Social Work 5336: Foundation Practicum II
CRN: 22187
TERM: Spring 2024
MEETING TIMES: Thursdays 6:00 pm-8:00 pm HSSN room 131

CRN: 23993
TERM: Spring 2024
MEETING TIMES: Saturdays 8:00 am-10:00 am HSSN room 131

Professor: Roberto Vara Jr
Email: rvara@utep.edu
Phone: 915-252-1509
Office Hours: By appointment

Course Information: What this class is about and what we will do

COURSE DESCRIPTION

The second foundation practicum course in which students participate in planned direct practice experience and an integrative seminar that integrates knowledge of theory, practice skills, continued development of social work perspective, attitudes, ethics, and values in social work practice in the border region.

DIVERSITY STATEMENT

At UTEP, we embrace and celebrate diversity as a cornerstone of our institution’s identity. As the United States’ leading Hispanic-serving institution situated along the U.S.-Mexico border, we recognize the richness and value of diversity in our community’s backgrounds, perspectives, and life experiences. The Department of Social Work at UTEP is committed to creating brave and inclusive spaces where students, faculty, and staff feel comfortable expressing themselves authentically knowing they will be respected and accepted as they are. The department encourages open dialogue, critical thinking, and respectful engagement across differences with the understanding that such dialogue is essential for personal and professional growth. Through our commitment to diversity, we aim to prepare social work students with the skills and knowledge to navigate and contribute to an increasingly diverse and interconnected society through an enriching and inclusive curriculum.
COURSE GOALS

The overall purpose of the seminar is to assist students to combine what they learn in the classroom with what they learn in field. The seminar is structured to provide students with a forum where they share their experiences from the field and classroom, work towards the development of increased self-awareness, and receive additional knowledge to supplement their academic and field experience.

The field seminar serves as a learning community where students bring concerns from both the classroom and the field for support and help in problem solving. In the seminar, the importance of professional collaboration and teamwork are reinforced through the student’s direct experience in the group process. Students can present issues of concern, engage in collective problem solving and utilize constructive feedback. The seminar also serves as an individual instrument for socialization into the profession and exposes the student to other areas of practice by using tools such as simulations and Integrated Professional Education activities. Lastly, the seminar enhances the capacity of the field liaison to gain firsthand knowledge of the students’ strengths and challenge, insight and judgment and to identify and address problematic placement situations in a timely manner.

COURSE OBJECTIVES

Based on the UTEP Social Work Program’s Mission Statement, Goals, and Objectives for the BSW and MSW Program, and on the Educational Policy (EP) Statement of the Council on Social Work Education, students who complete this course are expected to be able to:

1. **Demonstrate Ethical and Professional Behaviors:** Make ethical decisions by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to context; demonstrate professional behavior; appearance; and oral, written, and electronic communication; use technology ethically and appropriately to facilitate practice outcomes; and use supervision and consultation to guide professional judgment and behavior (2022 EPAS Comp 1)

2. **Advance Human Rights and Social, Racial, Economic, and Environmental Justice:** Advocate for human rights at the individual, family, group, organizational, and community systems levels; and engage in practices that advance human rights to promote social, racial, economic, and environmental justice (2022 EPAS Comp 2)

3. **Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice:** Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels; and demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences (2022 EPAS Comp 3)

4. **Engage in Practice-informed Research and Research-informed Practice:** Apply research findings to inform and improve practice, policy, and programs; and identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purpose of social work (2022 EPAS Comp 4)
5. **Engage in Policy Practice**: Use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services; and apply critical thinking to analyze, formulate and advocate for policies that advance human rights and social, economic and environmental justice (2022 EPAS Comp 5)

6. **Engage with Individuals, Families, Groups, Organizations, and Communities**: Apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks to engage with clients and constituencies; and use empathy, reflection, and interpersonal skills to engage in culturally responsive practice clients and constituencies (2022 EPAS Comp 6)

7. **Assess Individuals, Families, Groups, Organizations, and Communities**: Apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies; and demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan (2022 EPAS Comp 7)

