

# Teaching Elementary Physical Education: KIN 4319

## Instructor information

Instructor	Email	Office Location	Office Phone
Ski A. Noriega	<a href="mailto:sanoriega3@utep.edu">sanoriega3@utep.edu</a>	Health Science #453	(915) 747-7240

## Class Times:

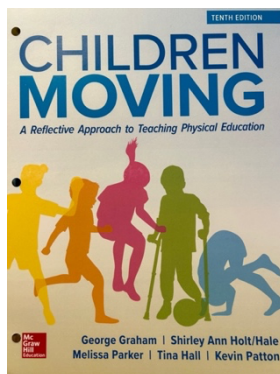
Days	Time	Location	Office Hours
Tuesday and Thursday	10:30am-11:50am	Holliday Hall 200	By Appointment

## Course Description

This course is designed to help prepare and expose future physical educators for the classroom. Students will learn the skills presented in the Texas Essential Knowledge and Skills (TEKS), the National Physical Education Standards and practice teacher responsibilities that involve the implementation of all the skills learned in this course.

## Textbook

Children Moving; A Reflective Approach to Teaching Physical Education (10<sup>th</sup> ed) G. Graham



## Website, Research and Additional Resources

Rink, J. (2006). Teaching physical education for learning (5<sup>th</sup> ed.). Boston, MA: WCB McGraw-Hill.

Mood, D., Musker, F., and Rink, J. (2007). Sports and Recreational Activities. (14<sup>th</sup> ed.). Boston, MA: WCB McGraw-Hill.

[www.tea.state.tx.us/rules/tac/ch116.html](http://www.tea.state.tx.us/rules/tac/ch116.html)

<http://www.texas.ets.org/texas/>

[www.pecentral.com](http://www.pecentral.com)

[www.peuniverse.com](http://www.peuniverse.com)

[www.openphysed.org](http://www.openphysed.org)

[www.actionforhealthykids.org](http://www.actionforhealthykids.org)

<http://www.cdc.gov/HealthyYouth/index.htm>

<http://www.tea.state.tx.us> (A-Z index, Health & Safety, Health & Physical Education)

<http://www.shapeamerica.org>

[www.tahperd.org](http://www.tahperd.org)

## Tentative EVALUATION OF STUDENTS

**Grades** will be determined according to the following scale:

<u>Category</u>	<u>% of Grade</u>	<u>Points Possible</u> 935	<u>Points Made</u>
<b>Professional behavior, attitude, and enthusiasm. Preparation, responsible and reliable.</b>  <b>Attendance Grade/Policy</b> 0-absences = 120 points 1 absent=100 <i>-10 per tardy (absence) and other unprofessional behaviors that include cell phone use during class.</i>	11%	<b>100</b>	_____ _____
<b>Readiness Assessments: IRATS</b> Quiz #1: Chapters 8 Quiz #2: Chapters 7 Quiz #3: Chapters 10 Quiz #4: Chapters 31	9%	<b>80</b> 20 20 20 20	_____ _____ _____ _____
<b>Class Assignment</b> <b>1) Practice Teaches</b> Mini Teaches <b>2) Article Review</b> <b>3) Elementary Teacher Interview</b> <b>4) Teaching Reflections</b> <b>5) Budget &amp; Theme Day Project</b> <b>6) ES Teaches</b> <b>7) ES Lesson Plans</b> <b>8) Observation Hours (2)</b> <b>9) Final Exam</b>	80%	<b>755</b> 3x20= 60  25 30 20 100 2x100 = 200 2x100 = 200  20 100	_____ _____ _____ _____ _____ _____ _____ _____ _____

A=935-842    B=841-748    C=747-654    D=653-561    F= Below 561

**NOTE: All PETE students must maintain a GPA of 2.75 or higher to graduate with a degree in Kinesiology and a minor in education.** Teaching is a complex art that cannot be mastered without competence in the necessary basic tools, skills, and knowledge offered in these courses. **KIN 4319**

## Activities:

**1. Assignments.** Class assignments criteria and standards will be provided in due time. All assignment products will be entered in the student's electronic portfolio. Class assignments include but are not limited to:

- **Chapter Readings:** These chapters will be assigned by the professor and reviewed in class to ensure the understanding on important topics.
- **Reflections:** A reflection serves as describing a situation, reacting to that situation, reflecting upon your own and others' actions, and using those reflections to learn, to grow, and to actively change behaviors. Journal entries are not viewed as right or wrong and may include positive and negative instances. Because journals reflect personal feelings, thoughts, and perceptions, they typically are not graded for content, but they are graded for depth of thought, deep learning, and the subsequent behavioral changes made by the student. The journal often reflects the path of learning a student followed in a class.
- **Blackboard:** This semester we will use Blackboard for submissions of some assignments, reflections, and lesson plans as announced. Grades will be visible throughout the semester on blackboard. If students need help with blackboard, visit their virtual office during office hours M-F, 8 to 5pm online through blackboard. Blackboard provides 24/7 support at 747-HELP or through email [helpdesk@utep.edu](mailto:helpdesk@utep.edu).

