The University of Texas at El Paso (UTEP) College of Business Administration
Department of Accounting
ACCT 5329 Ethics in Accounting  CRN 28288
April 6, 2021 thru May 8, 2021
Online Course

Instructor:    Sarah A. Robertson CPA
Office:       College of Business, Room 229
Phone:        (915) 747-5014
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Office Hours: Tues / Thurs 11 am – 12 pm or by appointment

Course Prerequisites:
Acct 3321 & 3322 with a grade of “C” or better.

Course Description:
Ethics in accounting is a study of ethics in the accounting profession. Emphasis is placed on the theories of ethics and their application; the Texas State Board of Accountancy’s rules of ethics; the AICPA’s Code of Professional Conduct; implications of the Sarbanes-Oxley Act; and ethical conditions required by the Securities Exchange commission.

Required Materials:

Business & Professional Ethics for Directors, Executives & Accountants, Ninth Ed., Brooks & Dunn
ISBN 978-0-357-44188-6
Method of Course Delivery:
This is an asynchronous online course delivered through Blackboard via weekly modules. This means there are no regular weekly meetings, we will only meet in a few live-sessions for guest speakers, optional group discussions and optional review sessions. Content is delivered through Blackboard, Reading, Video Lecture, Case Studies, Videos, Class Discussion, Guest Speakers and Independent Small Group Research

Course Objectives:
After successfully completing this course, the student
- Will have a thorough understanding of various theories of ethics, ethical reasoning, and a sense of when each theory might be applied;
- Will have an understanding of integrity, objectivity and independence and ability to determine the ethical course of action that should be taken in various situations;
- Will have a framework of ethical reasoning, professional values and attitudes for exercising professional skepticism and other behavior that is in the best interest of the public and profession;
- Will have a foundation for ethical reasoning that includes the core values of integrity, objectivity and independence;
- Will demonstrate a clear understanding of the AICPA Code of Professional Conduct and the Texas State Board of Public Accountancy (TSBPA) ethics rules and regulations
- Will be able to discuss implications of the Sarbanes/Oxley Act (SOX);
- Will know the ethical conditions required by the Securities and Exchange Commission (SEC).

Students’ understanding of the course and ability to meet these objectives will be measured by the following:
- Case studies & write-ups
- Homework assignments
- Case presentations
- Discussions/Class Participation
- Quizzes
- Mid-Term Exam
- Final Exam

Technology Requirement:
For this online course, content is delivered via the Internet through Blackboard. It is the student’s responsibility to ensure your UTEP e-mail account is working and that you have access to the Web. You may use any of the primary Web browsers—Explorer, Google Chrome, Firefox, Safari, etc. When having technical difficulties, try switching to another browser. Also, make sure you allow pop ups and clear your browser cache if having difficulties.

You will need to have or have access to a computer/laptop, printer, scanner, a webcam and a microphone. You will need a USB drive or cloud service to save work completed inside and outside the course. Additionally, you will need to download or update the following software: Microsoft Office, Adobe, Flashplayer, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

When creating documents, slide presentations, spreadsheets, etc., use Microsoft Office or a compatible program. The UTEP Technology Support Services (3rd floor, UTEP Library) can also provide support, updates and assistance needed.
Course Organization:
The course is organized by class modules. You will access assignments, quizzes, exams and materials by accessing the current class module in Blackboard. Each module has a brief description of the topic and assignments within the module. Look frequently in each module as material opens and closes at different times, so you may see new material appear.

Instructor Communication:
The instructor will be checking in on Blackboard every Monday, Wednesday and Friday mornings. Please allow 48 hours for response to discussion board postings and/or e-mail. If you send a message an hour before an exam, or before an assignment is due, do not expect to receive an immediate response. Please give yourself plenty of time for this response time. Announcements, assignments, and all communications will be through Blackboard. Failure to frequently check Blackboard is done so at risk of missing current communication, materials and assignments.

Classroom Policies:
Teams: A considerable amount of work in this class is team-based. Teams will be assigned at the beginning of the course. Work should be shared equally in teams and failure to contribute to group work will affect your grade.

