

University of Texas at El Paso
Department of Criminal Justice
CRIJ 4310 - Internship in Criminal Justice II

Professor: Dr. Stacie Ordoñez
Department of Criminal Justice
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Class Dates: August 28th-December 7th
Internships follow the same start and end date as any other CJ course at UTEP.

Office Hours: I can meet with students virtually or face to face by appointment. I can be reached through UTEP email. Please allow 24 hours to respond on weekdays and 48 hours over the weekend.

Course Description:

CRIJ 4310 -Internship in Criminal Justice II, is a course designed to allow students to obtain field experience within Criminal Justice agencies. The student spends 10-15 hours each week at a criminal justice agency or related organization that has been pre- approved through the internship Coordinator and the agency/organization. This provides students with an opportunity to explore career interests while applying academic knowledge to practical situation.

Learning Objectives

By the end of the semester, each student should:

- Understand how their academic knowledge can be applied in professional workplaces. (Targeted Edge Advantages: Confidence)
- Understand in depth agencies mission, vision, and policies. (Targeted Edge Advantages: Confidence, Global Awareness, Social Responsibility)
- Acquire understanding of regular procedures used by the agency to deliver services to the community. (Targeted Edge Advantages: Critical Thinking, Confidence, Problem Solving, Global Awareness, Social Responsibility)
- Learn specific terminology relevant to the agency. Strengthen communication skills, interpersonal teamwork and develop leadership skills. (Targeted Edge Advantages: Communication, Leadership, Critical Thinking, Confidence)
- Develop professional skills such as time management, problem-solving, change making skills, initiative, professional responsibility, develop/strengthen work ethic skills and practices. (Targeted Edge Advantages: Leadership, Critical Thinking, Problem Solving, Social Responsibility)
- Practice clear and concise written and verbal communication skills. (Targeted Edge Advantages: Communication)
- Critically analyze and write about the agency operations. (Targeted Edge Advantages: Critical Thinking)

Textbook: There is no text required for this course.

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Intern Assignments and Responsibilities

You will be required to meet with me on the Friday before the semester begins. Details for this meeting will be sent to you via email. In this meeting we will go over the syllabus, review Blackboard and answer any questions you may have. This meeting is mandatory.

Hours: Each student must complete 10-15 hours a week at the placement agency for the entirety of the semester. This is a requirement that must be met regardless of the hours the agency considers acceptable for interns. If your agency supervisor cannot accommodate the minimum number of hours a week, you must contact me immediately so I can speak with the agency representative to reach a mutually acceptable agreement on the number of hours. Even if you complete your hours early in the semester, you must continue interning until the end of the semester. Internships follow the same start and end date as any other CJ course at UTEP.

Logs: A log of events and tasks done at the placement agency should be kept and submitted through Blackboard each week. The purpose of the log is to inform me of what you are doing and learning at the agency. The logs should consist of what you are doing, definitions of terms you are learning, reasons for tasks within the agency, any ideas that occur to you as you do the assigned tasks and a reflection of what you are critically learning throughout the semester. Begin to use terms that you learn apply them in your logs. In these logs you should also demonstrate the connection you are making between your field experience and your academic knowledge. It is these details that will likely allow you to tell me about what you are learning versus just doing. Past interns have mentioned that keeping a small notebook with them at all times was very helpful. See Blackboard for examples of logs.

If you have any problems that do not allow you to attend to your duties at the agency (even if for a day) you must inform your agency supervisor and me immediately. Avoid scheduling other appointments/activities on days and times you are expected at the agency.

Final Paper: Final paper to be submitted through Blackboard on day specified by internship coordinator. This 8-10-page (excluding references) paper will be based on a review of scholarly information and your experience at that agency during the semesters. You must select 3 scholarly articles to review, synthesize and apply to your field experience within your assigned agency. See blackboard for details of the assignment. In the paper, at a minimum, you will address the following questions/areas:

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Grading

Log Format and Grading:

Logs will be submitted via Blackboard at the end of your internship week (Sun by 11:59pm). At the top of the log you will indicate the following: agency and agency unit (if applicable), dates included in log, and number of hours completed that week.