8. **Intervene with Individuals, Families, Groups, Organizations, and Communities**: Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals; and incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies (2022 EPAS Comp 8)

9. **Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**: Select and use culturally responsive methods for evaluation of outcomes; and critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities (2022 EPAS Comp 9)

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<thead>
<tr>
<th>Competencies</th>
<th>Assignment(s)</th>
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<tbody>
<tr>
<td>1: Demonstrate ethical and professional behavior</td>
<td>Learning Agreement, Timesheets identifying competencies for activities, SOAP</td>
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<tr>
<td></td>
<td>Note/Experiential Activity, Reflection Paper – Hospital Day, Presentation on</td>
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<td></td>
<td>current internship case, Journal Assignments, Case Competency Application,</td>
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<td></td>
<td>two Field Trips (K, V, S, CA)</td>
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<tr>
<td>2: Advance human rights and social, racial, economic, and environmental</td>
<td>Learning Agreement, SOAP Note/Experiential Activity, Reflection Paper –</td>
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<td>justice</td>
<td>Hospital Day, Case Competency Application, Journal Assignments, two Field</td>
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<td>Trips (K, V, S, CA)</td>
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<tr>
<td>3: Engage anti-racism, diversity, equity, and inclusion (ADEI) in practice</td>
<td>Learning Agreement, SOAP Note/Experiential Activity, Reflection Paper –</td>
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<td>Trips (K, V, S, CA)</td>
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<td>4: Engage in practice-informed research and research-informed Practice</td>
<td>Learning Agreement, SOAP Note/Experiential Activity, Reflection Paper –</td>
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<td></td>
<td>Hospital Day, Case Competency Application, Journal Assignments, two Field</td>
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<td>Trips (K, V, S, CA)</td>
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<tr>
<td>5: Engage in policy practice</td>
<td>Learning Agreement, SOAP Note/Experiential Activity, Reflection Paper –</td>
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<tr>
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<td>Hospital Day, Case</td>
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### Competency Application, Journal Assignments, two Field Trips (K, V, S, CA)

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<td>6:</td>
<td>Engage with individuals, families, groups, organizations, and communities</td>
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<td></td>
<td>Learning Agreement, SOAP Note/Experiential Activity, Reflection Paper – Hospital Day, Case Competency Application, Journal Assignments, two Field Trips (K, V, S, CA)</td>
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### REQUIRED MATERIALS

**Tevera -** [https://utep.tevera.app/#/logon](https://utep.tevera.app/#/logon)

This system is available to you without purchase. You will receive an email inviting you to register. You must do so in order to complete assignments, enter practicum hours, and receive evaluations.

**Readings:**

Code of Ethics of the National Association of Social Workers. (2017). Washington, DC: NASW. [https://www.socialworkers.org/LinkClick.aspx?fileticket=ms_ArtLqzeI%3d&portalid=0](https://www.socialworkers.org/LinkClick.aspx?fileticket=ms_ArtLqzeI%3d&portalid=0)


**Suggested Readings:**


ASSIGNMENTS & GRADING

**Attendance & Participation**
Attendance is **MANDATORY** for seminar. The hours in seminar count towards the completion of the required 230 hours per semester (14-16 hours are seminar classes). Participation is an essential element of the course to receive the full credit. In the event that an absence is unavoidable, you must first contact your instructor and receive permission to reschedule your absence.

**Time Sheets**
Time sheets should be completed and submitted in Tevera **WEEKLY**. Week runs from Sunday to Saturday. It is the student’s responsibility to make sure time sheets are accurate and are completed in a timely manner. 230 hours per semester (14 seminar hours included) must be completed from the first day of class until the last day of class, this **does not** include finals week or the winter break. All time sheets will be submitted via Tevera weekly.