Attendance: Attendance is required even though this is an online course. You are expected to read the assigned materials, watch any posted videos, complete the quiz and be prepared to participate in class discussions and/or group meetings. Attendance records are kept and recorded for CPA Exam requirements which is based on your ability to answer questions and constructively participate in class discussions. If you miss 2 discussions or other group meetings, your grade will be lowered by one letter grade.

Late and/or Missed Assignments: Late work is not accepted (unless the absence was excused with document evidence). No make-up quizzes, exams or assignments are available.

Excused Absences: Absences due to illness, emergencies, etc. will be excused if you provide me with legitimate, documented reasons. If you miss a class discussion or group meeting for whatever reason, you owe a responsibility to your team to ensure your situation does not adversely affect them. Please advise me before you miss course discussions or group meetings so we can discuss your options.

Netiquette: When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications are lost. Consequently, interpreting emotions and innuendos is much more difficult. Only what is written, or drawn, carries the message. Often, excitement can be misinterpreted as anger or insult. It is important to keep this in mind as we communicate online. Words in print may seem harmless, but they could emotionally injure when working at a distance. Hence, it is vitally important that we are conscious of how we communicate while working at a distance.

For example, avoid the use of caps in your electronic messages, as wording in caps comes across as shouting. The standard practice ("Netiquette") for participation in networked discussion requires that all participation be focused on the topic at hand, not become personalized, and be substantive in nature. A person may certainly disagree with someone else’s view, but you must do so respectfully; you may express strong beliefs but you must allow for differing opinions.
Please observe the following:

- You are required to check the Blackboard course shell daily for messages, updates and assignments.
- Always consider audience. Remember that members of the class and the instructor will be reading any postings.
- Respect and courtesy must be provided to fellow classmates and the instructor at all times, in all contexts. No harassment or inappropriate postings will be tolerated.
- Be professional and careful in what you say about others.
- When reacting to someone else's message, address and focus on the ideas, not the person who posted them.
- Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If students wish to do so, they have the ethical obligation to first request the permission of the writer(s).
- The obstruction or disruption of any group activity, discussion board or any other course activity is prohibited and will subject the student or group of students to disciplinary action.
- An instructor may deny a student access to participate in class activity for up to two individual classes (or course related activity periods) for behavior that is disruptive to the learning or teaching environment. Individuals so denied may be immediately referred to the Office of the Dean of Students for additional disciplinary intervention including withdrawal from the course.

**Withdrawing from the Class with a “W”:** In order to receive a “W” in this course, you must drop in person, by the drop deadline. Students are responsible for seeing they are withdrawn from the course by the drop deadline. Please contact the Registrar's Office to initiate the drop process. Students that are withdrawn by the drop deadline will automatically receive a grade of “W”. After the student drop deadline, students will receive a grade of “F” except under extraordinary circumstances and only with the approval of the instructor and academic dean.

**Center for Accommodations and Support Services Policy, CASS:** Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services. If you have or believe you have a disability that may impact your ability to succeed in a class, whether it be online or face-to-face, you may wish to contact the Center for Accommodations and Support Services (CASS) to show documentation of a disability or to register for testing and services. Students who have been designated as disabled must reactivate their standing with the CASS yearly. If you feel that you may have a disability requiring accommodations and/or modifications, contact CASS at (915) 747-5148.

You also can visit the CASS website at [http://sa.utep.edu/cass/](http://sa.utep.edu/cass/) or the CASS office in Room 108 East Union Building.
Course Assignments and Grade Components

Please use the following table for determining grading criteria and components of total grade.

