

CRIJ 3313- Criminology Spring 2020 (CRN# 25692)

Professor: Dr. Stacie Ordoñez
Department of Criminal Justice
E-mail: saordonez@utep.edu

Class Dates: Jan 21, 2019 - May 7, 2020
Tues & Thurs 10:30am-11:50am
Liberal Arts Room 106

Office Hours: Education Bldg Rm 111
915-747-7674
Tue, Thur 9-10am, 2pm-4pm or by appointment

CATALOG COURSE DESCRIPTION:

This course surveys historical perspectives on crime, contemporary criminological theory, current trends in crime, and critical thought on current justice practices and procedures. Emphasis is given to the development and application of theory regarding different types of crimes, “crime waves,” and why people commit crime.

LEARNING OBJECTIVES:

This course prepares students to:

1. Analyze reasons for why people commit crime and/or engage in deviance
2. Understand the concepts, terms, and propositions of each criminological theory, including deterrence, rational choice, biosocial, psychological, social learning, social bonding/control, strain, labeling, conflict, Marxist, feminist, and radical/critical theory.
3. Become familiar with key criminologists who developed each major criminological theory and the historical context leading up to each theory’s development.
4. Appreciate the practical application of each criminological theory in daily life and in the professional field.

REQUIRED TEXT:



Akers, Ronald L and Christine S. Sellers. (2017). *Criminological Theories: Introduction, Evaluation, and Application (7th edition)*. New York: Oxford University Press.

SUMMARY OF COURSE REQUIREMENTS:

3 Exams	50 points each =	150 points
In Class activities		150 points
Written Assignments (2)	50 points each =	100 points
Final Written Assessment		100 points

GRADING SCALE: 500 points possible

CRIJ 3313- Criminology

Spring 2020 (CRN# 25692)

Points	Percentage	Letter Grade
450-500	90-100	A
400-449	80-89	B
370-399	70-79	C
300-369	60-69	D
0-299	0-59	F

NOTE: Grades are assigned according to the total points earned. I do not grade on a curve or round grades. If you end up with an 89%, you will receive a B. You are responsible for obtaining the grade you want in this class.

DETAILS OF COURSE REQUIREMENTS

I. Written Assessments- In weeks 4, 9, and 14, you will have a writing assignment due. The assignment will require you use to analyze and apply concepts we have covered in this class. In this assignment, I expect to see that you can apply material. **Refer to Blackboard for more information regarding your writing assignments.**

LATE ASSIGNMENTS- Due dates are provided in the schedule. Plan accordingly. I do not accept late assignments. I understand that life happens and sometimes things come up that we don't expect, don't wait until the last minute to submit assignments.

II. In Class Activities-Activities will be completed in class that are not scheduled but attendance is required to obtain the points. If you are absent, you can't make up missed class activities. This also includes any assignment given in the first or last few minutes of class. If you are late or leave early, you will not get the points.

III. EXAMS: You have 3 exams in this class. Each exam is worth 50 points each (**SEE schedule for exam dates**). **The exact format of exams is to be determined.** However, the exams will likely be structured with some combination of Multiple choice, True/False, and/or Essay questions. **Missed Exams CANNOT be made up.**

IV. Instructor's Policies

Use of cell phones is strictly prohibited during class. Should your phone ring during class, you will be asked to leave. Should you take phone call or be observed texting, you will be asked to leave class. Cell phones should be appropriately stored away during exams. If a student is found to have their phone out while taking an exam, they will fail that exam and be asked to leave.

Taking pictures in class is Prohibited. You are not allowed to take pictures of Lecture slides or materials. Plan on bringing a notebook and writing utensil to take notes in this class.

Disability:

Students with a disability that affects their academic performance are expected to arrange a meeting with the instructor so that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. Students with disabilities are required to notify the Center for Accommodations and Support Services for accommodations, cass@utep.edu; 915-747-5148; Union East Rm 106.

CRIJ 3313- Criminology

Spring 2020 (CRN# 25692)

ACADEMIC DISHONESTY:

Academic dishonesty includes cheating on an exam, turning in someone else's assignment from a previous class, or plagiarism: "(1) use by paraphrase or direct quotation of the published or unpublished work of another person without fully and properly crediting the author with citations or biographical reference; (2) unacknowledged use of work/materials prepared by another person or agency engaged in the selling of term papers or other academic materials; (3) unacknowledged use of original work/material that has been produced through collaboration with others without release in writing from collaborators."

I take cases of alleged academic dishonesty seriously. For students who are found to have allegedly engaged in any form of academic dishonesty, the case will be referred to the Office of Student Conduct and Conflict Resolution (OSCCR). While the case is being investigated by OSCCR, an "I" (Incomplete) will be assigned until the case is resolved. If the student is found by OSCCR to have engaged in misconduct, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. See <http://www.utep.edu/dos>

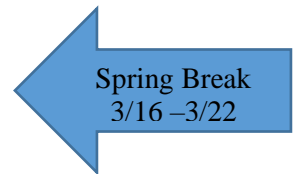
UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.** If a student withdraws completely from this class kindly notify Dr. Ordonez at saordonez@utep.edu.

CRIJ 3313- Criminology Spring 2020 (CRN# 25692)

I reserve the right to right to add assignments if necessary and amend the schedule to suit the needs of the class.

<u>DATE:</u>	<u>TOPIC COVERAGE*</u>	<u>ASSIGNMENT</u>
Week 1 1/21-1/26	What is Criminology, Crime, and Deviance? What is Theory?	Read Ch 1
Week 2 1/27- 2/2	Classical Criminology and Deterrence Rational Choice Theory	Read Ch. 2
Week 3 2/3-2/9	Biological and Biosocial Theories	Read Ch. 3
Week 4 2/10-2/16	Psychological and Personality Theories The Criminal Mind Written Assessment due Sunday by 11:55pm 2/16/2020	Read Ch. 4
Week 5 2/17-2/23	Differential Association/ Social Learning Theory Exam 1 due Sunday in BB by 11:55pm on 2/23/2020	Read Ch. 5
Week 6 2/24- 3/1	Early Control Theories Social Bonding and Low Self Control	Read Ch. 6
Week 7 3/2-3/8	Labeling & Reintegrative Shaming Theory	Read Ch. 7
Week 8 3/9 – 3/15	Social Disorganization and Chicago School Application of Social Disorganization	Read Ch. 8
Week 9 3/23 – 3/29	Classic Anomie/Strain Written Assessment due Sunday by 11:55pm on 3/29/2020	Read Ch. 9
Week 10 3/30- 4/5	Conflict Theory Exam 2 due Sunday in Bb by 11:55pm on 4/5/2020	Read Ch. 10
Week 11 4/6 – 4/12	Marxist Theories	Read Ch. 11
Week 12 4/13 – 4/19	Radical and Critical Theories	Read Ch. 12
Week 13 4/20 to 4/26	Feminist Theories ** Start working on your Last written assessment**	Read Ch. 13
Week 14 4/27-5/3	Developmental and Life Course Theories Final written assessment due Sunday by 11:55pm on 5/3/2020	Read Ch. 14
Week 15	Integrating Criminological Theories Final Exam Due in BB by 11:55pm on 5/10/2020	Read Ch. 15



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