Course Overview and Objectives

This course examines the role of victims in crimes, their treatment by the criminal justice system, their decisions to report crimes and help prosecute offenders, victim assistance, and victim compensation. This course will cover three general inter-related areas. One is research and theory on victimization. You will learn about rates of victimization and how they differ according to social categories (race, ethnicity, age, class, gender, etc.), theories that explain victimization, and empirical tests of these theories. The second area is the consequences of victimization. You will learn mostly about the impact of criminal victimization upon individuals’ mental (and physical) health, but also the macro-social costs of victimization. The third area is practical responses to victimization. You will learn about the history and development of the “victims’ rights movement,” as well as social policy and services aimed at restoring victims.

Required Textbook


Course Requirements

Students will be given in class activities, 3 exams and 2 writing assignments.

Final Grade Calculation

Your grade in this class will be determined based on the exams and assignments given in class.

<table>
<thead>
<tr>
<th>In Class Activities</th>
<th>100 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>150 points</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>100 Points</td>
</tr>
<tr>
<td>Total</td>
<td>350 points</td>
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</tbody>
</table>

Final Grade Distribution

315-350 Points=A
280-313 Points=B
245-279 Points=C
210-244 Points=D
0-209 Points=F
Class Structure, Important Announcement, and Participation

You are responsible for keeping up with the assigned readings and being prepared for class discussions. The textbook readings are intended to provide background information to my lectures. Because I like to have class discussions when I am lecturing, it is of utmost importance that you read the assigned reading for that particular lecture in the textbook. If for some reason, due to the class discussion, I am unable to lecture on a particular topic in the textbook you are still responsible for knowing that particular section of the assigned reading. So please be aware that you will be tested on what the textbook covers as well as my lectures. The readings will be from the textbook listed above, as well as any other material that I may handout during the semester. I will not be posting my lecture slides online.

Simple Rules for Class Behavior
PLEASE BE IN CLASS ON TIME! Class starts at 10:30am. If you are unable to make it to class at 10:30am during this semester because of work or other commitments, I recommend you drop this class. Repeated tardiness, cell phone ringing, sleeping, talking, reading material unrelated to class, i.e. distracting behavior, will not be tolerated and I will ask you to leave the classroom if you are conducting this type of behavior.

Sensitive Topic Discussion
Students should expect to be exposed to information about emotional, mental, physical, and sexual abuse. These details may be uncomfortable or even traumatic to some. Please consider not taking this course if you believe you will be negatively affected by such information.

Use of Laptops and Other Technology in My Class
Use of cell phones is strictly prohibited during class. Should your phone ring during class, you will be asked to leave. Should you take phone call or be observed texting, you will be asked to leave class. Cell phones should be appropriately stored away during exams. If a student is found to have their phone out while taking an exam, they will fail that exam and be asked to leave.

Taking pictures in class is Prohibited. You are not allowed to take pictures of Lecture slides or materials. Plan on bringing a notebook and writing utensil to take notes in this class.

Attendance
Activities will be completed in class that are not scheduled but attendance is required to obtain the points. If you are absent, you can’t make up missed class activities. This also includes any assignment given in the first or last few minutes of class. If you are late or leave early, you will not get the points.

Exams
You will have 3 exams in this class. Each exam is worth 50 points each (SEE schedule for exam dates). The exams will likely be structured with some combination of Multiple choice, True/False, and/or Essay questions. Missed Exams CANNOT be made up. Written Assignments

Written Assignments
In week 6 and week 12, you will have a writing assignment due. The assignment will require you use to analyze and apply concepts we have covered in this class. In this assignment, I expect to see that you can apply material.
COVID-19 - The CDC is recommending that people wear masks when inside public spaces where the spread of the virus is “substantial” or “high.” You are encouraged to wear a mask, but you are not required to. Please do not come to class if you are ill. To be excused from class activities, you must email me before the missed class date(s). Documentation may be requested. Communication is important.

Late Work: Late assignments/discussions/exams will not be accepted. Due dates are posted. Plan accordingly. You can submit all assignments early.

Scholastic Integrity

In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, the submission for credit of any work or any materials that are attributable in whole or in part to another person, taking an examination for another person, an act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures, and available in the Office of Student Conduct and Conflict Resolution, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, and other sanctions.

Note for Students with Disabilities

If you are registered at the Center for Accommodations and Support Services (CASS) as a disabled student, please let me know so I can accommodate your needs. Students with disabilities are responsible for making their needs known to the instructor and seeking available assistance in a timely manner.

UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, students are responsible for initiating any course drop. It is the student’s responsibility to determine how dropping courses may affect financial aid. Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas. If a student withdraws completely from all classes, kindly notify Dr. Ordonez at saordonez@utep.edu.

CONTRACT

By reading this syllabus and remaining enrolled in the class, you are agreeing to the terms of the contract. If you have any questions, please email Dr. Ordonez (saordonez@utep.edu).

RECORDING OF CLASS & COPYRIGHT STATEMENT

The materials used in this course are copyrighted. This includes, but is not limited to, syllabi, exams, in class activities, review sheets, homework, solutions, class notes, supplemental materials. You do not have the right to copy or distribute these items unless I specifically grant you permission.

Please Note:
I have right to make any changes to the course or syllabus and any changes will be announced ahead of time in class and/or email.
**COURSE SCHEDULE**

*I reserve the right to add assignments and amend this schedule to suit the needs of the class*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic Coverage</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction to Course</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Week 2</td>
<td>Extent, Theories, and Factors of Victimization</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Week 3</td>
<td>The Victim-Offender Overlap</td>
<td>Chapter 3</td>
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<tr>
<td>Week 4</td>
<td>Consequences of Victimization</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Week 5</td>
<td>“I am a Killer”</td>
<td>Class Discussion</td>
</tr>
</tbody>
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**EXAM 1 covers weeks 1-4 Due in BB by Sunday 9/26/2021 at 11:59pm**

- Week 6 Recurring Victimization Chapter 5
  
  **Written Assignment Due 10/3/2021 by 11:59pm**

- Week 7 Victims’ Rights and Remedies Chapter 6
- Week 8 Homicide Victimization Chapter 7
- Week 9 Sexual Victimization Chapter 8
- Week 10 Class Discussion

**Exam 2 Covers weeks 6-9 Due in BB by Sunday 10/31/2021 at 11:59pm**

- Week 11 Intimate Partner Violence Chapter 9
- Week 12 Victimization at the Beginning Chapter 10

  **Written Assignment Due 11/14/2021 by 11:59pm**

- Week 13 Victimization of Special Populations Chapter 11
- Week 14 Victimization at School and Work (No Class on 11/25) Chapter 12 **Happy Thanksgiving**
- Week 15 Contemporary Issues in Victimology Chapter 13

**FINAL EXAM 3 Covers Weeks 10-15 Due in Bb Tuesday 12/7/2021 by 1pm.**

  Final exam will open on 12/6 at 12am.