

History 1302

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Course description and objectives.

This course is a general survey of the United States history from the post-Civil War era to the present. Through the examination of this period of time we will hopefully understand how events in this particular length of time affect our present. Issues of gender, race, and class during this historical period will be recurrent themes in our analysis of the American past. Our course emphasizes the history of marginalized individuals and communities in the United States. The objectives of this course are:

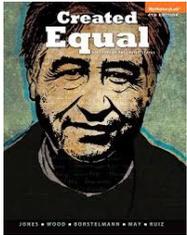
- To **critically** analyze the social, cultural, and political development of the United States until the current moment.
- To read historical texts and documents in order to use them as sources for clear, accurate, and informed discussion (in class and in your written reports);
- To identify the relation of history with other disciplines; and
- To learn in a cooperative environment the *relationship* and *significance* of historical persons, events, ideas, and concepts.

At the end of this course I would like my students to be able to:

- Think critically about the social, cultural, and political development of the United States from 1865 until yesterday.
- Identify interlocking relations of power.
- Evaluate past events and social processes as factors that shape our present.
- Develop strategies to improve independent study skills.
- Become familiar with social science terminology.
- Develop a public history project.

Required Readings (Make sure you buy Volume Two, the fourth brief edition, with access to myhistorylab.com):

Jones, Wood, Borstelmann, May, and Ruiz, Created Equal: A History of the United States Volume Two. (*A la Carte which means no binding, no cover*). Fourth Edition. ISBN 0205905269



This is the cover's image on your a-la-carte package, available at UTEP's bookstore. If you don't find it on the shelves, ask a clerk.

No electronic versions will be allowed in the classroom. If you buy the e-book without the printed version you will waste your money because you need your printed copy in the classroom to answer your quizzes. This is a special edition that will provide you access to assignments and assessments through myhistorylab.com. You must buy your package at UTEP bookstore and make sure it includes an access code for myhistorylab.com before you leave the bookstore. Ask the clerk if it has the access code and let him/her look for it before you pay for your package. It is not recommended to buy a used package or book because it will not come with access to myhistorylab.com. You will need to register immediately in myhistorylab.com to keep up with your homework. Ultimately, you are responsible for submitting on time your homework. You must resolve any technical issues, contacting the proper technicians and meeting with your professor. Visit the IT offices or meet with your professor in her office to solve issues and avoid late submissions.

In addition to your textbook, a series of articles will be provided through Blackboard. You must bring your textbook (printed version) every single class. You will not be accepted in class if you do not have your book (printed version, not e-book) and articles scheduled for discussion with you.

This course consists of lectures, class discussions, group activities and presentations for which you will be prepared through your daily readings and homework. All materials examined in this class are complementary. Lectures and class discussions will not necessarily follow the order or dates in which you will submit your assignments. If necessary, students will watch 2 documentaries as homework and buy access through Amazon (\$2.99 per film) or Netflix (free access for one month). Quizzes and assignments ensure a comprehensive review of all topics intended to be covered in this course.

Attendance: Plan on attending each class including our final exam session. Regular attendance is crucial in a discussion-centered course such as this. Each student is allowed 1 (one) absence without penalty; each subsequent absence will lower the final grade by 5%. More than THREE absences will automatically result in a failing grade. Two times late will be equivalent to one absence. In order to keep an accurate record of who is in the classroom, and for security reasons, every time you leave the classroom for any reason you must sign off the attendance sheet. If you leave the classroom for a period longer than 5 minutes, your attendance points will also decrease by 5%. If leaving the classroom to take care of phone calls or other businesses is chronic (more than three events), you will be dropped from the class or will fail it. Texting in class, talking during lecture sessions, sleeping, or taking care of homework not related to our course will result in the same penalty (5% deductions per occurrence and dropping the class or failing it after two events). Informing your professor or Teaching Assistant of reasons for absences or lateness (other than initially documented out-of-the-country military deployment, UTEP official representation in conferences, or jury duty) does not mean that you will get attendance points when missing a class. Furthermore, your participation and in-class assignments grade will automatically be decreased by your attendance because you can not get points for those sections of your grade if you are not present. No make-ups are allowed since you are very much needed in your team when activities and discussions can take place. If you miss class due to illness, deductions will be applied to participation and in-class and in-class assignments. When in class, backpacks and purses will be kept off your working surface or your back so you can read, pay attention to your classmates and professor, or take notes comfortably. Unauthorized use of cell phones or computers will result in deductions

from your attendance and participation points. You must consult your Blackboard records to make sure I have accurate attendance records. You have only 36 hours to inform our Teaching Assistant of any mistake in your attendance record. Quizzes and teamwork cannot be made up when you are absent.