Please be aware that your Tevera time sheets indicate that this is a true and accurate reflection of the student’s time. Providing false information on this time sheet constitutes a violation of the Code of Ethics as well as a violation of the UTEP Standards of Conduct. Violations will be reported to the Office of Student Conduct and Conflict Resolution. [Office of Student Conduct and Conflict Resolution](#)

Students are placed at internship sites from the 1st day of class to the last day of class of each semester. If a student completes the required 230 hours in a semester prior to the last day of class and no longer wants to attend internship they **must** negotiate with their site supervisor approval of early release.

**Learning Agreement**
The student is required to complete a Learning Agreement in a thoughtful and meaningful manner in collaboration with their field supervisor and field liaison (seminar instructor). The Learning Agreement must include the activity the student will perform to address the competency which is to be focused on for that semester. The Learning Agreement will be developed and submitted via Tevera. Remember your field instructor must also sign off electronically on your Learning Agreement through Tevera.

Due date for signed, completed Learning Agreement submitted in Tevera is **February 19, 2024**.

**Participation**
Participation is essential to the seminar experience. Expectations are that you actively participate by sharing your internship experiences during seminar. This seminar is a safe place where students can express their thoughts, feelings, and ask questions. Discussions in reference to clients or personal experiences taking place in seminar are considered confidential and not discussed outside of seminar. This is also a great place to engage in collective problem solving.
Interprofessional Education

The IPE for Education will be on Friday, Apr 12, 2024, at 6:00 PM - 8:00 PM at the EPNGCC, El Paso Natural Gas Conference Center. This will be in person.

This IPE will require the student to write a short summary indicating how the experience affected student, both positive and negative. It should not be one paragraph. (Submitted in Tevera.) Paper is due April 15, 2024.

Journal Assignments

The student is required to complete two journal assignments throughout the semester. There is no required number of pages, but your journals should have substance and thought, it should not be one paragraph. Your journals should be in narrative form and should reflect the work that you have experienced at your practicum site.

**Journal #1** What have you learned about your work with clients? How were ethical and professional behaviors demonstrated with your clients? What was something that either interfered with or enhanced your learning experience? Identify work relating; Human rights and social, racial, economic, and environmental justice and Anti-racism, diversity, equity, and inclusion (ADEI) in practice at your placement.

**Journal #2** Distractions can be positive and negative. Reflect on those distractions and explain how you dealt with it. Identify work relating; Engaging in policy practice. Engaging with individuals, families, groups, organizations, and communities. Assessing individuals, families, groups, organizations, and communities, and Intervening with individuals, families, groups, organizations and communities at your placement.

Please submit these assignments, on the due dates, via TEVERA.

Mark these dates on your calendars!!! Late papers will not be accepted! If you are unable to complete any assignment in this seminar you will not receive passing grade. Due Date for Journal #1: March 11, 2024 Due Date for Journal #2: April 22, 2024

Case Competency Application

The student is required to apply all of the competencies to one of their clients/cases (at micro, mezzo, or macro levels) that they are working with at their practicum. This presentation assignment is based on answering a series of prompts that are provided in the assignment description document. Please use a client or client system (for macro work) that you actively worked with/on. Macro interns can present the work they do that is essential to supporting direct delivery services to our community. (MSW1.Assessment Measure 2 - Seminar Capstone Assignment and MSW Generalist Assessment Instrument Two - Rubric Scoring Sheet will be provided).
Field Trip(s)

A field trip is set up for this semester. All efforts are made to have field trips scheduled same day and time as seminar, but you are required to attend in lieu of a seminar if field trip is scheduled on different days and times than that of your scheduled seminar.

Opportunity Center Field Trip, 1208 Myrtle, El Paso, TX, 79901, Thursday’s field trip is scheduled for February 15 at 6 p.m. and Saturday’s field trip is scheduled for, February 17, at 9:00 a.m.-10:30 a.m. (NOTE THE TIME OF FT).

Seminar grading is based on the following scale:

Your Pass or Fail (S/U) grade for field education each semester incorporates 50% for field placement given by the field supervisor and 50% for the field integrative seminar given by the seminar instructor. The grade submitted is a (S) Pass or (U) Fail. There is a total of 100 points you can receive. 70 points or below is failing. NO LATE PAPERS ARE ACCEPTED! NO MAKE UP WORK IS ACCEPTED. You will NOT receive points if you submit an assignment late into Tevera.

