



The University of Texas at El Paso
 College of Health Sciences
 Department of Kinesiology
KIN 3325; Research Methods in Kinesiology



Fall 2022

INSTRUCTOR: Sudip Bajpeyi, PhD; 915-747-5461
sbajpeyi@utep.edu

CLASS TIME: M & W 1:30 – 2:50pm MST; HSSN 211

OFFICE HOURS: Tuesday 10 a.m. to 12 p.m. HSSN 448; By Appointment
 Gabriel Narvaez, Teaching Assistant
gnarvaez@miners.utep.edu

COURSE DESCRIPTION:

The course provides an introduction to research methods and designs used in various areas of kinesiology. The course will focus on the nature of research in Kinesiology, how to identify a research problem and search the literature, presenting the problem and formulating the research methods and the statistical analyses needed to examine the data and draw conclusions.

COURSE OBJECTIVES:

Upon completion of this course, the student should be able to

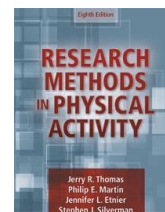
1. Do meaningful literature search.
2. Demonstrate understanding of the concepts and methodological perspectives of conducting research
3. Demonstrate understanding of the basic statistical techniques for evaluation.
4. Effectively read and interpret scientific research articles. Use basic statistical techniques for evaluation.

COURSE COMMUNICATION:

Student must use their UTEP email ID for all communication with teaching assistant (TA) and Professor. Please include your full name, course name and be professional over email. Emails without these information will not be acknowledged.

COURSE MATERIAL:

Required Textbook: Research Methods in Physical Activity-8th Edition
 (ISBN: 9781718201026)



Research Articles, Presentations and multimedia posted on blackboard.

EVALUATION OF STUDENTS

%GRADE

GRADING SCALE*

1. Assignments

| | | |
|---------------------------------|-----|---------------|
| Quizzes and learning activities | 40% | A = 90-100% |
| Exam – I | 20% | B = 80-89.99% |
| Exam – II | 20% | C = 70-79.99% |
| Exam – III | 20% | D = 60-69.99% |
| | | F = below 60% |

(Please see detail description of each section, later in the syllabus)

**Course Instructor reserves the right to change the grading criteria, if needed.*

HOW DO I EARN AN “A” IN THIS CLASS?

- Come to all classes and come prepared. Participate in class discussions.
- Read and review the study materials (Lectures, articles, videos etc.) posted on blackboard. Reach out to the teaching assistant (TA) or Professor if you face challenges **before** the assignment deadlines.
- Complete all reading assignments and complete quizzes and learning activities before the deadline. Do not wait until the last minute to complete the assignment.
- Contact the TA and Professor early in the semester if you face any challenges/confusion.

LEARNING MODULES

This course is designed using a modular format. Different segments of the course are “packaged” as a single module so that all the materials, lecture notes, submission areas etc. are in one area. There are 3 modules (approx. 5 weeks each).

ASSESSMENTS

QUIZZES, LEARNING ACTIVITIES, AND EXAMS

You will be tested throughout the semester on the materials presented in the form of reading assignments, lectures, journal articles, resources shared with you on blackboard, and discussions in class sessions. Please see the specific schedule for Quizzes and Exams on Blackboard. Each student **MUST** complete quizzes and exams during the designated time. Students will not be allowed to make-up missed Quizzes or Exams without **prior** arrangements made in the case of an emergency. Although a schedule of quizzes is posted, quizzes can be given unannounced throughout the semester to assess your preparedness to class and your engagement in the classroom. If you come late/leave early – you will not be allowed to make up for the quiz. Please see Blackboard for the specific schedule for the exams. Quizzes and exams will either be conducted in classroom in a written format or will be posted in Blackboard and will require using Respondus Lockdown Browser. See Course Calendar posted on blackboard for specific deadlines.

Grading: Please refer to Blackboard for all Quiz and Exam grades, which will be calculated as a percentage.