Office appointments: Please, e-mail me or call me to cancel your appointment if you are not able to meet with me. If you miss an appointment participation points will be deducted from your final grade.

Exams are compulsory to pass this course. Answers must be based on our textbook, lectures, and any material included in our discussions or assigned. Wikipedia or any other non-academic internet sources such as Ask.com are not authorized sources. If you are late for an exam, no extra time will be provided. Final exams will take place as officially scheduled. It is your responsibility to confirm that official date (which differs from our regular meeting time) and be there on time the entire session. It is your responsibility to pick up your exams when delivered. Extra points earned for your exams will not be added to your final grade if they result in more than 100% of the exam. They only will be added to your exams up to the maximum exams value.

Class discussions. They are designed to encourage the class to express opinions, observations, share experiences, and respectfully ask questions. We should use this time to clarify understanding of concepts encountered in course materials. Remember, this course emphasizes the experiences of marginalized communities through the analysis of primary and secondary sources. This course departs from traditional historical narratives and is based on academic research. You may not be in agreement with certain historical interpretations but you will be asked to ponder the information provided to you. This course is not a celebratory exercise, but one that requires a critical study of US history. You may register in other section if you feel you will not be able to respectfully discuss or write about alternative historical narratives.

Special accommodations. Student resources. A variety of services are available to students who need special accommodation to succeed and enjoy this class. Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of class of any accommodations needed for this course.

Group activities will be arranged periodically to allow students to become acquainted with other class members and their ideas. They also provide opportunities for students to see the application of the principles introduced in course materials. The frequency and quality of the group activities largely depends on the cooperation of group members. Participation points depend in part on your interaction with your peers. They will submit an evaluation of your performance in small group discussions and assignments. Some students will be reassigned teams if we need to balance the number of students in each group.

Grades will be determined by students' performance in the following areas:

Grading Policy:

• Four Exams	55%
• Myhistorylab.com assessments	15%
• Blackboard assessments	15%
• Participation in class	10%
• Assessments and activities in class	5%
Total points	100%

Final grades will be based on the total number of points earned in the course.

Grade Scale			
A = 90 – 100%	B = 80 – 89%	C = 70 -79%	F= 69% and under

It is highly recommended to visit blackboard at least three times every week. You can find your grades, post messages, form discussion groups and be reminded of tests, assignments, events, etc.

Late work policy:

- **All assignments are due on or before the assigned dates.**
- **There will be no make-ups for class participation or quizzes in class.**
- **Papers placed underneath the instructor's office door or in her box won't be accepted if they are late.**

It is important that you understand the reasons why you receive the grade you do. I encourage students to discuss the graded papers, quizzes or exams with me, but such conversation can only take place 24-hours after students receive their graded paper or quizzes.

Students' responsibilities

- Students will complete all procedures required to drop the course when failing this course if they desire to obtain a "W."
- Students must ask the review or grades that are incorrectly recorded within two weeks of posting.
- Students will be active in their own learning process, obtain knowledge on their own, and share their knowledge with their peers and teacher.
- Students are expected to read the assigned material prior to class. They should be prepared to answer questions related to material in the text and may be called on to do so. Students should also be prepared to ask questions about issues of interest or for clarifications of concepts during class.
- Students are expected to show respect for the instructor, guests and one another regardless of opinion, cultural values and other group differences. When students show disrespect, use demeaning adjectives, make malicious comments, and "ad hominem" arguments (made personally against an opponent, instead of against the opponent's argument), I reserve the right to ask the student to leave the classroom, cancel attendance points and deduct participation points. Even when that student is not asked to leave, points will be deducted. If the conduct persists, student will be dropped from the class or receive an "F" as final grade.