A minimum of 14 logs must be submitted during the semester reporting on a minimum of 140 hours. I will provide feedback on your logs in the comments section of the grade, as well as in the text of the logs using the Assignment Tool in Blackboard. See the Grading Criteria document in Blackboard for specific details on how logs will be graded. **Late logs will not be accepted.**

Agency supervisor evaluation

An 11-question evaluation form is sent to the agency supervisor at the end of the semester. The supervisor's response to the evaluation will be averaged and the final score will be entered. A copy of this evaluation is available in Blackboard for your review

Final grade calculation

Journal	140 points	(14 logs X 10 points each)
Final Time Log	100	
Agency Evaluation	100	
Written Assessment	10	
Final Paper	100	
Total	450 points	

Grading Scale (Based on Percent)

A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

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Disability:

Students with a disability that affects their academic performance are expected to arrange a meeting with the instructor so that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. Students with disabilities are required to notify the Center for Accommodations and Support Services for accommodations.

Academic Dishonesty:

Students are not allowed to submit assignments that were used in another class. Regardless of whether they authored them or not, students are not allowed to repurpose their own assignments. In these cases, students will receive a zero on the assignment and will not get the opportunity to resubmit.

Students are expected to be familiar with all University policies regarding academic dishonesty. Academic dishonesty includes cheating on an exam, turning in someone else's assignment from a previous class, or plagiarism: "(1) use by paraphrase or direct quotation of the published or unpublished work of another person without fully and properly crediting the author with citations or biographical reference; (2) unacknowledged use of work/materials prepared by another person or agency engaged in the selling of term papers or other academic materials; (3) unacknowledged use of original work/material that has been produced through collaboration with others without release in writing from collaborators."

I take cases of alleged academic dishonesty seriously. Academic dishonesty from a student in Criminal Justice undermines the entire purpose of your degree and will not be tolerated. For students who are found to have allegedly engaged in any form of academic dishonesty, the case will be referred to the Office of Student Conduct and Conflict Resolution (OSCCR). While the case is being investigated by OSCCR, an "I" (Incomplete) will be assigned until the case is resolved. If the student is found by OSCCR to have engaged in misconduct, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. See <http://www.utep.edu/dos>

UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.** If a student withdraws completely from all classes, kindly notify Dr. Ordonez at saordonez@utep.edu.

CONTRACT

By reading this syllabus and remaining enrolled in the class, you are agreeing to the terms of the contract. If you have any questions, please email Dr. Ordonez (saordonez@utep.edu).

RECORDING OF CLASS & COPYRIGHT STATEMENT

The materials used in this course are copyrighted. This includes, but is not limited to, syllabi, exams, in class activities, review sheets, homework, solutions, class notes, supplemental materials. You do not have the right to copy or distribute these items unless I specifically grant you permission.

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Week 1	Time Log	Attend required meeting with Dr. O via Zoom. Review Agency Evaluation and Respond to Questions Journal/Log Due Sunday by 11:59pm
Week 2	Time Log	Journal/Log Due Sunday by 11:59pm
Week 3	Time Log	Journal/Log Due Sunday by 11:59pm
Week 4	Time Log	Journal/Log Due Sunday by 11:59pm
Week 5	Time Log	Journal/Log Due Sunday by 11:59pm
Week 6	Time Log	Journal/Log Due Sunday by 11:59pm
Week 7	Time Log	Journal/Log Due Sunday by 11:59pm
Week 8	Time Log	Journal/Log Due Sunday by 11:59pm
Week 9	Time Log	Journal/Log Due Sunday by 11:59pm
Week 10	Time Log	Journal/Log Due Sunday by 11:59pm
Week 11	Time Log	Journal/Log Due Sunday by 11:59pm
Week 12	Time Log	Journal/Log Due Sunday by 11:59pm/ Update your Resume
Week 13	Time Log	Journal/Log Due Sunday by 11:59pm
Week 14	Time Log	Journal/Log Due Sunday by 11:59pm
Week 15	Final Written Assignment Due FRIDAY (Dead day) by 11:59pm	