

CRIJ 4300-Special Topics: Sex Crimes Fall 2019 (CRN:18036)

Professor: Dr. Stacie Ordoñez
Department of Criminal Justice
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Class Dates: Aug 26, 2019 – Dec 5, 2019
Monday/Wednesday 9:00am-10:30am
Education 114

Office Hours: Education Bldg. Rm 111
915-747-7674
Mon, Wed 1:30pm-4:00pm or by appointment

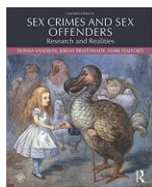
Course Description: CRIJ 4300-Special Topics: Sex Offenses is an upper division elective course in Criminal Justice, focusing on sex crimes, sex offenders, the criminal justice system, and policy. We will examine myths through a critical research and reality-based lens. The purpose of this course is to provide students with information that will benefit them when working with/studying such offenders. The course begins with an overview of the types of sex crimes that occur, along with their prevalence. Both criminological theories and theories specific to sex offending are identified and an emphasis is placed on typologies, which emphasize the diversity that exists among sex offenders. Students will have the opportunity to explore problems with current trends and to discuss related issues. Emphasis is placed on disputing commonly held myths regarding this population of offenders.

Learning Goals and Objectives:

1. To be familiar with the factual information (fundamental principles) associated with sex offenders and sex offender research. Each student should be familiar with the following:
 - Number of and trends about sex offenders
 - History/background of sex offender research
 - Theories related to sex crimes (biological, cognitive, psychosocial, etc.)
 - Types of sex crimes (rape, child sexual abuse, and child pornography)
 - Special populations of sex offenders (juvenile sex offenders, female sex offenders, and those who sexually abuse in the context of an institution)
2. To gain information about work with sex offenders. This includes the following:
 - Investigation approaches
 - Assessment and treatment approaches
 - Registration laws and government reaction

These objectives are achieved through various activities, including attending class, taking notes, reading assigned material, participating in class discussions, completing assignments, and preparing for exams.

Required Textbook:



Vandiver, D., Braithwaite, J., & Stafford, M. (2017). *Sex Crimes and Sex Offenders: Research & Realities*. Taylor & Francis. ISBN: 9781138937093

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Format of Class:

This course is a seminar-lecture style class, meaning there are some lectures and some discussions. Students are expected to participate in class discussions. [Include number here] exams are given during the semester, which will cover the lecture material and assigned readings. It is important to attend each class meeting, keep up with the readings, complete all assignments on time, and most importantly, ask questions/clarification about anything that is unclear.

GRADE

Each student's grade will be based on the following:

In Class Activities	100 Points
Exams	150 points
Written Assignments	200 Points

GRADING SCALE:

450 points possible

Points	Percentage	Letter Grade
405-450	90-100	A
360-404	80-89	B
315-359	70-79	C
270-314	60-69	D
0-269	0-59	F

NOTE: Grades are assigned according to the total points earned. I do not curve grades or round up. If you end the class with an 89.8, you will receive a B. You are responsible for obtaining the grade you want in this class.

CLASSROOM POLICIES

DETAILS OF COURSE REQUIREMENTS

I. Written Assignment

In week 7 and week 14, you will have a writing assignment due. The assignment will require you use to analyze and apply concepts we have covered in this class. In this assignment, I expect to see that you can apply material. **Refer to Blackboard for more information regarding your writing assignments.**

LATE ASSIGNMENTS- Due dates are posted in Blackboard. Plan accordingly. I do not accept late assignments. I understand that life happens and sometimes things come up that we don't expect, don't wait until the last minute to submit assignments. Exceptions can be made at my discretion.

II. In Class Activities- Activities will be completed in class that are not scheduled but attendance is required to obtain the points. If you are absent, you can't make up missed class activities.

III. EXAMS: You will have 3 exams in this class. Each exam is worth 50 points each (**SEE schedule for exam dates**). The exams will likely be structured with some combination of multiple choice, True/False, and/or Essay questions. **Missed Exams CANNOT be made up.**

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IV. Instructor's Policies

Use of cell phones is strictly prohibited during class. Should your phone ring during class, you will be asked to leave. Should you take phone call or be observed texting, you will be asked to leave class. Cell phones should be appropriately stored away during exams. If a student is found to have their phone out while taking an exam, they will fail that exam and be asked to leave.

Taking pictures in class is prohibited. You are not allowed to take pictures of Lecture slides or materials. You do not have permission to take pictures of me, lecture slides or any other student. Plan on bringing a notebook and writing utensil to take notes in this class.

Sensitive Topic Discussion:

Students should expect to be exposed to sexual abuse information and details that may be uncomfortable or even traumatic to some. Please consider not taking this course if you believe you will be negatively affected by such information.

Disability:

Students with a disability that affects their academic performance are expected to arrange a meeting with the instructor so that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. Students with disabilities are required to notify the Center for Accommodations and Support Services for accommodations, cass@utep.edu; 915-747-5148; Union East Rm 106..

Academic Dishonesty:

Students are expected to be familiar with all University policies regarding academic dishonesty. Academic dishonesty includes cheating on an exam, turning in someone else's assignment from a previous class, or plagiarism: "(1) use by paraphrase or direct quotation of the published or unpublished work of another person without fully and properly crediting the author with citations or biographical reference; (2) unacknowledged use of work/materials prepared by another person or agency engaged in the selling of term papers or other academic materials; (3) unacknowledged use of original work/material that has been produced through collaboration with others without release in writing from collaborators."

I take cases of alleged academic dishonesty seriously. For students who are found to have allegedly engaged in any form of academic dishonesty, the case will be referred to the Office of Student Conduct and Conflict Resolution (OSCCR). While the case is being investigated by OSCCR, an "I" (Incomplete) will be assigned until the case is resolved. If the student is found by OSCCR to have engaged in misconduct, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. See <http://www.utep.edu/dos>

UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.** If a student withdraws completely from all classes, kindly notify Dr. Ordonez at saordonez@utep.edu.

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Course Schedule

I reserve the right to add assignments and amend this schedule to suit the needs of the class

<u>Date</u>	<u>Topic Coverage</u>	<u>Reading</u>
Week 1	Introduction to Course Defining Sex Crimes Prevalence & Recidivism of Sexual Offending	Read Ch 1 Read Ch 1
Week 2	Theory No Class on Labor day 9/2	Read Ch 2
Week 3-4	Sex Behaviors	Lecture
Week 5	Rape -Groth's Typology of Rapists	Read Ch 3
Written Assignment Due 9/29- See Bb for details		
Week 6	Child Sexual Abuse	Read Ch 4
EXAM 1 covers Chapters/lectures from weeks 1-6. Due Friday 10/4 at 5pm in Bb		
Week 7	Child Pornography Exposure to Pornography	Read Ch 5
Week 8 - 9	Special Populations of Sex Offenders	Read Ch 6 Read Ch 7
No Class on 10/21-Discussion required Written Assignment Due 10/27- See Bb for details		
Week 10	Institutional Sexual Abuse	Read Ch 8
Week 11	Investigations of Sex Crimes and Sex Offenders	Read Ch 9
EXAM 2 covers Chapters/lectures from weeks 7-11. Due Friday 11/8 at 5pm in Bb		
Week 12	Risk Assessments & Treatment	Read Ch 10
Week 13	Registration Laws	Read Ch 11
Week 14	Human Sex Trafficking	Lecture
Written Assignment Due 12/1- See Bb for details		
Week 15	Recap	Lecture

Final Exam- December 11th 10am