<table>
<thead>
<tr>
<th>Course Grading Structure</th>
<th>% of Grade</th>
<th>Points</th>
<th>Points Equivalent Grade</th>
<th>Earned Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Posts - Attendance &amp; Participation</td>
<td>12%</td>
<td>60</td>
<td>449 - 400</td>
<td>B</td>
</tr>
<tr>
<td>Quizzes</td>
<td>14%</td>
<td>70</td>
<td>399 - 350</td>
<td>C</td>
</tr>
<tr>
<td>Individual Case Analysis Presentation &amp; Write up</td>
<td>20%</td>
<td>100</td>
<td>349 - 300</td>
<td>D</td>
</tr>
<tr>
<td>Ethical Decision Group Case Presentation &amp; Write up</td>
<td>20%</td>
<td>100</td>
<td>Below 299</td>
<td>F</td>
</tr>
<tr>
<td>Mid-Term Exam - Case Analysis &amp; Essay Questions</td>
<td>20%</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Exam – Case Analysis &amp; Essay Questions</td>
<td>14%</td>
<td>70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Points Available</td>
<td>100%</td>
<td>500</td>
<td></td>
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</tr>
</tbody>
</table>

**Quizzes:** There will be quizzes over material in the textbook outside professional code readings. Students are required to access and complete quizzes in Blackboard. The quizzes are generally open for (a minimum of) 48 hours. Students that do not take the quiz during the open time will receive a zero for the quiz. Once the quiz is closed, it will not be reopened. Usually the quiz is open book and M/C questions. Please note open periods for each quiz to ensure you have plenty of time to complete the quiz.

**Mid-Term Exam:** There will be a mid-term exam based on the material covered to that date from sources including the textbook, videos, presentations, articles, discussions etc. The Mid-Term is a combination of essay questions, multiple choice questions and case analysis. The Mid-Term will be posted in Blackboard.

**Final Exam:** A Final Exam will be given based upon the entire course material. Exams incorporate material from several sources including the textbook, videos, presentations, articles, discussions etc. The Final Exam is a combination of essay questions, multiple choice questions and case analysis. The Final Exam will be posted in Blackboard.

**Discussions:** For class discussions, students will be communicating in a written format on an assigned topic individually on a given discussion board. The discussion boards are located within the course. You will need to be current on all course material to be effective in your responses. Course content knowledge must be incorporated into discussions. Therefore, thoughtful participation in discussions will reflect not only in your participation grade, but also in the thoroughness of your assignments.
For each discussion topic, each member should have a minimum of 1 individual response (300 words) to the overarching question. Often there will also be 2 individual postings for feedback (50 words) to other class members’ comments in addition to your primary post. The feedback posts should be one day after your original post. I do not want to see your primary post and feedback posts on the same day. The deadlines for discussion postings and replies will be posted online. You must ensure that you meet the deadlines for all of the required discussion postings as these contribute to your class attendance. If there is nothing submitted, there will be no credit given for the posting.

You will be graded your postings according to the following criteria:

- Did you discuss the topic in a thoughtful way?
- Is the individual response relevant to class discussion/readings?
- Do you provide relevant evidence that supports your argument?

Grades will be given on an INDIVIDUAL basis for participation in the group discussions. Do not post your responses to the discussion board as attachments. Please type directly or copy and paste the text into the discussion boards. Assignments, if applicable, can be turned in as attachments.

**Ethical Decision Group Case Presentation:** There will be a sign up in Class 1 to sign up for a group and case. If you did not sign up in a group, you will be assigned a group by the end of the first week of class. Each group will present a formal case study presentation and prepare an in-depth written analysis (5-7 pages) for the assigned case, incorporating the ethical theories and topics covered in class and in the course material. The case study presentation should be approximately 30 minutes, and must include a presentation with each team member participating and can include slides, video clips and team discussion. The presentations will be posted on Yuja in Blackboard and available for the class to view. Each team presenting, will include the written analysis and the case write up to the questions posed at the end of the case. Specific instructions will be posted in Blackboard.

The Group Presentations will be graded by the professor and 6 classmates from the class. Part of your grade will include your review of the Group Case Presentation assigned to you. You will be given a grading matrix. You will be required to justify your grade on the presentation you reviewed.