## Student Responsibilities

### **Professional Conduct:**

During this course you will be expected to deal with your subject area, your colleagues and yourself as a professional. This includes being on time for class and coming to class prepared. Please turn off your cell phone or any other electronics that might be disruptive during class. Please wait until our class break to text or talk on your cell phone. Please give your professor your full attention during class.

### **Attendance/Tardy Policy: Students are expected to attend and participate in all classes.**

Attendance is required and students must be on time. If needed, for meetings online the instructor needs to be able to see you and hear you to be counted present. Please make sure your professor will recognize your name when logging into Zoom meetings. Names not recognized will not be accepted into meeting. Depending on how El Paso as a city is handling the pandemic please be prepared/aware that UTEP could shut down at any time and the course will switch to 100% online.

Excessive absences, coming to class late or leaving early will reflect on your final grade. **Coming to class late or leaving class early will be counted as a half absence. Once you are absent 2 times, I will attempt to contact you. If you acquire 3 absences, you will be dropped from this course.** Students are responsible for acquisition of material covered on days they were absent. Arrangements must be made with the professor *prior* to an absence. Attendance is taken at the beginning of class. All assignments, reports, and other related coursework are to be turned in when requested.

***Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline:*** Cheating is obtaining a reward for ability by dishonest means. It is unethical and not acceptable. Plagiarism occurs whenever a student quotes, paraphrases, or summarizes another person's work without providing correct citation. Plagiarism occurs whether the work quoted is a book, article, website, reader's guide like Cliffs Notes or SparkNotes, another

student's paper, or any other source. An entire essay is fraudulent even if only a single sentence is plagiarized. *Do not submit work under your name that you did not do yourself, ever.* You may not submit work for this class that you did for another class. If you cheated or plagiarized, you will be subject to disciplinary action as stated in the UTEP undergraduate catalog policy.

*“Scholastic dishonesty (which includes the attempt of any student to present the work of another as his or her own, or any work which s(he) has not honestly performed or attempting to pass any examination by improper means) is a serious offense and will subject the student to disciplinary action. The aiding and abetting of a student in any dishonesty is held to be an equally serious offense. All alleged acts of scholastic dishonesty should be reported to the Dean of Students for disposition. It is the Dean of Students' responsibility to investigate each allegation, dismiss the allegation, or proceed with disciplinary action in a manner which provides the accused student his or her rights of due process.”*

Refer to <http://www.utep.edu/dos/acadintg.htm> for further information.

**Deadline Policy and Late Assignments:** It is essential that you regularly visit the class Blackboard website prepared to work. **Once a deadline has passed, you can no longer turn in your work for credit.** Plan carefully to ensure you meet the deadlines. Do not procrastinate ☺

**Missed Tests:** All assignments will strictly follow UTEPs attendance policy. Any missed assignment that does not meet the requirements of an excused absence will be counted as a 0. If you are going to / or miss an assignment and you believe the absence is excusable, you must contact the professor within 24 hours of the assignments due date. Emailing later in the semester about missing grades, even if the absence was excused, will not be accepted. It is the student's responsibility to keep track of when assignments are due and communicating to the professor when absences happen.

**Students in Need of Assistance:** UTEP seeks to provide reasonable accommodations for all qualified individuals who need accommodations or support for their learning. This university adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required, affording equal educational opportunity. It is the *student's responsibility* to register with the **Center for Accommodations and Support Services** <http://sa.utep.edu/cass/> in the UTEP Union Bldg. East Wing, Room 106 **within the first two weeks of classes**, and inform the faculty member to arrange for appropriate accommodations or support.

The CASS Office can also be reached in the following ways: Web: <http://cass.utep.edu/>; Phone: (915) 747-5148 voice or TTY; Fax: (915) 747-8712; E-Mail: [cass@utep.edu](mailto:cass@utep.edu)

**Campus Safety and Emergencies Notifications:** Information Technology at UTEP provides emergency notification via your mobile phone. Visit <http://www.utep.edu/it> for more information and registration. Check the UTEP website for health-related information and updates.

