It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts”.

Examples of “cheating” include:

- Copying from the homework, in-class work or exam paper of another student, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test;
- Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed “crib notes”;
- Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;
- Collaborating with or seeking aid from another student for an assignment without authority;
- Substituting for another person, or permitting another person to substitute for one's self, to take a test;
- Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.

“Plagiarism” means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.

“Collusion” means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty.

Policy on examinations

Exams will be accessible online using Blackboard platform and will be available on the scheduled day. You may access it at any time; however, once you begin the exam you will have a time limit to complete it. You will not be able to start the exam, stop, and then re-start again. You will have a maximum of 3 hours to complete the first and second half exams and the final examination.

Missed examinations: Extensions will be granted only if proven Blackboard failure occurs. There is NO re-scheduling of missed quizzes, so please do not ask to re-open them for you. If a student misses **the first half, second half, or final examination**, a make-

up exam may be re-scheduled **only** if the student has informed the instructor of the absence **prior** to the beginning of the examination, and only if the absence is approved by the instructor. All re-take exams have a point deduction penalty of 20% of the value of the exam, which will not allow the student to score higher than 80% of the value of the assessment. Only in rare instances will a student be excused from the examination. Students that due to a **University excused absence** missed a quiz will be given the opportunity to complete it at the end of the semester, and before the scheduled date for final examination; however, a similar penalization will be applied also. All other reasons or justifications are not valid for re-taking a quiz. This is not negotiable.

Policy on late assignments

Homework and other assignments must be turned in when scheduled in order for graded score points to be awarded points. A 5% deduction on graded score will be applied for every **24 hours** an assignment is overdue, including weekends. No assignments will be accepted if submitted more than 1 week after the due date.

Notice on dropping the course, withdrawals, and incomplete.

Students may drop individual courses or completely withdraw from the University as described below. Refer to the on-line Academic Calendar at www.utep.edu/calendar or to the *Class Schedule* to identify the dates during which adds, drops, withdrawals, and pass/fail registration changes may occur.

a) Student-initiated Drops

It is the student's responsibility to officially drop a course that s/he no longer wishes to take. Failure to do so may result in a grade of "F" on the student's academic record. Athletes must receive permission from the Miner Athletic Advising Center before dropping a course. International students with F or J visas must receive permission from the Office of International Programs before dropping a course.

b) Administrative Drops

During registration periods for upcoming semesters, students will be dropped from registered courses for failure to meet prerequisites or co-requisites after final grades have been posted for the current semester and before the beginning of late registration for next semester. A student may petition the department chair of the course in question for a prerequisite or co-requisite waiver.

At the discretion of the instructor, a student may be dropped from a course because of excessive absences or lack of effort. Students may also be administratively withdrawn from a course during the semester for other reasons, with the concurrence of the academic dean or department chair. A grade of "W" will be assigned before the course drop deadline and a grade of "F" after the course drop deadline. A grade of "F" received due to disciplinary action imposed by the University overrides a grade of "W" received through a student-initiated or faculty drop. Students will be notified of their drop through their UTEP e-mail account.

c) Grade Assignment for Drops and Withdrawals

Grades will be assigned as follows when a student drops a course or completely withdraws from the University:

1. If a student drops a course before the official census date of a semester, neither the course nor a grade will appear on the student's academic record.
2. If a student drops from a course after the census date but before the student-initiated course drop deadline listed in the *Class Schedule*, a grade of "W" will be assigned.

3. If the student drops after the student-initiated course drop deadline, instructors will determine a grade of “W” or “F” for each course. A grade of “W” is considered only under exceptional circumstances and must be approved by the instructor and department chair for the course. A student may petition for a grade of “W” in writing with the necessary supporting documentation.

d) Incomplete course work

If eligible, the student may receive a grade of Incomplete (I) that will appear on the academic transcript; an “I” (incomplete grade) can only be considered if requested by the student in advance of the conclusion of the course and only for legitimate, documented emergencies. Failure to request and negotiate the terms of an “Incomplete” grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.

Notice of Policy on Scholastic Dishonesty

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion is dishonest activities are serious acts which erode the University’s educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student’s own efforts. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

COURSE ASSISTANCE AND SUPPORT:

Course related: Your instructor is available to assist you online, by phone, and by blackboard email throughout the semester.