**Individual Case Analysis Presentation:** For this presentation, each student will do an individual presentation, as well as prepare an in-depth written case analysis (3-5 pages). The Individual ethical decision case presentation should be approximately 10 minutes, and must include a thorough step by step ethical decision making process as applied to your case. Although the format of your presentation is up to you, if you use slides, limit your slides to no more than 7 slides. In this presentation, I want to see the topics in the course material applied in your case as you see appropriate. You should incorporate ethical guidelines and codes (SEC, TSBPA, AICPA) as they apply to your case. The presentations will be posted on Yuja in Blackboard and graded by the professor and 6 classmates from the class. Part of your grade will include your review of the Individual Case Presentation assigned to you. You will be given a grading matrix. You will be required to justify your grade on the presentation you reviewed.

**Case Write-up:** Case analysis for the group and individual presentations should be in a report format (intro, body & conclusion). Your cases will be graded based on the quality of your writing, resources used and application of course material. Include a citation resource list at the end. Grammar, punctuation and the use of “citations” is critical in the grading of your case as well as your presentation.
ACCT 5329 Activities – Due Dates Spring 2021

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date Open</th>
<th>Date Due - Closed</th>
<th>Where Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>April 6 at 8:00 AM (MST)</td>
<td>April 9 at 11:59 PM (MST)</td>
<td>Class 1</td>
</tr>
<tr>
<td>Discussion - Intro</td>
<td>April 6 at 8:00 AM (MST)</td>
<td>April 9 at 11:59 PM (MST)</td>
<td>Class 1</td>
</tr>
<tr>
<td>Survey – Ethics Entrance</td>
<td>April 6 at 8:00 AM (MST)</td>
<td>April 9 at 11:59 PM (MST)</td>
<td>Class 1</td>
</tr>
<tr>
<td>Quiz CH 8</td>
<td>April 10 at 8:00 AM (MST)</td>
<td>April 13 at 11:59 PM (MST)</td>
<td>Class 2</td>
</tr>
<tr>
<td>Ethics Café – Discussion 1</td>
<td>April 10 at 8:00 AM (MST)</td>
<td>April 13 at 11:59 PM (MST)</td>
<td>Class 2</td>
</tr>
<tr>
<td>Quiz CH 2</td>
<td>April 13 at 8:00 AM (MST)</td>
<td>April 16 at 11:59 PM (MST)</td>
<td>Class 3</td>
</tr>
<tr>
<td>Quiz CH 3</td>
<td>April 13 at 8:00 AM (MST)</td>
<td>April 16 at 11:59 PM (MST)</td>
<td>Class 3</td>
</tr>
<tr>
<td>Ethics Café – Discussion 2</td>
<td>April 17 at 8:00 AM (MST)</td>
<td>April 20 at 11:59 PM (MST)</td>
<td>Class 4</td>
</tr>
<tr>
<td>Quiz CH 4</td>
<td>April 17 at 8:00 AM (MST)</td>
<td>April 20 at 11:59 PM (MST)</td>
<td>Class 4</td>
</tr>
<tr>
<td>Quiz CH 5</td>
<td>April 20 at 8:00 AM (MST)</td>
<td>April 23 at 11:59 PM (MST)</td>
<td>Class 5</td>
</tr>
<tr>
<td>Quiz SEC/SOX</td>
<td>April 20 at 8:00 AM (MST)</td>
<td>April 23 at 11:59 PM (MST)</td>
<td>Class 5</td>
</tr>
<tr>
<td>Ethics Café – Discussion 3</td>
<td>April 20 at 8:00 AM (MST)</td>
<td>April 23 at 11:59 PM (MST)</td>
<td>Class 5</td>
</tr>
<tr>
<td>Group Case Presentation</td>
<td>April 9 at 8:00 AM (MST)</td>
<td>April 23 at 11:59 PM (MST)</td>
<td>Class 5</td>
</tr>
<tr>
<td>Mid Term Exam</td>
<td>April 24 at 8:00 AM (MST)</td>
<td>April 24 at 11:59 PM (MST)</td>
<td>Class 6</td>
</tr>
<tr>
<td>Review of Group Presentation</td>
<td>April 23 at 8:00 AM (MST)</td>
<td>April 27 at 11:59 PM (MST)</td>
<td>Class 5</td>
</tr>
<tr>
<td>Quiz CH 7</td>
<td>April 27 at 8:00 AM (MST)</td>
<td>April 30 at 11:59 PM (MST)</td>
<td>Class 7</td>
</tr>
<tr>
<td>Quiz TX Code of Conduct</td>
<td>April 27 at 8:00 AM (MST)</td>
<td>April 30 at 11:59 PM (MST)</td>
<td>Class 7</td>
</tr>
<tr>
<td>Ethics Café – Discussion 4</td>
<td>April 27 at 8:00 AM (MST)</td>
<td>April 30 at 11:59 PM (MST)</td>
<td>Class 7</td>
</tr>
<tr>
<td>Quiz CH 6</td>
<td>May 1 at 8:00 AM (MST)</td>
<td>May 4 at 11:59 PM (MST)</td>
<td>Class 8</td>
</tr>
<tr>
<td>Quiz AICPA Code of Prof. Conduct</td>
<td>May 1 at 8:00 AM (MST)</td>
<td>May 4 at 11:59 PM (MST)</td>
<td>Class 8</td>
</tr>
<tr>
<td>Ethics Café – Discussion 5</td>
<td>May 1 at 8:00 AM (MST)</td>
<td>May 4 at 11:59 PM (MST)</td>
<td>Class 8</td>
</tr>
<tr>
<td>Individual Case Presentation</td>
<td>April 27 at 8:00 AM (MST)</td>
<td>May 5 at 11:59 PM (MST)</td>
<td>Class 9</td>
</tr>
<tr>
<td>Review of Individual Presentation</td>
<td>May 5 at 8:00 AM (MST)</td>
<td>May 7 at 11:59 PM (MST)</td>
<td>Class 9</td>
</tr>
<tr>
<td>Survey – Ethics End of Class</td>
<td>May 4 at 8:00 AM (MST)</td>
<td>May 8 at 11:59 PM (MST)</td>
<td>Class 10</td>
</tr>
<tr>
<td>Final Exam</td>
<td>May 8 at 8:00 AM (MST)</td>
<td>May 8 at 11:59 PM (MST)</td>
<td>Class 10</td>
</tr>
</tbody>
</table>