- Communications with your peers and your professor must follow the protocol you will read at <http://www.wikihow.com/Email-a-Professor>. Participation points will be deducted when your messages do not follow the conventions listed in the site referenced. Attachments will not be read or graded without a proper polite message, with salutation, describing the attachment and the reason for sending it.
- When your professor asks you to meet with her at her office, you must schedule a meeting or meet her during office hours during the next 36 hours. Failing to meet with her will result in a deduction of your participation points. Your professor will not remind you of this obligation.
- Honor students have the obligation to meet at least once a month with professor and to watch at least two extra documentaries.
- Students should give one another equal opportunity to express opinions, experiences and ideas. Students have the responsibility to participate, but also the responsibility to allow other students to contribute to the learning process. If you have already spoken, allow other students to intervene. If you have a question and your professor does not answer the question, it does not mean that she is refusing to answer, but that she will wait until other students intervene so they have the opportunity to answer your question.
- All students should be supportive of a cooperative learning environment in the classrooms. Students will be asked to wake up when falling asleep to make sure they do not need to be taken care of by a medical provider.
- Students are not allowed to wear a hat or cap that partially or totally covers their eyes during class or exams.
- Students are encouraged to attend all sessions, arrive on time, and remain in attendance until each session is formally ended. Leaving the classroom will result in a deduction of participation and attendance points, up to 100%. When a test is scheduled, students will not be allowed to leave the classroom before finishing the test, with the exception of students with documented medical conditions. A significant proportion of the learning process originates from interaction with others and in the give-and-take discussions relevant to readings. Because our class represents a system of learning, your presence or absence affects and enables the learning process of every other class member.
- Students will not use cell phones or other electronic devices during our class sessions, or exams at all. Students must turn all electronic devices off by the scheduled class time. In cases of emergency, students must notify the instructor of the need to answer a call only twice during the term and will be allowed to exit the classroom for a brief period of time to take the call. Students will not be allowed to use computer during class unless they have a documented need to use a laptop. In that case, the computer will be used exclusively to take notes and the student must use designated places for computer users. Students who use cell phones or cause any other distraction will be asked to leave the classroom immediately. Participation and attendance points will be deducted when cell phones or any other distractive any devices or conduct take place.
- Students will address any concerns in writing first, and then in a meeting with your professor and/or Teaching Assistant during office hours or by appointment. Our class is devoted entirely to lecture, group activities, quizzes and other activities directly related to our subject.
- Students will not use language or gestures that are offensive to other students, professor or Teaching Assistant. All our activities are meant to promote learning; therefore, when a student does not provide an accurate answer to his/her team or group, students must keep a respectful demeanor.
- **5% of your grade will be discounted from your final grade for each absence, after the first absence. For example, if your final grade is 100, but you missed three sessions your final grade will be 90. THREE classes is the maximum amount of sessions you may miss. ONLY MILITARY DEPLOYMENT (copy of orders must be submitted), JURY DUTY and OFFICIAL REPRESENTATION AS UTEP STUDENT IN qualified EVENTS will justify absences (no deductions will take place for absences), and only if documented; however, excessive absences will result in a W, even if justified. If you miss class four times you will fail this course automatically, regardless of your grade and extra credit points you may have accumulated, and even if you continue attending after four absences. An "I" will only be granted under exceptional circumstances, and only if 80% of the work was done. You are responsible for dropping this course officially if you have missed more than 3 assignments or classes.**

To get an "A" in this course:

Plan on getting an A, do not expect less, and work towards it. Attend punctually. Do not choose to submit only some assignments expecting to get enough credits to pass this class because that is a quick method to fail this class. Submit all your homework on time and try to get ahead by submitting as soon as possible all your myhistorylab.com and Blackboard assignments. They will be available since the first week of class

Participation (10%)

Your professor, as well as the other members of your team, will grade your participation. Evaluation will be based on punctuality, attendance, preparedness, number and quality of interventions, willingness to take notes for yourself and for your team, and collaboration with your team and the rest of the class to attain our learning goals. When verbal or written communications are not conducted in a professional manner with peers and instructors, deduction of participation points will take place. If sleeping during class, you will be asked to leave the classroom and attendance points will be deducted. **Attendance and punctuality** are important. When you are absent you are missing information and making it more difficult for you to do well in the class and **your participation points decrease**. When you arrive late, group work is delayed or interrupted. I believe that all of us need to contribute to the educational growth of the whole group. These are some of the basic points regarding participation which will earn you 100% of your participation grade:

Follow these rules for an enjoyable class:

1. **Listen actively** -- respect others when they are talking. Respect your professor and peers silence also: they are giving other students the opportunity to intervene or they are thinking about the issue discussed.
 2. Practice **timely attendance**.
 3. Do not be afraid to **respectfully challenge one another** by asking questions but refrain from personal attacks -- focus on ideas and information. Labeling an idea as "silly," "stupid," "ridiculous," "close-minded," or applying it to imaginary situations, in an attempt to elicit the same derogatory labeling to other person's ideas, counts as a personal attack.
 4. **Participate to the fullest of your ability** -- community growth depends on the inclusion of every individual voice.
 5. **The goal is not to agree** -- it is about hearing and exploring divergent perspectives.
 6. **Use academic terms to refer to social groups or communities.**
- If you feel we need to add other rules, please do not hesitate to talk to me in the class or during my office hours. We can always add rules if other participants agree to it.