COURSE REQUIREMENT AND POLICIES:

- Students are required to **check the Blackboard site and emails for the course on a daily basis** for announcements and assignments.
- Students are required to check their emails daily. Student must use their UTEP email ID, put their full name, course name and be professional over email. Emails without these information will not be acknowledged.
- Take all quizzes at designated times. There will be no make-up quizzes. For the following documented circumstances, please contact your Professor: 1) illness/hospitalization; 2) death of family member; 3) official university business; 4) legal matter.
- Review of grades and any discrepancies/mistakes in grades can be done within a week from the grade posted. After the one-week period, assignments cannot be reviewed.

- **Electronic Devices:** If you are using cell phones, computers, &/or other electronic devices for purposes that are not directly related to meeting the learning objectives of this course, then it will be considered as disruptive behavior. Personal calls, texts, &/or emails should be completed outside of class time.
- The course material posted are subject to the copyright law of the United States (Title 17 U.S. Code) and is for the use of students in KIN 3325 only. Further reproduction or distribution is prohibited.
- Complete and submit all assignments on time. Late assignments will not be accepted, except in unusual circumstances at the discretion of the instructor (to be arranged well in advance).
- Students are expected to be familiar with and adhere to the UTEP Handbook of Operating Procedures.

Failure to follow any of these rules may result deduction of points and/or in disciplinary action, including an instructor-initiated drop from the course.

TECHNOLOGY REQUIREMENTS

Course content is delivered via the Internet through the Blackboard learning management system (LMS). Ensure your UTEP e-mail account is working and that you have access to the Web. You may use any of the primary Web browsers—Explorer, Google Chrome, Firefox, Safari, etc. When having technical difficulties, try switching to another browser.

You will need to have or have access to a functional computer/laptop. Check that your computer hardware and software are up-to-date and able to access all parts of the course. **If you encounter technical difficulties of any kind, contact the [Help Desk](#).**

NETIQUETTE

- Always consider audience. Remember that members of the class and the instructor will be reading any postings.
- Respect and courtesy must be provided to classmates and to instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face to face situation.
- A course brings together a group of diverse individuals with various backgrounds. Students are influenced and shaped by such factors as ethnicity, gender, sex, physical abilities, religious and political beliefs, national origins, and sexual orientations, among others. We expect to learn from each other in an atmosphere of positive engagement and mutual respect. Students are responsible for treating others with courtesy and respect and should promote group cohesion in an effort to create a safe learning environment.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If students wish to do so, they have the ethical obligation to first request the permission of the writer(s).

EXCUSED ABSENCES AND/OR COURSE DROP POLICY

According to UTEP Curriculum and Classroom Policies, “When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of “W” before the course drop deadline and with a grade of “F” after the course drop deadline.” See academic regulations in the UTEP Undergraduate Catalog for a list of excuse absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I may decide to drop you from the course. I will provide 24 hours advance notice via email.

ACCOMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

DEADLINES, LATE WORK, AND ABSENCE POLICY

Deadlines for all the assignment will be posted on blackboard. All study materials and assessment will be posted ahead of time. Students are strongly recommended to complete the assessment at least a day ahead of deadline to accommodate any unforeseen challenges with internet, technology etc. Students will not be allowed to make-up a missed assessment without **prior** arrangement made in case of emergency.

Make-up work will be given *only* in the case of a *documented* emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

COVID-19 PRECAUTION

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of

people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit www.epstrong.org

Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course activities may be transitioned to remote delivery.

COVID-19 ACCOMODATIONS

Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities.

TITLE IX STATEMENT

The University of Texas at El Paso is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in any federally funded educational programs or activities. Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination including sexual misconduct, sexual harassment, and acts of sexual violence. Sexual violence may include rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. Title IX prohibits institutions from excluding, separating, denying benefits, or otherwise treating individuals differently on the basis of sex. Sex based discrimination is prohibited at UTEP both by law and by University and UT System policies.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

CLASS RECORDINGS

You may not share recordings outside of this course. Doing so may result in disciplinary action.

TEST PROCTORING SOFTWARE

Assessments may make use of Respondus Lock Down Browser and Respondus

Monitor inside of Blackboard to promote academic integrity. You are encouraged to learn more about how to use these programs prior to the first test.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

COURSE RESOURCES: Where you can go for assistance

UTEP provides a variety of student services and support:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.