Guidelines
- **Date Open** – means that an assignment, quiz, or exam is now available.
- **Dates Due – Closed** means that an assignment, quiz, or exam is closed and no longer available.
- **It is important to pay attention to all due dates and to manage your time and meet the requirements of this graduate class as outlined in the course syllabus.**

University Policies
**Notice of Copyright Infringement:** Copying a textbook, or any other copyrighted material is a violation of U. S. copyright law. Violation of U. S. copyright law can result in civil damages up to $100,000 for each work copied. Copying of textbooks or any other copyrighted material is not “fair use” under the Copyright Act. The “fair use doctrine” only permits non-commercial copying of part (in general, not more than 10%) of a copyrighted work. Do not take credit for work that is not your own by copying and pasting from the internet, failing to cite sources of information, failing to attribute direct quotes to their original author, or submitting your work from another course without prior permission.

Academic Standing
At the graduate level, academic standing is based on CUMULATIVE GRADE POINT AVERAGE not by major or program of study. All coursework (GR/DR/SP) completed at the student’s respective level is part of the graduate academic record/transcript, and all respective grades earned are part of the cumulative GPA. This applies to all courses even if the courses are not part of the degree requirements.
Courses are listed on transcripts with their respective cumulative grade point average according to the level of the course not the level of student.

At the graduate level, courses cannot be repeated for GPA recalculation.

Probation

- Graduate students (degree seeking) in graduate programs must maintain a minimum 3.0 cumulative grade point average.
- Post-baccalaureate, teacher and professional certification and/or endorsement students (non-degree) must maintain a minimum 2.5 cumulative grade point average.
- Failure to meet the minimum cumulative GPA requirement will result in academic probation.
- If placed on academic probation, the cumulative GPA must be raised to a 3.0 for degree seeking students or 2.5 for non-degree seeking students by the conclusion of the next nine semester hours of enrollment or the student may face permanent dismissal from the Graduate School.