### COVID-19 PRECAUTIONS

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to [covidaction@utep.edu](mailto:covidaction@utep.edu), so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit [epstrong.org](http://epstrong.org)

## Spring 2024 Tentative Schedule

### KIN 4319

Date	Class Activities	Assignments
<b>JAN 16 T</b>	-Intro to course (1) The Value and Purpose of Physical Education for Children (2) The Skill Theme Approach  -Icebreakers	<b>*Start completing Clearance for SISD</b>
<b>TH 18</b>	-Resources for PE -Theory: Erickson	*PE Resources Assignment Presentations on 1/23
<b>T 23</b>	-Resource Presentations -(8) Maintaining Appropriate Behavior -Prepare for Teach #1	*Teach 1- Lesson Plan Due 1/25 *Study for Quiz- Chap 8 *Start Teacher Interviews Assignment
<b>TH 25</b>	<b>-Quiz 1- Chap 8 &amp; Erickson Theory</b> <b>-Teach 1</b> 1- Victor / Michele 2- Marcos / Robert	*Teach #1- Lesson Plan Due 1/25 *Reach Chap 8
<b>T 30</b>	<b>-Teach 1</b> 3- Javier / Alejandro	<b>*REMEMBER TO GET SISD CLEARANCE</b> *Read Chap 7
<b>FEB 1 TH</b>	-Theory: Freud -Health in PE	*Read Chap 7
<b>T 6</b>	-Chap 7 Discussion -Start Planning for Teach #2	*Teach 2 Lesson Plan Due 2/8 <b>*MUST HAVE SISD CLEARANCE</b>
<b>TH 8</b>	<b>-Quiz 2- Chap 7 &amp; Freud</b> <b>-Teach #2</b> -Teaches 2 groups *Teach #2 Lesson Plan Due	<b>*GO VISIT SCHOOL</b>
<b>T 13</b>	<b>-Teach #2</b> 2 Groups	<b>Chap 10 Slides Due 2/19 by midnight</b>
<b>TH 15</b>	<b>-Chap 10 Class Presentation &amp; Discussion</b> -Planning for Teach #3	<b>*Study for Quiz- Read and review Chap 10</b>
<b>T 20</b>	<b>-Quiz 3- Ch. 10 Adapting the Content to Diverse Learners</b> <b>-Teach #3</b> <b>-Lesson Plans due for Teach #3</b>	
<b>TH 22</b>	<b>-Teach #3</b> -Teaches 2 groups	<b>*Teacher Interviews Due 2/22 on Blackboard</b>
<b>T 27</b> <i>Drop Deadline</i> <i>3/28</i>	<b>*Planning for ES Teaches</b>	-Planning for ES Teaches <b>*Teaching Outline Due</b>
<b>TH 29</b>	<b>-Planning for Elementary School teaches</b>	<b>Observation Hours Due in class</b>
<b>MAR 5 T</b>	Review lesson plans	*Read Chap 12
<b>TH 7</b>	Ch. 12 Discussion <b>-Quiz #4- Ch. 12</b>	<b>*Observation hours due in class</b>

<b>MAR 11-15</b>	Spring Break ☺	NO CLASS
<b>T 19</b>	LESSON PLANS DUE DAY OF TEACH -	Bring a whistle & a watch -Lesson Plans due day of teach
<b>TH 21</b>	<b>-Reflect on teaches</b> -Start Budget & Theme Day Project	<b>*Teaching Reflection Due</b>
<b>T 26</b>	No Class Meeting	-Keep Working on Project -Read Assigned Article
<b>TH 28</b>	No Class Meeting	-Keep Working on Project -Article Review due on Blackboard
<b>APR 2 T</b>	-Article Discussion -Work on Project	<b>*Finish Project &amp; Prepare for Presentations</b>
<b>TH 4</b>	<b>-Project Presentations</b>	
<b>T 9</b>	Ch. 31 Teaching Educational Games	
<b>TH 11</b>	In Class Activities: PE Discipline Scenarios	
<b>T16</b>	In Class Activities: PE Class Scenarios	
<b>TH 18</b>	Review for Final	Review for Final
<b>T 23</b>	Review for Final	Review for Final
<b>TH 25</b>	FINAL EXAM	FINAL EXAM
<b>T 30</b>	TBA	
<b>MAY 2 TH</b>	TBA	
<b>MAY 3</b>	DEAD DAY	
<b>MAY 6<sup>th</sup>-10<sup>th</sup></b>	Finals Week	Finals Weeks