Exams (55%):

You will take four exams, including your final test. Passing all your exams with an A does not guarantee the same grade for the entire course. You need additional work to obtain the maximum course points and participate in class actively to obtain an A. See our schedule for testing dates. They might change if the class is not ready to take the exam. It is highly recommended to bring tissue paper, pencils and erasers to class and to go to the restroom before the test starts. You will not be allowed and return to complete your test unless you have a documented medical condition. Bring four green scanners to class by the

second week, 882 E. **Do not write your name on them until the day of the exam.** These scantron forms will be stamped to distribute them on the day of the exam. Unused scantron forms will be returned at the end of the term.

Grievances and 24-Hour Policy: Students with concerns or questions about assignment grading should address those grievances to the instructor or Teaching Assistant in memo form, e-mailed, within two weeks of receiving the grade and not before 24-hours of receiving the grade. The instructor will consider the concerns and response or request a meeting with the student to discuss the matter. If a student feels that a correct response was marked incorrectly on a test, the student may submit a written case of his/her answers. This case should include evidence supporting the student's response from the text or lecture materials. Your professor may ask you to clarify orally your responses. Other concerns may be discussed with the instructor during regularly scheduled office hours or by appointment and not during the class time. Do not attempt to talk to your instructor to discuss your exam questions right after or before class. She will be willing to talk to you about your grades and answers after you sent your e-mail. She then will schedule an appointment to discuss in a comfortable environment your concerns.

Assessments and activities in class (5%):

Periodically, you will answer a set of questions in class related to the material previously presented to you during lecture or included in your mandatory readings. You will also have discussions and activities during our class periods. You must bring your book to class or you will not be able to complete your quizzes. When you are absent you will not obtain a grade in this section.

Blackboard assessments (15%):

You will read some additional texts posted on Blackboard or provided during class. After reading those articles you must complete the quiz in the Assessment Section. Check periodically each section of Blackboard to make sure you are completing all assessments and assignments on time, since this is a separate site from myhistorylab.com. If I need to add other assessments or assignments when our class has not completely understood a particular historical process, you must complete that assessment or assignment by the dateline posted. You are responsible to keep up with datelines and number of assessments and assignments posted on Blackboard. No reminders will be submitted. Assessments must be passed with a score of 70 or higher to count as presented. You can submit your answers up to two times by the due date. Percentage earned will depend on scores. **Three missed assignments, including blackboard assignments, by the dateline scheduled in our syllabus will result in an F.**

Myhistorylab assessments (15%):

These assignments will help the class to prepare for discussions and exams. Every week you will visit myhistorylab.com to complete **the Chapter Exam**. You must submit your myhistorylab.com assignments as scheduled in our syllabus to pass this course. A myhistorylab.com assessment will be considered missing if the score is lower than 80. **Three missed assignments, including myhistorylab.com assignments, by the dateline scheduled in our syllabus will result in an F.** Percentage earned will depend on scores. You must solve any technical problems by the second week of the term. Your first resource is to call or chat with a Pearson technician. If all attempts to solve problems fail you must come to your professor's office by the second week and meet in person with your TA or professor during their office hours. **You are ultimately responsible for the timely submission of your assignments. ALL CHAPTERS ARE TO BE SUBMITTED WITH NO EXTRA CREDIT FOR ANY OF THEM. SOME WEEKS TWO CHAPTERS WILL BE DUE, THEY ARE NOT OPTIONAL.** Submission of Pre-Test and Post-Test (see Study Plan section) with a passing score will earn one point per assignment over your in-class exam. No other work in my historylab.com will earn credits.

More academic resources:

Tutoring and Learning Center. TLC tutors receive extensive training, and are nationally certified through the College Reading and Learning Association, making them some of the best tutors on campus. Library Bldg., 3rd Floor, Rm. 300. Phone:(915) 747-5366

Department of History Tutoring Center. Tutors are graduate students who are very enthusiastic in their assisting undergraduate students to develop studying skills and to review any historical topic for essay or test purposes. Liberal Arts Building..

Access to computers: LACIT, Liberal Arts Building, Fourth Floor. Computer Center. UTEP Library, Third Floor. Myhistorylab.com requires to turn OFF the pop-out blocker and to install specific software. You can ask technicians in those computer centers to help you setting up the computer you are using so you can submit your homework.

Schedule:

This schedule is for your mandatory readings and homework mainly. You must read the material before their discussion in class. I will provide other texts through blackboard or will give you hand-outs. You must consult your Blackboard and myhistorylab.com calendars for specific datelines. Several guests' presentations, movies and group discussions, among other events will take place during the term and the topics will be integrated into your exams. When necessary to slow down on the review of content, I will change the test dates.