Academic Integrity

UTEP prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve based on the quality of the work produced by the individual. Students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. Any student who commits an act of scholastic dishonesty is subject to discipline. Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures (HOOP). It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as one's own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more [HOOP: Student Conduct and Discipline](http://business.utep.edu/About/responsibilities.aspx).

Special Note to Scholastic Dishonesty Policy

Study groups are popular at UTEP and are encouraged in this course. Additionally, "team" solutions will be required at times during the semester. When applicable, these team solutions are SPECIFICALLY AND EXPLICITLY allowed on given assignments and are part of an increasing focus on "teams" in the workplace. However, individual answers are required where EXPLICIT instructions are not received involving group work. Answers to questions/problems (1) copied directly from the book or (2) consisting of substantially the same wording as other papers in the class will receive zero or split credit, respectively. Relying on the understanding of another person will leave you unprepared to deal with exam material.

Faculty and Student Responsibilities: The College of Business web page contains the statement of responsibilities assumed by the faculty member and the students enrolled in this course. Please read this information. The link is located at [http://business.utep.edu/About/responsibilities.aspx](http://business.utep.edu/About/responsibilities.aspx).
Student Standards of Conduct
Each student is responsible for notice of and compliance with the provisions of the Regents’ Rules and Regulations, which are available for inspection electronically at: http://www.utsystem.edu/bor/rules/homepage.htm.

All students are expected and required to obey the law, to comply with the Regents’ Rules and Regulations, with System and University rules, with directives issued by an administrative official in the course of his or her authorized duties, and to observe standards of conduct appropriate for the University. A student who enrolls at the University is charged with the obligation to conduct himself/herself in a manner compatible with the University's function as an educational institution.

While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Any student who engages in conduct that is prohibited by the Board of Regents' Rules and Regulations or the Universities Rules and Regulations, or by federal, state, or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are imposed for such conduct. All students are expected and required to obey the law, to show respect for properly constituted authority, and to observe correct standards of conduct. The University of Texas at El Paso administers student discipline according to established procedures of due process. Procedures are defined and described in the Rules and Regulations of the Board of Regents, Rule 50101, and in the Handbook of Operating Procedures (HOOP). Students should check with appropriate departments whose policy or regulation is of concern. If necessary, students need to refer to the rules in the Regents’ Rules (http://www.utsystem.edu/bor/rules) and the HOOP. The Office of the Dean of Students can assist on this matter. This set of rules is available at http://hoop.utep.edu.

Other Prohibited Conduct
Computer usage violations, use of alcoholic beverages, dishonesty, gambling, defacing of property, endangering the health or safety of others, use of obscene and threatening language, altering of records, possession or use of firearms at the GBC, failure to respond promptly to official notices, etc. will subject the student to disciplinary action.

Penalties, which may be imposed in conjunction with the approved disciplinary procedures, include the following: written warning, disciplinary probation, withholding of grades, withholding of official transcript or degree, restitution, failing grade, denial of degree, suspension and expulsion, revocation of degree and withdrawal of diploma, or other penalty as deemed appropriate under the circumstances. In addition, certain privileges may be withdrawn consistent with the severity of the offense and the rehabilitation of the student. These penalties may be imposed singularly or in any combination upon individuals, groups, or organizations.

Calendar subject to change: The calendar provided for the course is a "best estimate" schedule for the class. Unexpected scheduling problems and developing course materials may result in a modification of the schedule. Current events may also cause the elimination or substitution of other material that may become
more relevant. You may rely on this course schedule as a BASIC outline for the course. The schedule is not a contractual agreement and is subject to change. Students will receive guidance concerning alterations to the schedule through announcements. Regardless of the ordering of material covered, stay up with the scheduled reading assignments. Because of the nature of the material and texts, course requirements are designed to aid in developing an integrated understanding of the material with the full semester in mind. Discussion boards, quizzes and assignments are designed with the assumption that you have read relative materials prior to participation.