- Actively participating in Seminar 10 points
- Learning Agreement 20 points
- IPE 10 points
- Journal 1 15 points
- Journal 2 15 points
- Case Competency Application 20 points
- Field Trip 10 points
- TOTAL 100 points

The Field Liaison (seminar instructor) has the discretion to submit a Fail (U) for final grade if student:

- fails to turn in (on time) all time sheets, the learning agreement, all assignments (journals, required signed forms, Treatment Plan and SOAP Notes, Agency Presentation PowerPoint) or any additional course requirements
- fails to complete any assignment or a course requirement
- fails to attend field seminar with no attempt to make up the hours or inform instructor
- is inconsistent in performance between field placement and field seminar; and,
- failure to complete the minimum of 240 field placement hours.

Lack of any of any assignments will earn you a U. Earning a U will result in you being dismissed from the Social Work Program.
Course Communication: How we will stay in contact with each other

There are several ways we can keep the lines of communication open this semester:

- **Office Hours:** By appointment.
- **Email:** UTEP email is the best way to contact me. I will make every attempt to respond to your email within 24-48 hours upon receiving your email. When e-mailing me, be sure to email from your UTEP student account.
- **Phone** 915-252-1509
- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.

TECHNOLOGY REQUIREMENTS

- Course content is delivered via internet through Tevera and Zoom. Ensure that your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.
- You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.
- If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook, and more) for free via UTEP’s Microsoft Office Portal. Click the following link for more information about MicrosoftOffice365 and follow the instructions.
- **IMPORTANT:** If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped to assist you than I might be in several cases! I will work hard to assist you in times that I am able to!

Use of technology in the classroom

Please be considerate of fellow classmates by turning phones/beepers, etc. to vibrate while in the virtual classroom, especially during presentations. If it is necessary to take an emergency phone call or text, please make sure camera and audio are off.

NETIQUETTE

As we know, sometimes communication online can be challenging. It’s possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Please ensure your camera is working and on while attending class.
Students are expected to act like professionals in class. This means arriving at class on time, being prepared to participate in the class discussion, and showing respect for one another’s opinions. We will not, nor should we, always agree with one another. In this, environment students will be exposed to diverse ideas and opinions, and sometime will not agree with the ideas expressed by others. However, you will be expected to engage one another with respect and professionalism.

**Course Policies: What do you need to do to be successful in the course**

**ATTENDANCE AND PARTICIPATION**

Attendance for in-person sessions is important not only for your learning and success but also to create a community of learners. I expect you to review all course materials ahead of class, complete assignments on time (some exceptions made on a case-by-case basis; *late assignment submission without contacting me first will result in a zero on the assignment*), and actively participate in class discussions and discussion boards.

**EXCUSED ABSENCES AND/OR COURSE DROP POLICY**

According to UTEP Curriculum and Classroom Policies, “When, in the judgment of the instructor, a student has been absent to such a degree as to impair his/her/their status relative to credit for the course (more than 2 absences in this course), the instructor may drop the student from the class with a grade of ‘W’ before the course drop deadline and with a grade of ‘F’ after the deadline.” Deadline for this semester is **03-28-2024**. See academic regulations in the UTEP Undergraduate Catalog for a list of excusable absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course. I will provide 24 hours advance notice via email.

**OR**

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the **Registrar’s Office** to initiate the drop process. If you do not, you are at risk of receiving an ‘F’ for the course.
CLASSROOM BEHAVIOR

Students are expected to treat all others in the class with respect. Specifically, the information shared in in-class and virtual discussions, when responding to your peers. The culture of the learning environment is one of challenging ideas, not individuals. Personal attacks on your peers online and in-class, will not be tolerated.

UTEP expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws and University regulations; and to respect the rights, privileges, and property of other people. Any disruptive behavior that interrupts faculty’s ability to teach, compromises the safety of the learning environment, and/or inhibits students’ ability to learn could lead to deductions in participation points, removal from the classroom and reporting the behavior to the Dean of Students.