Week 1 Introduction. Syllabus. Survey.

Assignments: Myhistorylab.com registration through tab in Blackboard or through myhistorylab.com site.

Read "Learning About Racism" by Beverly Tatum (weblink posted on Blackboard).

Complete Blackboard assessment on "Learning About Racism."

Next Week Assignment: Created Equal, chapter 15 and Blackboard quiz for "Hipi Itobak". (Consolidating a Triumphant Union). Chapter Exam in myhistorylab.com.

Week 2 Reconstruction. Consolidating a Triumphant Union.

Assignment: Submit chapter 15 exam (myhistorylab.com). Reading: "Hipi Itobak." Complete Blackboard assessment.

Next Week Assignment: Created Equal, chapter 16. (Standardizing the Nation).

Chapter Exam in myhistorylab.com

Week 3 Standardizing the Nation.

Assignment: Submit chapter 16 exam

Next Week Assignment: Created Equal, chapter 17 (myhistorylab.com). (Challenge to Government and Corporate Power).
Chapter Exam in myhistorylab.com

Week 4 Resistance to Government and Corporate Power

Assignment: Submit chapter 17 exam (myhistorylab.com).

Next Week Assignment: Created Equal, chapter 18. (Political and Cultural Conflict).
Chapter Exam in myhistorylab.com

Week 5 Political and Cultural Conflict: Depression and War

Assignments: Submit chapter 18 exam (myhistorylab.com).

Read Article “Empire in the Philippines” by C. S. Miller. Complete Blackboard assessment.

Next Week assignment: Created Equal, chapter 19. (Visions of the Modern Nation).
Chapter Exam in myhistorylab.com.

Exam I – Chapters 15-18

Week 6 The Progressive Era

Assignment: Submit chapter 19 exam (myhistorylab.com).

Next Week Assignment: Created Equal, chapter 20 and 21
Chapter Exams in myhistorylab.com

Week 7 War and Revolution / All that Jazz: The 1920s

Assignment: Created Equal, chapter 20 and 21 exams (myhistorylab.com).

Next Week Assignment: Created Equal, chapter 22 (The Great Depression and the New Deal).
Chapter Exam in myhistorylab.com

Week 8 Depression

Assignment: Created Equal, chapter 22 exam (myhistorylab.com).

Next Week Assignment: Created Equal, chapter 23. Watch “Mickey Mouse Monopoly;” read Article “The Making of Disneyland” by George Lipsitz and newspaper reports. Complete Blackboard assessment.

Week 9 World War II

Assignment: Created Equal, chapter 23 exam (myhistorylab.com).

Watch “The House we Live in” and “Chavez Ravine”

Next Week Assignment: Created Equal, chapter 24 and 25 (Cold and Hot War).

Exam II - Chapters 19-23.

Week 10 The Cold War and Hot War / Domestic Dreams and Atomic Nightmares

Assignment: Chapter 24 and 25. Chapter exams (myhistorylab.com).

Next Week Assignment: Created Equal, chapter 26. Read Rev. Martin Luther King’s speech on Vietnam. Complete the assessment.
Blackboard weblinks or your own internet search will direct you to the complete version of Dr. King’s speech.

Week 11 The Vietnam War and Social Conflict

Assignment: Created Equal, chapter 26 exam (myhistorylab.com) and read Rev. Martin Luther King’s speech on Vietnam.

Blackboard weblinks or your own internet search will direct you to the complete version of Dr. King’s speech.

Next Week Assignment: Created Equal, chapter 27 Exam in myhistorylab.cm (Reconsidering National Priorities).

Week 12 Reconsidering National Priorities

Assignment: Created Equal, chapter 27 exam (myhistorylab.com).

Next Week Assignment: Created Equal, chapter 28 (The Cold War Returns –and ends, 1979-1991)
Chapter Exam in myhistorylab.com

Exam III – Chapters 24-27.

Week 13 The Cold War Returns –and Ends, 1979-1991

Assignment: Created Equal, chapter 28 exam (myhistorylab.com).

Next Week Assignment: Created Equal, chapter 29 (Post-Cold War America).

Chapter Exam in myhistorylab.com

Submission of printed banner.

Week 14 Post-Cold War America

Assignment: Created Equal, chapter 29 exam

Articles: Criminalization and Racism: “The Wrong Race” and other texts. Complete assessment on Blackboard

Next week assignment: Created Equal, chapter 30 exam in myhistorylab.com.

Week 15 A Global Nation in the New Millennium

Week 16 FINAL EXAM: Consult your official academic calendar for time and day. Plan to stay the whole session. Mainly Chapters 28-30.