Student Resources

UTEP provides a variety of student services and support:

- **UTEP Library**: Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.

- **Help Desk**: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

- **University Writing Center (UWC)**: Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.

- **Military Student Success Center**: UTEP welcomes military-affiliated students to its degree programs, and the Military Student Success Center and its dedicated staff (many of whom are veterans and students themselves) are here to help personnel in any branch of service to reach their educational goals.

Additional Course Web Sites:

- U.S. Securities and Exchange Commission: [www.sec.gov/about/whatwedo.html](http://www.sec.gov/about/whatwedo.html)
- American Institute of Public Accountancy: [www.aicpa.org](http://www.aicpa.org)
- Texas State Board of Public Accountancy: [www.tsbpa.state.tx.us](http://www.tsbpa.state.tx.us)
- Digital Resources – Brooks & Dunn: [www.cengagebrain.com](http://www.cengagebrain.com)
- International Federation of Accountants: [www.IFAC.org](http://www.IFAC.org)
- Josephson Institute of Ethics: [www.josephsoninstitute.org](http://www.josephsoninstitute.org)
- Wall Street Journal: [http://wsj.com](http://wsj.com)
Class Schedule: This schedule is subject to change should it become necessary so please check Blackboard regularly.

<table>
<thead>
<tr>
<th>CLASS/Module</th>
<th>TOPIC</th>
<th>Chapters/Readings</th>
<th>Activities &amp; Assignments Due</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 4 4/17</td>
<td>Brooks &amp; Dunn Chapter 4:</td>
<td>Chapter 4</td>
<td>1. Ethics Café – Discussion 2 (4/20) 2. Quiz CH 4 (4/20)</td>
<td>Online Open Conversation via Zoom 12pm -1pm</td>
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</table>
| Class 5  | 4/20 | Brookes & Dunn  
Chapter 5:  
“Corporate Ethical Governance & Accountability” | Chapter 5  
Sarbanes-Oxley Act | 1. Ethics Café – Discussion 3 (4/23)  
2. Quiz CH 5 (4/23)  
3. Quiz SOX (4/23)  
4. Group Case Presentation (4/23)  
Guest Speaker (online):  
Andrea Lafleche  
Student Ethics  
7pm – 8pm  
Via Zoom Meeting |
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<tr>
<td>Class 6</td>
<td>4/24</td>
<td>Mid Term Exam</td>
<td></td>
<td>1. Mid Term Exam (4/24)</td>
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</tbody>
</table>
| Class 7  | 4/27 | Brookes & Dunn  
Chapter 7:  
‘Managing Ethics Risks & Opportunities”  
Workplace Ethics Discrimination & Abuse. | Chapter 7  
TSBPA Code of Conduct | 1. Group Case Presentation Reviews (4/27)  
2. Ethics Café –Discussion 4 (4/30)  
3. Quiz CH 7 (4/30)  
4. Quiz – TX Code of Conduct (4/30)  
Individual Presentation Case Assigned  
Online Open Conversation via Zoom 12pm -1pm  
Topic: Lying on a Job Interview |
| Class 8  | 5/1 | Brookes & Dunn  
Chapter 6:  
“Professional Accounting in the Public Interest” | Chapter 6  
AICPA Code of Professional Conduct | 1. Ethics Café – Discussion 5 (5/4)  
2. Quiz CH 6 (5/4)  
3. Quiz AICPA (5/4) |
| Class 9  | 5/4 | Individual Case Presentation & Review | Cases | 1. Individual Case Presentation (5/5)  
2. Individual Case Presentation Reviews (5/7) |
| Class 10 | 5/8 | FINAL EXAM | | 1. Final Exam (5/8)  
3. Ethics End of Class Survey |
| Class 11 | 5/11 | FINALS WEEK | | |

*Every effort has been made to ensure the content of this syllabus is accurate. However, changes may be made as necessary.*