DEADLINES, LATE WORK, AND ABSENCE POLICY

All assignments must be submitted electronically to TEVERA. No late assignments will be accepted for any reason... Given that all assignments are listed in the syllabus, you should begin working on them as soon as possible. This way you can turn in the assignment on time or early, even if you experience a personal or medical crisis.

MAKE-UP WORK

No make-up work is accepted.

ALTERNATIVE MEANS OF SUBMITTING WORK IN CASE OF TECHNICAL ISSUES

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion posts, quizzes, and other work) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through Blackboard, please contact the UTEP Help Desk. You can e-mail me your back-up document as a last resort.

‘INCOMPLETE’ GRADE POLICY

Incomplete grades may be requested only under exceptional circumstances after you have completed at least half of the course requirements. Communicate with me immediately if you believe an incomplete is needed. I highly suggest keeping the lines of the communication open with me during the semester to avoid getting to this point! However, if granted, we will establish a contract of work to be completed with deadlines.

CONFIDENTIALITY

Information shared in class about agencies and clients is considered to be covered by the NASW Code of Ethics regarding the sharing of information for supervisory purposes. Agencies are aware that information is shared in class for this purpose. However, discussion outside of class with individuals not in this class or with other class members in settings where you cannot assure that no one else may overhear the conversation is considered a breach of confidentiality and will result in recommendation against remaining in the social work program.
ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants for admissions, and other beneficiaries of University programs, services, and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them cass@utep.edu or apply for accommodation online via CASS portal.

ILLNESS PRECAUTIONS

Please stay home if you have symptoms of a communicable illness. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations.

TITLE IX STATEMENT

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at http://admin.utep.edu/Default.aspx?tabid=68750]

Inquiries regarding Title IX should be referred to the University's Title IX Coordinator(s) in the following link: https://www.utep.edu/titleix/Title-IX-Coordinators.html

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operation Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones’ own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.
GUIDANCE ON ARTIFICIAL INTELLIGENCE

All assignments should be fully prepared by the student. Developing strong competencies in the skills associated with this course, from student-based brainstorming to project development, will prepare you for success in your degree pathway and, ultimately, a competitive career. Therefore, the use of generative AI tools to complete any aspect of assignments for this course is not permitted and will be treated as plagiarism. If you have questions about what constitutes a violation of this statement, please contact me. Students must cite any borrowed content sources (APA) to comply with all applicable citation guidelines, copyright law, and avoid plagiarism. Instances that violate these guidelines will be referred to the Office of Student Conduct and Conflict Resolution.

PLAGIARISM DETECTING SOFTWARE

Some of your course work and assessments may submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

Course Resources: Where you can go for assistance

UTEP provides a variety of student services and support:
Technology Resources
- **Help Desk**: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources
- [https://www.utep.edu/library/UTEP Library](https://www.utep.edu/library/UTEP Library): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- **University Writing Center (UWC)**: Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- **RefWorks**: A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources
- **Military Student Success Center**: Assists personnel in any branch of service to reach their educational goals.
- **Center for Accommodations and Support Services**: Assists students with ADA-related accommodations for coursework, housing, and internships.
- **Counseling and Psychological Services**: Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.
- **Center Against Sexual and Family Violence (CASFV)**: 915-593-7300 or 1-800-727-0511
- **UTEP Food Pantry**: Provides food and support for students and staff who are experiencing food insecurity.
- **Foster Homeless Adopted Resources**: Connects foster, homeless, and adopted individuals through education and advocacy with resources that will assist holistically with UTEP experience.
• For crimes, contact the El Paso Police Department or UTEP Police Department (915-747-5611)
• For suspected abuse of children or older persons, Child/Adult Protective Services 1-800-252-5400
• National Domestic Violence Hotline: 1-800-799-SAFE (7233).
• Respect Is (Dating Abuse Prevention) at loveisrespect.org
• Mental Health Crisis Line 915-779-1800
• National Suicide Prevention Hotline 1-800-273-8255
• Veterans Crisis Line 1-800-273-8255
• NAMI of El Paso (National Alliance Against Mental Illness) hosts free weekly support groups for people with mental illness and their families. elpaso.nami@dshs.state.tx.us or 915-534-5478