Plagiarism will not be tolerated. Should you need to obtain information on how to avoid plagiarism you may consult the following source:

<http://www.plagiarism.org/>

Cheating and plagiarism will be reported to the Dean of Students. This syllabus is subject to modifications, including exams dates. Plan on attending each session.

Exams	Myhistorylab Missing 3 assessments will result in F or W	Blackboard assessments. Missing 3 will result in F or W	In-Class participation Missing 4 classes will result in F or W	In-Class assignments Missing 4 classes will result in F or W	Participation	Minus absence and lateness deductions (5% per absence)
55%	15%	15%	10%	5%	5%	

Blackboard Assignments. 15% (Go to your Blackboard assessments section. **Missing assignments in any combination 3 will result in F or W).**

Learning about Racism. Percentage earned will depend on score. (2.5)	Hipi Itobak Percentage earned will depend on score. (2.5)	Empire in the Philippines. Percentage earned will depend on score. (2.5)
The Making of Disneyland. Percentage earned will depend on score. (2.5)	Dr. Martin Luther King Speech on Vietnam. Percentage earned will depend on score. (2.5)	The Wrong Race. Percentage earned will depend on score. (2.5)

Exam I (10%)	Exam II (15 %)	Exam III (15%)	Exam 4 (15 %)	Total percentage of your final grade: 55
Grade:	Grade	Grade	Grade	

MYHISTORYLAB ASSIGNMENTS. **Missing 3 will result in F or W.** CHAPTER EXAMS ARE MANDATORY. SOME WEEKS WE WILL DOUBLE ASSIGNMENTS TO SUBMIT 2 CHAPTERS INSTEAD OF ONE.

CH. 15	CH. 16	CH. 17	CH. 18	CH. 19	CH. 20	CH. 21	CH. 22	CH. 23	CH. 24	CH. 25	CH. 26	CH. 27	CH. 28	CH. 29-30
														POST-TEST
EXAM														

THIS COPY OF THE CONTRACT WILL REMAIN ATTACHED TO YOUR SYLLABUS. IT IS FOR YOUR RECORDS.

There are no make-ups for quizzes, team work or participation. If I miss a class, points will be deducted from in-class assignments, attendance and participation. my professor will not give me information on what happened during my absence. I will be ready to sign the attendance sheet and provide my student id # during the first minute of class. Not participating in small-group discussions or not making an effort to include all members of my team will result in a deduction of participation points (up to 10% of final grade) _____

Absences are excused only if the student is called to and participates in documented military deployment for a reasonably brief period, jury duty and official representation of UTEP in athletic or academic events. Notifying of my absences or tardiness will not erase deduction of points for absence. It is my obligation to be in my place before the time officially scheduled. If late, it is my responsibility to sign the late attendance sheet, even if I was late two minutes. If I keep attending class and submitting work after four absences, excessive tardiness events, two events of distractive behavior, or recurrently leaving the class, I still will get an "F." _____

Failure to submit more than three myhistorylab.com or three Blackboard quizzes by scheduled datelines, scoring 70 or higher, participate in team discussions, or present any exam will result in a W or F. It is my responsibility to drop the course when I fail to comply with these requirements or have been absent more than 3 classes. _____

No cell phones are allowed in class. Cell phones must be in my backpack or purse, not in sight. Texting, listening to music, using internet or other distractive activity, such as leaving the class to answer a phone call, will result in deduction of participation and attendance points, dropping the class, or an "F." I will be asked to leave the class when texting, doing homework for other classes, or using a computer without authorization. I will not challenge my professor's request to leave the classroom and will make an appointment at a later time to discuss with her the event that prompted my dismissal. If I refuse to leave the classroom, show disrespect, or an aggressive demeanor, my professor, TA, or classmates will call UTEP's authorities. _____

When asked to put away my cell phone or computer, or to leave the classroom due to disruptive or disrespectful behavior, attendance and participation points will be deducted. I will be dropped or fail this class if disruptive behavior take place twice. _____

Any assignment or take-home exam is individual, unless specifically instructed in writing by my professor. Take-home exams will not be answered in team or with the help of other persons. My professor may require me to hold a meeting to give an explanation of any answer provided in my assignments or take-home exams and cancel my grade if I do not provide proof that I master the assignment or exam content. _____

Malicious postings, comments, or e-mails will result in deduction of participation points or being dropped from the class. Improper vocabulary, offending terms in any language that may be used casually in other environments (even the use of words such as "silly," "stupid," "closed-minded," "retarded") will cause my dismissal from class and several attendance and participation points deducted. Two events of this type will result in an "F" in this course. It is my responsibility to sustain an open and respectful dialogue with my peers and to keep their contact information updated. _____