Technical support: Click on the “Help” hyperlink in Blackboard platform after logging in to your “My UTEP” portal at <http://my.utep.edu>. Furthermore, get additional technical information and assistance at The University of Texas at El Paso’s Helpdesk.

IMPORTANT DATES:

Martin Luther King Holiday (University Closed)	January 21
Classes begin	January 22
Census Day	February 6
Spring Break	March 18 - 22
Cesar Chavez Holiday (no classes)	March 29
Spring Drop/Withdrawal deadline	April 5
Spring last class day	May 9
Spring Dead Day	May 10
Spring Final Exams	May 13 - 17
Spring Commencement	May 18 & 19

TENTATIVE COURSE SCHEDULE*

Dates	Topics	Reading Assignments	Homework Assignments	Due Date
WEEK 1 1/28	Syllabus review Chapter 1 - Course introduction & overview Chapter 3 – Sexual Communication	Syllabus Chapters 1 & 3	Take Quiz 1 covering Chapters 1 and 3	2/3/19
WEEK 2 2/4	No class – Instructor has jury duty	Chapters 4, 5 & 6	Take Quiz 2 covering Chapters 4, 5 and 6	2/10/19
WEEK 3 2/11	Chapter 4 – Female Sexual Anatomy Chapter 5 – Male Sexual Anatomy Chapter 6 – Sexual Response & Arousal	Chapter 8 & 9	Take Quiz 3 covering Chapters 8 and 9	2/17/19
WEEK 4 2/18	Chapter 8 – Conception, Pregnancy & Birth Chapter 9 – Unexpected Pregnancy Outcomes	Chapters 10 & 11	Take Quiz 4 covering Chapters 10 and 11	2/24/19
WEEK 5 2/25	Chapter 10 – Gender Dimensions Chapter 11 – Body Image	Chapter 12	Take Quiz 5 covering Chapter 12	3/3/19
WEEK 6 3/4	Chapter 12 – Sexual Orientation, Identity and Expression	None	Review Chapters 1,3,4,5,6,8,9,10,11 & 12 in preparation of First Half exam	
WEEK 7 3/11	FIRST HALF EXAM (CHAPTERS 1,3,4,5,6,8,9,10,11&12) ONLINE VIA BLACKBOARD			
WEEK 8 3/18	SPRING BREAK – NO CLASS	Chapters 13 & 14	Take Quiz 6 covering Chapters 13 and 14	3/24/19
WEEK 9 3/25	Chapter 13 – Sexuality in Childhood and Adolescence Chapter 14 – Sexuality in Adulthood	Chapter 7	Take Quiz 7 covering Chapter 7 Groups 1-8 prepare written reports & oral presentations	3/31/19
WEEK 10 4/1	Chapter 7 – Contraception Groups 1-8 submit written reports and provide oral presentations	Chapter 18	Take Quiz 8 covering Chapter 18 Groups 9-15 prepare written reports & oral presentations	4/7/19
WEEK 11 4/8	Chapter 18 – Sexually Transmitted Infections Groups 1-9 submit written reports and provide oral presentations	Chapter 19	Take Quiz 9 covering Chapter 19	4/14/19
WEEK 12 4/15	Chapter 19 – HIV and AIDS	Chapters 16 & 17	Take Quiz 10 covering Chapters 16 and 17	4/21/19
WEEK 13 4/22	Chapter 16 – Alternative Behaviors Chapter 17 – Forcible Sexual Behaviors	Chapters 20 & 22	Take Quiz 11 covering Chapters 20 and 22	4/28/19
WEEK 14 4/29	Chapter 20 – Sexual Dysfunction and Therapy Chapter 22 – Sexual Ethics, Morality, and the Law	None	Review Chapters 7,13,14,16,17,18,19,20, & 22 in preparation of Second Half exam	
WEEK 15 5/6	SECOND HALF EXAM (CHAPTERS 7,13,14,16,17,18,19,20, & 22) ONLINE VIA BLACKBOARD		Review all Chapters except 2, 15, 16, & 21 in preparation of Final Exam	
WEEK 16 5/13	OPTIONAL Final Exam (Comprehensive: All Chapters except 2, 15, 16, and 21) VIA BLACKBOARD			