THURSDAY WEEKLY SCHEDULE

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<tr>
<th>Session</th>
<th>Assigned Readings</th>
<th>Topics</th>
<th>Course Objectives &amp; Competencies</th>
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<tr>
<td><strong>Week 1</strong> January 18, 2024</td>
<td>Syllabus (handout)</td>
<td>Review Syllabus and assignments; review of Competencies, Q&amp;A</td>
<td>EPAS 2022</td>
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<td><strong>Week 2</strong> February 01, 2024</td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
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<td><strong>Week 3</strong> February 15, 2024</td>
<td>Field Trip</td>
<td>The Opportunity Center Students will meet at 6 p.m. for Thursday</td>
<td>EPAS 2022</td>
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<tr>
<td><strong>Week 4</strong> February 29, 2024</td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
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<tr>
<td>March 14, 2024</td>
<td>SPRING BREAK</td>
<td>NO CLASS</td>
<td>EPAS 2022</td>
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<tr>
<td><strong>Week 5</strong> March 28, 2024</td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
</tr>
<tr>
<td><strong>Week 6</strong> April 11, 2024</td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
</tr>
<tr>
<td>April 12, 2024</td>
<td>Interprofessional Education 6pm-8pm</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
</tr>
<tr>
<td><strong>Week 7</strong> April 25, 2024</td>
<td>NO CLASS- IPE</td>
<td>NO CLASS- IPE</td>
<td>EPAS 2022</td>
</tr>
<tr>
<td><strong>Week 8</strong> May 2, 2024</td>
<td>WRAP UP</td>
<td>EVALUATIONS</td>
<td>EPAS 2022</td>
</tr>
</tbody>
</table>

**SYLLABUS & SCHEDULING SUBJECT TO CHANGE AT INSTRUCTOR’S DISCRETION**

ANY CHANGES WILL BE COMMUNICATED WITH STUDENTS
<table>
<thead>
<tr>
<th>Session</th>
<th>Assigned Readings</th>
<th>Topics</th>
<th>Course Objectives &amp; Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td>Syllabus (handout)</td>
<td>Review Syllabus and assignments; review of Competencies, Q&amp;A</td>
<td>EPAS 2022</td>
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<tr>
<td>January 20, 2024</td>
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<tr>
<td><strong>Week 2</strong></td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
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<tr>
<td>February 03, 2024</td>
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<tr>
<td><strong>Week 3</strong></td>
<td>Field Trip</td>
<td>The Opportunity Center Students will meet at 9:00 a.m. Saturday</td>
<td>EPAS 2022</td>
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<tr>
<td>February 17, 2024</td>
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<td><strong>Week 4</strong></td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
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<tr>
<td>March 02, 2024</td>
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<tr>
<td><strong>Week 5</strong></td>
<td>SPRING BREAK</td>
<td>NO CLASS</td>
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<td>March 16, 2024</td>
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<tr>
<td><strong>Week 6</strong></td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
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<td>March 30, 2024</td>
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<tr>
<td><strong>Week 7</strong></td>
<td>Interprofessional Education 6pm-8pm</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
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<tr>
<td>April 12, 2024</td>
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<tr>
<td><strong>Week 8</strong></td>
<td>Class Discussion and/or Presenters</td>
<td>See Schedule</td>
<td>EPAS 2022</td>
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<td>April 13, 2024</td>
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<td><strong>Week 9</strong></td>
<td>NO CLASS- IPE</td>
<td>NO CLASS- IPE</td>
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<td>April 27, 2024</td>
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<tr>
<td><strong>Week 10</strong></td>
<td>WRAP UP</td>
<td>EVALUATIONS</td>
<td>EPAS 2022</td>
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<td>May 04, 2024</td>
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