I will not place my purse or backpack on my desk. I will have my texts, pen, and paper ready on my desk at the beginning of each class to consult or take notes. UGLC administrators have a strict NO FOOD OR DRINKS policy. _____

Tasks will be rotated each time when working with my team, including taking notes or presenting my team's conclusions. I might be asked to join different teams throughout the term. I am willing to adjust to changes required by this course. When team work or discussions are completed, if the rest of the team or class is still working I will read my textbook to prepare for my exams. _____

I will buy my textbooks and print required readings posted on Blackboard to bring each text scheduled to be discussed in class. No electronic version of the textbook or articles will be accepted. I will read each chapter or article as scheduled in my syllabus. If in an honors contract, it is my responsibility to schedule and meet with my professor at least once a month. _____

When necessary, I will meet with my professor or TA during their office hours, or will schedule an appointment with them through Blackboard. When writing a message, I will follow the professional protocol, using all elements of a formal communication, including grammar and spelling. Attachments will not be read or graded without a proper polite message, with salutation, describing the attachment and the reason for sending it. My professor will not discuss with me individual grades during lecture time, the only place assigned to discuss grades will be her office and only after I submit an e-mail explaining my concerns. My professor or TA will not reply to an e-mail that omits a formal salutation, complete student information, and a request formulated in a respectful manner. TA's instructions contradicting syllabus or contract will not be accepted by professor when grading even if in writing. _____

I will consult the website posted on Blackboard to learn how to avoid plagiarism. When in doubt, I will ask the Dean of Students office for definitions and examples of plagiarism. The use of Wikipedia, answer.com, and other sites not authorized by my professor as sources for essays or exams will cause deduction of points and, if integrated into a text as original, its use will be reported to the Dean of Students. Take home exams and assignments are individual and I am responsible to answer verbally any question to confirm my grade. Signing another student's attendance records or cheating during exams will be reported to UTEP's authorities. _____

This course will include the perspective of marginalized communities. My professor will analyze historical processes affecting current racial, class, religion, and gender relations. The nature of lectures is not celebratory, but one that challenges previous assumptions of historical processes based on the constant contributions of historians who renovate the field through groundbreaking research. I have access to other interpretations through other courses and books listed in my textbook, blackboard content and available in the library. I agree to consider my professor's line of research, ponder the validity of the information provided and accept that there are multiple interpretations of history. The readings in this class may require my re-examination of historical events, issues, or processes under a new light. I commit myself to learn diverse histories, review a large number of social problems (in our quest to think about possible peaceful solutions), and to respectfully discuss the perspectives of marginalized groups as an important factor in the developing of the United States. I acknowledge that today I have the opportunity to register in another section which offers a different perspective, textbook and complementary readings or a different set of expectations. _____

COMPLETE DURING THE FIRST SESSION. Go to page 9 to complete the information required in that page. In addition, record the names, e-mail addresses, and phone numbers of the 3 students you will interview during our first session here. This data is important because you will ask them for any information missed when you are absent (not your professor or Teaching Assistant).

- 1) _____
- 2) _____
- 3) _____

DO NOT COMPLETE THIS INFORMATION DURING OUR FIRST SESSION.

Once your professor assigns you a place in the classroom and a team (this may happen during our third session), interview your team members to obtain their information and write it here:

NAME: _____ UTEP E-MAIL _____,
ALTERNATIVE E-MAIL _____
PHONE NUMBERS (____) _____ ; (____) _____ ;
MAJOR: _____ .

NAME: _____ UTEP E-MAIL _____,
ALTERNATIVE E-MAIL _____
PHONE NUMBERS (____) _____ ; (____) _____ ;
MAJOR: _____ .

NAME: _____ UTEP E-MAIL _____,
ALTERNATIVE E-MAIL _____
PHONE NUMBERS (____) _____ ; (____) _____ ;
MAJOR: _____ .

NAME: _____ UTEP E-MAIL _____,
ALTERNATIVE E-MAIL _____
PHONE NUMBERS (____) _____ ; (____) _____ ;
MAJOR: _____ .

NAME: _____ UTEP E-MAIL _____,
ALTERNATIVE E-MAIL _____
PHONE NUMBERS (____) _____ ; (____) _____ ;
MAJOR: _____ .

NAME: _____ UTEP E-MAIL _____,
ALTERNATIVE E-MAIL _____
PHONE NUMBERS (____) _____ ; (____) _____ ;
MAJOR: _____ .

MY LAST NAME: _____ **FIRST NAME:** _____
HIGH SCHOOL: _____ **HIGH SCHOOL GRADUATION YEAR:** _____
Pets (number and kind): _____ Favorite movie: _____
Favorite dish (food): _____ Favorite song: _____
Favorite sport: _____ Practices this sport or has this hobby: _____
Favorite book: _____ Major: _____
Telephone I can be reached at: _____

Interview three other students, write their telephone numbers in page 8:

LAST NAME: _____ **FIRST NAME:** _____
HIGH SCHOOL: _____ **HIGH SCHOOL GRADUATION YEAR:** _____
Pets (number and kind): _____ Favorite movie: _____
Favorite dish (food): _____ Favorite song: _____
Favorite season: _____ Practices this sport or has this hobby: _____
Favorite book: _____ Major: _____

LAST NAME: _____ **FIRST NAME:** _____
HIGH SCHOOL: _____ **HIGH SCHOOL GRADUATION YEAR:** _____
Pets (number and kind): _____ Favorite movie: _____
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Favorite season: _____ Practices this sport or has this hobby: _____
Favorite book: _____ Major: _____

COMPLETE, DETTACH AND SUBMIT PAGES 9 AND 10. (Ask their contact information and write it in page 8). Your signed contract is your proof of attendance today.

INITIALIZE EACH PARAGRAPH, SIGN THE CONTRACT.

There are no make-ups for quizzes, team work or participation. If I miss a class, points will be deducted from in-class assignments, attendance and participation. My professor will not give me information on what happened during my absence. I will be ready to sign the attendance sheet and provide my student id # during the first minute of class. Not participating in small-group discussions or not making an effort to include all members of my team will result in a deduction of participation points (up to 10% of final grade) _____

Absences are excused only if the student is called to and participates in documented military deployment for a reasonably brief period, jury duty and official representation of UTEP in athletic or academic events. Notifying of my absences or tardiness will not erase deduction of points for absence. It is my obligation to be in my place before the time officially scheduled. If late, it is my responsibility to sign the late attendance sheet, even if I was late two minutes. If I keep attending class and submitting work after four absences, excessive tardiness events, two events of distractive behavior, or recurrently leaving the class, I still will get an "F." _____

Failure to submit more than three myhistorylab.com or three Blackboard quizzes by scheduled datelines, scoring 70 or higher, participate in team discussions, or present any exam will result in a W or F. It is my responsibility to drop the course when I fail to comply with these requirements or have been absent more than 3 classes. _____

No cell phones are allowed in class. Cell phones must be in my backpack or purse, not in sight. Texting, listening to music, using internet or other distractive activity, such as leaving the class to answer a phone call, will result in deduction of participation and attendance points, dropping the class, or an "F." I will be asked to leave the class when texting, doing homework for other classes, or using a computer without authorization. I will not challenge my professor's request to leave the classroom and will make an appointment at a later time to discuss with her the event that prompted my dismissal. If I refuse to leave the classroom, show disrespect, or an aggressive demeanor, my professor, TA, or classmates will call UTEP's authorities. _____

When asked to put away my cell phone or computer, or to leave the classroom due to disruptive or disrespectful behavior, attendance and participation points will be deducted. I will be dropped or fail this class if disruptive behavior take place twice. _____

Any assignment or take-home exam is individual, unless specifically instructed in writing by my professor. Take-home exams will not be answered in team or with the help of other persons. My professor may require me to hold a meeting to give an explanation of any answer provided in my assignments or take-home exams and cancel my grade if I do not provide proof that I master the assignment or exam content. _____

Malicious postings, comments, or e-mails will result in deduction of participation points or being dropped from the class. Improper vocabulary, offending terms in any language that may be used casually in other environments (even the use of words such as "silly," "stupid," "closed-minded," "retarded") will cause my dismissal from class and several attendance and participation points deducted. Two events of this type will result in an "F" in this course. It is my responsibility to sustain an open and respectful dialogue with my peers and to keep their contact information updated. _____

I will not place my purse or backpack on my desk. I will have my texts, pen, and paper ready on my desk at the beginning of each class to consult or take notes. UGLC administrators have a strict NO FOOD OR DRINKS policy. _____

Tasks will be rotated each time when working with my team, including taking notes or presenting my team's conclusions. I might be asked to join different teams throughout the term. I am willing to adjust to changes required by this course. When team work or discussions are completed, if the rest of the team or class is still working I will read my textbook to prepare for my exams. _____

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Lack of effort in this class, showed through my participation, respectful behavior, and quality of assignments, will result in an "F" or "W."

SIGNATURE: _____ DATE: _____